

Straughn High School

Vision

Respectful, Responsible, and Resourceful.

Mission

To provide students with the skills and knowledge to become respectful, responsible, and resourceful members of society.

Beliefs

Students learn in many different ways and should be exposed to different forms of teaching.
Teachers should demonstrate good character and promote good moral behavior.
Learning should be a challenge as well as a means of motivation for students to strive for more meaningful knowledge.

Instruction/Achievement

Objectives

- Provide quality instruction to enhance achievement and strengthen college and career readiness.
- Provide active preparation for student success on standardized assessments.
- Implement initiatives to improve both College and Career Ready status and graduation rates.

Technology

Objectives

- Provide appropriate and sufficient technology resources to students and teachers in all classrooms.
- Provide students with project-based learning opportunities with the use of technology.

Personalized Learning

Objectives

- Provide active personalized learning opportunities to support student readiness for college/career.

Critical Initiatives

- Teachers will regularly incorporate strategic teaching strategies into their classroom instruction to direct student engagement and monitor content retention.
- Involve students in project-based learning where appropriate to develop student skills in a cooperative environment and to enhance college and career readiness.

Critical Initiatives

- Use available funds to provide for and maintain a one-to-one student-to-device ratio in all classrooms.
- Identify and purchase new emerging technologies and software in order to implement them in class instruction as deemed appropriate for student learning and subject to financial availability.

Critical Initiatives

- Support and encourage participation in dual enrollment courses with our local community colleges.
- Create online learning opportunities utilizing programs such as ACCES, Plato Courseware, and others for student credit recovery and for students to earn college credit through dual enrollment.

Critical Initiatives

- Conduct close student attendance monitoring and maintain accountability to reduce chronic absenteeism. Engage parent involvement in their students' grades and attendance.
- Teachers and administrators will voluntarily participate in the Straughn High Professional Learning Plan which is focused on student motivation.
- Reduce class size and improve student-to-teacher ratio.
- Library Enhancement
- Provide students with an opportunity to take a mock ACT exam in preparation for the ACT.
- Utilize an intervention teacher to provide a one semester ACT prep course for all 10th grade students and some 11th grade students.
- Provide opportunities for 9th grade students to earn a career tech credential as part of their overall curriculum.
- Prepare students for success on the ACT Workkeys utilizing PLATO Courseware and other strategies for test preparation. Utilize an intervention teacher to help prepare students for this exam.
- Invest in the dual enrollment program to enable students to have as many opportunities to earn college credit as possible.

Critical Initiatives

- Provide students with opportunities to create finished products with the integration of technology as a part of project-based learning.
- Provide students the opportunity to participate in the BEST Robotics Competition in which they will analyze and solve problems utilizing the Engineering Process.

Critical Initiatives

- Implement the Jobs for Alabama Graduates grant funded program for at-risk students.

Key Measures

- Classroom Observations
- Lesson Plans
- Student projects/presentations
- Attendance Reports/Data
- ACT Data
- College and Career Ready Status Data
- Professional Development Session Attendance
- ACT Workkeys data

Key Measures

- Student Technology Use
- Classroom use of new technology
- Student projects/presentations
- Results of robotics competition/student projects

Key Measures

- College and Career Ready Status Data
- Dual Enrollment participation
- Graduation Rate
- Program Data
- Student projects/presentations

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- Dual Enrollment participation