



**Vallecitos Elementary School District
Classified Job Description
Behavior Interventionist
(Bilingual Preferred)**

Description:

The job of Behavior Interventionist provides support, monitoring, and training using behavior management techniques, intervention strategies, coping skills, and problem solving for students with behavioral challenges.

Job Functions:

- Participate in Applied Behavior Analysis training in-services.
- Implement Behavior Intervention Plans (BIPs) under the supervision of the School Psychologist.
- Confers with instructional personnel and provides input regarding student progress.
- Collects data and records anecdotal student progress notes, maintains and organizes program notebooks, and implements program modifications.
- Administers drills, reviews data with supervisor, and reports concerns.
- Assists instructional personnel with behavior management of students.
- Assists instructional personnel with the development of learning materials and reinforcement strategies according to the student's Individual Education Plan (IEP).
- Monitors students, classroom and/or playground activities.
- Participates in various activities (e.g. meetings, training, etc.) for the purpose of receiving and/or conveying information.
- Maintains confidentiality of sensitive and privileged information.
- Perform related duties as assigned.

Education and Experience:

- Prior job-related experience with Applied Behavior Analysis working with children with autism or other disabilities preferred.
- Bilingual preferred.

Knowledge, Skills, and Abilities:

- Knowledge of general needs and behavior of children diagnosed with autism or other disabilities.
- Principles of child development and instructional processes.
- Basic instructional methods and techniques.
- Motivational techniques.
- Safe and sanitary practices in classroom and playground activities.
- Classroom procedures and appropriate student conduct.
- Problems and concerns of students with special needs.
- Abilities to administer First Aid/CPR.
- Ability to communicate assessment instructions, curriculum and relevant policies; Maintain confidentiality of student records.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships.

Physical Demands:

- Sitting or standing for extended periods of time.
- Hearing and speaking to exchange information and make presentations.
- Seeing to read a variety of materials and computer screens and monitor student behaviors.
- Bending at the waist, kneeling, or crouching to assist students.
- Restrain students who become physically aggressive.
- Seeing to read assignments and to monitor student activities.
- Regularly lift disabled students in and out of specialized equipment.
- Reaching overhead, above shoulders and horizontally, to retrieve and store materials.

Work Environment:

- Indoor and outdoor working environment.
- Driving a personal vehicle to conduct work.
- Individual / Small Group instruction.

License:

- Possession of a valid California Driver's License.
- Completion of Crisis Prevention Institute Training and Certification (within 30 days of hire).
- Possession of a valid CPR/First Aid certificate
- Passing score on the High School Basic Skills Proficiency Test
- Criminal Justice Fingerprint Clearance
- Health Physical Examination
- Tuberculosis Testing/Clearance.

Supervisor: School Psychologist

Salary Schedule: Plan 9, Group 58/10

Board Approved: June 25, 2024