**South Dale Middle School Lesson Plan**

**Week/Date:** March 4-8, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Lord of the Flies**   * Civilization and Savagery * Loss of Innocence * Struggle to Build Civilization * Man's Inherent Goodness and Evil * Dangers of Mob Mentality | | | | |
| **Essential Questions:**   * **Are humans inherently good or evil?** * **How do people react in desperate situations?** * **What are our responsibilities to other humans?** * **How does society treat those who are different from others?** * **What makes someone a leader?** | | | | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts | | | | |
| **Objectives: Read and discuss Lord of the Flies (LOTF) by William Golding**  Students will   * Participate in whole group discussion on various prompts dealing with the unit and reading selections * Read, understand, and discuss LOTF and answer active reading guide questions * Cite evidence from the text to support an argument in a formal writing assignment * Discuss an author’s style * Answer and discuss anticipation guide questions for LOTF * Identify figurative language in LOTF * Define and understand vocabulary terms for LOTF * Grammar – Punctuation * Writing – create a short story - student activity in conjunction with Writing Wednesday | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **March 4** | Anticipation/Objective Discussion  Bellringer | Literature: LORD OF THE FLIES   * Read and discuss chapter 2 * Discuss exposition * Complete guided reading organizer for chapter 2 * CLOSE READ group activity   Writing – short story activity | * Answer student questions |
| **Tuesday,**  **March 5** | Anticipation/Objective Discussion  Bellringer | Literature: LORD OF THE FLIES   * Read and discuss chapter 3 * Discuss exposition * Complete guided reading organizer for chapter 3 * CLOSE READ group activity   Grammar –Punctuation  Writing – short story activity | * Answer student questions |
| **Wednesday,**  **March 6** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | WRITING WEDNESDAY  Literature: LORD OF THE FLIES   * Read and discuss chapter 3 * Discuss exposition * Complete guided reading organizer for chapter 3 * CLOSE READ group activity   Grammar – Punctuation | * Answer student questions |
| **Thursday,**  **March 7** | Anticipation/Objective Discussion  Bellringer | Literature: LORD OF THE FLIES   * Chapter 2 and 3 Test   Grammar – Punctuation | * Answer student questions * Prediction activity |
| **Friday,**  **March 8**  **½ Day** | Anticipation/Objective Discussion  Bellringer | Literature: LORD OF THE FLIES   * Read and discuss chapter 4   Grammar – Punctuation | * Answer student questions |