Clark-Shaw Magnet School

Vision The purpose of the Mobile County Public School System is to equip and empower college and career ready graduates.	Mission Learning Today, Leading Tomorrow	Beliefs We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all students.

Students & Learning	Leaders, Teachers & Staff	Resources for Learning	Communicate & Collaborate
Obiectives	Obiectives	Obiectives	Obiectives
 Provide meaningful, rigorous, relevant, high- quality instruction to meet the needs of all students. Improve student achievement to meet or exceed annual learning goals, to close achievement gaps, and to make a continual academic progress. 	 Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools 	 Align fiscal resources, facilities, and support services to enhance learning environments 	 Communicate with students, families, schools, and the community, and build collaborative partnerships with stakeholders
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 Provide high quality, standards based, differentiated core instruction during the first delivery of Instruction in all core subjects. 	 Provide ongoing professional development for all elementary, middle, and high school teachers, including strategies for delivering high quality instructions. 	 Align resources to meet student's physical, social, and emotional needs Provide appropriate support services 	• initiate, maintain, and expand productive collaborative relationships with families and the community to benefit students and schools.
 Give students access to technology that assists teachers in providing meaningful, rigorous, relevant, high quality instruction through the 1:1 initiative. 	 Increase opportunities for recruiting, developing, and retaining highly effective employees 	(attendance), including health, nutrition and transportation, to remove barriers that negatively impact student well-being and academic performance	• Establish and maintain successful methods of communication and engagement with parents and the community

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 Provide consistency and continuity at all grade levels through the comprehensive MCPSS Math, ELA, and Science Initiatives Provide high quality, standards based, differentiated small group instruction during Tier II and Tier III Instruction 	 Mentor, support, and motivate personnel so they choose to remain employed by MCPSS and stay productive through all stages of their career 	 Implement effective school safety and discipline plans to enhance school climate and to support learning 	
Kev Measures	Kev Measures	Kev Measures	Kev Measures
• I-Ready (Reading K-8) BOY, MOY, and EOY	School Professional Development Plan	Quarterly/Yearly Counseling Report, Rhithm Data	Social Media/Website Post
• Math 180 (Mathematics 6-10) BOY, MOY, EOY	 Professional Development based on Self Assessment 	Quarterly/Yearly Attendance and Health	Schoology Emails/Reminders
• HMH (Mathematics K-10) BOY, MOY, EOY		Reports	School Messenger
Diagnostics	MCPSS Career Fair, Local University Career Fairs	Quarterly/Yearly Discipline Reports	Newsletter and Publications
Structures (Reading 6-8)			
• Rewards (Reading 6-12)			
• I-Ready (Mathematics K-8) BOY, MOY, EOY			