



School: N/A
Student Name: N/A **Student ID:** N/A
Grade: N/A **Gender:** N/A
Parent: N/A **DOB:** N/A
Address: N/A **Phone:** N/A

ELL Student Plan **School Year:** 2024-2025 **Home Language:**

HL Survey Date:		DEUSS:	# of Yrs in ESOL Pgm:
Classification Date:		Next Evaluation Date**:	
ESOL Entry Date:		<i>**Next Evaluation Date is determined by adding 3 years to DEUSS or if beyond 3 years in ESOL program, annually based upon DEUSS</i>	

Eligibility/Annual Testing Data: Test History

Eligibility Assessment Results: Grade: K-2 Grade 3-12 **Statewide Language Assessment Results:**

WIDA Screener Date:		ACCESS for ELLs Date:		
Type	Proficiency Level	Type	Scale Score	Proficiency Level
Listening		Listening		
Speaking		Speaking		
Reading		Reading		
Writing		Writing		
Oral		Overall		
Overall				

Florida Statewide Assessment Results:

Out of District Assessment Results:

Test Name	Level	Date	Out of District Date: District:			
FAST ELA PM1			Out of District Assessment Name:			
FAST ELA PM2			Assessment Type	Scale Score	Proficiency Level	Other Score/Level
FAST ELA PM3			Listening			
FAST Math PM1	1		Speaking			
FAST Math PM2			Reading			
FAST Math PM3			Writing			
EOC Alg 1	2		Overall			
NGSSS Science	4					

Student ID: NA **Student Name:** NA

Basis of Entry:

- A=Aural/Oral (K-2)
- R=Reading/Writing (3-12)
- L=ELL Committee
- T=Temporarily Placed (PK only)

Extension of Instruction

- Y=Yes (Only if LY student is continuing services beyond 3 years)
- Z=N/A

Instructional Programming:

Student Schedule

- Elementary Students = 30 hours per week/see student schedule attached to the ELL Plan.
- Secondary = See student schedule attached to the ELL Plan.

Tier Placement:

- A = Tier A
- B = Tier B
- C = Tier C
- D = Alternate Tier
- Z = Not Applicable

Instructional Models:

- Mainstream/Inclusion English
- Mainstream/Inclusion Core Basic Subject Areas
- Sheltered English Language Arts / Sheltered Basic Subject Areas (math, science, social studies, computer)

Strategies/ Accommodations

Instructional strategies and accommodations are utilized to provide comprehensible instruction, equal in amount, scope, sequence, and quality to that provided to native speakers of English. ELL students are entitled to specific classroom and assessment accommodations on classwork, exams, benchmarks, statewide assessments, etc. Any one or combination of these accommodations will be provided throughout the year for your student as necessary and appropriate.

The accommodations are:

- **Flexible Setting:** The opportunity to be tested in a separate room.
- **Flexible Scheduling:** May be provided additional time and/or may take a session during brief periods within one school day.
- **Heritage Language:** Limited assistance in the student’s heritage language can be provided, when feasible. *On specific assessments, the limited level assistance will vary according to the subject areas being tested.*
- **Approved Dictionary/Glossary:** Access to a dictionary/glossary translating English words into their heritage language.

*** Testing Accommodations are subject to individual test guidelines.*

Indicate Additional Educational Programming or Services:

- ELL Support
- Title I
- Migrant
- ESE (including Gifted)
- Title III
- Other (specify):
- None

Additional Comments:

ESOL Contact Signature: _____

Student Plan Date: