V2 Staff Perception

1. Perception Data

I feel:

This questionnaire is designed to gather general information about what you think and feel about your school and your relationship with the school. In response to the questions asked below, please click on the button next to the answer that is closest to what you think or feel.

Thank you!

1. like I belong at this school Strongly Disagree Disagree Neutral Agree Strongly Agree 2. that the staff cares about me Strongly Disagree Disagree Neutral Agree Strongly Agree 3. that learning can be fun Strongly Disagree Disagree Neutral Agree Strongly Agree 4. that learning is fun at this school Strongly Disagree Disagree Neutral Agree Strongly Agree 5. recognized for good work Strongly Disagree Disagree Neutral Agree Strongly Agree 6. intrinsically rewarded for doing my job well Strongly Disagree Disagree Neutral Agree Strongly Agree 7. clear about what my job is at this school Strongly Disagree Disagree Neutral Agree Strongly Agree 8. that others are clear about what my job is at this school Strongly Disagree Disagree Neutral Agree Strongly Agree I work with people who: 9. treat me with respect Strongly Disagree Disagree Neutral Agree Strongly Agree

10. listen if I have ideas about doing things better						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
My administrators:						
11. treat me with respect						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
12. are effective instructional leaders						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
13. facilitate communication effectively						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
14. support me in my work with students						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
15. support shared decision making						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
16. allow me to be an effective instructional leader						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
17. are effective in helping us reach our vision						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
I have the opportunity to:						
18. develop my skills						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
19. think for myself, not just carry out instructions						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
I believe student achievement can increase through:						
20. differentiating instruction						
Strongly Disagree Disagree Neutral Agree Strongly Agree						

21. effective professional development related to our vision							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
22. integrating instruction across the curriculum							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
23. teaching to the state standards							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
24. the use of computers							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
25. the use of varied technologies							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
26. providing a threat-free environment							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
27. close personal relationships between students and teachers							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
28. addressing student learning styles							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
29. effective parent involvement							
·							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
30. using ongoing student assessments related to state standards							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
31. student self-assessments							
Strongly Disagree Disagree Neutral Agree Strongly Agree							
32. teacher use of student achievement data							

I love:

	33. working at this school
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	34. seeing the results of my work with students
	Strongly Disagree Disagree Neutral Agree Strongly Agree
I	believe:
	35. every student can learn
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	36. the instructional program at this school is challenging
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	37. this school provides an atmosphere where every student can succeed
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	38. quality work is expected of all students at this school
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	39. quality work is expected of me
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	40. quality work is expected of all adults at this school
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	41. the vision for this school is clear
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	42. the vision for this school is shared
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	43. we have an action plan in place which can get us to our vision
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	44. this school has a good public image
	Strongly Disagree Disagree Neutral Agree Strongly Agree
	- CONTROL MARGINEE MARGINEE NEUTRAL AUTEE STUDION AUTEE

	45. It is important to communicate often with parents	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	эе
	46. I communicate with parents often about their child's progress	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	èе
	47. I communicate with parents often about class activities	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	эe
Ιw	ork effectively with:	
	48. special education students	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	эe
	49. English learners	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	е
	50. ethnically/racially diverse students	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	е
	51. students who live in poverty	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	е
	52. low-achieving students	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	е
Мс	orale is high on the part of:	
	53. teachers	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	е
	54. students	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	е
	55. support staff	
	Strongly Disagree Disagree Neutral Agree Strongly Agree	96

56. administrators						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
tems for TEACHERS and INSTRUCTIONAL ASSISTANTS ONLY:						
57. Student outcomes for my class(es) are clear to me						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
58. Student outcomes for my class(es) are clear to my students						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
59. Teachers in this school communicate with each other to make learning consistent across grades						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
60. I know the state standards						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
61. I teach to the state standards						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
62. Learning is fun in my classroom						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
63. I love to teach						
Strongly Disagree Disagree Neutral Agree Strongly Agree						
64. What are the strengths of this school?						
65. What needs to be improved?						

V2 Staff Perception

2. Demographic Data

For each item, please select the description that is most like you. This demographic data will be used for summary analysis. Demographics will not be reported for groups that are so small that individuals can be identified.

66.	Ethnicity:							
\bigcirc	African-American/Black	\bigcirc	Hispanic/Latino					
	American Indian/Alaska Native	\bigcirc	Middle Eastern					
	Asian	\bigcirc	Multi-Racial					
	Caucasian/White	\bigcirc	Other					
	Hawaiian/Pacific Islander							
67.	67. I am a (n):							
\bigcirc	Administrator							
\bigcirc	Certificated Staff-Social Worker, Psychologist, Speech Pathologist,	ogist,	Teacher Consultant					
\bigcirc	Classified Staff-Custodial, Food Service, Building Secretary, Monitor, Other							
\bigcirc	Classroom Teacher							
\bigcirc	Instructional Assistant-Aide/Paraprofessional							
68.	(For Teachers only) I teach: (Please select the des	cript	ion that is most like you.)					
\bigcirc	PreK (only)	\bigcirc	High (9-10 only)					
\bigcirc	Lower EL (PreK-2 only)	\bigcirc	High (11-12 only)					
\bigcirc	Upper EL (3-6 only)	\bigcirc	Building Level (Multiple Grades within this building)					
\bigcirc	Middle (6-8 only)	\bigcirc	District Level (Multiple Buildings in district)					
69.	(For Teachers only) I have been teaching:							
	1-3 years							
	4-6 years							
	7-10 years							
\bigcirc	11 or more years							