**South Dale Middle School Lesson Plan**

**Week/Date:** March 4-8, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Lord of the Flies*** Civilization and Savagery
* Loss of Innocence
* Struggle to Build Civilization
* Man's Inherent Goodness and Evil
* Dangers of Mob Mentality
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| **Essential Questions:** * **Are humans inherently good or evil?**
* **How do people react in desperate situations?**
* **What are our responsibilities to other humans?**
* **How does society treat those who are different from others?**
* **What makes someone a leader?**
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives: Read and discuss Lord of the Flies (LOTF) by William Golding** Students will * Participate in whole group discussion on various prompts dealing with the unit and reading selections
* Read, understand, and discuss LOTF and answer active reading guide questions
* Cite evidence from the text to support an argument in a formal writing assignment
* Discuss an author’s style
* Answer and discuss anticipation guide questions for LOTF
* Identify figurative language in LOTF
* Define and understand vocabulary terms for LOTF
* Grammar – Punctuation
* Writing – create a short story - student activity in conjunction with Writing Wednesday
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **March 4** | Anticipation/Objective DiscussionBellringer  | Literature: LORD OF THE FLIES* Read and discuss chapter 2
* Discuss exposition
* Complete guided reading organizer for chapter 2
* CLOSE READ group activity

Writing – short story activity  | * Answer student questions
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| **Tuesday,** **March 5** | Anticipation/Objective DiscussionBellringer  | Literature: LORD OF THE FLIES* Read and discuss chapter 3
* Discuss exposition
* Complete guided reading organizer for chapter 3
* CLOSE READ group activity

Grammar –PunctuationWriting – short story activity  | * Answer student questions
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| **Wednesday,****March 6** | Anticipation/Objective DiscussionBellringer – Writing Wednesday | WRITING WEDNESDAYLiterature: LORD OF THE FLIES* Read and discuss chapter 3
* Discuss exposition
* Complete guided reading organizer for chapter 3
* CLOSE READ group activity

Grammar – Punctuation | * Answer student questions
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| **Thursday,****March 7** | Anticipation/Objective DiscussionBellringer  | Literature: LORD OF THE FLIES* Chapter 2 and 3 Test

Grammar – Punctuation | * Answer student questions
* Prediction activity
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| **Friday,** **March 8****½ Day** | Anticipation/Objective DiscussionBellringer | Literature: LORD OF THE FLIES* Read and discuss chapter 4

Grammar – Punctuation | * Answer student questions
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