Bracken County Schools

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“Changing the world, one student at a time.”

**Dance Jot Down Tool Directions**

**Screening Tool:**

Teachers most responsible for delivering Visual and Performing Arts, ***Dance*** in the specific area will complete the Jot Down for each area by February.

**Directions for Screening Tool:**

* Each teacher submitting screening tools should make sure the Jot Down Screening tool has the following label at the top: Teacher Name, Grade, and Date
* Use one Jot Down tool per teacher, per grade level.
* Screening and evidence collection should be over a 4 to 6 week period.
* As students demonstrate the characteristics listed on this screen tool, during the observation period, please write the student’s first and last name in each characteristic box as it is demonstrated once.
* As you continue to observe and record evidence, if the same student continues to demonstrate a characteristic within a box where his/her name is already listed, then place a +/checkmark next to the student’s name. *It is realistic during a 4-6 week observation period for a single box to have the student’s name followed by as many as five +/checkmarks. See example below (Dance jot down has different task boxes)*

*4 to 6 week evidence/observation period*

|  |  |  |  |
| --- | --- | --- | --- |
| Shows evidence of an advanced vocabulary  James Wolfe ++  Leena Taylor  Nichole Sams + | Is reading at least one year above grade level  Leena Taylor ++ | Is eager to explore patterns and puzzles  James Wolfe +  Nichole Sams +++ | Reasons/ responds quickly  Leena Taylor ++  Nichole Sams +++ |
| Enjoys problem-solving situations  Nichole Sams ++++ | Questions “what if” or “why” frequently  James Wolfe ++  Leena Taylor +++ | Is resistant to drill and practice  Leena Taylor ++++ | Displays a developed sense of fairness  James Wolfe +++  Nichole Sams +++ |

**After Screening Tools are collected, priority will be given to students who have:**

* Demonstrated characteristics **listed in 14 out of the 16 boxes on the Jot Down** in Dance with repetition also noted for the boxes.
* At least **two other pieces of evidence** must be considered by the identification committee can review a student receive services.
* **Electronic student work required to be submitted with those students meeting above criteria.**

**Possible Areas of Identification:**

* Dance

**Bracken County Schools: Dance Jot Down Tool**

**Teacher Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| Uses body as an instrument of expression | Enjoys forms of dancing and movement to music | Uses movement to recreate an emotion or environment | Able to think of many ways of solving movement problems |
| Displays grace and fluidity of movement | Likes to dance for other people | Is good at imitating movement of others | Can change direction, level, and focus of movement |
| Masters basic dance skills quickly and easily | Improvises to music | Has awareness of line and the design of body in space | Appears to feel the rhythm of music |
| Likes to spend time watching others dance | Communicates to others through their dance | Deals effectively with own center for gravity | Experiences great joy in movement |