

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

### **HAMILTON R-II (013055) HAMILTON MIDDLE (3000)**

**Address:** 903 N Davis, Hamilton, MO 64644-0130

**Email:** llehane@hamilton.k12.mo.us

**Grade Span:** 06 - 08

**Phone:** (816) 583-2173

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### **(1) Preschool Enrollment**

(Data as of  
11/13/2024)

	<b>2024</b>
<b>HAMILTON MIDDLE</b>	*

**Definition**

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*Report as of: 7/22/2025*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
Total	147
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	5.40%
Multi-Race	*
White	90.50%
Female	44.20%
Male	55.80%
Free and Reduced Lunch	42.6%
English Learner	*
Special Education	21.77%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
All Students	86.8%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	77.6%
Multi-Race	*
White	88.6%
Female	86.0%
Male	87.4%
Free and Reduced Lunch	80.2%
English Learner	*
Special Education	76.1%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
Percent	42.6%
Number	63

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/13/2024)

HAMILTON R-II - HAMILTON MIDDLE	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
All Students	0.0%

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## (9) Staffing Ratios

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
Students to classroom teachers	13
Students to administrators	147

[Definition](#)

## (10) Years of Experience of Professional Staff

(Data as of  
11/13/2024)

HAMILTON MIDDLE	2024
All Staff	12.7

[Definition](#)

## (11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

HAMILTON MIDDLE	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

[Definition](#)

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## (12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

<b>HAMILTON MIDDLE</b>	<b>2024</b>
All Staff	69.8

Definition

## (13) Average Teacher Salaries (Data as of 11/13/2024)

<b>HAMILTON MIDDLE</b>	<b>2024</b>
Average Regular Term Salary	\$44,710
Average Total Salary	\$49,115

Definition

## (14) Average Administrator Salaries (Data as of 11/13/2024)

<b>HAMILTON MIDDLE</b>	<b>2024</b>
All Administrators	\$91,980

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

<b>HAMILTON MIDDLE (3000)</b>	<b>2024</b>
A. Membership *	146.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$357
C. State/Local	\$8,191
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,548
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$493
F. State/Local	\$2,658
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,151

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,700
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## Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2024	54	*	*	*	22.6	28.3	30.2	18.9
Eng. Language Arts	07	2024	42	*	*	*	38.1	45.2	*	*
Eng. Language Arts	08	2024	51	*	*	*	27.5	45.1	*	*
Mathematics	06	2024	54	*	*	*	13.2	28.3	37.7	20.8
Mathematics+	07	2024	42	*	*	*	*	45.2	28.6	*
Mathematics+	08	2024	47	*	*	*	*	44.7	31.9	*
Science	08	2024	51	*	*	*	25.5	37.3	25.5	11.8

## Definition

## (17) ACT Results

No Data Available

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## (18) Disciplinary Actions

(Data as of 11/13/2024)

HAMILTON MIDDLE	2024
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

Definition

## (19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>			
Female	*	40.00	
Male	*	25.60	
All Students	*	31.80	-0.0556184440
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	33.60	-0.0547179670
Free-Reduced Lunch	*	22.00	-0.1235460230
English Learner	*	*	
Special Education	*	*	-0.1513172270
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	*	53.40	
Male	*	39.20	
All Students	*	45.20	0.0963786360
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	62.50	
Multi-Racial	*	*	
White (not Hispanic)	*	45.10	0.0711303790
Free-Reduced Lunch	*	34.40	0.0696881460
English Learner	*	*	
Special Education	*	*	-0.1109040790
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
Female	*	29.10	
Male	*	44.40	
All Students	*	37.20	0.0720873560
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	36.30	0.0577410720
Free-Reduced Lunch	*	35.00	0.0057056690
English Learner	*	*	
Special Education	*	*	-0.1476336360
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

[Definition](#)

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

## (21) Students in Gifted Education Program

(Data as of  
11/13/2024)

HAMILTON R-II - HAMILTON MIDDLE	2024
Percent	*
Number	*

[Definition](#)

## (22) English Learner Proficiency Status

No Data Available

[Definition](#)

## (23) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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## (24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	20
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	17
Female	9
Male	11
Free and Reduced Lunch	12
English Learner	*
Special Education	8
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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