

LSAT Committee Meeting – 9/26/24

Date: September 26th, 2024

Scheduled Time: 3:30 PM

Meeting Start Time: 3:41

Facilitator: Craig (Chair)

Member Attendance: Poblete (Secretary), A. Jackson, Crumlin, Green

Staff Attendance: Dr. Little

Points of Discussion

I. LSAT Norms/Purpose

a. Guidelines with purpose:


<https://dcps.dc.gov/sites/default/files/dc/sites/dcps/publication/attachments/LSATGuidelines-SY19-20.pdf>

- i. Dr. Little suggests reviewing the CSP goals later as more feedback is needed.
- ii. LSAT members decide to review goals.
- iii. Beginning of meeting: LSAT function and mission. The focus in this meeting is to review CSP goals (Review sts data, school resources, program effectiveness)
- iv. Discussion about agenda-Focus CSP, action plans and strategies to achieve goals.
- v. LSAT members suggest as norms; respectful discourse through honest and authentic interactions and keep a high level of transparency.
- vi. LSAT members and Dr. Little agree on norms.

II. Discussion on Additional Members (community, student, parents)

- i. LSAT member shares that in previous years it has become a challenge to get parents and community members to participate in LSAT meetings.
- ii. Dr. Little advises that Ms. Villatoro is a good POC for community members.
- iii. LSAT members and Dr. Little will contact Ms. Villatoro and students (Multilingual learners and Gen. Ed.) to participate in LSAT meetings.
- iv. LSAT member asks if alumni can act as part of the community.
- v. Dr. Little states that the preference to have current students or recently graduate students.
- vi. LSAT member states that alumni could participate when discussing post-graduation opportunities.

III. Comprehensive School Plan (CSP) Overview

- a. CSP for discussion:  [GPS CNA CSP \(Main Template V6\) - Copy.xlsx](#)
 - i. Our focus is the last 4 sheets which you can click on at the bottom of the document (you may have to scroll). They are titled "CSP-Prepared for What's Next," "CSP-Literacy," "CSP-Math," "CSP-Connected to Schools"
- b. **Goal 1:** (Prepared for What's Next)
 - i. Dr. Little shares that these goals come from the SIP (CSI) as graduation rate is lower than expected. Goal to be reviewed (ML) waiting for OSSE feedback. Dr. Little will consider feedback until review happens.
 - ii. LSAT member noticed that there's no base line for ML levels (Easier for level 2 than for level 1, while we have more level 1 students)
 - iii. LSAT member asks about how OSSE determines what the goals are.
 - iv. Dr. Little says that OSSE looks at the data to determine areas of growth. OSSE wants to see continuous growth.
- c. **Goal 2:** (Literacy)
 - i. Dr. Little shares that there are different assessments to collect data and measure literacy along with student attendance.
 - ii. LSAT members clarify that if students show any type of growth from BOY, MOY to EOY (in an essay ex.) 100 % is considered. The goal is to show continuous growth in all areas using district assessments and student work samples.
- d. **Goal 3:** (Math)
 - i. LSAT member asks where the levels in the goal come from.
 - ii. Dr. Little responds that they come from CAPE test: The idea is to decrease L1 and L2 as L3 is grade level.
 - iii. LSAT member suggests moving half of the goal to an action step as it is written in such way. Agreement achieved on this.
 - iv. LSAT member asks if there is the preparation for CAPE assessment.
 - v. Dr. Little: As we were using Summit to complete courses there was not a focus on the standards. He acknowledged that putting emphasis on standards would have been more beneficial.
 - vi. LSAT member asks if we are moving away from Project Based Learning.
 - vii. Dr. Little states that there is a misinterpretation of what PBL is, there could be a change to focus on standards to align GPS with other OAs.
 - viii. General discussion about PBL. Is PBL the way to go for our school? A combination of standards and PBL could work. Central office would have to agree.
 - ix. Dr. Little shares that teachers are not curriculum writers and that it would take to hire an external company to rewrite current curricula.

- e. **Goal 4** (Connected to school).
 - i. LSAT member asks where the data was obtained from.
 - ii. Dr. Little says that data comes from Panorama survey. He also notices that this goal is supposed to be semester to semester and not year to year. (Needs to be rewritten)
 - iii. LSAT members emphasize that asking students what makes them feel valued by this school would be beneficial. Suggestion of creating a BOY and EOY student survey (not from Panorama) would be more authentic.
 - iv. LSAT member suggests assigning goals to be reviewed and provide feedback for next meeting (See item VI below)
- f. LSAT Feedback capture sheet: [GPS CSP LSAT Feedback.docx](#)

IV. Ideas for Future Agenda Items

- a. Discuss goal action steps for next meeting.
- b. Writing feedback on action steps to save time on designated goals.
- c. Focus on measure of success
- d. During November's meeting Dr.Little will bring updated data from central office.
- e. Determine virtual LSAT meetings and timing.

V. Standing Meeting Times/Format

- a. Same day and time for next meeting on Oct 8th at 3:30- Library

VI. Deliverables Before next Meeting

- a. Craig will review action steps and strategies of the Literacy goal.
- b. Green and Crumlin will review action steps and strategies of the Connected School goal.
- c. Poblete will review action steps and strategies of the ML goal.
- d. A. Jackson will review action steps and strategies of the Math goal.

VII. Closing

- a. **Meeting to be adjourned 4:40 pm.**