SY25 Semmes Elementary School

Semmes Elementary School

Vision

The purpose of the Mobile County Public School System is to equip and empower college and career ready graduates.

Mission

Learning Today, Leading Tomorrow

Beliefs

We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all students.

Students & Learning

Leaders, Teachers & Staff

Resources for Learning

Communicate & Collaborate

Ohiectives

- Provide meaningful, rigorous, relevant, highquality instruction to meet the needs of all students.
- Improve student achievement to meet or exceed annual learning goals, to close achievement gaps, and to make continual academic progress.
- Implement effective programs and practices to improve student achievement of targeted subgroups.

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 Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools.

Ohiectives

- Align fiscal resources, facilities, and support services to enhance learning environments.
- Communicate with students, families, schools, and the community, and build collaborative partnerships with students.

Critical Initiatives

 Provide high quality, standards based, differentiated core instruction during the first delivery of instruction in all core subjects.

Critical Initiatives

 Provide ongoing professional development for all elementary, middle and high school teachers, including strategies for delivering high quality instruction.

Critical Initiatives

- Align resources to meet student's physical, social, and emotional needs.
- Provide appropriate support services in

Critical Initiatives

 Establish and maintain successful methods of communication and engagement with parents and community.

 Give all students access to technology that assists teachers in providing meaningful, rigorous, relevant, high quality instruction. Provide consistency and continuity at all grade levels through the comprehensive MCPSS Math, ELA, and Science Initiatives. Provide high quality, standards based, differentiated small group instruction during Tier II and Tier III Instruction. Utilize evidence-based practices to address learning gaps across identified subpopulations. 	 Increase opportunities for recruiting, developing, and retaining highly effective employees. Mentor, support, and motivate personnel so they choose to remain highly effective employees. 	attendance, health/ nutrition, transportation, and extended learning to remove barriers that negatively impact student well-being and academic performance. • Implement effective school safety and discipline plans to enhance school climate and to support learning.	Initiate, maintain, and expand productive collaborative relationships with families and the community to benefit students and schools.
Kev Measures	Kev Measures	Kev Measures	Kev Measures
 iReady (Reading K-5) BOY, MOY and EOY Diagnostics iReady (Math K-5) BOY, MOY, and EOY Diagnostics Open Court (Reading) BOY, MOY, and EOY Screeners HMH (Math K-5) BOY, MOY, and EOY Diagnostics Phonics First (Reading K-5) Tier II/III Tier II/III Screening for Dyslexia Reading Intervention SPIRE (Reading K-5) 	 Schoolwide Professional Development Plan Self Assessment Teacher Effectiveness Application MCPSS Career Fair Local University Career Fairs Mentor/Mentee Program New Teacher Academy 	 Quarterly/Yearly Counseling Report Rhythm Data Social Workers Report Quarterly and Yearly Attendance Reports Nurse's Health Reports Quarterly and Yearly Discipline Reports 	 Academic Social Media and Website Post School Messenger Parent Advisory Committee (PAC) Monthly School Newsletter Weekly Classroom Newsletters

• Tier III Screening For Dyslexia

Critical Initiatives