

# 2022-2023 Holtville Elementary Continuous Improvement Plan

## Holtville Elementary School

**Vision**

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Every Student Empowered, Every Student Succeeds

**Mission**

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Every Student Empowered, Every Student Succeeds

**Beliefs**

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- \*Leaders ensure that all students receive a quality education in a safe, disciplined school with qualified teachers
- \*Schools provide rigorous curriculum and relevant, challenging instruction to meet the needs of all students
- \*Education leads students to set goals
- \*Education is a shared responsibility

Culture for Learning

- Objectives**
- Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.

- Critical Initiatives**
- Increase opportunities for parental and community involvement.
  - Increase student attendance by providing incentives.

Leadership for Learning

- Objectives**
- Schools are equipped with student-focused leaders who engage in their own learning positively impact others communicate often & state beliefs for all.

- Critical Initiatives**
- Ensure equitable allocation of human, material, digital, and fiscal resources.
  - Recruit and Promote professional growth through development activities and professional learning.

Engagement of Learning

- Objectives**
- All learners are engaged in a student-centered environment that encourages them to participate with confidence & have ownership in their own learning.

- Critical Initiatives**
- Provide rigorous, challenging, and engaging instruction to match student interests and learning potential.
  - Provide appropriate technology and a safe learning environment for all students.

Growth in Learning

- Objectives**
- Learners are impacted with engaging material, C&C Readiness, and development of knowledge and skills to prepare them for the next transition.

- Critical Initiatives**
- Increase academic growth for students in 3rd and 4th by 2% and academic achievement by 2% in English Language Arts on the ACAP.
  - Increase academic growth for students in 3rd and 4th by 2% and academic achievement by 2% in Math on the ACAP.
  - Increase the number of Special Education

Critical Initiatives

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Students scoring Level 1 to Level 2 on the ACAP by 2%.

Key Measures
<ul style="list-style-type: none"> <li>• Sign In Sheets</li> <li>• Attendance</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Building Leadership Team</li> <li>• Professional Development</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• Eleot</li> <li>• Computer Science Standards</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• State Standardized Assessment</li> </ul>