



Frankston ISD Board of Education

Regular Monthly Meeting 6:00 pm

June 16, 2025



Opening

Call To Order
&
Establish Quorum

June 16, 2025



Opening

Invocation
&
Pledge of Allegiance



June 16, 2025



Open Forum



June 16, 2025



Progress Monitoring Report

Goal #4.1

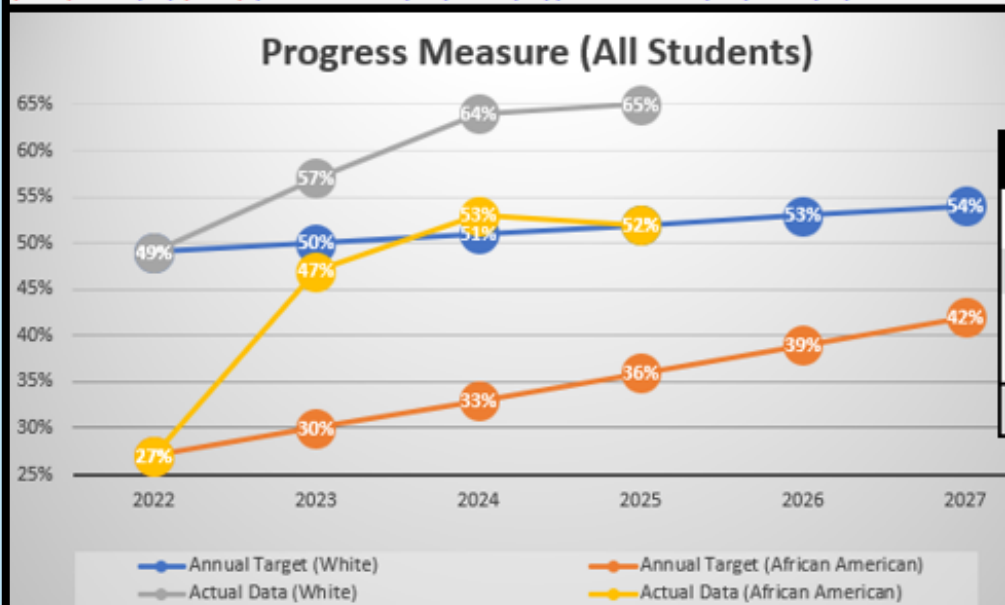
Board Outcome Goal Progress Monitoring Report - Closing the Gaps (June 2025)

Board Outcome Goal Being Monitored: Goal 4: *The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects, all grades) will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027. Baseline 2021: 57% (W) 43% (ED) | 2022: 58% (W) (62%) 46% (ED) (49%) | 2023: 58% (W) (58%) 46% (ED) (49%) | 2024: 59% (W) (60%) 49% (ED) (50%) | 2025: 60% (W) 52% (ED) | 2026: 61% (W) 55% (ED) | 2027: 62% (W) 57% (ED)*

Overall Evaluation
On Track

Progress Measure

Goal Progress Measure 4.1: *The gap between the white population and the African American population, as measured by formative assessments (all grades, all subjects), will decrease from 22 percentage points (June 2022) to 12 percentage points by June 2027. Baseline 2022: 27% (AA) 49% (W) | 2023: 30% (AA) (47%) 50% (W) (57%) | 2024: 33% (AA) (53%) 51% (W) (64%) | 2025: 36% (AA) (52%) 52% (W) (65%) | 2026: 39% (AA) 53% (W) | 2027: 42% (AA) 54% (W)*



Closing the Gaps

	White	African American
2025 Goal	52%	36%
Current (EOY)	65%	52%
Last Year Goal/EOY	51%/64%	33%/53%
	+	+

Campus Updates/Evaluation

The district met the targets and decreased the achievement gap between the white and African American populations based on the formative assessment data for the year.

District Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The guardrails that have been implemented (lesson planning, walk throughs, and formative assessments) have created an awareness by the teachers that has resulted in increased student achievement in all subpopulations and helped to decrease the achievement gap.



Progress Monitoring Report Goal #4.2

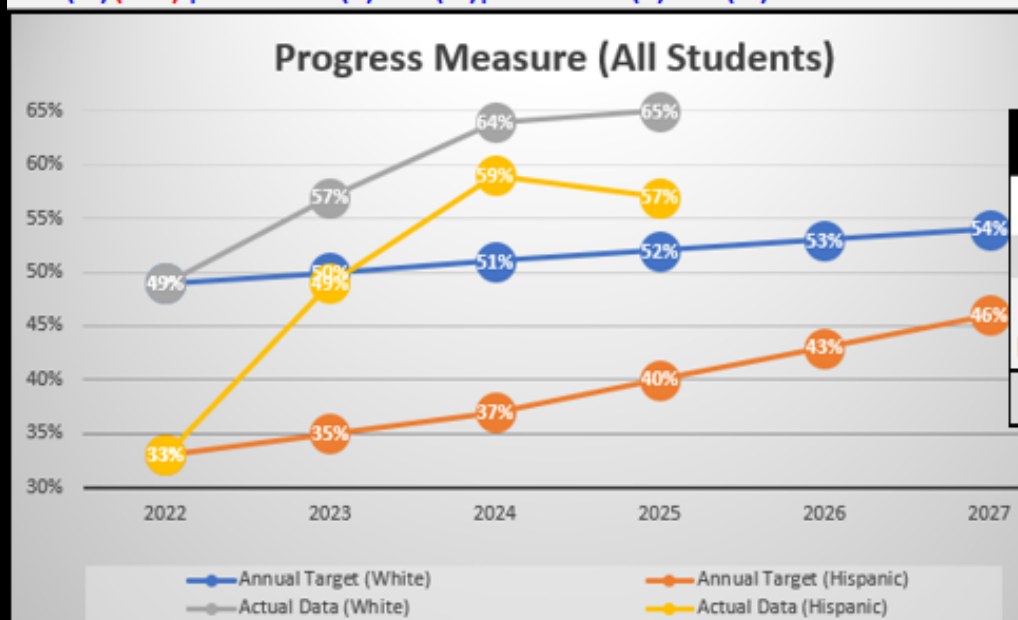
Board Outcome Goal Progress Monitoring Report - Closing the Gaps (June 2025)

Board Outcome Goal Being Monitored: Goal 4: *The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects, all grades) will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.* Baseline 2021: 57% (W) 43% (ED) | 2022: 58% (W) (62%) 46% (ED) (49%) | 2023: 58% (W) (58%) 46% (ED) (49%) | 2024: 59% (W) (60%) 49% (ED) (50%) | 2025: 60% (W) 52% (ED) | 2026: 61% (W) 55% (ED) | 2027: 62% (W) 57% (ED)

Overall Evaluation
On Track

Progress Measure

Goal Progress Measure 4.2: *The gap between the white population and the Hispanic population, as measured by formative assessments (all grades, all subjects), will decrease from 16 percentage points (June 2022) to 8 percentage points by June 2027.* Baseline 2022: 33% (H) 49% (W) | 2023: 35% (H) (49%) 50% (W) (57%) | 2024: 37% (H) (59%) 51% (W) (64%) | 2025: 40% (H) (57%) 52% (W) (65%) | 2026: 43% (H) 53% (W) | 2027: 46% (H) 54% (W)



Closing the Gaps

	White	Hispanic
2025 Goal	52%	40%
Current (EOY)	65%	57%
Last Year Goal/EOY	51%/64%	37%/59%
	+	+

Campus Updates/Evaluation

The district met the targets and decreased the achievement gap between the white and Hispanic populations based on the formative assessment data for the year.

District Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The guardrails that have been implemented (lesson planning, walk throughs, and formative assessments) have created an awareness by the teachers that has resulted in increased student achievement in all subpopulations and helped to decrease the achievement gap.



Progress Monitoring Report Goal #4.3

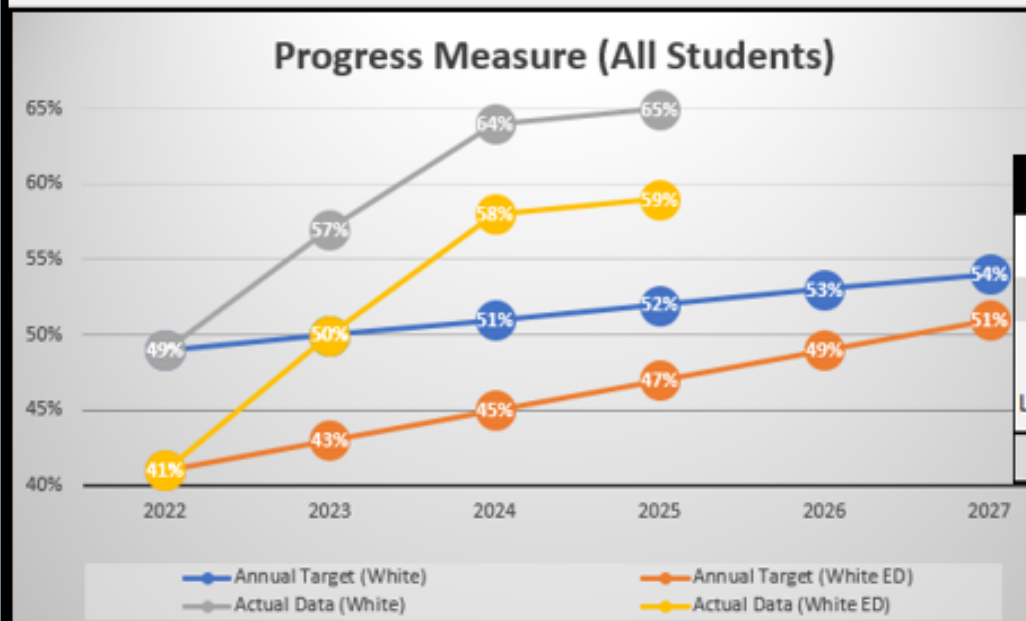
Board Outcome Goal Progress Monitoring Report - Closing the Gaps (June 2025)

Board Outcome Goal Being Monitored: Goal 4: *The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects, all grades) will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027. Baseline 2021: 57% (W) 43% (ED) | 2022: 58% (W) (62%) 46% (ED) (49%) | 2023: 58% (W) (58%) 46% (ED) (49%) | 2024: 59% (W) (60%) 49% (ED) (50%) | 2025: 60% (W) 52% (ED) | 2026: 61% (W) 55% (ED) | 2027: 62% (W) 57% (ED)*

Overall Evaluation
On Track

Progress Measure

Goal Progress Measure 4.3: *The gap between the white population and the white economic disadvantaged population, as measured by formative assessments (all grades, all subjects), will decrease from 8 percentage points (June 2022) to 3 percentage points by June 2027. Baseline 2022: 41% (WED) 49% (W) | 2023: 43% (WED) (50%) 50% (W) (57%) | 2024: 45% (WED) (58%) 51% (W) (64%) | 2025: 47% (WED) (59%) 52% (W) (65%) | 2026: 49% (WED) 53% (W) | 2027: 51% (WED) 54% (W)*



Closing the Gaps

	White	White Eco Disadvantaged
2025 Goal	52%	47%
Current (EOY)	65%	59%
Last Year Goal/EOY	51%/64%	45%/58%
	+	+

Campus Updates/Evaluation

The district met the targets and decreased the achievement gap between the white and white economically disadvantaged populations based on the formative assessment data for the year.

District Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The guardrails that have been implemented (lesson planning, walk throughs, and formative assessments) have created an awareness by the teachers that has resulted in increased student achievement in all subpopulations and helped to decrease the achievement gap.



Progress Monitoring Report Guardrail #1

Board Outcome Goal Progress Monitoring Report - Guardrail #1 Planning (June 2025)

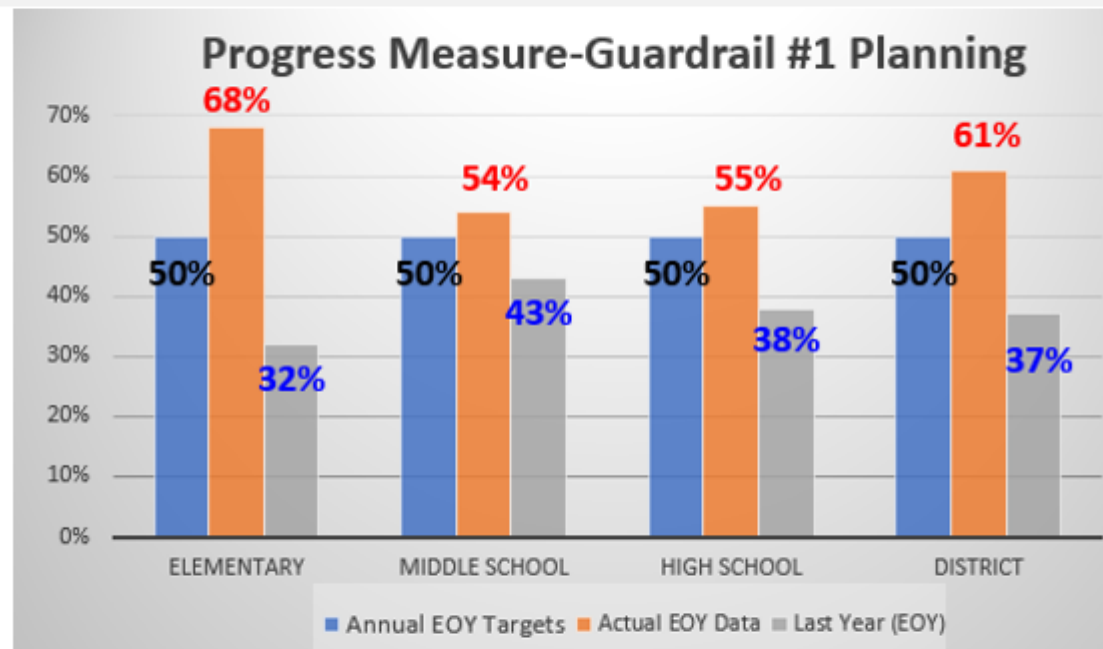
Guardrail #1 Planning: *The superintendent will not allow teachers to go without well-developed lesson plans according to the lesson cycle that are aligned to highly tested student expectations.* **Baseline**

2022: 0% | 2023: 20% (22%) | 2024: 35% (37%) | 2025: 50% | 2026: 65% | 2027: 80%

Overall Evaluation
On Track

Progress Measure

All Campuses: The percent of teachers at each campus that are writing well-developed lesson plans that are aligned to the highly tested student expectations as measured by the district rubric will increase from 0% to 80% by June 2027. **Baseline** 2022: 0% | 2023: 20% (22%) | 2024: 35% (37%) | 2025: 50% | 2026: 65% | 2027: 80%



Campus Updates/Evaluation

All campuses met the target of teachers writing well-developed lesson plans consistently to be at least 50% by the end of the 24-25 school year.

Campus Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The lesson plan rubric was reevaluated during last summer and was a focus at staff development at the beginning of the year. As teachers became more familiar with the rubric, their planning improved and scored higher on the rubric each nine weeks.



Progress Monitoring Report Guardrail #2

Board Outcome Goal Progress Monitoring Report - Guardrail #2 Instruction (June 2025)

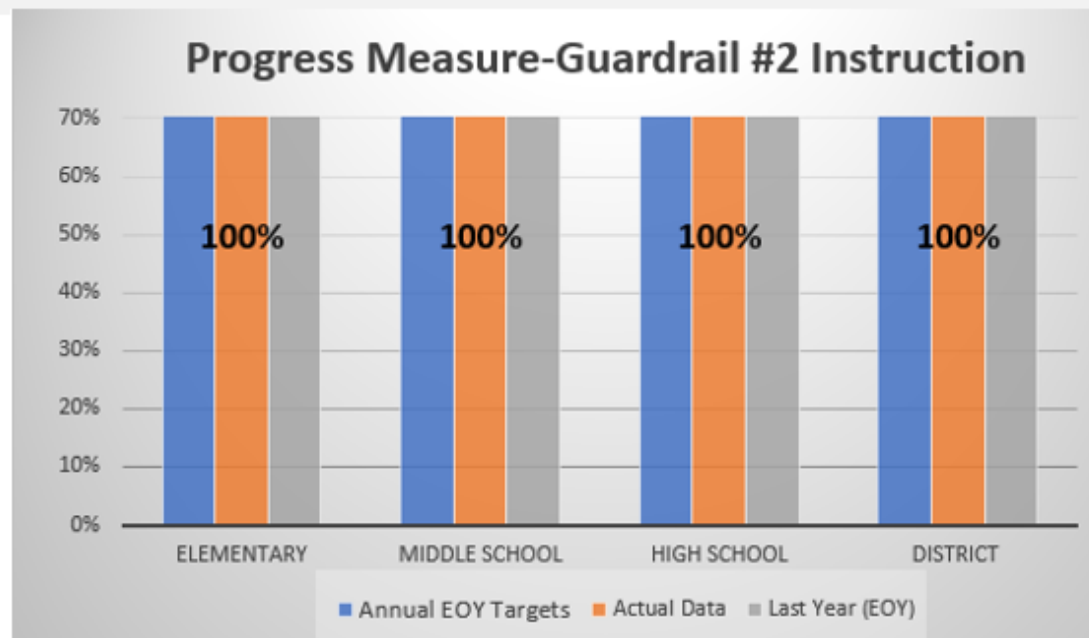
Guardrail #2 Instruction: *The superintendent will not allow teachers to go without weekly instructional walk throughs by campus administration as documented by the T-TESS aligned form in DMAC.* **Baseline** 2022: 16% (EL) 12% (MS) 11% (HS) | 2023: 100% (100%) | 2024: 100% (100%) | 2025: 100% | 2026: 100% | 2027: 100%

Overall Evaluation
On Track

Progress Measure

All Campuses: The percent of weekly walk throughs at each campus by campus administration as documented by the T-TESS aligned form in DMAC will increase from the baseline to 100% by June 2027.

Baseline 2022: 16% (EL) 12% (MS) 11% (HS) | 2023: 100% (100%) | 2024: 100% (100%) | 2025: 100% | 2026: 100% | 2027: 100%



Campus Updates/Evaluation

Each campus met the goal for the percent of weekly walk throughs to be 100% by the end of the 24-25 school year.

Campus Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: Each campus made a calendar of scheduled walk throughs each week at the beginning of the year. The data was monitored each nine weeks to check progress. The administrators also hold each other accountable for completing scheduled walk-throughs.



Progress Monitoring Report Guardrail #3

Board Outcome Goal Progress Monitoring Report - Guardrail #3 Assessment (June 2025)

Guardrail #3 Assessment: *The superintendent will not allow campuses to go without at least one highly developed TEKS-aligned formative assessment with questions written to the rigor of the student expectation (all grades, all subjects) each six weeks.*

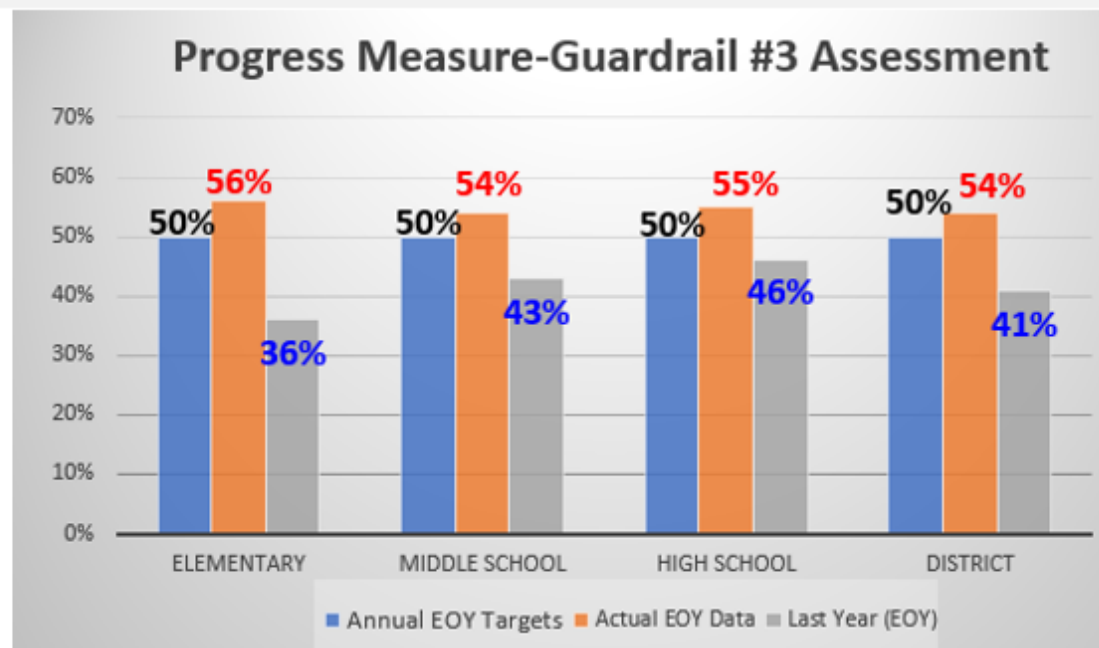
Baseline 2022: 0% | 2023: 20% (31%) | 2024: 35% (41%) | 2025: 50% | 2026: 65% | 2027: 80%

Overall Evaluation
On Track

Progress Measure

All Campuses: The percent of subjects at each campus with at least one highly developed TEKS-aligned formative assessment with questions written to the rigor of the student expectation each six weeks will increase from 0% to 80% by June 2027.

Baseline 2022: 0% | 2023: 20% (31%) | 2024: 35% (41%) | 2025: 50% | 2026: 65% | 2027: 80%



Campus Updates/Evaluation

Each campus met the goal for the percent of the subjects with at least one highly developed formative assessment each nine weeks to be at least 50% by the end of the 2024-2025 school year.

Campus Evaluation
On Track

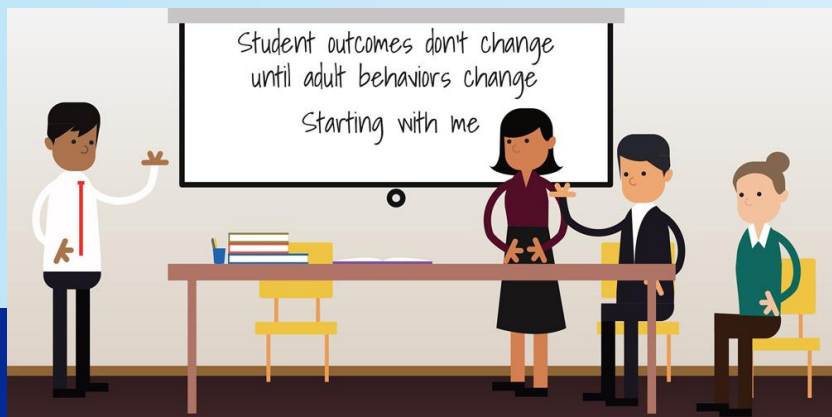
Plans Moving Forward

Strategies put into place this year: Each core teacher wrote a formative assessment each nine weeks in DMAC, as applicable. The data was disaggregated and submitted to the campus administrator. As teachers reflected on the data, the formative assessments became more rigorous each nine weeks.



Lone Star Governance

Lone Star Governance Community Engagement Updates



June 16, 2025



Consent Agenda



Approve/Adopt:

- Agenda & Minutes of Previous Meeting(s)
- Report of Bills
- Financial Report
- 2025-2026 Region VII Contract Services
- Public Notice of Intent to Apply for Federal Grant Funds
- Local Wellness Policy
- Low Attendance Waivers



Celebrations • News • Updates

Reports & Updates



June 16, 2025



Celebrations • News • Updates



Superintendent's Report & Updates

June 16, 2025



Enrollment Numbers

2024-2025 School Year

	Elementary	Middle School	High School
Total Campus Enrollment	381	176	246
Total District Enrollment		803	
	Enrollment #'s 23-24 (5/30/24) – 799		

2020-2021 Enrollment
(Snapshot Date-10/30/20)

769

2021-2022 Enrollment
(Snapshot Date-10/29/21)

808

2022-2023 Enrollment
(Snapshot Date-10/28/22)

802

2023-2024 Enrollment
(Snapshot Date-10/27/23)

806

2024-2025 Enrollment
(Snapshot Date-10/25/24)

810



Celebrations - News - Updates

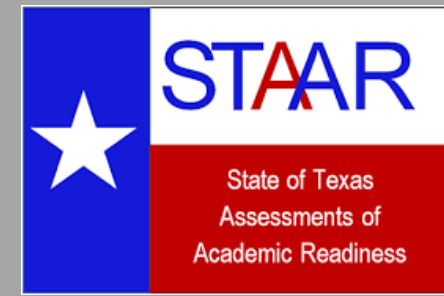


**Tentatively Set
Tuesday
August 12, 2025
6:00 pm**

**Real Estate Developer
Saturday, June 28th
FISD Parking Lot**



**Jobs & Education in Texas
Grant Awarded to FISD
\$321,458 for
Welding Equipment**



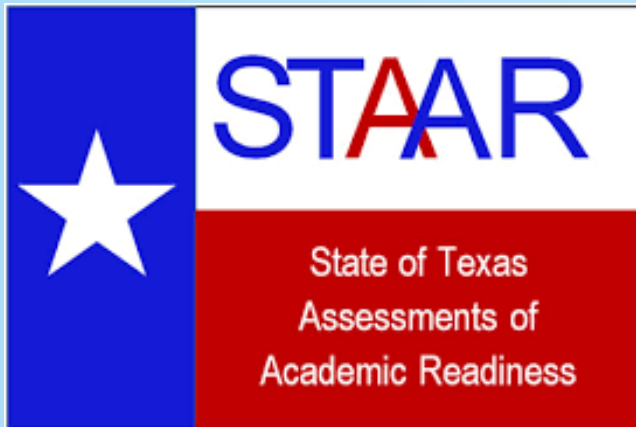
Updates – EOC Preliminary Scores

Preliminary STAAR Spring 2025	Approaches (Passed)		State	Meets (On Grade Level)		State	Masters		State
	2025	2024		2025	2024		2025	2024	
EOC (High School)									
Algebra 1 (ALL)	86%	79%	76%	47%	37%	47%	26%	14%	29%
8 th Grade Only	100%	100%		100%	74%		63%	42%	
HS Only	81%	72%		26%	24%		12%	7%	
Biology	95%	96%	91%	74%	60%	62%	31%	13%	21%
English 1	82%	81%	66%	65%	56%	51%	19%	10%	16%
English 2	85%	87%	71%	73%	83%	56%	9%	11%	8%
US History	97%	100%	94%	74%	93%	68%	42%	53%	37%



Updates

Grades 3-8 Preliminary Scores



Preliminary STAAR Spring 2025	Approaches (Passed)		State	Meets (On Grade Level)		State	Masters		State
	2025	2024		2025	2024		2025	2024	
3rd Grade									
Reading	96%	90%	78%	66%	63%	52%	28%	19%	23%
Math	85%	83%	70%	47%	65%	45%	30%	21%	19%
4th Grade									
Reading	94%	95%	81%	80%	59%	54%	41%	19%	24%
Math	78%	63%	68%	57%	41%	46%	27%	17%	24%
5th Grade									
Reading	95%	83%	77%	66%	51%	58%	31%	22%	30%
Math	92%	91%	73%	65%	58%	46%	21%	17%	22%
Science	85%	77%	64%	45%	40%	29%	19%	9%	12%
6th Grade									
Reading	78%	87%	75%	49%	78%	54%	13%	33%	28%
Math	94%	98%	72%	56%	78%	37%	24%	43%	15%
7th Grade									
Reading	90%	85%	74%	67%	62%	52%	33%	27%	27%
Math	65%	80%	52%	38%	55%	32%	8%	20%	11%
8th Grade									
Reading	95%	81%	80%	66%	63%	57%	29%	32%	31%
Math	87%	80%	69%	75%	45%	44%	27%	11%	17%
Algebra 1	100%	100%		100%	74%		63%	42%	
Math Combined	85%	86%		70%	50%		23%	20%	
Science	86%	65%	72%	50%	38%	46%	18%	8%	18%
Soc Studies	80%	68%	55%	45%	38%	30%	23%	14%	16%



Updates



Frankston Independent School District
Extracurricular Activities
Handbook
2025-2026



- Check-In to hotel under Frankston ISD and your name
- Hotel/Parking is already covered with school credit card
- Incidental hotel charges should be on your personal card
- TASB login/password information-Enter CEC credits





Updates

SB 401-UIL Homeschool Participation

2024-25 School Year

ISDs can OPT IN to allow homeschool participation

Homeschool students may participate in UIL activities at the school that the student would be eligible to attend based on the student's residential address if the school has OPTED IN to allow homeschool participation.

SB 401 Change for 2025-26 School Year

ISDs shall provide homeschool participation unless the school board votes to OPT OUT of allowing homeschool participation

Homeschool students may participate in UIL activities at the school closest to the student's residential address that does allow homeschool participation, if the school to which they are zoned OPTS OUT of homeschool participation.

2024-2025 Homeschool Participation

The following school districts have chosen to allow non-enrolled (homeschooled) students to participate during the 2024-2025 school year.

• HB547 - Homeschool Participation FAQ

School District

Abilene ISD	Lago Vista ISD
Abilene Wylie ISD	Laneville ISD
Amarillo ISD	Lockhart ISD
Bluff Dale ISD	Meridian ISD
Burkburnett ISD	Newman International Academy Charter ISD
Caldwell ISD - Grandfather 2021-22 participants	Orenda Charter School ISD
Chico ISD	Overton ISD
Childress ISD	Pearsall ISD
Corpus Christi Calallen ISD	Pecos Barstow Toyah ISD
Cotton Center ISD	Pilot Point ISD
Danbury ISD	Pioneer Technology & Arts Academy Charter ISD
Darrouzett ISD	Port Lavaca Calhoun Co ISD
Edna ISD	Sabine Pass ISD
Ferris ISD	Salado ISD
Gainesville ISD	San Felipe-Del Rio CISD
George West ISD	Santa Fe ISD
Great Hearts Texas Charter Schools	Seagraves ISD
Harmony Public Schools - South Texas Charter ISD	Sterling City ISD
Haskell Paint Creek ISD	Thrall ISD
Hutto ISD	TLC Academy Charter ISD
	Tom Bean ISD
	Tyler ISD
	Van ISD
	Weatherford ISD
	Wimberley ISD
	Zavalla ISD





Celebrations - News - Updates

TASB Facilities Study



City Council Meeting



Board Action

New Business
(None)





Wrap-Up

Adjourn



June 16, 2025