



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

**Big Idea:** What does it take to be a good friend?

Ask your child how this week's reading selection helps him or her answer this question.

### This week's reading selections:

#### *No Wolves Allowed*

**Summary:** Walter Wolf was not allowed to join Polly, Poppy, and Peter Pig's clubhouse at first, but he convinced them that everyone has something valuable to contribute to the group.

**Essential Question:** What can others teach you about friendship?

► **DISCUSS** with your child ways he or she works together with friends and neighbors.

#### *Far Away Friends*

**Summary:** Children learn what pen pals are, how to be a good pen pal, and what you can learn from pen pals.

**Essential Question:** How can you keep in touch with a friend who lives far away?

► **ASK** your child what he or she would want to learn from a pen pal in another country.

### Vocabulary

**Focus:** The words below appear in this week's reading selections.

<b>access</b>	<i>noun</i>	a way to reach or contact
<b>conflict</b>	<i>noun</i>	a strong disagreement
<b>customs</b>	<i>noun</i>	the usual ways of doing things by people or groups
<b>differ</b>	<i>verb</i>	to be different, or unlike, something else
<b>foreign</b>	<i>adjective</i>	a place outside your own country
<b>neighborhood</b>	<i>noun</i>	a section of a town or city
<b>solve</b>	<i>verb</i>	to find the answer to a problem
<b>stormed</b>	<i>verb</i>	went off quickly and angrily, often in a loud way

► **ADD** the vocabulary words to discussions about the selections and friendship.

### Phonics

**Focus:** Your child will learn the following sounds and spellings: /j/ spelled **dge**; /u/ spelled *u*; /z/ spelled *z*, *zz*, and *\_s*.

► **HAVE** your child write a word that contains each new sound/spelling and draw a picture of it.

**High-Frequency Words:** Have your child review the following words: *as*, *ask*, *get*, *he*, *his*, *just*, *of*, *to*.

### Language Arts

**Writing:** Your child will revise, edit, and publish his or her narrative.

**Grammar:** Your child will learn what action verbs (*jumps*, *eats*, *reads*) and helping verbs (*is*, *are*, *has*, *have*, *was*, *were*) are.

► **ASK** your child to use a helping verb and an action verb in one sentence.