

# Archdale Elementary School

## Title I Parent and Family Engagement Policy

### 2023 - 2024

Archdale Elementary School is committed to working together to provide the best education for your child and all students of our school. We recognize the essential role of families and value your input. Parent/guardian and family support is critical for academic success and improves the educational achievement of each child.

**Our mission** – We will use a variety of data sources to create lessons that are tailored to student needs. Students will have ownership of their learning by having opportunities to set goals and monitor progress.

Parents, staff, and administration have developed this Parent and Family Engagement Policy in accordance with the Every Student Succeeds Act (ESSA), and the Randolph County Board of Education Title I Parent and Family and Engagement Policy 1320/3560 and shall:

- Hold a Title I Annual Public Meeting to inform parents/guardians and families of parental rights to be involved and to discuss programs and activities that will be provided with Title I funds.
- Offer a flexible number of meetings throughout the school year at times convenient to parents/guardians and families. Provide materials and training to help parents and family to work with their student at home to improve their academic achievement in literacy, math, science, technology and being a responsible digital learner.
- Provide timely communication and information to parents/guardians through multiple means of communication such as: posting information on the District & School web page, classroom and/or school newsletters, School messenger calls, parent nights, daily/weekly folders, student planners, communication logs, Class Dojo, Remind, and the school marquee. Also, by means of personal phone calls, parent email list and through PowerSchool's Parent Portal, social media, and to the extent practicable, in a language that parents and family members can understand.
- Provide parents/guardians and family of student receiving Title I services, reasonable access to staff, opportunities to volunteer and opportunities to participate and be engaged in their student's education.
- Jointly, with parents/guardians, design a school to home compact that outlines the respective responsibility of the home/school partnership for improved student academic achievement.
- Provide a description and explanation of the curriculum used at the school, the levels of challenging state academic standards, the forms of academic assessments used to measure progress, and the proficiency levels students are expected to meet, and provide frequent reports to parents on their student's progress.
- Organize, to the extent feasible and appropriate, parent/guardian and family engagement programs and activities with other programs that encourage and support and strengthen families in more fully participating in the education of their student with other relevant agencies, Federal, State, and local programs, including public preschool programs.
- Strive to eliminate barriers to participation by assisting parents/guardians with limited English proficiency, parents with disabilities, and parents of migratory students, if applicable, or who have other backgrounds or characteristics that may affect participation.
- Involve and engage parents/guardians and families in the joint development of the Title I program and the school support and improvement plan and the process of school review and improvement by including parents on the school improvement team and any other committees that may review the Title I program.
- Educate school personnel, teachers and specialized instructional support staff, in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents and family as equal partners in education; to build relationships between parents/guardians, family and the school.