District Lesson Plan Template

Teacher: Ms. /	A. Johnson	Date: December	9-13, 2024	Subject: Math	Period:	
verbal explana K.9 Solve addi	addition and subtraction tions, expressions, or equ	uations.		ental images, drawings, claps or o	_	ons,
Students will so	ctive(s)/I can statement blve addition problems. se patterns to add numbe	rs together.				
ACTIVATING	LEARNING STRATEGY/S	STRATEGIC TEACHING STRATE	GIES:			
□ KWL□ Survey□ First Word□ Word Map	□ Word Splash□ Possible Sentence□ Concept Map□ Frayer Model	 ☐ Anticipation Guide ☐ Think-Pair-Share ☐ Vocabulary Overview ☐ Daily Language Practice (DLP) 	■ Lecture □ Reading □ Model ■ Hands-on	 □ Graphic Organizer/VLT □ Pictograph □ Diagram □ Mind Map/Visual Guide 	□ Poem, Rhymes, etc.□ Acronyms/Word□ Other:	
		□ - Writing to Learn□ - Scaffolding Text	☐ - Literacy Grou → -Classroom Tal	ps	_	
Technology Integration: ☐ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: ☐ Other: ☐ Other: ☐ Other: ☐ Other: ☐ Digital/ Video Camera ☐ Digital/ Video Camera ☐ Digital/ Video Camera ☐ Other: ☐						
This Week's Vocabulary:						

Add Plus Sign (+) Equal Sign (=) Equation Sum PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What types of situations involves addition?	What types of situations involves addition?	What types of situations involves addition?	What types of situations involves addition?	What types of situations involves addition?
Daily Objective(s) I Can Statement	I can use equations to represent and explain addition.	I can use equations to represent and explain addition.	I can use equations to represent and explain addition.	I can use patterns to add numbers together.	I can use patterns to add numbers together.
Preview (Before) Warm-up- Hook	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review
Instruction (During) I Do- We Do- Y'all Do- You Do-	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding
Small Groups	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology
After/Homework		Review	Review	Review	Review

			Keview	Review	Review	Review	
Assessment (Formative): SClass work □Notebook □Homework □quizzes □Tests □Computer activities SCollaborative work □ Project/ Other:							
Assessment (Summative): □Quizzes □Tests ♥ Group activities □ Project based □ Other:							
Sumr	Summarizing: □ 3-2-1 □ Ticket out the Door □ The Important Thing □ Cue Cards Teacher Questions □ Student Summary □ Other:					mmary Other:	