

McKenzie High School



Student Handbook 2023-24

**23292 Highway 22
McKenzie, Tennessee 38201**

**Phone (731) 352-2133
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Website: www.mckenziehighschool.org**

Student Name _____

BELL SCHEDULE

2023-2024

Schedule One

7:45	Dismissed to lockers
7:55	Go to First Block
8:00	Tardy to First Block
9:25	Break
9:35	Go to Second Block
9:40	Tardy to Second Block
11:05	11 th & 12 th go to lunch 9 th & 10 th go to ACT/HR/AP/Learning Lab
11:10	9 th & 10 th Tardy to ACT/HR/AP/Learning Lab
11:30	11 th & 12 th go to ACT/HR/AP/Learning Lab, 9 th & 10 th go to lunch
11:35	11 th & 12 th Tardy to ACT/HR/AP/Learning Lab
11:55	Go to 3rd Block-10-minute Bell
12:05	Tardy to Third Block
1:25	Break
1:30	Go to Fourth Block
1:35	Tardy to Fourth Block
3:00	Bus students dismissed
3:05	Remaining students dismissed
3:15	Teachers dismissed

FOREWORD

Welcome to McKenzie High School. This handbook is prepared to assist you in making the many educational decisions facing you during this school year in high school and to inform you regarding the rules and procedures of our school. Most importantly, it is an informal contract forging a bond among students, parents, teachers, administrators, staff, and the community as to the manner in which our school operates.

I think that the beginning of a school year affords us all the opportunity to start anew, to challenge ourselves to do what is right for ourselves and for others. The community of McKenzie has expended a great deal of money to assist us in educating you in preparation for future jobs or other educational experiences. You have the challenge to aspire to high goals and to take advantage of the offerings here at McKenzie High School. McKenzie High School and the Board of Education have established high standards. To reach those standards will require a great dedication and commitment on your part. It is my hope that you will learn life skills along with academic skills and knowledge to make you a life-long learner in our world.

The high school experience will allow you to grow. With the variety of courses, teachers, and teaching strategies and techniques, you will have the chance to expand your horizons and visit places and ideas that you have never visited before. I challenge you to grow to your maximum ability. Whether it is interscholastic athletics, laboratory experiences, dramatic activities, musical programs, or social interactions, your growth may be enhanced here at McKenzie High School if you enter with a positive attitude and a willingness to do so. I trust that you will.

Finally, as principal of McKenzie High School, I appreciate and understand the tradition of excellence that surrounds this school. I encourage you take pride in the appearance of our school and to become the type of student ambassador that will make us proud of you. I personally vow my time and energies to make this year enjoyable and rewarding. Together, we will make McKenzie High School the best school possible.

McKenzie High, All Hail!

Kelly Spivey
Principal

MISSION STATEMENT

McKenzie High School will provide a safe, quality environment where students can grow and develop skills necessary to become productive members in a changing society.

ACADEMIC PLANNING

Eighth grade students, with guidance counselor assistance and parental approval, will plan a four-year program when they pre-register for ninth grade. In preparing this plan, students will review the number of credits necessary to graduate and the Focus that student will follow for the next four years. Upper-class students will review the six-year plan with the guidance counselor each spring at the time of registration to assure they are fulfilling requirements for graduation. All students are required to register for eight (8) units. After the sophomore year, students upgrade the four-year plan to a four-year plan to prepare for post-secondary education and employment.

Classes with fewer than ten (10) students enrolled are subject to the approval of the McKenzie Special School District Board of Education.

SCHEDULING

McKenzie High School follows the 4 x 4 Block Schedule. As a general rule, the school follows this format:

- 2 terms a year/ 2 quarters a term
- 4 classes per day per term
- 85 minutes in length per class
- 5 days per week
- 45 days per quarter/ 90 days per semester
- 8 possible credits per school year
- 28 credits required for graduation
- 32 credits possible to earn

DIPLOMAS

Students may earn a Regular High School Diploma – awarded to students who have earned the necessary credits and have met attendance requirements.

ADDITIONAL INFORMATION:

1. Prior to graduation, students must successfully complete all required credits in order to earn the privilege of walking the line at graduation services.
2. Students who are in the fifth year of high school have the option of leaving school after meeting the required classes for graduation.
3. Fifth-year students who complete those requirements for graduation at the end of the first semester and elect not to take further courses the second semester may not participate in spring sports, prom and banquet, or other school activities, but may participate in graduation exercises, provided the student attends graduation practice sessions.

INDUSTRY 4.0 DIPLOMA

The Industry 4.0 Diploma Distinction is a distinction that allows students to pursue a career in a high-need, high-skill industry while in high school, as outlined in T.C.A. 49-6-420 and State Board Pending Rules 052001-03-.06(31) on Graduation Requirements. The Industry 4.0 Diploma Distinction was developed for high school students who are interested in pursuing a career in a high-need, high-skill industry after graduation. Students who earn the Industry 4.0 Diploma Distinction must complete at least nine dual enrollment or work-based learning (WBL) credits aligned to their career goals. They will receive monthly career coaching and counseling to better prepare them for the transition into the workforce. Additionally, they will have the option to substitute a WBL or dual enrollment credit, as approved by the State Board of Education, for one math credit and one science credit. To ensure students and parents are well-informed about this opportunity, and to allow students to complete the requirements for the Industry 4.0 Diploma Distinction, all public high schools, including public charter schools, are required to fulfill specific obligations for students in different grades beginning in the 2022-23 school year. The requirements for each grade are outlined below.

Grade 9

School Requirements Each high school must notify all grade 9 students of the opportunity to pursue an Industry 4.0 Diploma Distinction no later than ten days after the first day of each semester of the school year.

Grade 10

School Requirements Each high school must notify all grade 10 students of the opportunity to pursue an Industry 4.0 Diploma Distinction no later than ten days after the first day of each semester of the school year. **Student and Parent Requirements** Students interested in pursuing an

Industry 4.0 Diploma Distinction must provide the counselor or school principal with documentation signed by the student's parent or legal guardian indicating that the parent or legal guardian is aware of the requirements for the student to obtain the diploma distinction and consenting to the student's participation. Students must also register with a regional American Job Center (AJC) or other career counseling or community partner, known as a career coach, and enroll in at least one WBL or dual enrollment course for the student's junior year.

Grade 11

Student Requirements The student must be enrolled in at least one WBL or dual enrollment course and enroll in WBL or dual enrollment courses for the student's senior year. The student must also meet no less than once per month during the school year with a career coach.

Grade 12

Student Requirements The student must successfully complete all coursework required for graduation for his/her diploma type. Students may earn at least one science credit and at least one math credit through course substitutions approved by the State Board of Education, including, but not limited to, dual enrollment and WBL courses aligned to a student's chosen career path. These substitutions may only fulfill the student's third credit of science or fourth credit of math. A list of WBL and dual enrollment courses that qualify as science and math substitutions will be published upon State Board of Education approval. By the end of the student's senior year, the student must earn at least nine credits of dual enrollment or WBL, meet no less than once per month during the school year with a career coach, and fulfill all other graduation requirements to earn the Industry 4.0 Diploma Distinction.

EARLY GRADUATION POLICY

Seniors who have completed all 28 credits for graduation by the end of the fall semester of their senior year and have made post-secondary arrangements (see below) will be allowed to graduate at the end of that semester. Proof of post-secondary arrangements must be provided to the school by November 30th. Students who choose to graduate early will be allowed to attend Prom, Homecoming and Graduation activities during the spring semester, provided they comply with all school policies governing these events and adhere to the school's conduct requirements. They will also be invited to attend Honors Banquet and Awards Day programs, provided they comply with all school policies governing these events and adhere to the school's conduct requirements. Students intending to graduate at the end of the fall semester must inform the school of their intent by August 1st of their senior year. Transcripts will be marked with the December graduation date and sent to the appropriate institution. Students will not receive a diploma until after graduation ceremonies in May. December graduates will be expected to attend graduation practices in order to participate in the graduation ceremonies.

Accepted Post-Secondary Arrangements

- Full-Time Enrollment in a 2 year or 4-year college or University
- Full-Time Enrollment in a TCAT
- Enlistment in the Military with a shipment date by March 15
- Full-Time Employment (minimum 30 hours per week)

Students graduating early will not be allowed to:

participate in extra-curricular activities (sports, band, clubs, etc.).

visit staff or students during school hours.

be on school property during school hours except to meet with the guidance counselor or principal.

GRADUATION WITH HONORS AND DISTINCTION

- McKenzie High School Honor Graduates earn the privilege of wearing the gold honor tassels and cords at graduation.
- They must have a 92.0 or above cumulative GPA for the eight (8) semesters or score at or above the benchmarks on all subject areas of the ACT or equivalent scores on the SAT.
- Students who graduate with a B average and complete at least one of the following will graduate with distinction:
 1. Participate in at least one of the Governor's Schools
 2. Be selected as a National Merit Finalist or Semi-finalist
 3. Attain a score of 31 or higher composite on the ACT
 4. Earn 12 or more semester hours of transcribed post-secondary credit

McKenzie High School will maintain its Distinguished Scholars program for the purpose of recognizing the academic accomplishments of its seniors.

DISTINGUISHED SCHOLARS PROGRAM

The Distinguished Scholars program for McKenzie High School was instituted with the Freshman Class of school year 2002/2003. The stipulations included in this program will govern the class ranking and the selection of the Valedictorian and the Salutatorian for the graduating class of 2005/2006 and thereafter.

- A. Class ranking for Distinguished Scholars will be determined by averaging only the 23 required courses. The remaining eight (8) elective courses will be included in the total GPA, but will not affect class ranking.
- B. A student must maintain a 92.0 overall average for eight (8) semesters and may not receive a failing grade in a class.
- C. Distinguished Scholars will be given preferential ranking, followed by Honor Students and then those receiving a regular diploma. The Valedictorian / Salutatorian will be determined from the students in the Distinguished Scholars Program.

DISTINGUISHED SCHOLARS (Classes of 2021 and following)

English	Honors in II, III, and IV	4
Math	Algebra I, Algebra II, Geometry, Pre-Calculus, and Calculus	5
Science	Physical Science, Biology I, Chemistry I, and two of the following three: Biology II, Chemistry II, or Physics	5
History	U.S. History, World History	2
Fine Arts		1
Foreign Language		2
Economics		1/2
Personal Finance		1/2
Government		1/2
Wellness		1
PE		1/2
Elective:	Dual Stats, Dual Speech, Dual Eng. 111 Public Speaking	1
Total		23

All other honors, cords and sashes must be approved by McKenzie High School in order to be worn at graduation.

TESTING INFORMATION

All students will be required to take the following TNReady end-of-course exams: English I, English II, Algebra I, Geometry, Algebra II, and Biology I. While a passing benchmark will not be set, the grade earned on these tests will factor into a student's overall average.

Eleventh grade students will take the ACT per State directives. Eleventh grade students also are given the opportunity to take the Preliminary Scholastic Aptitude Test (PSAT), the first step in National Merit Scholarship Competition. Juniors will take the ASVAB test conducted by the military to help the guidance department with aptitude and career choices and options.

All students are required to take a college entrance exam. Students may elect to take the ACT or SAT examination. The State of Tennessee will provide funding for two (2) exit exam per student. We recommend that students take the ACT for the first time in March of the junior year. The test is given five (5) times during the school year, giving students the opportunity to take the test again if necessary. An ACT test prep is provided to all students.

Testing Dates: (These are the testing dates available at the time of printing. These are subject to change due to changes by the State Department of Education

Fall TNReady Exams: Not Known at Publication Time

ACT: October 24, 2023 and April 9, 2024

Spring TNReady Exams: Not Known at Publication Time

ASVAB: November 17, 2023

COURSES OFFERED AT McKENZIE HIGH SCHOOL

*Must have taken and passed the required pre-requisites, have met the admission requirements of the cooperating college or university, and have a minimum 3.0 GPA.

BUSINESS MANAGEMENT/MAKETING

Careers
Marketing I
Computer Applications
Business Communications
Business Economics/Personal Finance
Marketing CO-OP
Intro To Business/Marketing
Social Media Marketing

LANGUAGE ARTS

English I
English II/ Honors English II
English III/ Honors English III
English IV
Dual English IV*
Spanish I
Spanish II
Library Skills Practicum

SOCIAL STUDIES

U.S. Government or Alternative
World History
SDC U.S. History
Psychology

Sociology

HEALTH SCIENCE

Health Science
Medical Therapeutics
Anatomy and Physiology
Nursing Education

HUMANITIES

ACT Prep

MATHEMATICS

Algebra I
Algebra II
Unified Geometry
Dual Statistics*
Dual Pre-Calculus*
Dual Calculus*
Bridge Math
STEM I
STEM II/III

PHYSICAL EDUCATION

Lifetime Wellness
General Physical Education
Advanced P.E. – BB
Advanced P.E. –GB
Advanced P.E. - Weightlifting
Driver Education

SCIENCE

Physical Science
Biology I
Chemistry I
Biology II
Chemistry II
Physics

FINE ARTS

Art I
Art II
Ceramics
General Music
Instrumental Music/Band
Theory & Harmony (VM)

AGRICULTURE

Agriscience
SDC Plant Science and Hydroculture
Landscaping/Turf Management

VOCATIONAL/TECHNICAL COURSES

CARROLL COUNTY TECHNICAL CENTER - HUNTINGDON

Allied Health Careers	Manufacturing Technology
Auto Mechanics Technology	Marketing II
Clinical Internship	Metal Technology
Collision Repair Technology	Principles of Technology I & II
Criminal Justice I, II, III, & IV	Rehab Careers
Health Science	Clinical Internship
Diagnostic Medicine	

NOTE: All vocational courses are offered for two (2) blocks, with one (1) credit per block.

CLASSIFICATION OF STUDENTS

McKenzie High School students will be classified according to the number of credits earned as follows:

Freshmen -	First year students and those with fewer than 6 credits
Sophomores -	Students with at least 6 credits, but fewer than 13 credits
Juniors -	Students with at least 13 credits, but fewer than 20 credits
Seniors -	Students with at least 20 credits

* The administration reserves the right to place students in Homerooms.

GRADES/REPORTING

The following are the numerical grading ranges used to determine grades for a nine-week period:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59 I = Incomplete

“Incomplete” is given when work is not completed for a nine-week period. If the work is not completed prior to the end of the next grading period, the I becomes an F.

GRADING SYSTEM:

Each teacher will explain his/her grading system to each class at the beginning of the term. Teachers can use their own method for determining daily averages (tests, homework, projects, etc.) but the following standard is to be used in order for consistency to be maintained.

The first Nine Weeks grade of each term will be calculated by counting daily average as 75% and a Mid-Term exam as 25%. The second nine weeks of each term is determined using the daily averages of the class. Classes that have a state end of course exam will use the score of that exam as 15% of the second nine weeks' grade. (Grade verification sheets are to be turned in

to the guidance office. Teachers should check carefully to be certain that grades were calculated properly and that grade averages for students are acceptable). Final grades are determined as follows: final examination will count as 20%, the first nine weeks' grade will count as 40% and the second nine weeks' grade will count as 40% of the final grade. For those exempt from the final exam, the mean of the two 9-week averages will be the final grade. Honors Courses shall include the addition of 3 percentage points to the grades used to calculate the **grading period average**. Dual Credit, Capstone Industry Certification Aligned, and Dual Enrollment Courses shall include the addition of 4 percentage points to the grades used to calculate the **grading period average**.

Report cards are given to students in homeroom on the announced dates following the closing of each nine-week period. Cards should be signed and returned. If a parent would like to discuss student progress with a teacher, the guidance counselor, or the principal, he/she may telephone the School Office at 352-2133 to arrange a conference.

CREDIT RECOVERY

Credit recovery may be offered depending on funding. If credit recovery is offered the following guidelines will apply.

CREDIT RECOVERY PROCESS AND GUIDELINES

I. Eligibility

- a. Students must have scored at least a 50 in the course prior to taking the course through credit recovery.
- b. The regular classroom teacher must also recommend the student for credit recovery.
- c. Students assigned to credit recovery for attendance issues will take the entire course.

II. Admission

- a. Guidance confirms prior course enrollment and grade to ensure appropriateness of request.
- b. Administrative approval allows the student to enter the program.
- c. Students must complete Credit Recovery application and turns in with parent signature.
- d. A signed contract must be returned upon enrollment in the program.
 - i. Staff member utilizes Edgenuity results to provide counsel concerning anticipated program success.
 - ii. Staff member explains program.

1. Computer assignments requirement for units not mastered
 2. 80% mastery required per unit/or Teacher's discretion
 3. Grade computation (See section III below.)
- iii. Attendance expectations – consistency

III. Coursework

a. Assignments.

- i. If a student is not successful on a unit mastery test, the unit must be repeated.
- ii. Student completes all assignments for each unit.

b. Posttest

- i. Student attempts mastery test for each course component.

1. If mastered (70%), student proceeds to the next unit of study.
2. If not mastered, student repeats the assigned level requirements.
3. Completion of the course is based off of 70% mastery of the assigned sections that are required for each student to reach their grade of 60.

IV. Grading

- a. The maximum grade for a credit recovery course will be 60%.
- b. The credit recovery grade will be recorded on the student's transcript in place of the original grade received. Student placed in credit recovery for attendance will receive their original course grade. Schools procedures must include transfer of Edgenuity student Mastery printouts and the Credit Recovery grades from facilitating teachers to appropriate school officials after completion. (Use the original application with the printout as an attachment.) (Student notebooks should be archived for one year after completion.)

V. Student failure or Removal from Credit Recovery

- a. Students not following Credit Recovery rules and regulations are removed from the course.
 - i. Students may reapply for the next term
 - ii. Students, if accepted for the second attempt, must complete the entire process.
 1. Application, Approval, Assignments, Mastery Tests

GUIDANCE SERVICES

The guidance counselor is available to assist students with personal, social, and academic problems either by appointment or on a “walk-in” basis. If requested by a student or a parent, referral services are available. The guidance counselor will work with parents, teachers, and students to find workable solutions for school problems.

Permanent records are maintained in the Guidance Office. Much of the information is confidential, but students are permitted access to the materials in the presence of the guidance counselor or the principal. Parents may telephone the guidance counselor or the principal as the need arises.

The guidance counselor will also work in small or large group settings to assist students in goal-setting, decision-making, career awareness and exploration, interest and ability assessments, and vocational/technical school or college exploration. A fall College Fair will be provided for seniors; a Financial Aid Workshop is provided for senior parents in January; and a spring College Fair is provided for juniors.

NURSE / HEALTH OFFICE

The school nurse is available for students who need medical attention while at school. Our goal is to assist students with medical necessities to insure students remain at school and return to their respective classrooms.

Students are urged to discuss any health problems with the nurse. Except in cases of emergency, students must obtain a pass to the nurse’s office. Please remember that absences due to a student’s presence in the nurse’s office are not excused unless that student is exhibiting symptoms of illness (i.e., fever, vomiting, etc.)

All injuries must be reported to the nurse. First aid treatment will be administered and parents notified.

Students and parents are requested to inform the nurse of any health problems which should be a matter of record. This is done the first day of school and should be updated as new problems or concerns arise.

Medications – with the exception of EpiPens and Asthma Inhalers, all prescription and OTC (over-the-counter) medications are kept in the school health office. A medication request form, completed and signed by the physician and parent, must be submitted to the nurse. All prescribed medications must be in the original container. Written permission for any OTC medications is also required and renewed annually. This form can be obtained from the nurse.

Parents are encouraged to send to school any OTC medications that your child frequently uses as the supply in the nurse's office is limited. Questions about specific medication procedures or health concerns should be directed to the school nurse.

HEALTH RECORDS

In accordance with state law, immunization certificates are required for students to attend McKenzie High School. The following are required for high school attendance:

- DTAP 4 doses
- POLIO 4 doses
- VARICALLA 2 doses or history of disease (Immunization needed for K and 7th grade or any new entrants into Tennessee schools regardless of grade.)
- HEP B 3 doses
- MMR 2 doses

* All transfer students must have a green card from the Health Department.

HEALTH SCREENINGS

All students are offered health screenings through our Wellness classes in coordination with Coordinated School Health office. Students will be assessed using the Pacer Program, as a result your child will be screened for: height, weight, blood pressure, and body mass index (BMI). If we screen your child and find any alterations from a normal screening, we will contact you concerning this matter. There are no charges from this service. If you wish for your child to be excluded from this screening, please contact the school nurse.

McKenzie Special School District

Illness Guidelines

Jamie Brown, BSN, RN, NCSN, CSH Coordinator
Vera Shipp, LPN
Gale Edwards, LPN

Send Home/Stay Home Guidelines

The **school nurse** and **administration** will use the following guidelines to determine whether your child should be sent home from school. The “return to school” times are based on the usual period of time that a person is considered to be contagious — not on the period of time that may be necessary for full clinical recovery from the signs or symptoms of an illness which may vary a great deal from person to person. While students must be protected from contagious conditions, no student should be excluded from school longer than is necessary.

A normal body temperature is 98.6 F. Fever is not specifically defined and advanced care providers have varying parameters. While **afebrile** is defined as the absence of fever, **fever free** is considered a normal body temperature for 24 hours without medication.

Note: This is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by trained medical personnel.

Bed Bugs (*Cimex lectularius*)

A bed bug is a small flat parasitic insect. They consume the blood of people and animals while they sleep. Bed bugs are reddish-brown in color, wingless, range from 1mm to 7mm (roughly the size of Lincoln’s head on a penny), and can live several months without a blood meal. Bed bug infestations usually occur around or near the areas where people sleep. These areas include apartments, shelters, rooming houses, hotels, cruise ships, buses, trains, and dorm rooms. They hide during the day in places such as seams of mattresses, box springs, bed frames, headboards, dresser tables, inside cracks or crevices, behind wallpaper, or any other clutter or objects around a bed. Bed bugs are not known to spread disease. Bed bugs can be an annoyance because their presence may cause itching and loss of sleep. Sometimes the itching can lead to excessive scratching that can sometimes increase the chance of a secondary skin infection. No student shall be denied an education solely by reason of bed bug infestation and his/her educational program shall be restricted only to the extent necessary to minimize the risk of transmitting the infestation.

It shall be the responsibility of the principal or school nurse to notify the parent/guardian in the event a child has suspected/identified *Cimex lectularius* (bed bugs). A phone call shall be made by the designated school personnel to the parent/guardian informing them of such findings. The student’s belongings shall be isolated in a tight-sealed container or plastic bag in the nurse’s office to reduce the chance of bed bugs spreading while the issue is being resolved. A specimen shall be collected and contained in a sealed container or by a piece of clear tape for expert identification.

Treatment and prevention procedures shall be developed by the director of schools in consultation with the school nurse and distributed to all classroom teachers. These procedures shall also be distributed to the parent/guardian of any child that has suspected or identified *Cimex lectularius*.

It is the responsibility of the parent/guardian to see that appropriate steps are taken in the home to manage an infestation should one be present.

Prior to readmission, the parent shall complete and sign the “Parent Bed Bug Inspection Report” and the student’s belongings shall be re-inspected and deemed satisfactory by designated school personnel.

A student shall be expected to have met the above requirements for any treatment deemed necessary and return no later than two (2) days after parent notification. All days in excess of the allowable period shall be marked as unexcused absences and referred to the attendance supervisor at the proper time.

Chickenpox (VARICELLA)

Chickenpox is a highly infectious viral illness that begins with small red bumps that turn into fluid-filled blisters. The blisters generally last for 3-4 days and then begin to dry up and form scabs. These lesions (bumps/blisters) almost always appear first on the trunk rather than the extremities. This disease is seen in school on a rare occasion. The following guidelines should apply: Once the diagnosis has been made, determine the day that the lesions (bumps/blisters) first appeared. **The student may return to school when all lesions are crusted over and dry with no new lesions, usually 5-7 days and fever free for 24 hours.**

COVID-19

See most current TN Department of Health guidelines.

Diarrhea

Two (2) or more watery/loose stools within the past 24 hours should stay home. If your child has two (2) or more episodes at school, they will be sent home. Your child should be free from diarrheal episodes for a **full 24 hours** before returning to school.

Fever

A reading of **100.0 F** or more with the School Nurse's thermometer will be considered a fever. The child must go home and can return when they are fever free for **24 hours without fever-reducing medication** (Tylenol or Ibuprofen). A normal body temperature is 98.6 F. While **afebrile** is defined as the absence of fever, **fever free** is considered a normal body temperature for 24 hours without medication. If your child has a fever, **do not** give fever-reducing medication then send them to school.

Fifth's Disease (ERYTHEMA INFECTIOSUM)

This is a common viral rash characterized by a "slapped face" (red) appearance of the cheeks followed by a pink, flat, lacy-appearing rash on the trunk and extremities. Students with Fifth's disease may attend school **IF** they are **fever free for 24 hours**, since by the time the rash begins they are no longer considered contagious. **Pregnant teachers should consult their OB if a student in their class has Fifth's Disease.**

Hand Foot and Mouth Disease (HFMD)

A very contagious virus caused by coxsackievirus and/or enterovirus. Common in children 5 years and under but anyone can contract it. Symptoms include sores/blisters on the palms of the hands, soles of the feet, and in/around the mouth. A fever and flu-like symptoms may appear 3-5 days after coming into contact with the virus. If mouth sores are present, you may notice more drooling than normal, sore throat, and/or poor appetite. Children may return to school when they are **fever free for a full 24 hours** and feel well enough to return to school. Exclusion from child care or school will not reduce the spread of hand, foot, and mouth disease because children can spread the virus even if they have no symptoms and the virus may be present in the stool for weeks after the symptoms are gone.

HEAD LICE (PEDICULOSIS)

An infestation of the scalp by small "bugs" called lice. These bugs are 2-3 mm long, a dirty white to gray in color, with a small head and oval abdomen. Their six legs are long tipped with sharp spine like claws. They firmly attach egg sacs called "nits" to the hairs and these nits are difficult to remove. Head lice have nothing to do with cleanliness of a house. Head lice are easily acquired in the community and are usually not identifiable for weeks to months after exposure. They are spread by hair-to-hair contact, although sharing hats, combs, and other hair accessories may also spread head lice. Head lice crawl but they **cannot** jump or fly. Head lice are not a risk to pets.

It is important to treat your child before he/she returns to school. As the policy states:

"Prior to readmission, satisfactory evidence must be submitted to school personnel that the student has been treated for pediculosis (head lice). This evidence may include but not be limited to:

- (1) proof of treatment with a pediculicide product (head lice shampoo), and*
- (2) satisfactory examination by a school health official.*

Any subsequent incidents of head lice for a student during the school year shall require submission of satisfactory evidence of treatment for head lice and be found free of lice by a school health official.

A student shall be expected to have met all requirements for treatment and return to school no later than two (2) days following exclusion for head lice. All days in excess of the allowable period shall be marked as unexcused absences and referred to the attendance supervisor at the proper time.

Remember to check everyone in the household and treat anyone who has live head lice and/or nits. Head checks maybe required up to 3 weeks to avoid re-infestation.

Treatment needed before return to school:

- ☐ No treatment necessary
- ☐ Treat immediately with head lice shampoo available through your doctor or pharmacy. Clean **ALL** household items.
- ☐ A second treatment within 7-10 days as indicated.
- ☐ Remove all nits (eggs).
- ☐ A written release from your DR is required.

**** In order for your child to return to school, he/she must bring with them the box top from a special anti-lice shampoo. The student will also be screened when brought back to school to ensure there is no evidence of head lice.**

Impetigo

A highly contagious superficial skin infection caused by a Streptococcus bacteria. It is characterized by spreading pustular lesions, often around the nostrils and lips. It often appears as a yellow crusty scab with honey-colored drainage. It is quite important to seek medical attention should your student present with these symptoms to avoid complications involving the heart and kidneys. Your student may return to school 24 hours after treatment has started. Lesions that are oozing and/or on exposed skin must be covered to prevent further spreading.

Influenza (FLU)

A common viral respiratory infection and is very contagious. Influenza is **not** "stomach flu", a term used by some to describe illnesses causing vomiting or diarrhea. Keep your child home from school until **24 hours after fever is gone** (without the use of a fever reducing medicine) and your child is healthy enough for routine activities.

Molluscum Contagiosum

An infection caused by a poxvirus. The result of the infection is usually a benign, mild skin disease characterized by lesions (growths) that may appear anywhere on the body. Within 6-12 months, Molluscum contagiosum typically resolves without scarring but may take as long as 4 years. The lesions, known as Mollusca, are small, raised, and usually white, pink, or flesh-colored with a dimple or pit in the center. They often have a pearly appearance. They're usually smooth and firm. In most people, the lesions range from about the size of a pinhead to as large as a pencil eraser (2 to 5 millimeters in diameter). They may become itchy, sore, red, and/or swollen. Mollusca may occur anywhere on the body including the face, neck, arms, legs, abdomen, and/or genitalia, alone or in groups. The lesions are rarely found on the palms of the hands or the soles of the feet. **There is no reason to keep a child with molluscum infection home from day care or school.** If you notice lesions on a child's skin, it is reasonable to inform the child's parents and to request a doctor's note. Only a healthcare professional can diagnose molluscum contagiosum because there are many other causes of growths on the skin, both infectious and non-infectious. **Lesions not covered by clothing should be covered with a watertight bandage.** Change the bandage daily or when obviously soiled. Covering the lesions will protect other children and adults from getting molluscum and will also keep the child from touching and scratching the lesions, which could spread the infection to other parts of his/her body or cause secondary (bacterial) infections.

Mono (MONONUCLEOSIS-INFECTIOUS)

This is an infectious disease characterized by fever, sore throat, swollen glands in the neck area, and generalized weakness. Intimate contact, such as kissing or sharing drinking glasses or straws, is usually required for transmission. **The student need not be excluded from class, unless requested for medical reasons, but may return when feeling well enough and fever free for 24 hours.**

Students should not share food or utensils. **If student plays contact sports, MD will need to advise when they can return to play.**

Norovirus

This is a very contagious virus that causes vomiting and/or diarrhea. You can get norovirus from direct contact with a person who is sick with the virus, consuming contaminated food/water, and by touching contaminated surfaces then putting your unwashed hands in your mouth/nose/eyes. A person usually develops symptoms 12 to 48 hours after being exposed to norovirus. Most people with norovirus illness get better within 1 to 3 days. They may return to school when they are free from vomiting/diarrhea episodes **for a full 24 hours.**

You may hear norovirus illness be called "food poisoning," "stomach flu," or "stomach bug." Noroviruses are the leading cause of foodborne illness, but other germs and chemicals can also cause foodborne illness. Norovirus illness is not related to the flu, which is caused by influenza virus.

Red or Runny Eyes

"Pink Eye" (bacterial conjunctivitis) is a contagious infection of the lining of the eyeball and eyelids. Symptoms may include: redness of the whites of the eyes, swelling of the eyelids, excessive tearing, itching, sensitivity to light, and green-yellowish cloudy discharge, and/or eyes may be "matted/glued together" upon waking. Your child may return to school with written documentation from a medical provider with return to school information **AND/OR** after **24 hours after treatment** **OR** deemed non-infectious eye irritations (allergies, etc) by medical provider.

Ringworm (tinea corporis or dermatophytosis)

Ringworm is a fungus caused by dermatophytes, not a worm. Symptoms are small, red, itchy, raised, scaly spots in a circular pattern (much like a ring). When the lesions (red, circular places) are found, it is reasonable to send a note home with the student indicating a need for a consultation with their advanced healthcare provider. Ringworm may be treated with over-the-counter antifungals. Consult medical provider and/or pharmacist. **Your child may return once ringworm treatment has begun and it must be covered.**

Tinea capitis, ringworm of the scalp, is characterized by inflammation, redness, and hair loss and does not respond to over-the-counter medicines; therefore, the student should see his/her advanced healthcare provider. Students should be discouraged from sharing combs, brushes, and hats because these are possible sources for infection.

Medical treatment is also indicated for ringworm of the nails (tinea unguium or onychomycosis).

Treatment usually lasts several weeks, but prolonged absence from class is unnecessary. When ringworm is discovered, there is no need for the parent/guardian to make a special trip to school to get the student.

Scabies (Sarcoptes scabiei var. hominis)

Scabies is a highly communicable and caused by an arachnid, *Sarcoptes scabiei var. hominis*, also known as the "itch mite." Any student with evidence of severe itching especially around webs of fingers, wrists, elbows, under arms and belt line should be referred to his/her advanced healthcare provider. Scabies requires treatment by prescription drugs. **If diagnosed with scabies, upon return to school, your child must bring a note from the doctor as proof of treatment.**

Scarlett Fever

Scarlet fever is a streptococcal infection with a rash (scarlatina-form rash). It is most commonly associated with strep throat. In addition to the signs and symptoms of strep throat, the person with scarlet fever has an inflamed, sandpaper-like rash and sometimes a very red or "strawberry" tongue. The

rash is due to a toxin produced by the infecting strain of bacteria. The student should see their advanced healthcare provider for treatment. The student may return to school **24 hours after treatment has been started and free of fever for 24 hours.**

Staph Infection/MRSA

A common bacterial infection. Usually manifest as a pink/red, firm, and very sore area. May or may not appear to have a "head" on it. Your medical provider should see your child if you suspect a staph infection. Often antibiotics are needed for treatment. Students may return to school when treatment has been initiated and lesions **must be covered.**

"Strep Throat" (STREPTOCOCCAL PHARYNGITIS)

Strep throat is a communicable illness characterized by sore throat, fever, and tender-swollen lymph glands in the neck, headache, stomach ache, nausea/vomiting, and/or skin rash on trunk. Your student may have all or a few of these symptoms. The student should see an advanced healthcare provider for treatment to avoid the risk of complications involving the heart and kidneys. Your student may return to school **24 hours after treatment** has started with an antibiotic and is fever free for 24 hours **OR** has a negative throat culture.

Vomiting

Two (2) or more episodes of vomiting, child should remain at home. If vomiting occurs at school then child's status will be evaluated by the **school nurse**; taking into consideration: circumstances, amount, febrile, other symptoms present and/or recent illness. They may return to school when they are free from vomiting episodes **for a full 24 hours.**

This information covers some, not all, conditions that may require your student to be sent home/stay home. Please call your school nurse with any questions or concerns. Our ultimate goal, as your child's school nurse, is to provide a safe and healthy learning environment so they may reach their full educational potential.

ATTENDANCE

School will not be in session on those days the Superintendent of the Carroll County Board of Education deems hazardous to the safe operation of buses.

By law, students must remain in school until the day they become eighteen (18) years of age. Regular attendance is an essential ingredient for a student to achieve success in school; therefore, the following policies will be in effect at McKenzie High School:

- Students will be required to make up work assigned during the absence for all classes missed within three (3) days after returning to school. **After missing a class that meets daily six (6) days within a term, students will be required to make up any time missed during Time for Time. After missing a class that doesn't meet daily three (3) days within a term, students will be required to make up any time missed during Time for Time.**
- Work or exams assigned prior to the absence is due upon return to school. Students may appeal for extra time in cases that require the student to be hospitalized.

- Out-of-school suspensions are counted as part of the student's six (6) maximum absences for the term; in-school suspensions will not be counted as absences.
- After three (3) days of absences per term, parents will be notified by mail or by telephone by the high school office according to state law regarding truancy (TCA 49-63007).

Tier 1-schoolwide education and specification of Truancy Policy

1. 5 days unexcused - First contact from the Principal or designee. Begin the progressive truancy intervention requirements as described in state statute 49-6-3009 listed below:
 - Tier I –School will post and educate students/families on specifics of Truancy Policy
 - Tier II – 5+ total unexcused absences require a school designee to make a determination of reasons for absences and/or referral for student to receive counseling services. Parent conference/contact required.
 - Referral to school-based teen court

*If this progressive truancy plan is unsuccessful in changing attendance behavior, juvenile court officials will be notified.

- Students who are in violation of the attendance guidelines will not receive credit in the affected classes. **Questions concerning absences may be appealed to the principal.** Students transferring into McKenzie High School will be subject to this attendance policy on a proportional basis for the remainder of the school year.
- Students who represent McKenzie High School in after-school activities must attend at least two (2) class periods in school in order to practice or participate in that activity. These activities will include, but are not limited to, cheerleading, athletics, band, and the Marketing Education Co-op program.
- To serve as a positive incentive for perfect attendance, students who have missed no more than one (1) day per term will be exempted from the final exam. The exam privilege is lost if the student has missed more than the required number of days, if the student has been assigned in-school suspension for more than three (3) days, if the student has been placed on homebound instruction, if the student has been assigned alternative school placement, or if the student is failing the subject for the term. It is the student's option to take an exam rather than to be exempt, if it appears to be in his/her advantage to take the exam. **Funeral Days will be counted as an excused absence BUT will count towards day(s) absent for exemptions.**

- SENIORS may miss a day of school, if absolutely necessary to take care of college/a vocational entrance exam, scholarship competitions, interviews, etc., as long as the student does not owe TFT or is not failing a class. However, **seniors must have prior approval from the high school** and the school to be visited to go on a College Day visit and must provide documentation of the visit. Students will NOT be excused for a College Day if he/she owes obligations in Time for Time. **No College Day will be taken after April 14 or during End of Course exams, Mid-Terms, or Final Exams**
- SCHOOL RELATED ABSENCES: Students who miss school to participate in a school-sponsored and/or related activity will not be counted absent. School-sponsored and/or related activities are defined as activities that are part of an athletic team, band(Miss MHS), club or class that is sponsored by McKenzie High School.
- NON-SCHOOL-SPONSORED EXTRACURRICULAR ABSENCES: Students who participate in non-school-sponsored extracurricular activities may receive an excused absence (maximum of 10 per school year) if the student provides proper documentation of the days to be missed and the student's parents submits a written request at least 7 days prior to the absence. The absences will count towards the test exemption policy and the time for time policy.
- RESTRICTED DAYS: The Principal may designate a day as a Restricted Day. Students must have a doctor's excuse to have an excused absence on a Restricted Day. The Principal will notify the students in advance through the morning announcements.

ABSENCE PROCEDURES

1. If you must be absent on a given day, your parents should call the office to inform personnel of the need to be absent that day.
2. **If you have been absent, report to the Secretary before 1st Block on the day you return to school.**
3. If you are absent part of the school day, you must sign in with the Secretary immediately upon your arrival.
4. If a student must leave campus for any reason, he/she must request permission from the principal or assistant principal, and must sign out in the office. If a parent does not come to school to sign out a student and sends a note, a phone number must be provided so that the note can be verified before the student leaves the campus.
5. Failure to sign out will result in disciplinary action.
6. Parents will be notified by the school after three (3) days, six (6) days, and ten (10) days of absences. This will be done by mail or through telephone conversations.
7. Students who skip school or leave campus without permission will be subject to disciplinary action, including In-School Suspension or Alternative School placement.
8. Absences in excess of three (3) days are unexcused unless the student submits a doctor's diagnosis. After five (5) unexcused absences, students are subject to truant petitions filed with the Carroll County Juvenile Court System.

TIME FOR TIME

McKenzie High School students will be required to meet both grade and attendance requirements to receive course credit. The Time for Time program is designed to address the problems of absenteeism, tardiness, and the high drop-out rate. In order to enforce any effective absentee policy, it is imperative that grades and credit be considered separately. Regardless of a student's grade in a course, he or she is required to be present a minimum number of classes in order to earn a credit.

IT IS THE RESPONSIBILITY OF THE STUDENT TO ARRANGE FOR MAKE-UP WORK AND TO SCHEDULE TIME FOR TIME WITH THE APPROPRIATE PERSON. Credit will not be earned unless work is completed within the set time. A grade of 0 will be assigned for work not made up. Students must receive documentation verifying that time has been made up. In addition, the student must bring work and materials to Time for Time and behave in an appropriate manner in order to be allowed to earn credit for the time missed.

TIME FOR TIME ATTENDANCE

Students who accumulate more than six (6) absences (excused or unexcused) in a term at McKenzie High School will not receive credit for that course unless time is made up in the Time for Time program. After a student has three (3) absences, all future absences will be considered unexcused unless the school is provided a doctor's statement stating student was too sick/contagious to attend school. When a student accumulates more than six (6) absences in any class, notification is immediately made by the assistant principal or principal to the student and Time for Time staff. **Time for Time may be appealed by the parent to the principal in cases of the student being hospitalized, a documented chronic illness, or a death of an immediate family member.**

Tardies result in disciplinary action handled by the assistant principal. Every three (3) tardies in a class results in an additional absence.

ASSIGNMENT TO TIME FOR TIME

1. The student must make-up time missed in excess of six (6) days in any class.
2. School-sponsored and/or related activities will not count as part of the student's six (6) maximum absences for the term.
3. Out-of-school suspensions and/or expulsions are counted as part of a student's maximum six (6) days.

TIME FOR TIME PROCEDURES

1. After missing six (6) days in any class, the student will be assigned Time for Time. In the event that the student has missed up to ten (10) total days without making up time, parents will be notified by mail. The copy mailed will explain that the student has lost credit unless time is made up immediately.
2. The student must have work to complete during Time for Time sessions.
3. Upon completion of the Time for Time session, the Time for Time staff will document the student's time served.
4. No student will be allowed to make up absences in advance.
5. All excessive absences must be made up during the term in which they occur.
6. Extensions will be granted only to students missing days during the final two (2) weeks of a term due to circumstances entirely beyond their control. The McKenzie Board of Education has granted McKenzie High School final jurisdiction on all attendance matters as it relates to Time for Time.
7. Time for Time credit can only be given by Time for Time staff.
8. **Co-op students will not serve Time for Time during their co-op hours.**
9. On any given day, it can be anticipated that there will be students making up tests and making up Time for Time under the supervision of Time for Time Staff.
10. A log will be maintained by the Time for Time staff for additional verification.
11. Time for Time will meet on 4 Saturdays to be determined by the administration. The total sessions that a student may clear are 16.
12. Time for Time may be appealed for students who have been hospitalized or suffer from a documented chronic illness.
13. **Students who owe Time for Time may be excluded from school trips that require them to miss classes in which they have missed more than six (6) times.**

UNEXCUSED ABSENCES

Unexcused absences are those absences which a student fails to provide a satisfactory excuse for the absence. The administration of the school has the final decision on whether an absence is considered excused or unexcused. The total number of unexcused absences is cumulative for the school year. The following procedures will be followed in dealing with students who have unexcused absences.

1. On the fifth (5th) unexcused absence of a school year the parent/guardian will be notified by mail or phone. The student and parent/guardian of the student will be required to meet with Principal or Assistant Principal to discuss the absences and develop a plan to avoid further unexcused absences.
2. On the sixth (6th) unexcused absence of a school year or a violation of the plan agreed upon in step 1, the parent/guardian will be notified by mail or phone. Any unexcused absence exceeding five (5) unexcused absences will result in referral to the Juvenile Court for truancy.

TARDINESS

Promptness is a personal asset that should be learned at an early age. A student is considered tardy if he/she enters the assigned area after the tardy bell rings. The teacher will record the tardy in his/her class log. Three (3) tardies in a class will count as one absence and must be made up in Time for Time. Teachers will submit this information to the Assistant Principal's Office. **Students tardy to First Block must check in to the office before going to class. Students checking out of school after 2:30 will receive a tardy in their 4th block class. This will not be a disciplinary issue. However, students will receive an absence in 4th block class for every 3rd tardy.**

TARDY POLICY

<u>Per Class</u>		<u>Per Semester</u>
3 tardies	=	1 absence, 1 morning detention
4 tardies	=	1 morning and 1 afternoon detention
5 tardies	=	2 afternoon detentions
6 tardies	=	2 absences, 1 day In-School Suspension
7 tardies	=	3 days In-School suspension
8 tardies	=	5 days In-School suspension
9 tardies	=	5 days Alternative School

BREAK

1. The school will not provide change for use of the drink/snack machines.
2. The school will not be responsible for lost money.
3. Each student is responsible to clean up after themselves. This includes any spills, wrappers, cans, bottles and paper.
4. All food and drinks must be finished before class starts.
5. All snacks and drinks must be purchased before entering lunchroom.
6. No drinks or food are to be taken into bathrooms.

**** Breaking these rules will result in loss of machine use and/or loss of break time for everyone.

ATTENDANCE FOR HOMECOMING DANCE/PROM/GRADUATION WALK

- More than 5 Unexcused absences will result in the loss

DISCIPLINE

Discipline of students will be handled by classroom teachers except in cases that are serious or chronic. A student invites disciplinary action anytime he/she creates a disturbance that distracts teachers or students. Discipline is a means of protecting the interests of the entire school and at the same time assists students in self-improvement. Disciplinary action administered by school officials is intended to be corrective rather than punitive in nature.

The method of discipline employed depends on the nature of the offense, the past disciplinary record of the student, and other pertinent factors. Students who conduct themselves as young ladies and gentlemen and who respect the rights of others seldom create discipline problems.

MHS CODE OF DISCIPLINE

Since no student has the right to interfere with another student's right to learn, each student will be expected to observe a code of personal conduct which will in no way interfere with the educational opportunities for other students. The administration and faculty will make and enforce such rules as are necessary for the efficient operation of the school.

DISCIPLINE PROCEDURES

INFRACTIONS – LEVEL I

Minor Infractions: Examples (Not an exclusive listing)

Classroom disturbances	Sleeping in class
Inappropriate language	Violation of Electronic Devices Policy
Inappropriate affection	Loitering outside the building
Disruptive classroom behavior	Visitors at school
Violation of Tardy Policy	Horseplay
Violation of dress code	
Non-defiant failure to do assignments or carry out directions	
Any other behavior detrimental/prejudicial to learning	
Removing food from the cafeteria	
Bringing food or drinks from restaurants into the school or having others deliver such items to school	
Selling items at school without administrative approval.	
Violation of Electronic Devices Policy	

DISCIPLINE – LEVEL I

Examples (Not an exclusive listing)

Verbal reprimand

Restricting activities

Counseling

Corporal punishment

Alternative seating

Detention

Special assignment

Assigning work details

Withdrawal of privileges

Confiscation of contraband

Consultation with parent

INFRACTIONS – LEVEL II

An infraction whose frequency or seriousness tends to disrupt the learning climate of the school.

Examples (Not an exclusive listing)

Violation of Tardy Policy (3rd offense)

School or class truancy

Using forged notes/excuses

Violation of dress code 2nd offense

Abusive language towards others

Failure to attend detention

Continuation of unmodified Level I behaviors

Extreme inappropriate affection

Harassment/Bullying/ Cyberbullying

Cheating/lying

Violation of the Acceptable Usage Policy
for school computers

Violation of Electronic Devices Policy

DISCIPLINE – LEVEL II

Examples (Not an exclusive listing)

Teacher/schedule change

In-school suspension

Out-of-school suspension

Suspension from school-sponsored activities or from riding bus

Restricting school related honors/privileges otherwise due

Consultation with parents

Detention

Corporal punishment

INFRACTIONS – LEVEL III

Acts directly against persons or property but whose consequences do not seriously endanger the health or safety of others.

INFRACTIONS: Examples (Not an exclusive listing)

Fighting (mutual combativeness)

Vandalism (minor)

Stealing
Sexual harassment (Verbal)
Insubordination
Harassment/Bullying/ Cyberbullying
Threats to others
Violation of Electronic Devices Policy

Truancy
Gambling
Use/possession of tobacco/Vape
Continuation of Levels I and II

DISCIPLINE – LEVEL III

Examples (Not an exclusive listing)

In-school suspension	Detention
Corporal punishment	Out-of-school suspension
Alternative School	
Restitution from loss, damaged, or stolen property	

INFRACTIONS – LEVEL IV

Acts which result in violence to another's person or property or which pose a threat to the safety of others in the school.

INFRACTIONS: Examples (Not an exclusive listing)

Extortion	Sexual harassment (Physical)
Assault	Bomb threat
Battery*	Arson
Vandalism	Harassment/Bullying/ Cyberbullying
Threats of violence involving a weapon	
Possession/use/transfer of dangerous weapons*	
Theft/possession/sale of stolen property	
Use/transfer/Possession of unauthorized substances*	
Unmodified Level I, II, and III behaviors	
Violation of Electronic Devices Policy	

DISCIPLINE – LEVEL IV

Examples (Not an exclusive listing)

Out-of-school suspension
Alternative School

* Suspension for a period of not less than one (1) calendar year

Expulsion
Referral to the hearing authority or Board for proper placement.

ALTERNATIVE SCHOOL

The Carroll County principals and superintendents have created an Alternative School to serve the high schools in our county. Placement of students in the Alternative School will be the result of chronic or severe behavior problems.

1. Students will be placed in Alternative School for a minimum of five (5) days.
2. Students are responsible for their transportation to and from Alternative School. Classes will be held at the Carroll County Vocational Center in Huntingdon.
3. Students will be required to bring their own lunch.
4. If a student is absent from Alternative School, he/she must complete assigned time before returning to home school.
5. If a student is assigned to the Alternative School, he/she will not be allowed to attend or participate in any school sponsored or related activities.
Exception: If a student completes Alternative School time, he/she could participate in activities that occur following the end of that school day.
6. A suspended student's instructor will be responsible for sending work to the Carroll County Technical Center. The instructor will also grade and evaluate all completed work.
7. Students sent to Alternative School will be required to take final exams.
8. Students must complete all work before returning to regular classes.

STUDENT ALCOHOL AND DRUG TESTING

MSSD Board Policy 6.3071

Principals are authorized to order drug test for individual students when there is a reasonable cause to believe that:

1. The school board policy on alcohol and drug use has been violated;
2. A search of lockers produced evidence of the presence of drugs and/or alcohol;
3. A search of persons and containers produced evidence of a presence of drug and/or alcohol.
4. A search of vehicles produced evidence of the presence of drugs and/or alcohol; or
5. Through observation or other reasonable information reported by a teacher, staff member or other student that a student is using drugs and/or alcohol on school property.

Upon receiving reasonable information, the principal shall take the following steps:

1. Call the student into the principal's office or another private place;
2. Summon an appropriate witness to the proceeding and to assist in furtherance of the proceeding;
3. Inform the student of the substance of the information available to him/her which is the basis for the determination that a test is necessary;
4. Inform the student of the procedures which shall be followed in administering the test;

5. Give the student an opportunity to decline the test and inform the student that if the test is not taken the penalty shall be suspension from school and a hearing before the disciplinary hearing authority;
6. Notify the parent or guardian of the student of the impending test.

The appropriate witness shall take the student to a designated place in the school and collect a specimen from the student. The specimen shall be taken in a manner which will protect the privacy rights of the student and which will assure that the integrity of the specimen itself is not compromised.

The type of specimen taken shall depend on the substance in question and the test performed on the specimen shall be appropriate for accurate detection of the substance in question. Once taken, the principal shall give the specimen an identifying number which in no way will reveal the identity of the student.

The principal will forward the specimen for analysis to a laboratory accredited by the Tennessee Department of Health and Environment and designated by the Board.

Upon receiving a written, certified copy of the analysis from the laboratory, the principal shall do one of the following:

1. If the results of the analysis are negative, all evidence of the individual test, including all records in the school that the test was ordered and the reasons therefore, shall be destroyed.
2. If the results of the analysis are positive, the student and parents or guardian shall be given the written notice of the results. In addition, they shall receive referral information which shall include counseling, in-patient, out-patient, and community-based drug and alcohol treatment programs.

Random Drug Testing

Due to the severity of the drug use problem, both locally and throughout the State, students involved in any voluntary extracurricular activities may be subject to random drug tests. Parents and students will be informed of this policy prior to participation and shall sign a consent to the drug testing and a release of information as a condition of participation.

ELECTRONIC DEVICES

Students who bring electronic devices to school do so at their own risk. The school is not responsible for lost, stolen, or damaged electronic devices. Students may use electronic devices in classes for instructional purposes only when directed to by the classroom teacher and only in the manner described by the teacher. Students may use electronic devices during activity period in the gym, back lobby, cafeteria and hallway between classes. Earphones devices can be worn in the hallways if they are limited to only in one ear. The classroom teacher will have Electronic Device rules for their rooms.

Any use of electronic devices that leads to the disruption of the instructional/educational processes and distracts from the school day will be deemed inappropriate use. Inappropriate uses of electronic

devices may include, but are not limited to: the playing of music or sounds without headphones, using both earphone devices while in the hallway, using the device contrary to the intended purpose of the faculty member, placing/receiving calls or texting/chatting during instructional time, etc.

The offenses listed below are typical of having or using the technology at the incorrect place or time, and may not apply to more extreme infractions.

Videos/still pictures taken without consent will be deleted by the student in the presence of an administrator. If the student refuses, then insubordination will be added to the discipline.

Typical Discipline for Electronic Devices-having the device out or using it at an inappropriate time, manner.

1st Offense-Phone/electronic device/headphones will be taken up and may be picked up by a parent/legal guardian after school that day or the following school day during school hours (parent/legal guardian signature) will be required to pick up the device. **Warning for the 1st offense.**

2nd Offense- Phone/electronic device/headphones will be taken up and may be picked up by a parent/legal guardian after school that day or the following school day during school hours (parent/legal guardian) signature will be required to pick up the device. **30-minute detention.**

3rd Offense- Phone/electronic device/headphones will be taken up and may be picked up by a parent/legal guardian after school that day or the following school day during school hours (parent/legal guardian) signature will be required to pick up the device. **1-hour Detention.**

4th Offense and Beyond-1 Day of ISS for each offense.

The school will not be responsible for extending schools hours beyond normal business hours to allow for parent/legal guardians to pick up the electronic device. **If the parent/guardian is out of town the parent can call and approve another adult to pick up the phone. At NO time can another student pick up a phone for a student.

More extreme inappropriate uses of technology carries with it different levels of discipline.

Using technology in malicious ways through video/pictures, malicious calls or social media post will carry with it stricter punishment within our levels of Discipline. Infractions that may, at the administration's discretion, result in an OSS or alternative school placement, include, but are not limited to: taking photos or videos where privacy is a reasonable expectation (restroom/locker room); the capture of still photos, videos and audio of students/faculty without consent; taking, storing, transferring, viewing or sharing of obscene, pornographic, lewd, inappropriate, unauthorized, or otherwise illegal images or photos; attempting to access unauthorized entry into computers/hacking, etc.

*****If the electronic device is being used to violate any other school rules then the appropriate discipline will be followed. *****

INTERNET ACCEPTABLE USE POLICY

Internet access is available to students and teachers in the McKenzie Special School District. We are very pleased to bring this access to our schools and believe the Internet offers vast, diverse, and unique resources to both students and teachers. Our goal in providing this service to teachers and students is to promote educational excellence in schools by facilitating resource-sharing innovation and communication.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. McKenzie Special School District has taken precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious user may discover controversial information. We (McKenzie Special School District) firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the District.

Internet access is coordinated through a complex association of government agencies and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general, this requires efficient, ethical and legal utilization of the network resources. If a McKenzie Special School District user violates any of these provisions, his or her account will be terminated and future access could possibly be denied.

Internet Terms and Conditions of Use

1. Acceptable Use:

The purpose of the backbone networks making up the Internet is to support research and education in and among academic institutions by providing access to unique resources and the opportunity for collaborative work. The use of your account must be in support of education and research and consistent with the educational objectives of the McKenzie Special School District. Use of other organization's network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any national or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.

2. Privileges:

The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Each student or teacher who receives an account will be part of a discussion with a McKenzie Special School District staff member pertaining to the proper use of the network. The system administrators will deem what is inappropriate use and their decision is final. Also, the system administrators may close an account at any time as required. The administration, faculty, and staff of McKenzie Special School

District may request the system administrator to deny, revoke, or suspend specific user accounts.

3. Network Etiquette:

You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to:

- a) Be polite. Do not get abusive in your messages to others.
- b) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.
- c) Illegal activities are strictly forbidden.
- d) Do not reveal personal addresses or phone numbers.
- e) Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- f) Do not use the network in such a way that you would disrupt its use by other users.
- g) All communications and information accessible via the network should be assumed to be private property.

4. Security:

Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify a system administrator or your McKenzie Special School District Internet Coordinator. Do not demonstrate the problem to other users. Do not use another individual's account. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems will be denied access to the Internet.

5. Vandalism:

Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Internet, or any of the above-listed agencies or other networks that are connected to any of the Internet backbones. This includes, but is not limited to, the uploading or creation of computer viruses.

McKenzie Special School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. McKenzie Special School District will not be responsible for any damages you suffer. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or your errors or omissions. Use of any information obtained via the internet is at your own risk. McKenzie Special School District specifically denies any responsibility for the accuracy or quality of information obtained through its use.

Tobacco and Electronic Cigarette Policy

Students will not use or possess tobacco products or electronic cigarettes (vaping, juul, etc.) in any form while on school property, attending or participating in school-sponsored events, while on school busses to and from school, or on school buses to and from school-sponsored events.

- 1st offense = 5 Days in the Alternative School
- 2nd Offense = 10 Days in the Alternative School
- 3rd Offense = Student will be required to appear before the Disciplinary Hearing Authority

In addition, students under the age of 18 may be cited in Juvenile Court according to T.C.A. for each infraction.

ZERO TOLERANCE POLICY ILLEGAL DRUGS AND DANGEROUS WEAPONS/INSTRUMENTS

In order to ensure a safe and secure learning environment free of drugs, drug paraphernalia, dangerous weapons and violence, any student who engages in the following behaviors will be subject to suspension for a period of not less than one (1) calendar year. The superintendent will have the authority to modify this suspension requirement on a case-by-case basis. Zero tolerance acts are as follows:

1. Students who bring or possess a drug, drug paraphernalia, or a dangerous weapon onto a school bus, onto school property, or to any school event or activity.
2. Any student who, while on a school bus, or school property, or while attending any school event or activity:
 - a. is under the influence of a drug, alcoholic beverage, or
 - b. possesses a drug, drug paraphernalia, or dangerous weapon; or
 - c. assaults or threatens to assault a teacher, student, or other person.

Juvenile Offender Act (TCA 49-6-451)

When a student between the ages of 13-18 engages in and is convicted of such prohibited conduct as possession, use, sale, consumption of any alcoholic beverage, wine, or beer or any controlled substance or involved in the possession or carrying of a weapon on school property, the student/offender can be issued a denial or suspension of driving privileges until age 18 by the Tennessee Department of Safety, Driver Control Division.

ABUSIVE BEHAVIOR POLICY

The McKenzie Board of Education considers discipline and respect for authority as cornerstones for students to achieve academically, to develop socially, and to mature morally. With the recent escalation nationally of reported cases of verbal and emotional abuse by students

toward faculty and staff, the Board of Education addresses these issues in the following policy. Emotional and verbal abuse will include, but will not be limited to, open defiance of faculty and staff; insubordination; threats; harassment; profanity; obscenity; and vulgarity.

The punishment for inflicting emotional or verbal abuse toward faculty and staff will be as follows:

1. The first offense will carry a minimum punishment of a five day (5), alternative school placement. If the offense is deemed of a greater severity, the principal may impose up to a ten-day (10), out-of-school suspension. On re-admission, the offending student(s) must be accompanied by parents or guardian for an explanation of the penalty for further infraction.
2. The second offense will carry a minimum punishment of a ten day (10), alternative school placement. If the offense is deemed of greater severity, the principal may again impose up to a ten-day (10), out-of-school suspension, or the principal may refer the problem to the school board for possible expulsion of that student for the remainder of the school year.

Any act of physical force on the part of a student toward faculty or staff will fall under the Zero Tolerance Policy or a possible expulsion by the Board of Education.

OFF-CAMPUS BEHAVIOR

Certain off-campus behavior may cause a student to be subject to punishment by school officials, up to and including suspension. These behaviors include:

- Drug trafficking or arrest.
- Violence or threatened violence against another student or staff member.
- Vulgar, obscene or threatening language or gestures directed toward school staff.
- Vandalism to the personal property of school staff.
- Bullying, harassment, or intimidation of other students or staff members that interferes with the educational process.

BEHAVIOR AT ASSEMBLIES AND SCHOOL-SPONSORED EVENTS

- Students will proceed to assemblies in an orderly and quiet manner. Teachers will take up cellphones before the assembly.
- Talking prior to a program is acceptable when done quietly and with an immediate neighbor.
- When the program begins, students should stop talking and pay attention.
- Laughter and applause are acceptable, but unruly behavior is not.
- At the close of the assembly, students will leave as directed in an orderly manner.

DRESS CODE

It is the intent of McKenzie High School to provide a learning environment in which student dress is not a distraction. In keeping with the philosophy of the parents and the community, we encourage neat, clean, and appropriate dress at school.

As such, students dress will be subject to the following guidelines:

1. Clothing must cover completely all areas of the torso from the collarbone to 3 inches above the knee. Sleeves must cover the shoulders with the armpit concealed and absolutely no undergarments (underwear) visible from the collarbone to the top of the kneecap.
2. Students may not wear clothes with holes 3 inches above the knee, that are not covered underneath.
3. Students will not wear sagging pants.
4. Students will not be allowed to wear clothing that advertises drugs, alcohol, cigarettes, controlled substances, violence, sex, suicide, satanic worship, cults, skulls and crossbones, or a glorification of death.
5. Leggings, yoga pants or any other compression pants can only be worn if the bottom is completely covered, (at all times).
6. Haircuts, hairstyles, or hair color that is to the point of causing a distraction is not allowed.
7. No Pajamas or sleepwear is allowed unless it is part of a dress up day. **NO BLANKETS**
8. Caps, hats, hoods, bandanas, chains, dark glasses, picks, and combs will not be allowed.
 - a. Hats/Caps can be placed in the classroom or backpack but will not be carried around.
9. Visible body piercings to the point of causing a distraction are not allowed.
10. MHS administration reserves the right to require students to change clothing that violates the intention of the dress code or is deemed a distraction to others.

THIS POLICY APPLIES TO ALL SCHOOL-RELATED ACTIVITIES HELD ON SCHOOL PREMISES

Consequences of violations of the Dress Code:

1. All students violating the dress code will be required to change. In the event that they have no proper clothes to change into at school, they will call a parent or guardian for a change of clothing. If a change of clothes is not available, the student will be remanded to ISS for that school day. Students will always have a chance to get clothes out of the **REBEL CLOSET**.
2. Students waiting on clothing to be brought to school will sit in the administrative offices. Being out of class over 30 minutes will constitute an absence in the class missed and less than 30 minutes a tardy.
3. All dress code violations will be written up and recorded as a disciplinary infraction by the assistant principal.
 - 1st offense: Warning/notification of parents for clothes change
 - 2nd Offense: after-school detention
 - 3rd Offense: two after-school detentions
 - 4th Offense: ISS for three days for the fourth.
4. After the second violation parents will need to meet with the administration

PARKING LOT AND CARS

A parking facility is provided for teachers and students. Each student driving a car to school will purchase a parking permit; the yearly fee is \$10.00. This parking permit may be purchased in the office. With limited space, seniors will have priority, followed by juniors and then underclassmen. Only 160 permits will be sold, the maximum for the student parking lot. The permit must be displayed prominently by hanging on the rearview mirror so that it is easily seen from the front of the vehicle. To purchase the permit, students should be prepared to give a valid driver's license number, plate number, make and model of the car in which the permit will be used.

Cars should be locked each day if the student possesses valuables in the car. Under no circumstances should students sit in cars parked on campus. Traffic lanes, entrances, and exits should be kept clear at all times. Students who park improperly may lose their parking privileges. All motor bikes will be parked in the faculty lot by the cafeteria. All areas of parking are subject to change, depending upon conditions and/or circumstances.

Driving to school is a privilege. Students who drive fast or recklessly may lose that privilege at the discretion of the administration. Students who fail two (2) or more subjects in a 9-week period or semester will lose the privilege of driving to school. Students may not sell or give their parking permit to another student. Students who drive a vehicle to school without a parking permit will be assessed a \$5.00 fine.

SEARCH OF PROPERTY

MSSD administrators have the authority to search any person, item or vehicle on school property. MSSD has contracted with an outside agency to conduct random checks of the school property and any vehicles, lockers, bags or other items on school property. Random checks will be done using trained search dogs. In the event a dog alerts, the item alerted to will be searched. Refusal to allow the search will result in disciplinary action.

DRIVER'S LICENSE RESTRICTIONS

The Department of Safety will deny a license or permit for the operation of a motor vehicle to any person less than 18 years of age:

- a. who does not at the time of application for a driver's license present a diploma.
- b. who is not enrolled and making satisfactory progress in a course leading to the GED certificate, or
- c. who does not have satisfactory attendance in secondary school in Tennessee or in another state.

A student under 18 years of age who applies for a driver's license must provide proof of satisfactory attendance from the main office of McKenzie High School.

Any questions regarding these restrictions should be directed to the principal.

LARGE ITEMS (18 INCHES) BALLOONS, AND GLASS CONTAINERS ARE PROHIBITED ON BUSES. AUDIO DEVICES AND OTHER NOISE PRODUCING INSTRUMENTS ARE ALSO PROHIBITED.

****After a ten-day suspension or third offense, the student and his/her parents must meet with the bus driver, bus department representative, and the principal before the student begins to ride the bus to school again.**

**** Parents/Guardians should not approach the bus to speak to the bus driver. For communication or safety concerns, contact Carroll County Schools Transportation department at (731)418-3034. I HAVE READ THE SCHOOL BUS RULES AND WILL DIRECT MY CHILDREN TO FOLLOW THEM.**

(LIST THE NAMES OF CHILDREN RIDING THE BUS.)

BUS#

(PARENT'S SIGNATURE)

Bus Change in Destination

State statute requires that students who are getting off the bus at an unaccustomed stop should have a parent/guardian fill out the Change in Destination Slip and give to a school official.

Change in Destination

Student Name

My child will be getting off the bus at _____
(911 address of the student's destination)

date

* PARENT SIGNATURE

*Should a parent call a school official with a change of destination, the school official (or his/her designee) may sign the Change of Destination Slip and deliver to the bus driver. The school official may want to also note the time as well as the date when the parent called. **A change of destination request should be made a minimum of 24 hours in advance.**

**** Parents/Guardians should not approach the bus to speak to the bus driver. For communication or safety concerns, contact Carroll County Schools Transportation department at (731)418-3034.**

PERSONAL PROPERTY

McKenzie High School is not responsible for personal property brought to the school. Students should not bring to school any more money than is actually needed for the day. Purses and book bags containing money or valuables should never be left unattended. All personal property should be clearly identifiable. Physical Education students will leave all valuables with the student designated by the teacher. Lost and found articles will be handled through the high school office.

LOCKERS

Lockers will only be assigned if a student requests a locker. When a student requests a locker, then they will be assigned a locker by Coach Tippitt

The locker belongs to the school and can be checked by school personnel at any time. Students will use locks for their locker provided by the school. There will not be a rental fee for the lock, but if a lock is damaged or lost, the student to whom it is assigned will be responsible for paying the replacement cost of \$6.00 per lock.

Teachers will not allow students to go to lockers during a class period unless there is an emergency. As the school is providing lockers and locks, each student is responsible for keeping up with his/her own materials. The school will not accept the responsibility. There will be periodic unannounced locker checks. Students should use only the lock and locker assigned to them.

TELEPHONES

Under certain circumstances, students may use the office phone to call home. Phones should not be used for social or trivial reasons. Students should be willing to tell the office the reason for the call.

CLUBS AND ORGANIZATIONS

The purpose of clubs and organizations at McKenzie High School is to promote and develop leadership skills, for that reason, students may hold the presidency in only two clubs during a given academic year. A student may not hold the Student Council, Beta Club, or Class presidency at the same time. McKenzie High School endorses the idea of multiple people holding office to teach a wide range of people the responsibility of holding an office.

BETA CLUB:

The Beta Club is an academic, honorary service club. Membership is extended to students who have a non-rounded 92 or better GPA and exhibit the characteristics that are indicative of a Beta as set forth in the National and Local Beta Constitution. Inductees into the club owe a one time national due and a yearly local due totaling \$25.00 upon application.

Annual local dues are \$10.00 thereafter. Activities and projects include serving as guides for the fall and spring Parent-Teacher conferences, Newborns in Need-Sleepers in September Project, and other projects in which the club votes to participate. Members attend the State Convention in Nashville and have the opportunity of attending the National Convention each summer. After the initial induction students must maintain a non-rounded 92 cumulative GPA and maintain Beta character to remain in the club.

DECA:

DECA is an association of marketing students that offers leadership, responsibility, recognition, and self-accomplishment. DECA events emphasize academic and vocational excellence as well as the value of competition and the importance of the free enterprise system. Members can compete on the regional, state and national levels. Students must be enrolled in a Marketing class or have Marketing as a focus of study at McKenzie High School to be eligible for membership. Dues are set by the sponsor.

F.B.L.A.:

The Future Business of Leaders of America club is devoted to those students who are pursuing business and/or business-related courses as a focus of study at McKenzie High School. In addition to promoting civic and personal responsibilities, students compete in interscholastic contests pitting skills learned against other students across the state. FBLA dues are \$20.00.

FCA:

The Fellowship of Christian Athletes is a voluntary group of young people who meet to express their individual Christian beliefs. The club is open to any student, not simply Christian athletes. Meetings afford students the opportunity to reflect upon their beliefs and to discuss how to minister to other students in an appropriate manner in the public school sector.

FFA:

The National FFA Organization is an organization designed to promote knowledge and understanding of agriculture and agriculture-related services. The club is devoted to the development of leadership skills and healthy competition while working in agriculture-related areas. The club is open to all students who are taking a course or have a focus of study in the area of agriculture.

FTA:

The Future Teacher Association is an organization for those students who have an interest in teaching after they complete their formal education. The FTA will assist teachers in certain limited ways and will provide tutorial service for students experiencing problems in academic classes.

HOSA:

Health Occupations Students of America (HOSA) is a national student organization that strives to promote career opportunities in the healthcare industry and to enhance the delivery of quality healthcare to all people. This club is open to any student that is currently enrolled in a health science course or has Health Science as a focus of study. HOSA dues are \$15.00.

INTERACT CLUB:

Interact Club is a part of our local McKenzie Rotary Club. The goal is to encourage students through acts of service to become responsible global citizens. The club is open to freshman through seniors.

KEY CLUB:

The Key club is a high school affiliate of the local Kiwanis Club. The Key Club is dedicated to community service and performs several service projects during the year. The Key club meets monthly with its school liaison representative and a representative from the Kiwanis Club.

M-CLUB:

Members must have earned a varsity letter as an athlete or as a cheerleader and must pay dues. The dues for M-Club are \$5.00. Members will help select Homecoming royalties and will help organize the Basketball Homecoming.

MINORITY COUNCIL:

This organization meets with the principal monthly. The purpose of the council is to provide information and ideas from the minority perspective and to be a liaison between the administration and the minority students. The Council will also sponsor a program during Black History Month and will perform service projects to increase the role of minority students at McKenzie High School.

STUDENT ADVISORY COUNCIL:

The SAC is a hand-picked student group that reports directly to the principal and a faculty member. They represent a broad cross-section of students and provide the principal with information, opinions, and ideas from the student body. They meet monthly.

RENAISSANCE CLUB:

The Renaissance Club consists of students who are currently enrolled in art or music classes or who have already completed one of those classes. The club is involved with projects for school beautification and efforts to learn more about art and music techniques, careers, and trends. Members are responsible for decorating for dances, other special school events and in other ways using skills to help the school. There are fund-raising projects to purchase art and music supplies for the school.

SCIENCE CLUB:

Aims of the Science Club include increasing knowledge of science, perfecting science skills, serving the community, and understanding the importance of science in our lives. Dues are \$5.00 per year. In order to be a member, a student must have a B average in science and a C average in all other courses taken the previous year. These averages must be maintained during the current year.

SPANISH CLUB:

The Spanish Club consists of students who have had or are currently involved in a Spanish class at McKenzie High School. The purpose of the club is to promote an understanding of the Spanish culture and to develop tolerance for a diversity of ideas and customs. Membership fees are \$2.00 with the money going toward the appreciation of other cultures.

STUDENT COUNCIL:

This group consists of six (6) Officers and a representative from each homeroom. Student Council officers are chosen by a school-wide election at the beginning of the school year. Student Council provides a variety of activities during the year including homecoming activities, assembly programs, dances, and community projects.

Student Council Election Procedure: Students, who meet eligibility requirements prior to the election, present to the Student Council sponsors their name and the office in which they want to run for. A complete ballot of candidates for Student Council offices will be prepared and distributed to the student body. To be eligible for office, a student must have made the honor roll at least one (1) of the two (2) nine-week periods during the previous semester before an election. The Student Council president must be a member of the senior class, and the vice-president must be a member of the junior class. If in good standing, the vice-president will become the president the following school year.

TEEN HEALTH COUNCIL

The Teen Health Council consists of 2 to 3 students from each grade who have an interest in promoting healthy living and lifestyle. They are involved in monthly awareness topics such as suicide prevention awareness, red ribbon week, child abuse prevention, breast cancer awareness, and distracted driving awareness. They make posters, help with demonstrations, and gather supplies/donations for projects. Students selected must be in good standing with grades and attendance. They must be willing to attend meetings, be able to communicate with peers, and volunteer for projects.

YEARBOOK

The Rebel, McKenzie High School's yearbook, is edited by student staff members. Yearbook is a class offered in the Fall and Spring semesters with a maximum of 8 students accepted.

HIGH SCHOOL BAND

Membership is open to all students at McKenzie High School who have successfully completed the beginning band course. Transfer and other students will audition for membership.

Band members who satisfactorily participate in the marching band and the concert band will receive one credit per semester. Band members must attend the summer band camp sponsored by McKenzie High School and must also attend after-school practices as determined by the band director. All horn players are expected to be enrolled in band both semesters, with the exception of taking another class that is required for graduation (approved by the principal). Senior band members may opt to co-op their last semester as long as they fulfill parade requirements.

BAND AUXILIARY CORPS

1. Day of audition will be designated at least two (2) weeks in advance by band director.
2. Students will be judged on the point system by a qualified judge.
3. Drum major requires a field routine and must conduct any rhythm pattern. The students going out for flag and rifle corps will provide a routine.
4. Students must have an academic average of C for the school year.
5. Students will be responsible for expense of summer clinic and other items that are required. The clinic will be chosen by the band director.
6. In the non-competition season, the auxiliary corps will play in the band.
7. Any student that has quit the band program for any reason may not audition for the auxiliary.
8. Auxiliary members are strongly urged to remain in band both semesters. If you take another class 2nd semester you will be expected to participate in spring parades and practices. Non-participation will result in loss of the privilege of attending the banquet and removal from auxiliary audition for the upcoming year.

EXTRA-CURRICULAR ACTIVITIES/ATHLETICS

The purpose of the McKenzie High School Athletic Department is to provide teams that will represent with pride the school and city in competitive inter-scholastic contests. In order to participate, a student must meet the standards of the Tennessee Secondary School Athletic Association, and must abide by the rules that are established for team conduct. The athletic program strives to teach winning, teamwork, sportsmanship, and leadership, and to promote and reward excellence. Students in grades 9-12 are eligible to participate in TSSAA-sponsored activities provided they meet the following criteria:

1. Abide by all rules and regulations set forth by the McKenzie High School coaches and administration.
2. Pass at least three (3) full unit subjects the preceding semester OR six (6) credits the previous year.
3. Be regularly enrolled, attend regularly, and carry at least three (3) full courses each semester.
4. No student will be eligible to participate in athletics after he/she has graduated from high school (four (4) years from date of enrollment in grade nine).
5. No student will be eligible to participate in any athletic contest if he/she becomes nineteen (19) years of age on or before August 1.

McKenzie High School sponsors teams in cross country, football, girls' and boys' basketball, baseball, softball, golf, track, cheerleading, and girls' and boys' soccer.

CHEERLEADERS

The purpose of the Cheerleading Squad will be to promote school spirit and to develop a sense of good sportsmanship among the student body. The cheerleaders will be selected by a panel of judges chosen by the sponsor and the principal. A candidate for cheerleading must maintain the same academic standard imposed by the TSSAA (see Athletics) and will adhere to the rules set by the administration, faculty advisor, and the cheerleading sponsor.

GENERAL POLICIES APPLICABLE TO ALL SPORTS/EXTRACURRICULAR ACTIVITIES

Student athletes who represent McKenzie High School are expected to adhere to policies established by the Board of Education, school administration, athletic staff, and head coaches, as follows:

1. No tobacco usage.
2. No drinking of alcoholic beverages.
3. No use of non-prescription illicit drugs.
4. Training rules will be set by the coach.
5. Proper language and behavior will be used by coaches and players alike.
6. All athletes will ride to and from athletic contests according to the arrangements made by the coach.
7. Athletes who conduct themselves in any way that might jeopardize McKenzie High School's standing in the TSSAA will be suspended immediately. The Athletic Committee, consisting of the high school coaches and principal, will determine if and/or when the athlete may continue participation.
8. Each coach will require personal grooming of athletes which will encourage total community support.
9. All students who participate in athletics must have their parents sign a statement that the family insurance plan covers their child.
10. All high school athletics are covered by a school board insurance policy during travel, practice, and games.
11. Students must attend at least two blocks to participate in practice or play in a game on the day of the absence.
12. Athletes are expected to perform at a high standard both in and out of school as they represent McKenzie High School wherever they are.

STUDENT ATHLETE DRUG, ALCOHOL, AND CRIMINAL OFFENSE POLICY

1. Student athletes, who are picked up, arrested, cited and/or found guilty of alcohol possession or under the influence of alcohol will sit out one game in football and two games/matches in all other sports (The discrepancy is for the difference in the allowable

number of contests). Student athletes who violate this standard for a second time will be removed from the team for the rest of the year.

2. Student athletes, who are picked up, arrested, cited and/or found guilty of possession or use of an illegal substance or the improper possession or use of a prescription or non-prescription substance will be suspended from all sports for a calendar year.
3. Student athletes arrested or charged with a felony will be suspended from all athletics pending the outcome of any legal proceedings.
4. Student athletes found guilty of a felony will be suspended from all athletics for one calendar year.
5. Misdemeanor criminal offenses will be dealt with on a case by case basis by the Head Coach in consultation with the Principal.
6. Violations of Drug or Alcohol Policies while on campus or at a school event or activity will be handled according to McKenzie High School and MSSD Board Policies.
7. Athletes who violate these policies during off-season periods will have the suspensions enforced during the first week of the regular season of the first sport in which the athlete participates following the violation.

REGULATIONS: ATHLETIC FUNCTIONS AND SOCIAL CLUBS

The day-to-day regulations of McKenzie High School are extended to include any athletic, social, or other functions sponsored by the school or involving the name of McKenzie High School. All school rules and policies are in effect during school-sponsored activities.

TRANSPORTATION OF STUDENTS TO OUT-OF-TOWN ACTIVITIES

Students who ride to out-of-town activities in transportation provided by or arranged for by school personnel will ride to and from the activity according to the original plan except that; Students will be released to parents who present themselves in person to the sponsor in charge and state that the student will ride with them.

FUND RAISING

The philosophy of McKenzie High School is to offer to the public a dollar's value in quality merchandise, entertainment or service for each dollar collected. Each club or organization must adhere to this philosophy in order to receive permission to operate fund-raising projects. All fund-raising projects must be approved by the principal and conducted in a manner that will insure student responsibility.

WITHDRAWAL FROM SCHOOL

A student may not legally enroll in a school without having properly withdrawn from his previous school. Students who withdraw from McKenzie High School will notify the guidance

counselor in advance of the withdrawal. The guidance counselor will provide a withdrawal form to be signed by all of the student's teachers, the librarian, the attendance teacher, the cafeteria manager, and the homeroom teacher. The completed form will be returned to the guidance counselor at the end of the day; she will provide withdrawal papers so that the student may register at the new school. Students are required to return all textbooks and library books and pay all fees or fines before withdrawing. Only when these obligations are completed will student records be released to the new school.

ENROLLING

Students living outside the McKenzie Special School District will not be allowed to transfer into the McKenzie schools unless extenuating circumstances merit the transfer. Such transfer will have prior approval of both the McKenzie Board of Education and the Board of Education of the district where the student has been attending school. A student may transfer into the McKenzie schools at any time during the year if his parent(s) or guardian(s) move their residence within the McKenzie district. Said parent or guardian must have full legal custody.

TEXTBOOKS

Textbooks are provided by the State of Tennessee and are expected to last for six (6) years. Any abuse to a textbook beyond the normal wear expected during a school year will be a reason to assess a fine to pay for the abuse of the book. Lost books will be paid for according to the years the book has been in use and the condition of the book.

Each time a book is issued to a student, the teacher will note the subject, book number, year used, and condition of the book. This information protects the student as well as provides the basis for a fine if the book is returned in a damaged condition.

EXTRA HELP TO STUDENTS

Teachers are available for extra help to students from 7:45 to 8:00 A.M., during the teacher preparation periods, and from 3:00 to 3:15 P.M. after school. Students are encouraged to avail themselves of this opportunity for extra help. We will also hold tutoring after school during both semesters.

THE SIDNEY JOE MORRIS LIBRARY

Library hours are from 7:45 A.M. to 3:00 P.M., Monday – Friday, for research, pleasure reading, and computer usage. Library passes are required unless students are visiting the library as a class. Passes are issued to students by classroom teachers. The library will be closed during all school assemblies, pep sessions, special meetings, mid-term and final examinations.

All non-reference books may be checked out at the circulation desk for a two-week period with one renewal.

Reference books (those that have an “R” at the top of the call number on the spine) are to be used in the library during the school day. With special permission, they may be checked out overnight or over a weekend. This can be done only at the end of the school day. These books must be returned by school opening the next morning.

Students who lose or damage a book must pay the replacement cost of the book. In the case of a lost book, should it be found and returned **undamaged**, the money will be refunded.

A more extensive list of library rules and policies is available in the library, but please note these important rules:

- Students may **not** bring **food, drinks, or book bags** into the library.
- Students will enter and exit by the 100 wing doors, unless instructed otherwise.
- Students will use school computers for educational purposes and limited high quality, personal development activities only, i.e. resumes, college applications, FAFSA, etc. No gaming is allowed.

BOOKSTORE

Supplies needed for class can be found in the school bookstore which is operated by the marketing classes. Students may make purchases before school each morning, during break, and during homeroom period. All profits from sales are used for the benefit of the school. Bookstore hours are 7:45 to 8:00 A.M., during break, and during homeroom time.

LUNCH / LUNCH PROGRAM

Lunch will be considered a class. Students are to be on time to the cafeteria. Students are to remain in the cafeteria during lunch and should never leave until dismissed by a school official. Students are expected to exhibit good behavior and maintain a reasonable amount of cleanliness at their table. Take pride in the appearance of the cafeteria.

Cafeteria meals for students are on a cash basis. Students will pay the cafeteria cashier at the end of the serving line using an I.D. number to access their account on the computer. The computer conceals the status of all students. Students are urged to pay in advance by the week or month to speed service. Students will not be permitted to charge extras. Students are allowed to charge up to three (3) meals. Once the student reaches the allowable charge limit an alternate meal will be given to the student. The students are notified by the cashier when their account is low of funds. The student is notified by the manager when they have a negative balance.

Students who eat in the cafeteria and who desire to purchase extra portions of food must do so as they go through the line; no one will be allowed to re-enter the line to get forgotten food. Students who wish to bring their lunch must eat in the cafeteria and may purchase milk or juice without buying a regular lunch. Students are NOT allowed to have anyone bring in food purchased from outside the school. Beverages without a lid cannot be taken out of the cafeteria.

All students must remain at school during their lunch period. Vocational students and co-op students will not be permitted to leave campus until 11:30 A.M. They are expected to eat in the cafeteria.

FREE AND REDUCED-PRICE MEALS:

Each student who has a need for a free or reduced-price lunch or breakfast should complete the application for assistance. These applications will be provided on the first day of school and should be returned to the principal's office within one (1) week. Students applying will be informed confidentially of their status. If family income changes during the school year, a new application must be completed and returned to the office. Eligibility may occur at any time. If in doubt, ask.

MEAL PRICES

Breakfast is served 7:30-7:50. It is free to all students. Teachers'/Visitors price is \$3.00.

Lunch prices are as follows: Full Price \$2.00, Reduced Price \$0.40, Teachers \$3.25 and Visitors \$3.25.

STUDENT EXPENSES

There will be a \$15.00 lab fee for Art Class. All science classes will require students to pay \$15.00 lab fees. Some classes require workbooks and students will pay for these. Any supplies necessary for instruction such as pencils, papers, etc., are the property of students and should be considered personal expenses. Classes that have an EOC may require a \$5.00 test prep fee. All drivers' education students will pay a \$45.00 fee. All computer class students will pay a \$5.00 fee. Nursing education students will pay a \$40.00 fee. We will have a \$12.00 fee for English I Novels

Seniors must purchase a diploma cover and diploma (approximately \$30.00) and a cap and gown (approximately \$40.00).

Students should not make payments to any school personnel unless payments are recorded on a collection log. The collection log will determine the final decision if payment is ever questioned.

Some school clubs require nominal dues for each active member.

STUDENT INSURANCE

Students who participate in laboratory classes, shop classes, band, athletics, or any other activity where out-of-town trips are necessary, must have proof of insurance provided by their parents.

STUDENT RECOGNITION

Academic Who's Who:

Students receiving Academic Who's Who recognition will be selected by McKenzie High School teachers. The representative categories will include all academic areas and several extracurricular areas.

Mr. and Miss McKenzie High School:

Each senior homeroom will nominate three girls and three boys for Mr. and Miss McKenzie High School. Seniors may nominate from their homeroom or the class at large. From the seniors nominated, the faculty will select the top three girls and top three boys. The student body will then vote for their preferred candidate for this award.

Senior Superlatives:

In the fall seniors will select Senior Superlatives. Each senior homeroom will nominate three girls and three boys for each category of Senior Superlative. Class nominations may come from the class at large. The yearbook sponsor will make a ballot of the top three nominees from the class for the seniors to choose an overall winner.

HONORS BANQUET

Annually, the McKenzie Rotary Club has sponsored an Honors Banquet in the spring for students who have excelled academically. Students must have earned a cumulative 95.0 GPA for the previous 3 grading periods (Q1, Q2, Q3), and they must have satisfactory attendance and conduct. Each year after receiving the initial Academic Letter, each Letterman will receive an academic bar for their continued status.

Seniors who have **attended** the banquet and received an Academic Letter all four years will receive special recognition with a four-year Letterman plaque. Qualified students will be given personal invitations

* NOTE: Attendance at the Honors Banquet is not related to membership in the Beta Club.

ACADEMIC LETTER

Students may earn an Academic Letter provided they meet the following requirements:

- Overall grade point average of 95.
- Achieve grades in an honorable and trustworthy manner.
- Have no major discipline referral to the office.
- Earn a 95 or above for the first three 9-week grading periods.

VISITORS

- All visitors must report to the school office upon entering the building to get a Visitor's Pass.
- Students will not be allowed to have visitors at the school during the school day.

RELIGIOUS FREEDOM

The Federal Constitution includes two clauses in the First Amendment that treat religion: free exercise and establishment of religion. The free exercise clause means that a person may believe what he/she wishes. Government will not interfere with a person's religious beliefs. Government, however, restricts the practice of one's belief if it harms or abuses the rights of others. The establishment clause means that government is neutral in matters of religion. It does not favor one religion over another, many religions over some, or all religions over none. It does not promote one religious activity over another nor does it compel participation in a religious activity.

The staff at your school has undergone annual training concerning the First Amendment's two clauses that treat religion and the three McKenzie Special School District Board policies that provide guidance for religion and prayer in the curriculum and the schools. They can in their official capacity help you to understand your individual rights but while in their official capacity they must remain neutral in all matters of religion.

Your site administrator and your site librarian have a copy of MSSD Board policies. You may want to review and acquaint yourself with policy numbers 4.804, 4.804, and 4.805.

HOMECOMING/PROM OR ANY OTHER SIMILAR FUNCTION WHERE GUEST ARE ALLOWED

Homecoming and/or Prom Dances/Promenade or any type of function like these will follow these rules as far as allowing guests.

1. Any MHS student in good standing(grades/discipline/attendance/debt/dues) will be allowed to attend. MHS PROM-will only allow Jr/Sr to invite guests.
2. No Middle School Students or age Equivalent (if Homeschooled)
3. Any guest that is a High School Student (non-McKenzie HS) or guest up to the age of 21 must be cleared through the McKenzie High School Administration.

SAFETY DRILLS

FIRE:

The fire alarm horn, the intercom, or other device about which teachers have been informed will be used.

INSIDE PROCEDURE:

1. Student nearest exit will begin a single-file march out of the building by route previously announced by teacher. (No running, pushing, shoving, or talking.)
2. Students should not carry books out of the building.
3. All windows and doors should be closed.
4. Each teacher will predetermine an alternate route.
5. Teachers will follow their class from the building, making certain that all students are evacuated.
6. Fire procedure for each classroom will be predetermined and reviewed for students by each teacher at the beginning of the year.

OUTSIDE PROCEDURE:

1. Assemble a safe distance from the exit used.
2. Maintain strict order at all times.
3. Teachers will check the roll and make sure all students are accounted for.
4. The principal will signal for students to return to the building.

Our building is equipped with modern fire alarm equipment which should never be used unless there is a fire.

TORNADO:

The following definitions need to be understood:

1. Tornado Watch – The conditions are right for a tornado and the school has received confirmation that these conditions exist in our area.
2. Tornado Warning – It has been confirmed that a tornado has been sighted in our area.
3. Tornado Drill – The procedure that we will follow in case of a tornado watch or warning. All students are expected to take the tornado drill seriously. Your cooperation in helping to be prepared will be expected. Our objective is for all to be in as safe a place as possible if a tornado were to hit our building.

When a warning is given it will be announced over the intercom, or a whistle will be blown three (3) times for students to take their positions. The following procedure will be used:

1. Students are to go to the nearest main corridor.
2. Students should face the wall in a kneeling position with their hands over their heads, as close to the wall as possible.

Students will return to their regular classroom activity when the "all clear" is announced over the intercom by the principal.

EARTHQUAKE:

Students will follow the instructions for a tornado drill until the tremor is over. At that point, all students will leave the building according to the fire drill instructions.

ARMED INTRUDER:

1. The school will be locked down. A lockdown is defined as a situation where all students return to or remain in their classrooms. Teachers should lock the room and refuse to admit anyone except by visual identification.
2. Attendance must be taken. Missing or injured students should be reported through the use of emergency radios in the classrooms.
3. All entrances to the school should be kept locked at all times.
4. Under no circumstances release anyone into the hallway.
5. Once the school is secure, police officers or school administrators will unlock classrooms to release teachers and students.

BOMB THREAT:

1. An announcement will be made over the intercom for directions
2. The police will be notified as soon as possible.
3. The Central office should be notified.
4. The Crisis Team should meet immediately.
5. Team members responsible for identification of students and staff should make sure all students and staff are accounted for.

HOMELESS EDUCATION

A homeless individual is someone who lacks a fixed, regular, and adequate nighttime residence. This includes anyone who, due to a lack of housing, lives:

- In emergency or transitional shelters
- In motels, hotels, trailer parks, campgrounds, abandoned in hospitals, awaiting foster care
- In cars, parks, public places, bus or train stations, abandoned buildings
- Doubled up with relatives or friends
- Migratory children living in these conditions

Homeless students face multiple challenges and barriers to success in school. The Education for Homeless Children and Youth Program provides resources and technical assistance to ensure homeless students are enrolled in school and have the support and resources necessary for success. If you would have questions related to the education of homeless children and youth, or would like additional information, please contact:

Ladona Herrin
McKenzie Board of Education
114 West Bell Avenue
McKenzie, TN 38201
Phone: (731) 352-2246
Fax (731) 352-7550
E-mail: herrinl@k12tn.net

TENNESSEE DEPARTMENT OF EDUCATION CONTACT INFORMATION

The Tennessee Legislature recently enacted Public Chapter 585 which requires school districts to include in student handbooks, and/or other information disseminated to parents and guardians, information on contacting child advocacy groups and information on how to contact the Tennessee Department of Education for information on student rights and services.

Answers to many questions and much helpful information may be obtained from the State Department of Education by calling 1-888-212-3162 or visiting <http://www.state.tn.us/education/speced/index.htm>.

West Tennessee Regional Resource Center
100 Berryhill Drive
Jackson, TN 38301
Phone: 731-421-5074
Fax: 731-421-5077

In addition to the state and local resources available to parents and children, there are many agencies and organizations that offer support, information, training, and help in advocating for persons with disabilities in Tennessee. A few of these organizations are listed below:

The ARC of Tennessee is on the Internet at <http://www.thearctn.org>
44 Vantage Way, Suite 550
Nashville, TN 37228
Pbone: 615-248-5878 Toll-free: 1-800-835-7077
Fax: 615-248-5879 E-mail: pcooper@thearctn.org

Support and Training for Exceptional Parents (STEP) is on the Internet at <http://www.tnstep.org/>
712 Professional Plaza
Greeneville, TN 37745
West Tennessee: 901-756-4332
Jenness.roth@tnstep.or

NONDISCRIMINATION POLICY

Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 require school districts to have officially adopted policy statements of nondiscrimination on the basis of sex, handicap, national origin and race.

“It is the policy of the McKenzie Special School District not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or disability in its educational programs, activities or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments and Section 504 of the Federal Rehabilitation Act of 1973.

It is also the policy of this district that the curriculum materials utilized reflect the cultural and racial diversity present in the United States and the variety of career, roles and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion, and disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a pluralistic society.”

ANNUAL NOTICE TO PARENTS

In compliance with state and federal law, the McKenzie Special School District will provide to each protected student with a disability without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected student with a disability, the child must be of school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected students who are disabled" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected disabled students, contact Leighann Horne at 731-352-2246.

GRIEVANCE PROCEDURE

Any complaint alleging discrimination on the basis of sex, handicap, or race involving any program or service provided by the McKenzie Special School District will be submitted in writing to the designated person.

All employees should address their grievance to their immediate supervisor. All grievances involving students should be addressed to the school principal. All non-employee and non-student grievances should be addressed to the chief administrator of the facility in which the alleged discrimination occurred. The person to whom the grievance is addressed will respond with ten (10) work days from the date the grievance is received. Any decision made by the respondent may be appealed within thirty (30) days to the next higher authority within the school district. The person receiving the appeal will respond within ten (10) days.

This procedure will be used until the complaint reaches the McKenzie Special School District Board of Education. The Board will consider the matter at its next regular meeting or with forty-five (45) days of the complaint or appeal's being filed in writing with the secretary of the Board. The Board will ensure that due process has been provided during the resolution of the complaint. The Board of Education will make a final ruling on the complaint or appeal.

Inquiries regarding compliance with Title VI, Title IX, or Section 504 may be directed to:

Director of Schools
114 West Bell Avenue
McKenzie, TN 38201
731-352-2246

STUDENT CONCERNS AND COMPLAINTS

Decisions made by school personnel -- such as aides, teachers, or assistant principals -- which students believe are unfair or in violation of pertinent policies of the Board or individual school rules may be appealed to the school principal or a designated representative. To appeal, students will contact the principal's office in their school and provide their name, the issue and the reason for their appeal on a printed form available at the school office within two days. The appeal will usually be decided confidentially and promptly, preferably within three (3) school days.

However, if the principal does not make a decision within five (5) school days following the date of complaint, students or parents may appeal at that time by contacting the director of schools/designee at the central office. The information provided should include the student's name, the school and a description of the problem.

An investigation and decision will be made within two (2) school days and communicated to the school principal and student by telephone. A written copy of the decision also will be sent to the student and the principal.

STUDENT DISCRIMINATION/HARASSMENT AND BULLYING/INTIMIDATION AND CYBERBULLYING

The McKenzie Special Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying, discrimination, harassment, hazing or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.

This policy shall be disseminated annually to all school staff, students, and parents. This policy shall cover employees, employees' behaviors, students and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place off school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.

Building administrators are responsible for educating and training their respective staff and students as to the definition and recognition of discrimination/harassment.

DEFINITIONS

Bullying/Intimidation/Harassment- An act that substantially interferes with a student's educational benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property;
- Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property;

- Causing emotional distress to a student or students; or
- Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment.

Cyber-bullying- A form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites or fake profiles.

Hazing- An intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not encourage, permit, condone or tolerate hazing activities.

“Hazing” does not include customary athletic events or similar contest or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.

COMPLAINTS AND INVESTIGATIONS

Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor or building administrator. All school employees are required to report alleged violations of this policy to the principal/designee. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy.

While reports may be made anonymously, an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation or to take necessary actions to resolve a complaint, and the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

The principal/designee at each school shall be responsible for investigating and resolving complaints. The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- It places the student in reasonable fear or harm for the student's person or property;
- It has a substantially detrimental effect on the student's physical or mental health;
- It has the effect of substantially interfering with the student's academic performance; or
- It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. Within the parameters of the federal Family Educational Rights and Privacy Act (FERPA) at 20 U.S.C. § 1232g, a written report on the investigation will be delivered to the parents of the complainant, parents of the accused students and to the Director of Schools.

RESPONSE AND PREVENTION

School administrators shall consider the nature and circumstances of the incident, the age of the violator, the degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate to properly respond to each situation.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights Coordinator or the Director of Schools. Any student disciplined for violation of this policy may appeal the decision in accordance with disciplinary policies and procedures. Student Discrimination/Harassment, Bullying/Intimidation, and Cyberbullying

REPORTS

When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical harm to a student or a student's property, the principal/designee of each middle school, junior high school, or high school shall report the findings and any disciplinary actions taken to the director of schools and the chair of the board of education.

By July 1 of each year, the director of schools/designee shall prepare a report of all of the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be presented to the board of education at its regular July meeting, and it shall be submitted to the state department of education by August 1.

The director of schools shall develop forms and procedures to ensure compliance with the requirements of this policy and TCA 49-6-1016.

RETALIATION AND FALSE ACCUSATIONS

Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

False accusations accusing another person of having committed an act prohibited under this policy are prohibited. The consequences and appropriate remedial action for a person found to have falsely accused another may range from positive behavioral interventions up to and including suspension and expulsion.

DISCRIMINATION/HARASSMENT GRIEVANCE PROCEDURES

Filing a Complaint -- Any student of this school district who wishes to file a discrimination/harassment grievance against another student or an employee of the district may file a written or oral (recorded, if possible) complaint with a complaint manager. Students may also report an allegation of discrimination/harassment to any teacher or other adult employed in the school who shall inform a complaint manager of the allegation. The complaint should include the following information:

- Identity of the alleged victim and person accused;
- Location, date, time and circumstances surrounding the alleged incident;
- Description of what happened;
- Identity of witnesses; and
- Any other evidence available.

Investigation -- Within twenty-four hours of receiving the student's complaint, the complaint manager shall notify the complaining student's parent/guardian and the principal who shall inform the director of schools. The parent/guardian shall be given notice of the right to attend an interview of the student in a non-intimidating environment in order to elicit full disclosure of the student's allegations. This interview shall take place within five (5) days from the time the complaint was first made. If no parent/guardian attends the interview, another adult, mutually agreed upon by the student and the complaint manager, shall attend and may serve as the student's advocate. After a complete investigation, if the allegations are substantiated, immediate and appropriate corrective or disciplinary action shall be initiated. The complaint and identity of the complainant will not be disclosed except (1) as required by law or this policy; or (2) as necessary to fully investigate the complaint; or (3) as authorized by the complainant. A school representative will meet with and advise the complainant regarding the findings, and whether corrective measures and/or disciplinary action were taken. The investigation and response to the complainant will be completed within thirty (30) school days. Copies of the report will be sent to the student, principal, Federal Rights Coordinator and the director of schools. One copy shall be kept in the complaint manager's file for one (1) year beyond the student's eighteenth (18th) birthday. The director of schools shall keep the Board informed of all complaints.

Decision and Appeal -- if the complainant is not in agreement with the findings of fact as reported by the complaint manager, an appeal may be made, within five (5) work days to the director of schools. The director of schools will review the investigation, make any corrective action deemed necessary and provide a written response to the complainant. If the complainant is not in agreement with the Director of Schools findings of fact, appeal may be made to the Board of Education within five (5) workdays. The Board shall, within thirty (30) days from the date the appeal was received, review the investigation and the actions of the director of schools and may support, amend or overturn the actions based upon review and report their decision in writing to the complainant.

Inquiries regarding complaints and grievances you have should be directed to the following school officials:

Zach Tippitt and Ashley Lowe
23292 Highway 22
McKenzie, TN 38201
731-352-2133

STUDENT RELEASE OF INFORMATION AND THE NCLB LEGISLATION

McKenzie High School along with other public schools routinely and legally release student directory information to the public, i.e. names, addresses, telephone numbers, height, weight, grade level, and photographs. Additionally, effective July 1, 2002, any school receiving federal funds under the Elementary and Secondary Education Act (ESEA) must provide to military recruiters, upon request, secondary students' names, addresses, and telephone numbers.

This page serves as a notice to parents that they may opt out of providing student directory information to the public or to the military. The school generally will only provide this information for such activities as the honor roll, programs and bulletins for athletics and plays, or other similarly related material that applies to school functions. The school never sells or provides marketers with student lists or student directory information. If a parent wants to withhold student directory information, he/she should give notice to the school in writing to prevent the release of information.

SPECIAL NEED SERVICES

McKenzie Special School District identifies children with disabilities between the ages of three and twenty-one. Disabilities include Autism, Deaf-Blindness, Deafness, Developmental Delay, Emotional Disturbance, Functional Delay, Hearing Impairment, Intellectually Gifted, Specific Learning Disability, Intellectually Disabled, Multiple Disabilities, Orthopedic Traumatic Brain Injury, and Visual Impairment. Students must be evaluated and meet eligibility criteria in order to receive special education services. Contact a school principal or the special education supervisor at 731-352-2246 to refer a student for screening and possible evaluation for services.