Rosa A. Lott Middle School

Vision

The purpose of the Mobile County Public School System is to equip and empower college and career ready graduates.

Mission

Learning Today, Leading Tomorrow

Beliefs

We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all students.

Students and Learning

ing & Staff

Resources for Learning

Communicate & Collaborate

Ohiectives

- Provide quality learning experiences that will enable all students to be successful.
- Improve student achievement to meet or exceed annual learning goals, to close achievement gaps, and to make continual academic progress.
- Implement effective programs and practices to improve student achievement of targeted students with disabilities.

Leaders, Teachers

 Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools.

Objectives

- Align resources, facilities and support services to enhance learning environments.
- Communicate with students, families, schools, and the community, and build collaborative partnerships with stakeholders.

Critical Initiatives

- Provide high quality standards-based, differentiated core instruction during first delivery.
- · Give all students access to technology that

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Critical Initiatives

- Provide ongoing professional development for all teachers, including strategies for delivering high quality instruction.
- Increase opportunities for recruiting,

Critical Initiatives

- Align resources to meet student's physical, social, and emotional needs.
- Provide appropriate support services (attendance), including health, nutrition and

Critical Initiatives

 Initiate, maintain, and expand productive collaborative relationships with families and the community to benefit students and schools.

		Cuitian Individua	Critical Initiatives
assists teachers in providing meaningful, rigorous, relevant, high quality instruction through the 1:1 Initiative, to enhance classroom learning. • Provide consistency and continuity at all grade levels through the comprehensive MCPSS Math, ELA, and Science Initiatives. • Provide high quality, standards based, differentiated small group instruction during Tier II and Tier III instruction. • Utilize evidence-based practices to address learning gaps across students with disabilities.	developing and retaining highly effective employees. • Mentor, support, and motivate personnel so they choose to remain employed by MCPSS and stay productive through all stages of their career.	transportation, to remove barriers that negatively impact student well-being and academic performance. • Implement effective school safety and discipline plans to enhance school climate and to support learning.	Establish and maintain successful methods of communication and engagement with parents and the community.
Kev Measures	Kev Measures	Kev Measures	Kev Measures
 I-Ready(Reading) BOY,MOY,EOY Diagnostics HMH(Mathematics) BOY,MOY,EOY Diagnostics Math 180(2 or more grade levels below), B,M,EOY Di Math Nation(1 Grade level below) BOY,MOY,EOY Digan Quarterly Writing Proficiency Data ACAP Summative Math, ELA, Science Scores ACAP Summ.ative Math, Reading, and Science scores REWARDS (reading) Tier II/Tier III screening Dysle Academic Growth Academic Achievement 	Writing across curriculum (RACES) implementation Targeted Tier II Small Group Instruction Effective Tier I and Tier II Strategies MCPSS Career Fair Mentor/Mentee Program, New Teacher Academy	Quarterly/Yearly Counselling Report Quarterly/Yearly Attendance Reports Quarterly/Yearly Discipline Reports	School Messenger Monthly News Letter Remind, TeamReach, Bloomz communication platforms School Marquee School Website

Attendance