**Teacher: Scott Stein Week of: 5/6/24–5//24 Subject: 7thACCEL/7th Reg Period: 1,2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | **4-5 Solve 2-step Equations; w/ translation**  **8.EE.7**  **7.EE.4** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.EE.4  Construct algebraic expressions and simple equations to solve problems. |
| TUE | **5-5 Solve Multi-Step Equations**  **7.EE.1,4**  **8.EE.7** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.EE.1  Apply properties of operations to generate equivalent expressions. |
| WED | **5-5 Solve Multi-Step Equations**  **7.EE.1,4**  **8.EE.7** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.EE.1  Apply properties of operations to generate equivalent expressions. |
| THUR | **Pythagorean Theorem** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments |  |
| F  R  I | **Pythagorean Theorem** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments |  |
|  |  |  |  |  | Bell Ringer – Textbook, Page 497, 1 – 25  Negative Exponent Rules  Bell Ringer – Textbook, Page |  |