
September 2024

Mrs. Tibbals 6th Grade

Social Studies: I can identify the states in each of the four regions of the US.

Science: A highly effective student can develop and use a model to describe the role of gravity in the motions within galaxies.

A highly effective student can analyze and interpret data to determine the scale properties of objects in the solar system

Reading: A highly effective student can determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

A highly effective student can cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Writing: The Highly Proficient student can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content

Math: The Highly Proficient student can fluently add, subtract, multiply and divide multi-digit numbers including multi-digit decimals using the standard algorithm for each operation and assesses the reasonableness of the result.

The Highly Proficient student can interpret a context to construct an equivalent expression using the greatest common factor, least common multiple, and the distributive property.

The Highly Proficient student can describe a ratio relationship and compare two quantities multiplicatively.

Monthly read aloud: The Witches by Roald Dahl, Bud Not Buddy by Christopher Paul Curtis

CLASS SCHEDULE

8:15 Bell rings

8:20-9:00 Social Studies

9:00-9:30 ELA REACH

9:30-10:00 science

10:00-10:30 P.E. or music

10:30-11:00 writing/Band

11:00-11:30 math REACH

11:25-12:00 edit & story/ lunch (Fr)

12:00-12:45 lunch

12:45-1:45 ELA

1:50-2:10 Recess

2:10-3:00 MATH

2:45-3:07 dismissal

TROY expectations

Teachable

Respectful

Orderly & Safe

You own it!

Important News

Daily Reading: Each 6th grade student is required to read a book over 150 pages and complete a project each month. A list of project ideas has been sent home and given to the students to keep here at school to choose from each month. Projects are due the last day of every month.

No class time is scheduled for these projects. All work is expected to be done outside of the class day. Late work will be accepted, but for reduced credit. I check in with students every week to track their progress and provide support in planning and supplies as needed.

Nightly planners: Please ask your student to see their planner each evening. This is an easy way for you to stay informed on what is going on day to day. I look at them each morning- you can easily send a note my way and I will definitely see it.

If you ever need to contact me or would like to visit about any concerns or classroom happenings, please don't wait for conference time. I am always available. You can call (208)835-4261 or email at ctibbals@troysd287.org.

Important dates for September 2024

Monday, Sept. 2: no school- Labor Day

Thursday, Sept. 5: spelling packets due

Friday, Sept. 6: spelling test

Wednesday, Sept. 11: Field trip to Moscow

Thursday and Friday, Sept. 12 & 13: no school

Thursday, Sept. 19: spelling packet due

Friday, Sept. 20: spelling test, information essay due

Thursday, Sept. 26: Late Start (10:15AM)

Monday, Sept. 30: Book projects due