**12th Grade Advanced Composition – College and Career Readiness**

**M. Roth**

**Course Syllabus**

**Veterans High School**

**Course Description**

This course utilizes a disciplinary literacy approach that teaches students strategies for reading and understanding complex texts in different subject areas. Students learn to develop and defend ideas from textbooks and write about them in college-level formats for English, history and biology. The unit structure conforms to the framework of the Literacy Design Collaborative, which addresses college- and career-readiness standards.

The course consists of eight units, with three units in English and language arts, three units in history and two units in science. Discipline-specific content is at the forefront of the curriculum, and literacy skills specific to each discipline are emphasized in the reading and writing assignments.

**Fall Semester 2023:**

Unit One: ELA – Informational Texts

Unit Two: Science – DNA and Biotechnology

Unit Three: Social Studies – Cuban Missile Crisis

**Spring Semester 2024:**

Unit Three: Social Studies – Cuban Missile Crisis (cont’d)

Unit Four: ELA - Literacy

Unit Five: Science - Nutrition

Unit Six: Capstone Project

**Assessments and Grading Policy**

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| --- | --- |
| Major Assessments 45%  | End of Unit Assignments and major writing assignments |
| Minor Assessments 20%  | Academic Notebook work, minor writing assignments |
| Daily work 15%  | Daily in-class assignments, homework, participation, collaboration, etc. |
| Final Exam 20%  | Cumulative end of semester test |

**Exemptions**

Students must have a B (80) average or higher, no ISS/OSS, have cleared any fines/obligations, and have 5 or fewer absences.

**Notebooks**

You will receive weekly packets of material to keep collected in your academic notebook. Everything we do (graded or ungraded) will be contained in this notebook.

**Required Texts and Materials**

You are expected to bring these materials to class every day.

-3-ring binder notebook (with notebook paper).

-Pens/Pencils/Highlighters

**Make–up Work**

When you are absent from class, IT IS YOUR RESPONSIBILITY to find out about and complete missed assignments—this includes reading. You will have 5 days to make up your assignments. See me before or after class to get assignments. On-going reading assignments and projects are due upon your return. No excuses.

\*You will be permitted to re-take **TWO** tests per semester (after one hour of tutoring and/or test corrections). The re take must be done within a week from when the original test is returned. Not all grades will be eligible for re-take.

**Late Work**

Late work will be accepted up to five days after the due date. For daily grades, there will be a 10pt. deduction the day after the work is due. Any work submitted after that will receive a 50pt deduction. For test grades, a late grade is 10pt deduction per day. After the five-day window a permanent zero will be given and the work.

**Extra Credit**

It is school policy that no outside/non-curricular “extra credit” assignments be given to students.

**Classroom Rules Consequences**

∙ Respect your teacher. --first offense: warning

∙ Respect your classmates. --second offense: parent contact/detention

∙ Respect yourself. --repeat offenses will result in parent contact and office referral

∙ Do what is asked of you.

∙ Be prepared every day.

**Restroom Use:**

You will be permitted **three** bathroom passes for the semester. Please be mindful to use the restroom before or after class to limit classroom disruptions and to avoid missing important class time.

**Tardies**

Refer to the student handbook for the school’s tardy policy. First period offenders will be sent to the office to check in.

**Cheating**

Cheating and plagiarism will not be tolerated. A zero will be given for the assignment and the student will be referred to the office for major offenses.

**Georgia Standards of Excellence**

The standards for this course can be found at www.georgiastandards.org

**Chromebooks**

All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.

**Google Classrooms**

To encourage blended learning, online assignments will be posted periodically on Google Classroom. Almost all materials provided in the class will also be posted to Google Classroom as an added resource.

**How does a student access Google Classroom?**

1. Go to www.hcbe.net and Click on SSO Portal in the navigation menu.

2. Login with your school username and password.

3. Click on the Google Classroom app.

**Contact**

Please feel free to contact me at school at 478-218-7537 or by e-mail at matthew.roth@hcbe.net. I will make every effort to assist and to be available to parents and students however I may. I invite parents to talk with me about student progress whenever possible. Please sign the attached page indicating that you have looked over this syllabus and understand what is expected of students in order to be successful in this class. Thank you.

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**PLEASE SIGN AND RETURN THIS FORM BY FRIDAY 8/4/23**

**Student Name (print**) Date

**Parent Signature** Date

**Parent email**:

**Parent phone:**

 \*Policies and procedures are subject to change.