**South Dale Middle School Lesson Plan**

**Week/Date:** January 22-26, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Non-fiction/Memoir Selections*** Identity
* Rights
* Goals
* Tolerance
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| **Essential Questions:** * How do perceptions lead to stereotypes and pressure to conform to the group?
* What does it mean to be an insider (majority) or an outsider (minority) in our society?
* What makes a person choose to take a stand despite dangers?
* What is worth fighting for?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
* Grammar - Verbals
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| **Objectives: Read and discuss various selections** Students will * Demonstrate understanding and a close read of the selection by answering Active Reading Guide (ARG) questions
* Read and discuss the non-fiction selection “The Measure of Our Success”
* Distinguish between fact and opinion
* Participate in whole group discussion on various prompts dealing with the unit and selections
* Cite evidence from reading/research to support an argument in a formal writing assignment
* Explore the topic of racism and stereotyping and its effects on society and culture
* Understand verbals
* Identify verbs and verbals in a sentence
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **January 22** | Anticipation/Objective DiscussionBellringer – Grammar - VERBALS | Grammar – Verbals – notes/discuss* NO RED INK
	+ Verb or Verbal?
	+ Verbals Practice 2

from “Through My Eyes” pg. 968 (Ruby Bridges) * Finish up all assignments
* Edulastic Reading Quiz
* Writing – Character assessement (Mrs. Henry)
 | * Answer student questions
* Closing: What advantage does Ruby Bridges first-person POV provide to the selection we are reading?
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| **Tuesday,** **January 23** | Anticipation/Objective DiscussionBellringer – Grammar - VERBALS | Grammar – Verbals* Practice

“The Measure of Our Success” (Marian Wright Edelman)* Discuss fact and opinion
* What lessons can we learn from our family, friends, teachers, etc?
* Video clip (Reese Witherspoon)
 | * Write a sentence using a verb, participle, infinitive, and gerund.
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| **Wednesday,****January 24** | Anticipation/Objective DiscussionBellringer – Writing Wednesday | WRITING WEDNESDAY “The Measure of Our Success” (Marian Wright Edelman)* Discuss fact and opinion
* Read and discuss selection
* Complete ARG
 | * Answer student questions
* Share Writing Wednesday
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| **Thursday,****January 25** | Anticipation/Objective DiscussionBellringer –  | LIBRARY DAY“The Measure of Our Success” (Marian Wright Edelman)* Read and discuss selection
* Complete ARG
 | * Answer student questions
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| **Friday,** **January 26** | Anticipation/Objective DiscussionBellringer – No Red Ink | “The Measure of Our Success” (Marian Wright Edelman)* Reading Assessment (Edulastic)
* Writing Assignment

Grammar – Verbals* Practice Sheet
 | * Answer student questions
* Exit Slip – what lesson from the selection did you find most important?
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