

Marion County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Credit Recovery	Descriptor Code: 4.210	Issued Date: 11/14/22
		Rescinds: 4.210	Issued: 11/14/22

1 GENERAL¹

2 The director of schools shall ensure that credit recovery facilitators receive training regarding course
3 organization, online instruction management, and related technology.

4 Credit recovery teachers shall comply with all State Board of Education certification requirements.¹

5 ADMISSION AND REMOVAL²

6 No student shall be admitted to or otherwise enrolled in credit recovery courses unless:

7

8 1. The student's parent or legal guardian gives written consent for the student to
9 enroll in the proposed credit recovery course. Parents/guardians should be informed that
10 not all postsecondary institutions will accept credit recovery courses for credit and that
11 the NCAA Clearinghouse will not accept credit recovery courses for credit.

12 2. The student has previously taken an initial, non-credit recovery section of the
13 proposed course. Credit recovery is designed to be a remediation option for students, and
14 a credit recovery course shall not be the first time a student is exposed to the course
15 content.

16 3. The student mastered at least fifty percent (50%) of the course standards as
17 evidenced by the course grade in a non-credit recovery section of the course or a
18 diagnostic assessment. Students who mastered below fifty percent (50%) of the course
19 standards as evidenced by the course grade in a non-credit recovery section of the course
20 or a diagnostic assessment, must re-take the course. If a student is seeking to recover
21 credit for the first semester of a two-semester course, the student may not receive the full
22 credit for the course until he/she has enrolled in and passed the second semester of the
23 course and taken any applicable End of Course examinations.

24 The board shall track students enrolled in credit recovery courses as directed by the Tennessee
25 Department of Education.

26 INSTRUCTION AND CONTENT¹

27 Credit recovery teachers shall work closely with credit recovery facilitators to correlate class content
28 and instruction.

29 The director of schools shall ensure that all credit recovery courses:

- 1 1. Align with Tennessee's current academic standards for the relevant course content area, as
2 approved by the State Board of Education; and
3
- 4 2. Differentiate instruction to address individual student growth needs based on diagnostic
5 assessment or End of Course data.

6 Students in credit recovery programs shall:

- 7 1. Complete a course skill-specific diagnostic to determine skill-specific goals;
8
- 9 2. Meet individual skill-specific goals in a flexible time frame as established by identified student
10 need; and
11
- 12 3. Master all individualized skill-specific goals as established by the diagnostic process in order to
13 earn credit.

14 **GRADES³**

15 Until the 2022-23 school year, students passing credit recovery courses shall receive a grade of seventy
16 percent (70%) under the state uniform grading system. For grades issued in the 2022-23 school year and
17 thereafter, students passing credit recovery courses shall receive a grade of sixty (60%) percent under
18 the state uniform grading system. If the LEA also utilizes a locally adopted grading scale that differs
19 from the uniform grading system, students passing credit recovery shall receive a D under the locally
20 adopted grading scale.

21 Grades awarded in credit recovery courses shall adhere to the State Board of Education's Uniform
22 Grading Policy.

Legal References

1. SBOE Policy 2.103(7)(1)
2. SBOE Policy 2.103(7)(3)(a)
3. SBOE Policy 2.103(7)(5)(a)

Cross References

Grading System 4.600
Promotion and Retention 4.603