**South Dale Middle School Lesson Plan**

**Week/Date:** January 22-26, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Big Ideas: Non-fiction/Memoir Selections**   * Identity * Rights * Goals * Tolerance | | | | |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What does it mean to be an insider (majority) or an outsider (minority) in our society? * What makes a person choose to take a stand despite dangers? * What is worth fighting for? | | | | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts * Grammar - Verbals | | | | |
| **Objectives: Read and discuss various selections**  Students will   * Demonstrate understanding and a close read of the selection by answering Active Reading Guide (ARG) questions * Read and discuss the non-fiction selection “The Measure of Our Success” * Distinguish between fact and opinion * Participate in whole group discussion on various prompts dealing with the unit and selections * Cite evidence from reading/research to support an argument in a formal writing assignment * Explore the topic of racism and stereotyping and its effects on society and culture * Understand verbals * Identify verbs and verbals in a sentence | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **January 22** | Anticipation/Objective Discussion  Bellringer – Grammar - VERBALS | Grammar – Verbals – notes/discuss   * NO RED INK   + Verb or Verbal?   + Verbals Practice 2   from “Through My Eyes” pg. 968 (Ruby Bridges)   * Finish up all assignments * Edulastic Reading Quiz * Writing – Character assessement (Mrs. Henry) | * Answer student questions * Closing: What advantage does Ruby Bridges first-person POV provide to the selection we are reading? |
| **Tuesday,**  **January 23** | Anticipation/Objective Discussion  Bellringer – Grammar - VERBALS | Grammar – Verbals   * Practice   “The Measure of Our Success” (Marian Wright Edelman)   * Discuss fact and opinion * What lessons can we learn from our family, friends, teachers, etc? * Video clip (Reese Witherspoon) | * Write a sentence using a verb, participle, infinitive, and gerund. |
| **Wednesday,**  **January 24** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | WRITING WEDNESDAY    “The Measure of Our Success” (Marian Wright Edelman)   * Discuss fact and opinion * Read and discuss selection * Complete ARG | * Answer student questions * Share Writing Wednesday |
| **Thursday,**  **January 25** | Anticipation/Objective Discussion  Bellringer – | LIBRARY DAY  “The Measure of Our Success” (Marian Wright Edelman)   * Read and discuss selection * Complete ARG | * Answer student questions |
| **Friday,**  **January 26** | Anticipation/Objective Discussion  Bellringer – No Red Ink | “The Measure of Our Success” (Marian Wright Edelman)   * Reading Assessment (Edulastic) * Writing Assignment   Grammar – Verbals   * Practice Sheet | * Answer student questions * Exit Slip – what lesson from the selection did you find most important? |