

**SPECIAL BOARD MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A special meeting of the Board of Education of the Santa Maria Joint Union High School District was held in the board room of the Student Support Services Center on September 23, 2014, with an open session at 11:00 a.m., followed by closed session.

Members present: Walsh, Tognazzini, Karamitsos, Perez

Members absent: Garvin

Open Session

Dr. Walsh called the meeting to order at 11:09 a.m. The flag salute was led by Dr. Walsh.

Presentation

Yuri Calderon, Chief Operating Officer of Caldwell Flores Winters, Inc. began the presentation with an update on State Aid. The State Facility Program provides funding to school districts in the form of "Pupil Grants" for New Construction and Modernization of school facilities.

This change in methodology in soliciting funds from the state needs board approval. He presented the changes and explained that the New Construction Grant requires a 50/50 (match for match) from local funds and the Modernization Grant program requires a 60/40 (40-cent match for every 60 cents in grants). School districts are required to match the grant portion of the cost of an eligible project from local funds (local general obligation bonds, developer fees, or the general fund).

Students that are not in a permanent classroom or in a classroom that is over the maximum allowed in the classroom, creates an eligible grant that we can get from the state. Portable buildings have to be more than 20 years old. With the matrix they use, you can see when each facility comes up eligible for a grant. If you don't use them, they go stale, but they don't go away.

The State is not accepting Joint Use or Hardship Grants right now. He explained that the Governor is proposing that the funds from underutilized programs be allocated to the New Construction/Modernization Programs. There is 381 million dollars that should shift to help fund this. The districts applying for these grants have to certify that they can start construction within 90 days and that they have matching funds available. If you cannot certify within that time you get skipped. Districts get two shots. If you cannot certify twice, you get bumped into the back of the line. 60% of districts in line are being dropped. If you have a project shovel-ready, you need to get in line. As soon as you are in line it puts you in cue.

The district has two projects that are eligible for grant-units based on the Use of Grants

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methodology.

1. Pioneer Valley High Performing Arts Center
 - a. CFW has prepared a New Construction grant application for the PVHS performing arts center (PAC) to be submitted upon receipt of Division of State Architect (DSA) approval.
 - b. PAC is eligible for \$2.9 million in grant-units based on the Use of Grants methodology, a difference of \$1.8 million.

2. Santa Maria High School 14-Classroom Facility
 - a. An application for State New Construction is pending for the 14-classroom facility at SMHS.
 - b. An amendment based on the Use of Grants methodology will garner an additional \$750,000 in grant funding.
 - c. Under this formula, the classroom facility is eligible for approximately \$6.2 million in grant funding.

Mr. Tognazzini asked how long the line is and how many school districts in the state are in line. Greg Norman, Senior Program Manager from CFW said that over 100 million dollars went to 37 districts. Every 4 to 5 months they cue up the system and ask the districts who are on the AB55 list (true unfunded list) and then everyone after that and you are asked to certify. A lot of districts will not be able to certify. There is over \$300 million that the governor has set aside that has not been entered into the system yet; they are currently using money from old bonds. The state is trying to avoid level 3 in developer fees. They are proportioning money out slowly and using old bonds that passed. Mr. Calderon explained that it is better to look at the dollar value of the line than to look at how many school districts are in line. From perspective – there is over \$300 million and if everyone got funded there will still be over \$81 million available for school districts to get in line for.

Mrs. Perez stated that in 2015 under the Modernization Eligibility, it shows a cumulative amount of \$3.5 million; is there an advantage if you wait or does it start over at zero? Mr. Calderon clarified that once you spend it you have to wait until money becomes available again. They always look at what the dollar amounts are. Need to identify which projects as quickly as possible and access money as soon as possible because construction costs rise quickly. The Use of Grants program is based on the number of kids you place in your classroom. Instead of loading 27 students (which is state recommended) – you go for 30. The state allows you to go to 33. The State has a mechanism to apply for this money. There is a possibility of a new program in 2016 but we don't know if it will pass by voters. The Use of Grants program lets us go up to 50% of the cost of the program and lets us go to 30 – 33 students per classroom which allows us more money. There are only a certain number of grants available to each district.

The resolution is stating that you are shifting grants from one project to a different project. We look at it as money in the bucket. The money gets spent, reimbursed and gets filled again. We want the money in the district's pocket sooner instead of later. We look

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at it as going into the pot and funding the districts overall program.

Next steps are:

- It is recommended that the Board approve the Use of Grants Resolutions for the Performing Arts Center and the 14 Classroom Facility making certain findings and authorizing the submittal of the appropriate applications and amendment for each project.
- Proceed with the filing of the Use of Grants amendment for the 14-classroom facility at Santa Maria High School.
- Upon receipt of DSA approval for the performing arts center, proceed with the filing of the appropriate Use of Grants application for the performing arts center at Pioneer Valley High School.

Items Scheduled for Action

Business

Use of Grants Resolution Number 6-2014-2015

Mrs. Ortiz presented Resolution No. 6-2014-15 of the Board of Education District acknowledging the submission of a Use of Grants application to the Office of Public School Construction for a 14- classroom facility at Santa Maria High School and acknowledging that said submission will request the diversion of eligible pupil grants from other projects.

The School Facility Program (SFP) allows a funding application to contain a “Use of New Construction Grant” request to utilize a classroom loading standard higher than the State standard—but not higher than the maximum teacher to student ratio permitted in the District’s collective bargaining agreement with its teachers—in order to increase the number of pupil grants used to defray the cost of building new classroom facilities.

The District seeks to amend its funding application for the 14-classroom facility under construction at Santa Maria High School submitted to OPSC to include a “use of New Construction Grant” request. This amendment is contingent upon written confirmation from OPSC that said amendment will not impact application status. This request would modify the use of eligible grants for the facility from 27 pupils to 31 pupils per room, resulting in an additional 56 pupil grants to be applied to the cost of constructing the new facility. Once used, these additional pupil grants are subtracted from the District’s eligibility and may not be used for other projects.

Dr. Karamitsos asked if there is anything it would bar us from. We would be spending it on projects we would spend it on anyway. Are there any negatives to doing this? Mr. Calderon explained that schools have a certain number of grants and you would be spending it on projects you would anyway. There are no negatives and we have had confirmation from the state that we do qualify. Mrs. Ortiz pointed out that she has received verbal confirmation and is waiting for written confirmation.

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Mrs. Perez likes the forward thinking/forward planning. Whatever we can do to serve our students faster is great.

A motion was made by Mr. Tognazzini, seconded by Mrs. Perez and carried with a 4-0 roll call vote to approve Resolution No. 6-2014-2015 authorizing the submission of a Use of Grants application to the Office of Public School Construction for a 14-classroom facility at Santa Maria High School and acknowledging that said submission will request the diversion of eligible pupil grants from other projects.

Roll Call Vote:

Dr. Walsh	Yes
Mr. Tognazzini	Yes
Dr. Garvin	Absent
Dr. Karamitsos	Yes
Mrs. Perez	Yes

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 6-2014-2015

RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT ACKNOWLEDGING THE SUBMISSION OF A USE OF GRANTS APPLICATION TO THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION FOR A 14-CLASSROOM FACILITY AT SANTA MARIA HIGH SCHOOL AND ACKNOWLEDGING THAT SAID SUBMISSION WILL REQUEST THE DIVERSION OF ELIGIBLE PUPIL GRANTS FROM OTHER PROJECTS.

WHEREAS, on April 17, 2013, the Board of Education of the Santa Maria Joint Union High School District approved Resolution No. 24-2012-2013 authorizing District staff to pursue funding for modernization and new construction as applicable for District facilities; and

WHEREAS, Resolution No. 24-2012-2013, specifically identified the proposed 14 classroom building at Santa Maria High School as one of the projects proposed for new construction funding; and

WHEREAS, a school district's eligibility for New Construction State funding is determined by a formula that estimates the number of unhoused pupils and assigns available New Construction pupil grants for the purpose of constructing facilities to accommodate unhoused pupils and relieve classroom overcrowding; and

WHEREAS, the School Facility Program (SFP) allows a funding application to contain a "Use of New Construction Grant" request to utilize a classroom loading standard higher than the State standard—but not higher than the maximum standard indicated in the District's teacher contract up to 33 per classroom—in order to increase the number of pupil grants used to defray the cost of building new classroom facilities; and

WHEREAS, the Santa Maria Joint Union High School District seeks to amend a funding application for the 14-classroom facility under construction at Santa Maria High School, submitted to OPSC, to include a "Use of New Construction Grant" request; and

WHEREAS, this request would indicate the classroom loading standard in this new 14-classroom facility from 27 pupils to 31 pupils per room, resulting in an additional 56 pupil grants to be applied to the cost of constructing the new facility.

NOW, THEREFORE, the Board of Education of the Santa Maria Joint Union High School district des hereby resolve, determine and order as follows:

BE IT RESOLVED that the Board of Education of the Santa Maria Joint Union High School District ("Board") acknowledges the utility of the "Use of New Construction Grant" mechanism in lowering the District's cost burden of new classroom construction by increasing the number of State pupil grants used to fund said construction; and

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BE IT FURTHER RESOLVED that the Board acknowledges that requesting this mechanism does not increase the overall number of eligible State pupil grants allocated to the District, and that any grants reassigned to the 14-classroom facility must be diverted from another project that would otherwise use those grants to defray construction costs; and

BE IT FURTHER RESOLVED that the Board directs the District Superintendent, in consultation with Caldwell Flores Winters, Inc., to amend the State grant application for 14-classroom facility at Santa Maria High School submitted to OPSC with a "Use of New Construction Grant" request; and

BE IT FURTHER RESOLVED that the District certifies as defined in Education Code Section 17368 that it houses or will house the pupils receiving grants in the project in school buildings by utilizing district loading standards that do not exceed the loading standards set out in the approved district teacher contract, and that the loading standard of 31 pupils per classroom proposed for the funding application amendment does not exceed the maximum stipulated in the teacher contract; and

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent, in consultation with Caldwell Flores Winters, Inc., to complete and submit any and all required forms and/or other documents required by the CDE, OPSC, DSA, or other agencies having jurisdiction to cause the amendment to the funding application for the 14-classroom facility at Santa Maria High School to be submitted to the appropriate state agencies at the soonest possible date; and

BE IT FURTHER RESOLVED that this Resolution shall take effect immediately upon its passage; and

BE IT FURTHER RESOLVED that the District Superintendent or his designee is authorized to take such actions and execute such agreements and documentation necessary to affect the intent of this Resolution.

The foregoing Resolution was adopted by the following vote of the Board of Education of the Santa Maria Joint Union High School District, at a regular meeting thereof duly called and held on September 23, 2014:

ROLL CALL:

Ayes: Walsh, Tognazzini, Karamitsos, Perez
Noes: N/A
Absent: Garvin
Abstain: N/A

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Resolution Number 7-2014-2015

Mrs. Ortiz presented Resolution Number 7-2014-2015 to the Board of Education acknowledging the submission of a Use of Grants application to the Office of Public School Construction for the proposed Performing Arts Center at Pioneer Valley High School and acknowledging that said submission will request the diversion of eligible pupil grants from other projects.

The School Facility Program (SFP) allows a funding application to contain a “Use of New Construction Grant” request to utilize a classroom loading standard higher than the State standard—but not higher than the maximum teacher to student ratio permitted in the District’s collective bargaining agreement with it’s teachers—in order to increase the number of pupil grants used to defray the cost of building new classroom facilities.

The District seeks to submit a funding application to the Office of Public School Construction for the proposed Performing Arts Center at Pioneer Valley High that includes a “Use of New Construction Grant” request. This request would reallocate 139 pupil grants toward the cost of constructing the new facility. Once used, these additional pupil grants are subtracted from the District’s eligibility and may not be used for other projects.

Mr. Tognazzini had concerns over the ongoing cost of the performing arts center? He referenced the Clark Center in AG and how they are seeking additional endowment funds just to keep it operating. The easy part is getting the building built but sometimes you need other funding to maintain the facility. What thought have we given to that?

Dr. Richardson commented that the Clark Center is a community center that is built on school property. That facility is generally run by the endowment. He views the PVHS facility as an auditorium. In his experience it requires maintenance but not in the sense that we have to hire staff (part of non-profit); and part of the building is classroom space. Basically, it will be what we do at Ethel Pope.

Mrs. Ortiz explained that it is a district facility and the stage is used as a classroom. We didn’t go the joint use route so it won’t be used 7 days a week/24 hrs. a day like a community center. It will be no different than our Ethel Pope Auditorium. We have a plant manager that will oversee the maintenance.

Mr. Tognazzini stated that this is one of the things he pushed for but is worried about the cost of maintenance, lights, heat and air conditioning and maintaining the building. We are adding more classrooms but they won’t be used every day and we will still have maintenance things. We need to be aware of it so we build in those costs.

A motion was made by Dr. Karamitsos, seconded by Mrs. Perez and carried with a 4-0 roll call vote to approve Resolution No. 7-2014-2015 authorizing the submission of a Use of Grants application to the Office of Public School Construction for the proposed Performing Arts Center at Pioneer Valley High School and acknowledging that said submission will request the diversion of eligible pupil grants from other projects.

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Roll Call Vote:

Dr. Walsh	Yes
Mr. Tognazzini	Yes
Dr. Garvin	Absent
Dr. Karamitsos	Yes
Mrs. Perez	Yes

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 7-2014-2015

RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT ACKNOWLEDGING THE SUBMISSION OF A USE OF GRANTS APPLICATION TO THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION FOR THE PROPOSED PERFORMING ARTS CENTER AT PIONEER VALLEY HIGH SCHOOL AND ACKNOWLEDGING THAT SAID SUBMISSION WILL REQUEST THE DIVERSION OF ELIGIBLE PUPIL GRANTS FROM OTHER PROJECTS.

WHEREAS, on April 17, 2013, the Board of Education of the Santa Maria Joint Union High School District approved Resolution No. 24-2012-2013 authorizing District staff to pursue funding for modernization and new construction as applicable for District facilities; and

WHEREAS, Resolution NO. 24-2012-2013, specifically identified the proposed Performing Arts Center at Pioneer Valley High as one of the projects proposed for new construction funding; and

WHEREAS, a school district's eligibility for New Construction State funding is determined by a formula that estimates the number of unhoused pupils and assigns available New Construction pupil grants for the purpose of constructing facilities to accommodate unhoused pupils and relieve classroom overcrowding; and

WHEREAS, the School Facility Program (SFP) allows a funding application to contain a "Use of New Construction Grant" request to utilize a classroom loading standard higher than the State standard—but not higher than the maximum standard indicated in the District's teacher contract up to 33 per classroom—in order to increase the number of pupil grants used to defray the cost of building new classroom facilities; and

WHEREAS, the Santa Maria Joint Union High School District seeks to submit a funding application to OPSC for the performing arts center proposed for Pioneer Valley High School and this application will include a "Use of New Construction Grant" request for an additional 139 pupil grants to be applied to the cost of constructing the new facility.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

BE IT RESOLVED that the Board of Education of the Santa Maria Joint Union High School District ("Board") acknowledges the utility of the "Use of New Construction Grant" mechanism in lowering the District's cost burden of new classroom construction by increasing the number of State pupil grants used to fund said construction; and

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BE IT FURTHER RESOLVED that the Board acknowledges that requesting this mechanism does not increase the overall number of eligible State pupil grants allocated to the District, and that any grants reassigned to proposed performing arts center must be diverted from another project that would otherwise use those grants to defray construction costs; and

BE IT FURTHER RESOLVED that the Board directs the District Superintendent, in consultation with Caldwell Flores Winters, Inc., to amend the State grant application for the proposed performing arts center at Pioneer Valley High School submitted to OPSC with a "Use of New Construction Grant" request; and

BE IT FURTHER RESOLVED that the District certifies as defined in Education Code Section 17368 that it houses or will house the pupils receiving grants in the project in school buildings by utilizing district loading standards that do not exceed the loading standards set out in the approved district teacher contract, and that the loading standard of 31 pupils per classroom proposed for the funding application amendment does not exceed the maximum stipulated in the teacher contract; and

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent, in consultation with Caldwell Flores Winters, Inc., to complete and submit any and all required forms and/or other documents required by the CDE, OPSC, DSA, or other agencies having jurisdiction to cause the amendment to the funding application for the proposed performing arts center at Pioneer Valley High School to be submitted to the appropriate state agencies at the soonest possible date; and

BE IT FURTHER RESOLVED that this Resolution shall take effect immediately upon its passage; and

BE IT FURTHER RESOLVED that the District Superintendent or his designee is authorized to take such actions and execute such agreements and documentation necessary to affect the intent of this Resolution.

The foregoing Resolution was adopted by the following vote of the Board of Education of the Santa Maria Joint Union High School District, at a regular meeting thereof duly called and held on September 23, 2014:

ROLL CALL:

Ayes: Walsh, Tognazzini, Karamitsos, Perez
Noes: N/A
Absent: Garvin
Abstain: N/A

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The presentation from CFW continued. Scott Burkett, Senior Program Executive from CFW presented the School Construction Delivery Methods.

Mr. Calderon and Mr. Burkett explained the five methods recognized in the state:

1. Traditional Design Bid Build

This is also called a hard bid. It requires prequalification and is highly competitive. Design budget is often not independently confirmed. Time and cost overruns become incentives. Required by law to select lowest responsible bidder.

2. Design Build

Not required to base decision exclusively on price. Given greater discretion for the design and delivery of project so long as it meets the criteria set forth by the District. Limited input on design prior to bid. Architect is in charge and no constructability is being done. Bid process becomes a crap shoot because you don't see who the lowest responsible bidder will be.

3. Construction Manager at Risk

Mostly used in community colleges and universities. District retains a Construction Manager to act as a consultant to the District. Potential for conflicts of interest if the Construction Manager has business relationships with subcontractors on other projects. Not usually used at this level.

4. Construction Manager Multi-Prime

Construction Manger at-risk. Very questionable and not recommended from CFW standpoints. People go to this to cut out the contractor. District would act as general contractor. Most people do not have the expertise to manage this. District would hold liability if anything goes wrong.

5. Lease-Lease Back (LLB)

This refers to a legal contract where the LLB Contractor as well as the architect are hired for the design of the school, allowing for contractor's input and assistance. It is out of Ed Code 17406. Go to bid and follow all the way through. Best value – not lowest bid. Price up front is the maximum amount you will pay. CFW likes working in this process. Control cost of schedule and design. We work with our group in refining design, cost, etc. Everything at that point is validated.

Mr. Calderon pointed out that this process (LLB) was put in Ed Code so a contractor could lease a building back to the district. It allows the school district to pay through a lease program. Once it is paid; the lease is terminated and you are given back your build-

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ings. Dr. Karamitsos asked if it is a contract and do the contractors have to come up with capital? Mr. Calderon answered that they have to be bonded and meet the requirements. They take the project with the set dollar amount. The value to this is that when you are designing the project you bring the contractor aboard from day one. The contractor cost estimated the figures and must stick to it.

Mr. Burkett said it is a very competitive project. The price remains steady unless something catastrophic happens. We make sure everything is taken care of.

Mrs. Perez asked if this is the same method that SM Bonita used (Turnkey issue). Mr. Calderon is not aware of that issue. If you are going to use this model there are things you must do first.

Dr. Karamitsos asked what the advantage is for the contractor to go with this route. Are we narrowing our pool of good contractors since you have to hold more risk? Mr. Calderon explained that it is more of a benefit for the district, not the contractor. Contractors have been forced to use this. They are absorbing the risks for the change orders. The larger and more reputable companies have been staffing up and competing for these projects. Dr. Karamitsos asked if the subcontractors (that the contractors hire) have to meet the same requirements. Mr. Calderon said they must meet the public contractor requirements. They make the lease/leaseback contractors involve the district and district staff. You are able to enter into an agreement with the contractor. You will not be stuck with the lowest bidder. Discussed how contractors try to do change orders and how we can avoid it.

Mr. Tognazzini said he is aware of what the district went through with the contractors and architects at Pioneer Valley High School when it was being built. We needed a high school in the worse way and that's what we got. It was awful. Windows were put in upside down - everything leaked. Pre-qualify and select is huge for us here. The problem is that after the contractor had issues other districts spoke up, but they couldn't say anything at the time. How can we make sure that doesn't happen? Architects were highly recommended and we still had issues.

Mr. Calderon said it all starts with the architects. There is a way to do this, to avoid this. If you tell the architect what you want and don't let the architect drive it; you will be fine. There is a lot of value for having beautiful buildings but you can avoid some costs and use it on the inside. We like this process because we sit down on the front of the project. At all four stages we make the contractor and architect produce budgets so there are no secrets and we know how much it will cost. We will know exactly where the money is spent.

Dr. Karamitsos wants to make sure we understand where our exposure is and the legal separation between the district and the contractor during construction. Are they able to make changes without our consent? Does our district have all the personnel we need for this process?

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Mr. Calderon explained that it requires us to be very detailed on specifications. They give you the building at the end of the lease. We manage it the same way. CFW staff and district staff will attend every meeting. We do not let them make any changes without our consent. You are going to participate because you want to. You can step away but we would never let a district go down that road. You have to be involved in the process. The district has personnel to handle this. We are comfortable using this methodology and will keep the board aware of everything.

Dr. Karamitsos stated that if you front load good work to begin with; your risk as the project rolls out is very low. Mr. Burkett agreed and said it puts you in a stronger position with fewer risks.

Design Build was also discussed. Mr. Calderon explained that they steer folks away from it. The contractor is driving the design and there is less control over the architect.

Next steps:

- District to receive DSA Approval on the Performing Arts Centers at Pioneer Valley High School within the next 30 to 45 days.
- District staff and Caldwell Flores Winters, Inc.; recommend that the Board of Education select the Lease Lease-Back Method of Delivery for the Pioneer Valley High School Performing Arts Center.
- District staff begin the process for pre-qualifying Construction Managers to serve as Lease Lease-Back Entities on future District Reconfiguration and Implementation Program projects.

As we go forward we want to go through this methodology and it would provide a good value to the district. We will hold the line with the budgets that were in the plan. Architects need to budget within this amount. We don't want to cut on the backside of Phase 2 or Phase 3 because an architect or contractor spent too much. There is no action on this today; it is just for your information.

The next presentation is the Architect Firm Prequalification. The purpose of the architecture firm prequalification process is to create a panel of the best qualified firms to provide architecture/engineering services for the District Reconfiguration and Facilities Program.

District staff, with assistance from CFW, invited architecture firms to submit Statements of Qualification (SOQs) to be reviewed by a Selection Committee composed of senior District staff. We issued a Request for Qualification (RFQ) on September 16. The selection process was divided into two parts: 1) Quantitative review to confirm the responsiveness of each proposal to all requirements of the RFQ, and to 2) qualitative review to determine the best-fit design teams from the pool of participants. All firms were given equal consideration and evaluated objectively. We ended up with the five firms listed for approval.

The firms that were proposed by the selection committee are qualified firms. They will be on a panel and we will ask them to compete on the projects. The methodology we use at

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CFW is to have them give us proposed projects. It allows staff and the board to look at something (not final design but conceptual drawings). Most districts pay the recommended DSA amount and we have been able to shave 1 to 2 percent which is a considerable amount of money.

Mr. Tognazzini recognized Rachlin Partners and IBI. IBI is a global group but they do have an office locally and PCSM is also in Santa Barbara. One of those he looked up had the 21st century learning concepts that we were looking at. He went to one of the presentations at a CSBA conference he attended. It is interesting to look at the new concepts, the way the learning has changed (the method of learning) like doing homework on smart phones, etc. He likes the idea of these architects.

Dr. Richardson thanked all of the representatives from CFW for their presentations. He clarified that if we implement that (with the PAC) then we have to meet with them again (if we use lease/leaseback).

Mr. Calderon explained that CFW likes to use the resolution process, which brings the approval to the board.

Mrs. Ortiz stated that she sees that there is value to bringing the architects in advance, but how is this beneficial this late into the game? Mr. Calderon said the Construction Manager (CM) will do a cost analysis and value engineering. The architect and CM will have to commit to a budget before we guarantee the maximum price.

Dr. Karamitsos asked if the project has to go back to DSA if there are big changes. Mr. Calderon said no, you are already engaged with DSA and you would go back to modification to the plans and most of that can be done concurrently.

Mr. Wuitschick commented that DSA is very familiar with lease/lease-back. Architects like it because it is a second look at their plans.

Recommendation of Architectural Firm ‘Short List’ for the Santa Maria Joint Union High School District Reconfiguration and Facilities Program

The District Selection Committee (“Committee”) is herein submitting for consideration by the Board of Education a recommended shortlist of qualified architectural firms to provide design services for the District’s Reconfiguration and Facilities Program (“Program”). The Committee was comprised of Yolanda Ortiz, Assistant Superintendent of Business Services, Gary Wuitschick, Director of Support Services, and Reese Thompson, Director of Facilities. & Operations. Caldwell Flores Winter (“CFW”) participated in the Committee as an ex-officio member and did not participate in the final recommendation of selected firms.

The District received responses from nine (9) architectural firms prior to the deadline. The selection process was divided into two parts:

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- (1) Quantitative review to confirm the responsiveness of each proposal to all requirements of the RFQ, and
- (2) Qualitative review to determine the best-fit design teams from the pool of participants.

Each proposal submitted before the deadline was closely evaluated by the Committee, and a total of five (5) firms were selected to be included in the initial pool of qualified architects for the Program.

A motion was made by Mr. Tognazzini, seconded by Dr. Karamitsos and carried with a 4-0 vote to approve the following firms to be included in the initial pool of qualified architects for the Reconfiguration and Facilities Program:

- BCA Architects
- Flewelling & Moody
- IBI Group
- PMSM Architects
- Rachlin Partners

General

Approval of CSEA Tentative Agreement

Ms. McDonald presented the CSEA Tentative Agreement between the District and CSEA. They negotiated and reached an agreement to address the impact and effects of the layoffs of five (5) Guidance Technician positions and one (1) School Support Secretary position in the 2014/15 fiscal year.

Mrs. Perez asked if there was a new job description created for the Guidance Technicians. Ms. McDonald said the job description stayed as is. Nothing was changed.

A motion was made by Dr. Karamitsos, seconded by Mr. Tognazzini and carried with a 4-0 vote to approve the agreement with CSEA on the impact and effects of the layoffs of five (5) Guidance Technicians and one (1) School Support Secretary per the agreement dated August 18, 2014.

Migrant Education Recruiter – Statistician

Ms. McDonald presented a new job description for Migrant Education Recruiter-Statistician. It has been created to formally document a new position within the migrant education department. The position was formerly provided by the Regional Migrant Office. The purpose of this job is to provide services to qualified students and families in the district for migrant education services. The position is new and will follow the standard advertising and selection process for classified positions. The new person hired will report to Maria Larios-Horton, Migrant Education Director.

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A motion was made by Mrs. Perez, seconded by Mr. Tognazzini and carried with a 4-0 vote to approve the new job classification and job description for Migrant Education Recruiter-Statistician as agreed to with the District and CSEA. Mrs. Ortiz added that the funding for the position is through Migrant Funds.

Reduction in Force for Classified Staff

The district must reduce certain classified positions due to lack of work. Resolution No. 8-2014-2015 authorizes the administration to proceed with the recommended reduction in force.

A motion was made by Dr. Karamitsos, seconded by Mrs. Perez and carried with a 4-0 roll call vote to approve Resolution No. 8-2014-2015 which authorizes the administration to proceed with the recommended reduction in classified staff.

Roll Call Vote:

Dr. Walsh	Yes
Mr. Tognazzini	Yes
Dr. Garvin	Absent
Dr. Karamitsos	Yes
Mrs. Perez	Yes

Mr. Tognazzini asked if reducing the service impacts the driver hours. Ms. McDonald said the reduction is two 45 minutes reductions each (for two drivers). It is based on a Special Ed student who no longer needs transportation services. When a reduction in staff occurs it is brought to the Board. When an increase in hours occurs for bus drivers, it doesn't have to be presented. A new student may come on and they may get more hours. It is very fluid regarding transporting Special Ed students. It will affect their pay unless something changes. Mr. Tognazzini stated that he hates to see someone have less in their paycheck but understands that it happens when the services are no longer needed.

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 8-2014-2015

RESOLUTION IN SUPPORT OF REDUCTION OF CLASSIFIED SERVICES

WHEREAS, the Superintendent recommends and the Board finds it is in the best interest of the District that certain services now being provided by the District be reduced due to lack of work or lack of funds to the following extent:

<u>Number of Positions</u>	<u>Classification</u>	<u>Disposition</u>
2	Bus Drivers	Reduce total of 1.5 hours

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent is authorized and directed to issue a Notice of Layoff to the affected classified employee(s) of the District pursuant to California Education Code §45117 no later than 60 days prior to the effective date of the layoff for lack of work or lack of funds resulting from the reduction of services as set forth above.

PASSED AND ADOPTED this 23rd day of September, 2014, by the following vote:

ROLL CALL:

AYES: Walsh, Tognazzini, Karamitsos, Perez

NOES: N/A

ABSENT: Garvin

SPECIAL MEETING
September 23, 2014

Open Session Public Comments

There were no public comments.

Adjourn to Closed Session

Dr. Walsh adjourned the meeting to closed session at 12:34 p.m.

Reconvene in Open Session/Announce Closed Session Actions

The Board reconvened for open session at 1:07 p.m. Dr. Richardson reported that all personnel actions were approved as presented.

Items Not on the Agenda

There were no items discussed that were not on the agenda.

Next Meeting Date

Unless otherwise announced, the next regular meeting will be held on October 8, 2014. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held in the Cafeteria at Santa Maria High School, 901 South Broadway, Santa Maria, CA 93454.

Adjourn

The meeting was adjourned at 1:10 p.m.