

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2016, the percentage of English learners learning English will increase from 62.5% to 65%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0	Budgeted:	\$250.00
Resources and state requirements for this goal Available	3	Actual:	\$150.00

STRATEGY ELD Cluster and ELD Pods

K-5 EL's will be placed in clusters in their regular classrooms for 2015-16. K-5 ELs will be placed in ELD Reading and Math Pods.

Filing Cabinet Count	0	Budgeted	\$150.00
		Actual	\$150.00

ACTION STEP New ELD Standards

ELD Standards will be purchased by 1/5/2015 for each ELD Pod teacher.
 Timeline Notes: ELD Standards have been purchased and received January 2015.
 Budgeted: \$150

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 01/05/2015	Budgeted	\$150.00
		Actual	\$150.00
Persons Responsible	Shannon Hargrave, David Jones		

ACTION STEP Create leveled ELD Pods

San Pasqual Led Consortium 2014-15

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY ELD Cluster and ELD Pods

ACTION STEP Create leveled ELD Pods

ELD Reading and Math Pods will be created and revisited each trimester. ELD Reading and Math Pods will be run starting 1/5/2015 using the new ELD standards and Lexia to build the foundational skills in Reading. EL Coordinator will direct and monitor the other ELD Pod teachers.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Timeline Notes	ELD Pods starting 1/5/2015 have been created. At the start of the 3rd trimester, we will revisit and make changes if necessary. Budgeted: Lexia Core is being offered free of charge by the company this year. Persons Responsible: EL Coordinator, Julie Romero & ELD Pod teachers		
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

ACTION STEP ELD Coordinator

The ELD Coordinator will provide small group instruction to K-8 students at the CELDT level 1 and 2.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Persons Responsible	Shannon Hargrave, David Jones		

STRATEGY School-wide Focus on EL Students

All K-8 Teachers with ELs in their classrooms will implement Integrated ELD, using ELD standards and strategies throughout the school day.

Filing Cabinet Count	0	Budgeted	\$100.00
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ACTION STEP SDAIE Instructional Strategies

San Pasqual Led Consortium 2014-15

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **School-wide Focus on EL Students**

ACTION STEP **SDAIE Instructional Strategies**

EL Coordinator will review key SDAIE strategies with all teachers and provide an overview of the new ELD standards as well as the new emphasis on Integrated ELD. Teachers will improve daily EL instruction by implementing the strategies reviewed.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	03/02/2015 - 06/15/2016	Budgeted	\$100.00
Timeline Notes	EL Coordinator will provide staff development during the fall of 2015. Budgeted: \$100 (EL Coordinator is part-time and will be paid hourly to come in for Thursday PLC time.)		
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

ACTION STEP **ELD Placement, Instruction and Time**

A K-3 and 4-8 plan to improve the placement, instruction and time for teaching ELD will be revised.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	02/01/2015 - 06/15/2015		
Persons Responsible	Shannon Hargrave, David Jones		

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GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of ELs in both cohorts will reach English proficiency. By June 2016, the percentage of ELs attaining proficiency in English in Cohort 1 will increase from 26.2% to 28% and the percentage of ELs attaining proficiency in Cohort 2 will increase from 50% to 55% in order to stay above state-defined expectations as measured by CELDT.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 3

STRATEGY Primary Language Support

K-1 EL's will be placed in classrooms with Spanish-speaking or BCLAD teachers (if staffing permits) who can provide primary language support. Bilingual aide time will be provided for teachers with EL clusters, especially those in K-2 who are not BCLAD certified.

Filing Cabinet Count 0

ACTION STEP Prioritize Staffing for EL Students

For 2014-15, EL's in 1st grade have a bilingual aide to assist with primary language support for LA & Math. For 2015-16, K-1 EL's will be placed in classrooms with Spanish-speaking or BCLAD teachers (if staffing permits) who can provide primary language support.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Persons Responsible	Shannon Hargrave, David Jones		

STRATEGY Monitor long-term English learners

Long-term EL's will be monitored and given extra support by the EL Coordinator.

Filing Cabinet Count 0

ACTION STEP ELD Lessons and Lexia

EL Coordinator will teach strategic ELD lessons in areas of weakness as shown by the most recent CELDT scores for long-term ELs. All ELs with a CELDT Reading score of 3 or below will work on Lexia Core (K-5) or Lexia Strategies (6-8) regularly throughout the week. EL Coordinator will monitor Lexia progress for all ELs.
 Budget: Lexia is being provided free of charge to the district for 2014-15 school year.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2015		
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Focus on Study Skills and Learning Strategies

English learners in grades 6-8 will be enrolled in Study Skills and/or Math Thinking in order to develop study skills, metacognition, and learning strategies in an AVID-like class.

Filing Cabinet Count 0

ACTION STEP AVID-Like Class

Two of the middle school teachers will teach Study Skills and Math Thinking, in which the majority of middle school English learners are enrolled. Both classes will be taught with the goal of developing study skills and AVID-like learning strategies.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Persons Responsible	Shannon Hargrave, David Jones		

ACTION STEP Classroom Teachers

Classroom teachers will provide small group instruction to students at the CELDT 3-5 levels.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	02/01/2015 - 06/15/2015		
Persons Responsible	Shannon Hargrave, David Jones		

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GOAL Goal 2C: AMAO 3 - Mathematics

By June 2016, the percentage of English learners attaining proficiency in Mathematics will increase from 47% to 55%, as measured by the spring district MAPS assessment in order to move toward state-defined expectations for proficiency in Mathematics.

Filing Cabinet Count 0

STRATEGY Collaboration

All grade level teams will study fall MAPS assessments results to set SMART goals tied to mathematics proficiency.

Filing Cabinet Count 0

ACTION STEP Essential Standards

Each grade level will develop Common Core Essential Standards in mathematics.

Status	Not Begun 06/22/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2015 - 10/30/2015		
Persons Responsible	David Jones		

ACTION STEP Formative Assessments

Each grade level will develop 2-3 formative assessments tied to the Essential Standards.

Status	Not Begun 06/22/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2015 - 12/18/2015		

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GOAL Goal 2D: High Quality Professional Development

By June 2016, all K-8 teachers will have received staff development regarding SDAIE strategies and the new ELA/ELD Framework and all K-8 teachers will have begun implementing Integrated ELD in their classes.

Filing Cabinet Count	0	Budgeted:	\$7,500.00
Resources and state requirements for this goal Available	1		

STRATEGY Integrated ELD Professional Development

EL Coordinator will review key SDAIE strategies with all teachers and provide an overview of the new emphasis on Integrated ELD. Teachers will implement Integrated ELD in their classes, teaching the new ELD standards alongside the ELA and/or content standards.

Filing Cabinet Count	0	Budgeted	\$1,000.00
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ACTION STEP Plan Professional Development and Coordinate Dates

EL Coordinator will plan the PD based on the new California ELA/ELD Framework. Dates will be selected by Superintendent/Principal.

Timeline Notes: EL Coordinator will provide staff development August of 2015.

Budgeted: \$1000

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	03/02/2015 - 06/15/2015	Budgeted	\$1,000.00
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

STRATEGY Response to Intervention

The Response to Intervention model will begin to be instituted in order to improve student learning for all English learners.

Filing Cabinet Count	0	Budgeted	\$6,500.00
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ACTION STEP RTI Implementation

San Pasqual Led Consortium 2014-15

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Response to Intervention**

ACTION STEP **RTI Implementation**

All certificated staff members have begun learning about RTI and implementing the model. The staff is reading and discussing the book, Simplifying Response to Intervention. All teachers in grades K-8 have set aside an RTI block of time 3-4 days each week, in order to provide extra time and support to students in targeted areas of need. The staff will attend a two-day RTI workshop in the spring of 2015, taught by the author of the book, Austin Buffum.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/15/2016	Budgeted	\$6,500.00
Timeline Notes	RTI workshop dates: April 23 and 24		
Persons Responsible	Shannon Hargrave, David Jones		

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GOAL Goal 2E: Parent and Community Participation

By June 2016, parent attendance and participation will increase by 10% at DELAC meetings and schoolwide events and activities.

Filing Cabinet Count	0	Budgeted:	\$20,875.00
Resources and state requirements for this goal Available	1	Actual:	\$20,875.00

STRATEGY Parent Education

A seven week Mano a Mano parent education series will be offered in Spanish in September-October 2015, to inform parents re: contributing to their child’s success in school, communication, violence, gangs, drugs & alcohol, self-esteem. This is paid for by a SDCOE grant at no cost to the LEA.

Filing Cabinet Count	0
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ACTION STEP Personal Invitation

EL Coordinator and Bilingual Aide will personally invite all Spanish-speaking EL parents to the Mano a Mano series.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	04/06/2015 - 05/18/2015		
Timeline Notes	2015 Mano a Mano dates- April 6, 13, 20, 27, May 4, 11, 18. Budget: SDCOE is paying for the series and it is free of charge for the district.		
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

STRATEGY Parent and Community Involvement

Parents will be informed of opportunities to participate in school activities.

Filing Cabinet Count	0
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ACTION STEP Monthly Calendar and Newsletter

Spanish-speaking parents will receive a monthly calendar and newsletter notifying them of school events, DELAC meeting dates, parent education opportunities and school athletic opportunities.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

San Pasqual Led Consortium 2014-15

GOAL Goal 2E: Parent and Community Participation

STRATEGY Parent and Community Involvement

ACTION STEP School Site Council Representation

A DELAC representative will serve on the School Site Council and will report each month on activities and strategies used to improve learning for all English language learners.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/15/2015		
Persons Responsible	Shannon Hargrave, David Jones		

ACTION STEP English Learner Parent Night

A Parent Night will be held in an effort to communicate the school's Mission and school-wide goals, as well as specific goals, strategies, and action steps to improve learning for all English language learners.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	02/09/2015 - 02/09/2015		
Timeline Notes	English Learner Parent Night will take place on Monday, February 9th.		
Persons Responsible	Shannon Hargrave, David Jones		

STRATEGY Bilingual ELD Coordinator Hired

A Spanish-speaking, BCLAD certified EL Coordinator was hired to run ELD, CELDT and DELAC with the hopes of improving proficiency in English for all ELs and of improving relationships with EL parents.

Filing Cabinet Count	0	Budgeted	\$20,875.00
		Actual	\$20,875.00

ACTION STEP Maintaining Staffing

Maintaining a BCLAD certified EL Coordinator will be a priority.
Budget: \$35,875 annually (part-time EL Coordinator salary)

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016	Budgeted	\$20,875.00
		Actual	\$20,875.00
Persons Responsible	Shannon Hargrave, David Jones		

San Pasqual Led Consortium 2014-15

GOAL Goal 2F: Parental Notification

San Pasqual and Vallecitos will provide required communications to parents in a timely manner.

By June 2016 San Pasqual and Vallecitos will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level; and
- o redesignation information.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

San Pasqual Led Consortium 2014-15

GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

TOTAL PLAN FUNDS:	\$46,875.00
Budgeted	\$28,625.00
Actual	\$21,025.00