



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION

District Name		Huntingdon Special School District
Director of Schools Name		Dr. Jonathan Kee
District Point of Contact for TISA Accountability Report	Name	Dr. Jonathan Kee
	Phone Number	731-986-2222
	Email Address	jkee@huntingdonschools.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		45.7%

DISTRICT GOAL STATEMENT(S)

Goal Statement 1: 3 rd Grade ELA Proficiency ²	70% % of students will score proficient on the 3 rd grade ELA TCAP by 2029-2030 year
Goal Statement 2:	65% of students will be proficient in ELA (grades 3-12) by 2028
Goal Statement 3:	65% of students will be proficient in Math (grades 3-12) by 2028
Goal Statement 4:	75% of high school graduates will be considered Ready Graduates by 2028

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.
tn.gov/education/best-for-all/tnedufunding.html

Goal Statement 1 (3rd grade ELA proficiency): 70% of 3rd grade students will score met or exceeds expectations on ELA TCAP by 2029 (22/23 = 44.8%)

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	45.8%	stated year 3 rd grade TCAP ELA Proficiency
Year 2: 2024-2025 school year	47%	
Year 3: 2025-2026 school year	48.6%	
Year 4: 2026-2027 school year	53.6%	
Year 5: 2027-2028 school year	59%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>For the 23/24 school year, we were short of our goal by 0.1%. 3rd grade ELA proficiency was 45.7% based on students 1st attempt of taking TCAP. We are confident our action steps are impacting student literacy which is based on IPG classroom visits, teacher collaboration meetings, and overall analysis of student work. We will continue to move forward with focusing on improving student outcomes by focusing on our action steps we have established.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ol style="list-style-type: none"> 1. Created ELA instructional coach position for teacher development and ELA HQIM Implementation (Approximate Cost - \$60,000), the investment is positively impacting classroom instruction as teachers are supported in using High Quality Instructional Materials and improving student outcomes 2. Reviewed current ELA curriculum/materials and implemented high-quality instructional materials (HQIM), in K-2, the district adopted a new curriculum for K-2 Knowledge and provided extended contracts for teachers to prepare toward implementation (Approximate Cost – \$50,000) 	

Goal Statement 1 (3rd grade ELA proficiency): 70% of 3rd grade students will score met or exceeds expectations on ELA TCAP by 2029 (22/23 = 44.8%)

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. Continue monitoring ELA instruction using the Instructional Practice Guide (IPG) with teachers to support instructional practices
2. Purchase and implement district-wide assessments that provide readily available data to teachers to use in collaboration to identify where students are toward standard mastery and in development of action steps to support student learning

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

We plan to continue to fund an ELA instructional coach position to support teacher development and instructional growth. Additionally, funds have been budgeted to provide materials and resources to teach literacy. The district has made financial investments in improving student assessments so we are always supporting and improving student outcomes.

Goal Statement 2: 65% of students will be proficient in ELA (grades 3-12) by 2028

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	41.7% (Actual - 37.7%)	65% of students will be proficient in ELA (grades 3-12) by 2028 (22/23 = 37.9%)
Year 2: 2024-2025 school year	45.9%	
Year 3: 2025-2026 school year	52%	
Year 4: 2026-2027 school year	58%	
Year 5: 2027-2028 school year	65%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>For the 23/24 school year, we were short of our goal by 4%. We are confident our action steps over the next 5 years will improve student literacy which will be monitored used IPG classroom visits, teacher collaboration meetings, and overall analysis of student work. We will continue to move forward with focusing on improving student outcomes by focusing on our action steps we have established.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ol style="list-style-type: none"> 1. Created ELA instructional coach position for teacher development and ELA HQIM Implementation (Approximate Cost - \$60,000), the investment is positively impacting classroom instruction as teachers are supported in using High Quality Instructional Materials and improving student outcomes 2. We provided before and after school tutoring opportunities for students who needed additional support toward literacy (Approximate Cost - \$10,000) 	

Goal Statement 2: 65% of students will be proficient in ELA (grades 3-12) by 2028

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. Continue monitoring ELA instruction using the Instructional Practice Guide (IPG) with teachers to support instructional practices
2. Purchase and implement district-wide assessments that provide readily available data to teachers to use in collaboration to identify where students are toward standard mastery and in development of action steps to support student learning

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

We plan to continue to fund an ELA instructional coach position to support teacher development and instructional growth. Additionally, funds have been budgeted to provide materials and resources to teach literacy. The district has made financial investments in improving student assessments so we are always supporting and improving student outcomes.

Goal Statement 3: 65% of students will be proficient in Math (grades 3-12 by 2028 (22/23 = 39.2%))

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	43.2% (Actual - 46.9%)	stated year grade-level Math TCAP grades 3-8 and fall/spring Algebra I, II, and Geometry EOC
Year 2: 2024-2025 school year	47.5%	
Year 3: 2025-2026 school year	52%	
Year 4: 2026-2027 school year	58%	
Year 5: 2027-2028 school year	65%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>The district exceeded the goal in year 1 by 3.7%. A new curriculum was adopted for Math in all grade spans K-12. We additionally worked through a Math Support Grant with a math support vendor that assisted the district in curriculum implementation. We are committed to continue carrying out our plan of improving student outcomes in Math as reflected on state assessments.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ol style="list-style-type: none"> 1. Created Math instructional coach position for teacher development and Math HQIM Implementation (Approximate Cost - \$60,000), the investment is positively impacting classroom instruction as teachers are supported in using High Quality Instructional Materials and improving student outcomes 2. Adopted new math curriculum for K-12 (Approximate Cost - \$150,000) 	

Goal Statement 3: 65% of students will be proficient in Math (grades 3-12 by 2028 (22/23 = 39.2%))

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. Continue monitoring Math instruction using the Instructional Practice Guide (IPG) with teachers to support instructional practices
2. Purchase and implement district-wide assessments that provide readily available data to teachers to use in collaboration to identify where students are toward standard mastery and in development of action steps to support student learning

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

We plan to continue to fund a Math instructional coach position to support teacher development and instructional growth. Additionally, funds have been budgeted to provide materials and resources to teach math. The district has made financial investments in improving student assessments so we are always supporting and improving student outcomes.

Goal Statement 4: 75% of high school graduates will be considered Ready Graduates by 2028 (22/23 = 58.6%)

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	61.5% (Actual – 73.8%)	-11th grade students in the stated year who score a 21 or higher composite on the ACT or increase their composite by at least 4 points between the first 11th grade ACT and a subsequent ACT; or -Students who graduate in the stated year who earn four EPSO credits; or -Students who graduate in the stated year who earn two EPSO credits and an industry credential; or -Students who graduate in the stated year who score 31 or higher on the ASVAB and earn 2 EPSO credits
Year 2: 2024-2025 school year	64.6%	
Year 3: 2025-2026 school year	67.7%	
Year 4: 2026-2027 school year	71.1%	
Year 5: 2027-2028 school year	75%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>The district exceeded the year 1 goal by 12.3%. We will continue to prioritize increasing the percentage of Ready Graduates by supporting ACT, Advanced Placement (AP) enrollment, ASVAB preparation, and providing additional post-secondary opportunities. We will continue to consider what are the regional job market needs as we design our academic offerings.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ol style="list-style-type: none"> 1. We funded an additional Agriculture teacher which allowed for more CTE courses to be offered. (Approximate Cost - \$60,000) 2. We purchased a Ford Explorer to provide transportation for students to work-based learning experiences, postsecondary tours, and access to postsecondary coursework (e.g. TCAT Center – McKenzie or Paris) (Approximate Cost - \$40,000) 	

Goal Statement 4: 75% of high school graduates will be considered Ready Graduates by 2028 (22/23 = 58.6%)

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. We will continue to fund additional agriculture teacher so students have more opportunities to take CTE courses
2. The high school is moving from a 4 to 5 period day to provide more access for students to postsecondary opportunities, CTE courses, and Elective Courses.
3. An ACT intervention individualized program will be purchased to support students taking ACT prep and increasing the number of students scoring 21 or higher on the ACT.
4. The high school will integrate a Class Competition System that promotes academic achievement, school spirit, and improving students' soft skills for employment.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

The district budget will continue to prioritize supporting initiatives that support high school students becoming Ready Graduates. Funds will be allocated to support staffing needs, instructional materials/resources, professional development for staff, and incentives to encourage students to grow toward their postsecondary goals.

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	September 11 – September 30, 2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The TISA accountability report will be presented at our local school board meeting on September 18, 2024. Additionally, the report will be open for public comment on our district website.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	