

# Kansas School for the Deaf

TO ENSURE THAT EACH STUDENT WE SERVE REACHES THEIR FULL POTENTIAL IN AN ACCESSIBLE, LANGUAGE-RICH SETTING, EMPOWERING THEM TO ACHIEVE PERSONAL SUCCESS AND BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



## \*\*\*\* JOB OPENING ANNOUNCEMENT \*\*\*\*

<b>POSITION TITLE:</b>	Secondary ASL & Deaf Studies Teacher
<b>SALARY:</b>	Placement made within agency guidelines salary schedule, depending upon qualifications and experience. Excellent benefits.
<b>EMPLOYMENT DATE:</b>	August 2026; Open Until Filled.
<b>SCHEDULE:</b>	181 Duty Days; Monday - Friday, 7:45 am - 3:45 pm; this position may require attendance at special events outside regular working hours.

### **JOB DESCRIPTION:** (Detailed Position Description provided upon request)

We are seeking a deeply committed and student-centered Secondary ASL & Deaf Studies Teacher dedicated to teaching American Sign Language and Deaf Studies as lived language and culture. Guided by our mission to ensure every student reaches their full potential in an accessible, language-rich environment, this role supports deaf and hard-of-hearing students in developing ASL proficiency, understanding Deaf history and culture, and strengthening identity, self-advocacy, and community connection.

### **KEY RESPONSIBILITIES:**

- Plan, prepare, and deliver instruction in American Sign Language and Deaf Studies aligned with school-approved curriculum and student language development needs.
- Deliver ASL and Deaf Studies instruction through multiple instructional models, including whole-group, small-group, co-teaching, immersion-based instruction, and push-in lessons, as appropriate.
- Collaborate with the Bilingual Specialist as part of a shared instructional oversight model to ensure instructional quality, language accuracy, curriculum fidelity, and alignment with bilingual education standards.
- Participate in regular instructional review cycles with the Bilingual Specialist to reflect on lesson design, instructional effectiveness, and student language progress.
- Assess, monitor, and document student progress in ASL proficiency and Deaf Studies learning using approved assessments, rubrics, and data collection tools.
- Prepare lesson plans, instructional materials, and required documentation in accordance with program expectations and review timelines.
- Assist with ASL/English assessments for job candidates and bilingual language assessments for students, as assigned.
- Provide instructional support to content-area teachers through mini-lessons, co-teaching, and collaborative planning related to ASL and Deaf Studies.



- Participate in the development, implementation, and improvement of ASL and Deaf Studies curriculum, instruction, and assessment initiatives.
- Attend required meetings, in-service training, and professional development related to language instruction and bilingual education.
- Follow school improvement goals, instructional plans, and approved procedures, and perform all other duties as assigned.

#### **COMMUNICATION & COLLABORATION:**

- Use appropriate ASL and English to communicate effectively and professionally with students, families, staff, and the school community.
- Engage in ongoing collaboration with the Bilingual Specialist and instructional staff to support ASL access, instructional alignment, and language-rich learning environments.
- Maintain confidentiality and follow all school communication policies and applicable local, state, and federal laws.

#### **MINIMUM REQUIREMENTS:**

- Bachelor's degree.
- Valid Kansas teaching certification through KSDE in the assigned level(s) and content area(s).
- CPI certification or the ability to obtain.
- Fluency in manual communication, with the ability to understand and use ASL and English in appropriate modes (ASL and English skills will be assessed).
- Ability to communicate effectively through oral, signed, and/or written reports.
- Knowledge of basic human physiology, learning theory, and child development.
- Ability to respond appropriately to safety and health concerns.
- Ability to implement effective behavior management strategies.
- Ability to work empathetically with children and youth and serve as a positive role model.

**SPECIAL REQUIREMENTS:** All offers of employment from Kansas School for the Deaf (KSD) are contingent upon background check results and any applicable workplace references. Background checks are completed through the KS Bureau of Investigation, Backgrounds Plus consents, the Kansas Department of Children and Family Services, and the Dru Sjodin National Sexual Offender Registry. KSD may contact previous employers for workplace references. **Within 30 days of employment, a tuberculosis test (and any applicable treatment) and a health certificate must be completed by a medical provider at the employee's expense.**

Within 3 years of employment, the employee must reach the minimum proficiency level in ASL and maintain that proficiency level throughout their employment to ensure effective and appropriate communication at the Kansas School for the Deaf.

**APPLICATION:** Open Until Filled. For consideration, please email Human Resources to request an application. Copies of all applicable licenses, certifications, and transcripts will be required.

**CONTACT:** Human Resource Office  
Voice: 913-210-8114  
Videophone: 913-324-5850  
E-Mail: [hr@kansasdeaf.gov](mailto:hr@kansasdeaf.gov)

**TOBACCO-FREE CAMPUS**  
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