## Pine Level Elementary School

Vision	Mission	Beliefs
Always LearningAlways Leading	To produce lifelong learners who reach their full potential by becoming leaders and responsible citizens.	We believe all students can learn given equitable opportunities. It is our responsibility to foster a creative learning environment in which our students can reach their greatest potential academically while cultivating leadership in a safe and secure learning environment.
Achievement	Climate & Culture	Engagement
Objectives	Objectives	Objectives
<ul> <li>Increase student achievement in Reading on the ACAP from 43% to 53% proficiency and in Math on the ACAP from 49% to 59% proficiency.</li> </ul>	• Develop a healthy and nurturing climate and culture to decreases social worker and discipline referrals by 10% and decreases chronic abscentism by 3%.	<ul> <li>Increase engagement opportunities for students, families, and the community by 10%.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul> <li>Provide explicit instruction in Reading, Math, and Writing</li> </ul>	<ul> <li>Provide social emotional learning and supports</li> </ul>	Implement STEAM & Outdoor Classroom Activities
<ul> <li>Provide targeted interventions in Reading, Math, and Writing</li> <li>Implement best teaching practices in Reading, Math, and Writing</li> </ul>	<ul> <li>Provide a safe and healthy school environment and promote student/faculty attendance</li> </ul>	<ul> <li>Provide and use technology</li> <li>Provide multiple school activities for students, family, and the community</li> </ul>
Key Measures	Key Measures	Key Measures
Informal and formal assessments	Student and teacher work products	<ul> <li>Informal and formal assessments</li> </ul>
Report cards	Class observations, walkthroughs	Attendance data
• Lexia data	<ul> <li>Teacher, parent, and student surveys</li> </ul>	• STEAM LAB Sign-up Sheets
• SRIP Plan	Achieve student specific goals	• Star Reading
• Star Reading	Attendance data	• Star Math
• Star Math	<ul> <li>Use of updated emergency preparedness plan</li> </ul>	<ul> <li>STAR Reading/Math CBM Progress Monitoring</li> </ul>
<ul> <li>STAR Reading/Math CBM Progress Monitoring</li> </ul>	Feedback from School Resource Officer	Student success on digital assessments
• My Path Levels	<ul> <li>Safety signs, faculty emergency app (Telegram)</li> </ul>	• Students' digital citizenship using products
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Key Measures	Key Measures	Key Measures
Dyslexia Data	<ul> <li>Emergency Roles of Staff during a Crisis</li> <li>Discipline Data</li> </ul>	Parental involvement and participation data
• ACAP Results for Math and Reading.		Parent and Community Surveys
Progress Reports		Parent Particiaption for Events
Achieve student specific goals		