Dear Parents of Future 3rd Graders,

We are looking ahead to a fun and exciting 2026-2027 school year. In third grade, there will be an emphasis on both free and structured reading. Reading can increase vocabulary, improve comprehension/fluency, ignite imagination, and support critical thinking. Reading for pleasure lowers stress levels and promotes tranquility.

This summer, students entering 3rd grade are required to read one chapter book from the following list: Super Fudge by Judy Blume, Double Fudge by Judy Blume, Stuart Little by E.B. White, or Matilda by Roald Dahl. In addition, students can choose to complete the Summer Reading Bingo. Students that return the completed card to their 3rd grade teacher during the first week of school will be rewarded with 5 bonus points on the first Reading test AND Reilly/Nguyen dollars.

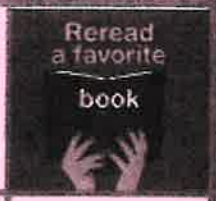
~~In addition to reading, we encourage your child to practice their math skills using Xtra Math daily. Each student will be assigned an IXL action plan to complete over the summer.~~ They also need to complete the Math review packet. Please work on your addition and subtraction facts to increase math fluency.

Thank you in advance for helping us promote good reading and math habits over the summer and into next school year.

God bless,

Ms. Reilly and Mrs. Nguyen

Summer Reading Bingo

Read out loud to an adult	 Read in a comfy spot	Read a play out loud with a group of friends	Read a book that a friend recommends	 Reread a favorite book
 Read a biography	Read a story you wrote yourself	 Tell a joke you read in a book	Read in a pillow fort	Read a magazine article
Read a book by your favorite author	 Read to a stuffed animal (or a real one!)	FREE SPACE	Read the directions for a game	 Read outside
Try a book you think you won't like (you don't have to finish it!)	Tell an adult three facts you read in a book	Write a review of a book you've read	 Read with a flashlight	Read a book you got at the library
Read one book in a series	Read out loud to a little kid	 Read a short story	Retell a story you read in your own words	Read in bed

Name: _____

Have an adult sign each box you complete over the summer.

Blackout Board: _____

One Line Complete: _____

Summer Enrichment

Incoming 3rd Graders

2026-2027

Name _____

Still More Practice

Chapter 1

Add.

1.	2.	3.	4.	5.
8 + 2	5 + 7	6 + 6	7 + 8	9 + 0

6. $3 + 9 =$ ___ 7. $5 + 8 =$ ___ 8. $9 + 7 =$ ___

Add. Count on, group doubles, or group to make 10.

9.	10.	11.	12.	13.	14.
4 + 2 + 7	5 + 5 + 8	7 + 5 + 3	4 + 1 + 8	7 + 2 + 7	8 + 4 + 2

Find the difference.

15. $12 - 7 =$ ___ 16. $8 - 5 =$ ___ 17. $10 - 4 =$ ___

Problem Solving Solve. Use a problem-solving strategy. Count up or back. You can use a ←++→.

18. Daryl has 12 panda stickers. Joy has 9. How many more stickers does Daryl have?

___ more stickers

19. Sena has 15 pages to fill with animal stickers. She fills 8. How many more pages can she fill?

___ more pages

Find the missing addend.

20. $6 + \square = 14$ 21. $7 + \square = 9$ 22. $8 + \square = 17$

Write the fact family.

23. 15 6 9

___ ___ ___ ___

REINFORCEMENT

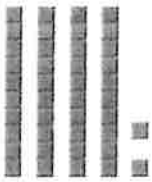
Still More Practice

Chapter 2

Name _____

REINFORCEMENT

Write how many tens and ones.
Then write the number, number word, or expanded form.

1.  ____ tens ____ ones

_____ forty-_____

2. 

tens	ones

_____

_____

3. thirty-eight

tens	ones

_____

_____ + _____

4. fifteen

tens	ones

_____

_____ + _____

5. 70 + 6

tens	ones

_____

seventy-_____

6. Write the number just before, just after, or between.

_____, 71 89, _____ 98, _____, 100

7. Compare. Write <, =, or >.

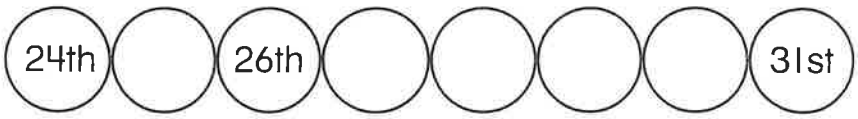
69 ◯ 81 54 ◯ 34 38 ◯ 83 67 ◯ 67

Write the missing number in each pattern.

8. 95, 85, ____, ____, 55

9. 36, 40, 44, ____, ____, ____

Color the circles.



10. twenty-seventh blue

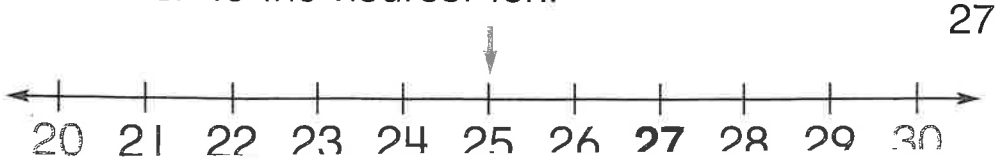
11. thirtieth red

12. 25th yellow

13. twenty-ninth green

14. Round 27 to the nearest ten.

27 rounds to _____.



Name _____

Still More Practice
Chapter 3

1. Use the data from the tally chart to make a pictograph.

Weekend Fun with Friends	
Activity	Tally
Video games	𝍸
Sports	𝍸 𝍸
Movies	𝍸 I

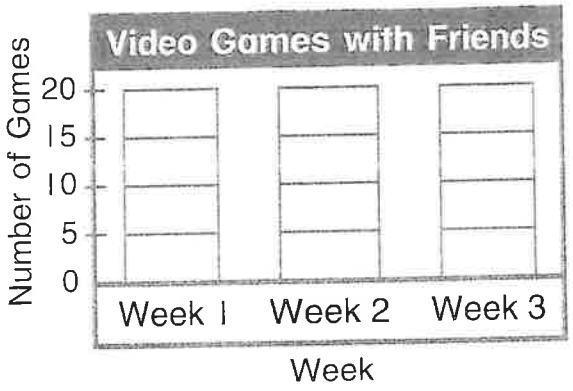
Weekend Fun with Friends	
Video games	
Sports	
Movies	
Key: Each ☺ stands for 2 friends.	

2. How many more friends like to play sports than go to the movies?

_____ more

3. Use the data from the tally chart to make a bar graph.

Video Games with Friends	
Week	Tally
1	𝍸 𝍸
2	𝍸
3	𝍸 𝍸 𝍸



4. During which week did the friends play the most video games?

_____

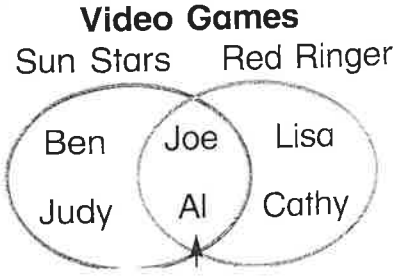
5. What is the range of these friends' scores for one game?

Tom 10 | Judy 14 | Ben 17 | Cathy 9

_____

Which friends like both video games?

_____



Still More Practice
Chapter 4

Name _____

REINFORCEMENT

Add. Regroup as needed.

1. 78 + 13	2. 57 + 23	3. 24 + 60	4. 37 + 2	5. 23 + 54	6. 26 + 27
7. 12 + 28	8. 69 + 14	9. 85 + 3	10. 53 + 18	11. 68 + 28	12. 12 + 46
13. 61 + 14 + 13	14. 12 + 43 + 29	15. 24 + 24 + 24	16. 76 + 3 + 10	17. 23 + 34 + 17	

Round each addend to the nearest ten. Estimate the sum.

18.

52 →

+35 → + ____

about ____

Rewrite the addends. Add.

19. 73 + 9

+

20. 64 + 28

+

Problem Solving Solve. Use a problem-solving strategy.

21. Mary buys 66 stickers at Sea Park. Her mom gives her 20 more. How many stickers does Mary have then?

_____ stickers

22. **Multistep** Raj takes 36 photos at Sea Park. Don takes a dozen more than Raj. How many photos do both boys take?

_____ photos

Name _____

Still More Practice

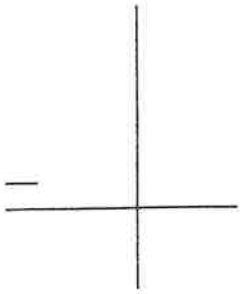
Chapter 5

Subtract. Regroup as needed.

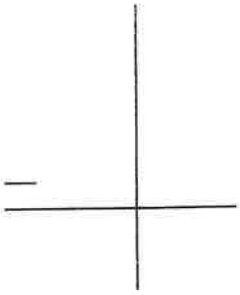
1. $\begin{array}{r} 76 \\ -30 \\ \hline \end{array}$	2. $\begin{array}{r} 34 \\ -\ 4 \\ \hline \end{array}$	3. $\begin{array}{r} 49 \\ -42 \\ \hline \end{array}$	4. $\begin{array}{r} 62 \\ -38 \\ \hline \end{array}$	5. $\begin{array}{r} 44 \\ -\ 5 \\ \hline \end{array}$	6. $\begin{array}{r} 91 \\ -48 \\ \hline \end{array}$
7. $\begin{array}{r} 84 \\ -38 \\ \hline \end{array}$	8. $\begin{array}{r} 93 \\ -85 \\ \hline \end{array}$	9. $\begin{array}{r} 56 \\ -27 \\ \hline \end{array}$	10. $\begin{array}{r} 91 \\ -44 \\ \hline \end{array}$	11. $\begin{array}{r} 63 \\ -57 \\ \hline \end{array}$	12. $\begin{array}{r} 84 \\ -77 \\ \hline \end{array}$

Rewrite the subtraction. Then find the difference.

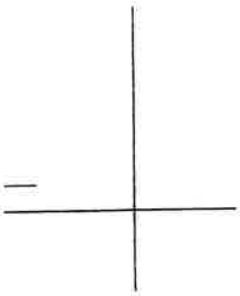
13. 79 − 8



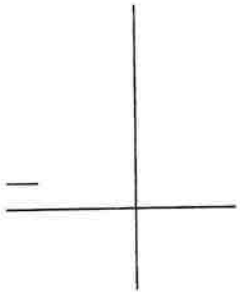
14. 61 − 46



15. 80 − 7



16. 37 − 19



17. Subtract. Add to check.

$$\begin{array}{r} 93 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} \\ + \\ \hline \end{array}$$

18. Round each number to the nearest ten. Estimate the difference.

58 ⟶ _____

−12 ⟶ −_____

about _____

Problem Solving Solve. Use a problem-solving strategy.

19. Reggie wants to put 4 stickers on each page of a book. How many stickers will he need for 5 pages?

Pages					
Stickers					

_____ stickers

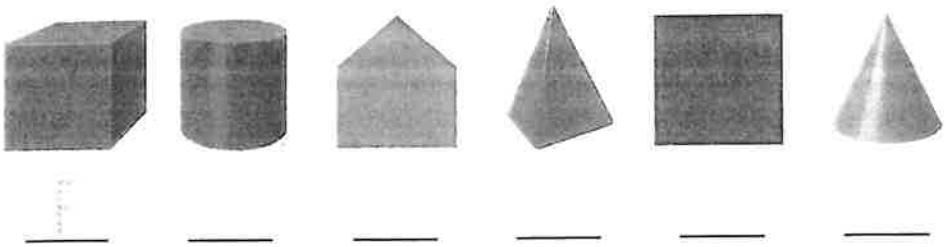
REINFORCEMENT

Still More Practice
Chapter 6

Name _____

REINFORCEMENT

1. Match the figure with its name. Write the letter.



_____ _____ _____ _____ _____ _____

A pyramid
B square
C pentagon
D cylinder
E cone
F cube

2. Circle all solid figures above.

Write how many.

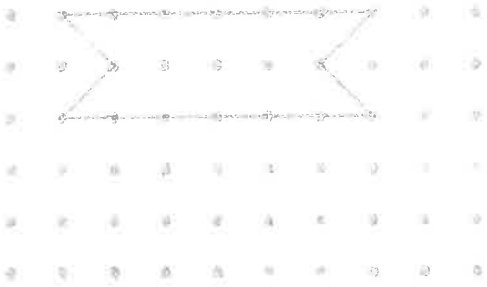
3. 

_____ faces
_____ edges
_____ vertices

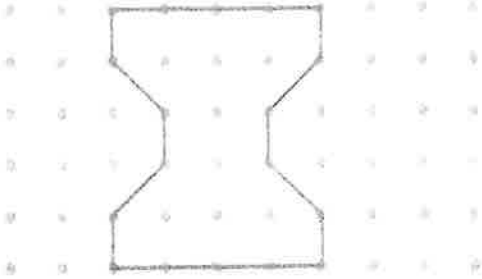
4. 

_____ sides
_____ vertices
_____ angles

5. Draw a congruent figure.

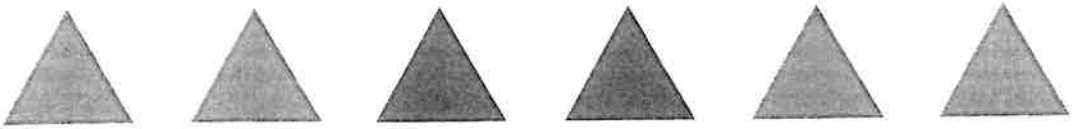


6. Draw a line of symmetry.



Draw the figure that is most likely to come next.

7.  _____

8.  _____

→ slide ↷ flip → slide ↷ flip → slide ↷ flip

9. Draw a rhombus and a triangle to make a trapezoid.

Name _____

Still More Practice
Chapter 7

Write the total amount.

1. 

_____

2. 

_____

3. 

_____

Problem Solving Solve. Use a problem-solving strategy.

4. The price is 33¢. Tom pays with 1 quarter and 2 nickels. How much change does he get?

_____

5. Louise buys a star decal for 38¢ and a planet decal for 58¢. How much does she spend?

_____

Write the time.

6. 

_____

7. 

_____

8. 

_____ minutes after _____

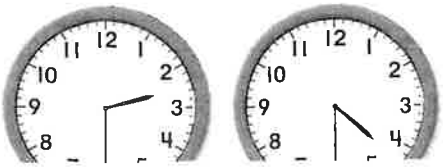
9. 

_____ minutes after _____

_____ minutes before _____

10. Write how much time has passed.

start end



_____ hours

11. Crayons cost 95¢. Is this enough money to buy them?

Still More Practice
Chapter 8

Name _____

REINFORCEMENT

Write the number and the number word.

1. 3 hundreds 0 tens 0 ones _____ _____

2. 6 hundreds 3 tens 9 ones _____ _____

Write the number in expanded form.

3. 5 hundreds 0 tens 8 ones _____ + _____ + _____

Write the value of the underlined digit.

4. $\underline{3}27$ _____

5. $6\underline{3}5$ _____

6. $8\underline{6}4$ _____

7. $19\underline{6}$ _____

Count by 10s, 25s, 50s, or 100s. Write the missing numbers.

8. 625, _____, 675, 700, _____, _____, _____, 800

9. 412, _____, 432, _____, 452, 462, _____, _____

Compare. Write <, =, or >.

10. 435 ◯ 512

11. 352 ◯ 348

12. 131 ◯ 98

Write the numbers in order from least to greatest.

13. 457 392 718 609

_____, _____, _____, _____

14. 537 573 592 579

_____, _____, _____, _____

15. Round 250 to the nearest hundred.

250 rounds to _____.

Name _____

Still More Practice
Chapter 9

Find the sum.

1. 800 + 167	2. 363 + 28	3. 486 + 306	4. 192 + 693	5. 527 + 277
6. $1.10 + 0.26	7. $2.22 + 1.23	8. $3.38 + 3.07	9. $4.38 + 1.92	10. $5.80 + 1.45

Subtract.

11. 749 − 28	12. 418 − 135	13. 586 − 139	14. $6.58 − 1.64	15. $9.50 − 0.35
16. 361 − 207	17. 205 − 81	18. 824 − 168	19. $4.19 − 0.89	20. $9.35 − 2.79

Round to the nearest hundred. Add or subtract.

21. 863 ⟶ _____
−217 ⟶ − _____
about _____

22. 688 ⟶ _____
+136 ⟶ + _____
about _____

Problem Solving Solve. Use a problem-solving strategy.

23. 362 people watched the Friday game and 475 people watched the Sunday game. How many more people watched on Sunday?

_____ more people

24. The score was 184 points for the first game and 227 points for the second game. How many more points were scored in the second game?

_____ more points

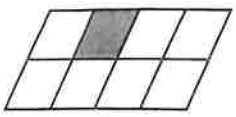
REINFORCEMENT

Still More Practice
Chapter 10

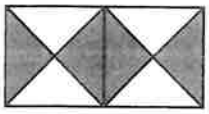
Name _____

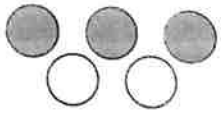
REINFORCEMENT

Write the fraction for the part colored.

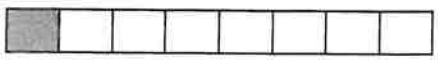
1.  _____

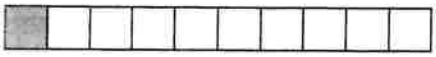
2.  _____

3.  _____

4.  _____

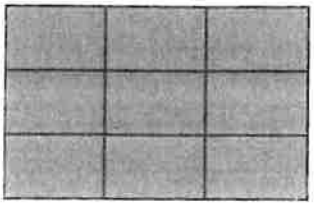
5. Compare the colored parts.
Write > or <.

 $\frac{1}{8}$

 $\frac{1}{10}$

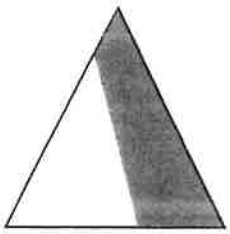
$\frac{1}{8}$ ○ $\frac{1}{10}$

6. Count the parts colored.
Write a fraction for the whole.



_____

7. Circle to estimate the part colored.

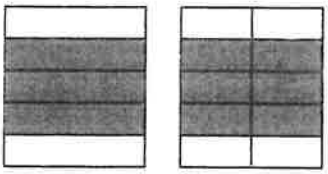


about $\frac{1}{2}$

about $\frac{1}{8}$

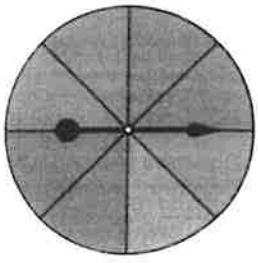
about $\frac{1}{4}$

8. Write the equal fraction.



$\frac{3}{5} = $ _____

9. Circle to show how likely the spinner is to land on red.

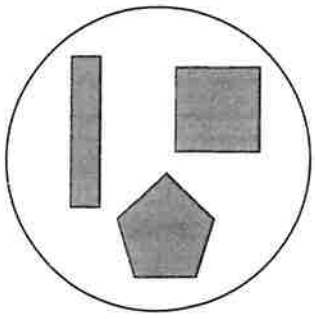


more likely

equally likely

less likely

10. Circle the outcome of 4 sides.



certain

possible

impossible

Name _____

Still More Practice
Chapter 11

Start at the mark. Draw a line for each measure.

1. $4\frac{1}{2}$ in.

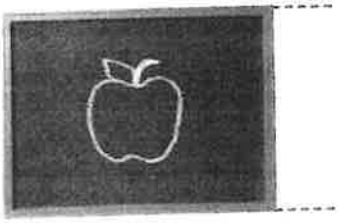
2. 11 cm

Circle the better estimate.

3. 

about 1 centimeter

about 1 meter

4. 

about 3 feet

about 3 yards

5. 

about 2 ounces

about 2 pounds

6. 

about 2 grams

about 2 kilograms

7. 

about 1 liter

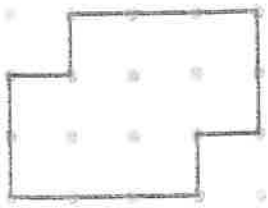
about 10 liters

Complete.

8. 4  = ____ 

9. 8  = ____ 

Find the perimeter and the area.

10. 

perimeter = ____

Match with the appropriate unit of measure.

11. How long is it? liter

12. How heavy is it? meter

13. How much will it hold? kilogram

REINFORCEMENT

Still More Practice
Chapter 12

Name _____

REINFORCEMENT

Find the product. You can draw or model to help.

1. 3×2	2. 2×0	3. 3×9	4. 4×2	5. 3×3	6. 5×5	7. 2×9
8. 5×1	9. 2×2	10. 5×8	11. 4×5	12. 2×6	13. 5×2	14. 4×3

Multiply.

15. $7 \times 2 =$ ___ 16. $6 \times 3 =$ ___ 17. $6 \times 5 =$ ___

Write how many. You can use models.

18. How many fours are in 16?

___ ÷ ___ = ___

19. How many threes are in 12?

___ ÷ ___ = ___

20. How many fives are in 20?

___ ÷ ___ = ___

Problem Solving Solve. Use a problem-solving strategy.

21. Ed put 4 stickers on each of 6 pages. How many stickers are there in all?

___ stickers

22. Three friends share 8 toys equally. How many toys does each friend get? How many toys are left over?

___ toys each and ___ left over

23. Gary is making gifts for 6 of his friends. He puts 5 marbles in each gift box. How many marbles is Gary giving to his friends?

___ marbles

24. Sue gives 30 toy cars to her friends. Each friend gets 5 cars. How many friends does Sue give cars to?

___ friends