## What Were Learning

High Frequency Words: when, do, then, that, this, jump

Vocabulary Words: studied, shook, covered, melted, bud, along, cycle, evaporate

Reading Skills: /e/ spelled ea, /sh/, /th/, and $/ \mathrm{ch} /$ spelled ch and tch

Grammar \& Writing: Declarative Sentences (telling)
Math: Topic 3: Addition to 20
S.S./Science: Life Cycle of a Pumpkin

## Reminders

Math homework is due on Friday. Please have your child write their name on it. Reading decodables or passages are due the following day with a parent signature.

## Dates to Remember

- Tuesday, Oct. $17^{\text {th }}$ Report Cards
- Friday, Oct. 27th Fall Fun Day
- Oct. 23rd-27th Red Ribbon Week (dress up)
a Mon. Dress as a twin with a friend
Tue. Wear what you want to be when you grow up
$\square$ Wed. Wear Red
Thur. Wear bright or neon colors for a GLOW party
- Fri. Wear your costume


Students are encouraged to read their library book (or any book) at home with a grown up. If you read with your child please write it down on the reading log in their binder.

