



# Midland Public Schools

*Inspiring Excellence*

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2025-2026  
Woodcrest Elementary School  
Annual Education Report (AER)

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Woodcrest Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Ms. Katelyn Beurer, Principal at 923-7945 or email [beurerka@midlandps.org](mailto:beurerka@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3Y8JJwc>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

During the 2024-2025 school year, teachers at Woodcrest Elementary continue to implement the Units of Study curriculum to strengthen literacy instruction. This work builds on our experience as a partner school during the 2024-2025 school year, when our teachers had multiple opportunities for professional development, coaching, and collaboration around best practices in literacy instruction.

Our ongoing focus remains on meeting the diverse needs of all learners through research-based practices, differentiated instruction, and targeted support. Through continued professional learning and collaborative planning, our educators are committed to providing high-quality, engaging instruction that supports growth and achievement for every student.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2024-2025 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2024 and 2025.

## NWEA Data

### Woodcrest 2024-2025 Summary

MATHEMATICS				LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	100	80	80.0%	#DIV/0!			97	67	69.1%
1	96	80	83.3%	96	31	32.3%	96	77	80.2%
2	108	87	80.6%	106	81	76.4%	110	66	60.0%
3	93	60	64.5%	93	52	55.9%	92	31	33.7%
4	93	72	77.4%	89	18	20.2%	90	33	36.7%
5	100	65	65.0%	99	24	24.2%	100	57	57.0%
TOTAL	490	364	74.3%	483	206	42.7%	488	264	54.1%

*\*Due to the distinct nature of early literacy and numeracy assessments, Kindergarten scores are not included in building totals.*

### Woodcrest 2023-2024 NWEA Summary

MATHEMATICS				LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	103	92	89.3%	105	89	84.8%	105	69	65.7%
1	105	71	67.6%	104	71	68.3%	105	62	59.0%
2	93	70	75.3%	93	63	67.7%	101	40	39.6%
3	86	61	70.9%	86	59	68.6%	90	40	44.4%
4	104	72	69.2%	104	72	69.2%	106	0	00.0% *
5	107	81	75.7%	107	87	81.3%	109	34	31.2%
TOTAL	495	355	71.7%	494	352	71.3%	511	176	34.4%

*\*Due to the distinct nature of early literacy and numeracy assessments, Kindergarten scores are not included in building totals. Additionally, due to a clerical error, fourth grade writing scores were not reported for the 2023-2024 school year.*

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2024-2025	(554/590) - 93%
2023-2024	(526/609) - 85%

At Woodcrest Elementary, we remain committed to fostering a supportive and enriching learning environment where all students can thrive. Through data-driven instruction, dedicated staff, and a strong school community, we continue to focus on academic growth and student success. We appreciate the ongoing support of our families and stakeholders as we work together to provide the best educational experience for our students.

Sincerely,

*Katelyn Beurer*

Principal  
Woodcrest Elementary