

Music IS Literacy

- **Children who can keep the beat have improved fluency in language**

Read more here: . <https://news.northwestern.edu/stories/2013/09/the-importance-of-keeping-the-beat/>

- **Reading a text more than once is a proven strategy to improve reading fluency - what better way than to learn a song?**

Read more here: https://digitalcommons.wku.edu/cgi/viewcontent.cgi?article=1656&context=stu_hon_theses

- **In music, children practice discrimination between pitches, types of voices, inflections, high/low, loud/quiet**

Discriminating between similar auditory elements is **essential** for effective communication

Read more here: <https://www.luther.edu/oneota-reading-journal/archive/2012/learning-literacy-through-music/>

- **Decoding symbols, letters, words, and sentences, visual focus, and visual memory are part of music and literacy**

(Hansen et al., 2004) Read the book: *The Music and Literacy Connection* By Dee Hansen, Elaine Bernstorff, Gayle M. Stuber

- **Choral reading, repeated reading, echo reading and song reading are strategies to develop prosody. Learning songs improves fluency in language!!!**

Prosody is the third core element of fluency. It is defined as reading with expression

https://www.ecu.edu.au/data/assets/pdf_file/0005/663701/SA-DECS-Fluency-doc.pdf

- **Fingerplays, chants and action songs are important tools to help children develop fluency and rhythm in language. Children learn new vocabulary, comprehension and fine motor skills as they show with their hands what the words mean.**

- **Songs teach many concepts: alphabet, counting, cultures, basic skills, and more!**