

## **SPECIAL EDUCATION RESOURCE TEACHER**

### **GOAL:**

To develop an individualized educational program for each student to maximize opportunities for growth in accordance with each student's individual potential. In doing so, coordinate all available resources -- instructional aides, parents, peers and other professional staff in meeting the needs of these students.

### **PERFORMANCE RESPONSIBILITIES AND DUTIES**

The Resource Specialist will carry a caseload of up to 28 students. The resource specialist provides service to students by:

1. Use of diagnostic and prescriptive techniques to identify and remediate specific learning disabilities.
2. Provision of resource services to regular teachers in working with the identified students.
3. Provision of individual and small group tutoring to assist students in maintaining regular high school courses.
4. Provides a basic core curriculum program, intervention program, or collaboration in general education classrooms for students with disabilities consistent with state and federal education code requirements.
5. Implements, writes, and monitors students' Individual Education Plans.
6. Provide a wide variety of instructional strategies to meet student needs.
7. Appraises academic, behavioral, and perceptual functioning of an individual student.
8. Consults with parents (or guardians) and members of related disciplines, including outside agencies regarding the needs of an individual with exceptional needs.
9. Confers frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students.
10. Keeps attendance records, computerized IEP records and all other records pertinent to the special education program for the state reports and program accountability.
11. Participates in professional growth activities.
12. Participates in district-wide professional development meetings for maintenance of standards and evaluation of special education services

### **QUALIFICATIONS Minimum:**

1. A valid California Resource Specialist Credential: Mild/Moderate Credential or equivalent.
2. Experience and knowledge of students with specific learning disabilities; mild to moderate intellectual disabilities; autism; other health impairment; and emotional disturbance.
3. Ability to guide teaching assistants with classroom activities.
4. Ability to work with parents and general education teachers.
5. Must possess EL authorization, LDS/CLAD certification (*Crosscultural Language Academic Development*), SB1969, SB395, AB2913, or BCLAD.
6. Must possess Autism Authorization.
7. Must be "No Child Left Behind" compliant by subject matter or exam.

### **DESIRED QUALIFICATIONS:**

Master's degree in Special Education.

Demonstrated success in working with high school age students with specific learning disabilities. Teaching experience in a multi-cultural setting.

Bilingual/Spanish.

### **Designated Authority:**

Site Principal or Designee

**Revised 4/15/2014**