

J.R. Trippe Middle School

Fall 2025 Annual Title I Parent Meeting

8/26/2025

Welcome! We are happy to see you!

As you enter...

- Please Sign in and
- Pick up an agenda and evaluation form

Welcome & Purpose of Meeting

Welcome!

We're glad to welcome you to our school's Annual Title I Parent Meeting!
Today, we will review and discuss our school's Title I program and cover important information for parents.

Agenda

- Welcome!
- Overview of Title I
- Use of Title I Funding
- Title I Schoolwide Requirements
- Curriculum and Testing
- Parent Engagement Requirements
- Parents Right to Know
- Family Engagement Opportunities
- Communication & Support
- Closing & Feedback

What is a Title I School?

- Title I, Part A is a federally funded program under the elementary and secondary education act (ESEA) of 1965
- The purpose of Title I under ESEA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and succeed on challenging state academic achievement standards and state academic assessments.

How is Title I funding used?

- To purchase supplemental programs and instructional resources to support student achievement.
- To strengthen family engagement events, workshops, and meetings.
- To provide ongoing professional learning for our teaching and staff.
- To reduce class size by lowering student-teacher ratio.
- To acquire additional resources that enhance instruction.

What is a Title I schoolwide program?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students.

Schoolwide Title I Goals

- Goal 1: By June 30th, 2026, JRT will improve the number of students performing at Levels 2, 3, and 4 in ELA and Math by a 3% point gain compared to the state average on the Georgia Milestones Assessment.
- Goal 2: By June 2026, at least 90% of collaborative teams will meet the established operational indicators for year 2 as determined by the District Collaborative Team Action Plan.
- Goal 3: By June 30th, 2026, JRT will decrease the total number of days of instruction missed due to social/emotional/behavioral needs by 5%.
- Goal 4: JRT leadership will implement MTSS functions as outlined by the VCS guidelines.

2025- 2026 JR TRIPPE PRIORITIES: AT A GLANCE



COLLABORATIVE PLANNING

Teams work interdependently to plan, analyze student learning, and respond to data, using shared goals and protocols to improve outcomes.



TEACHER CLARITY

Teacher Clarity ensures that students understand what they are learning, why it matters, and what success looks like. It includes clear learning targets, success criteria, and feedback opportunities that help students take ownership of their progress.



LESSON PLANNING

Lesson plans connect daily learning targets, instructional strategies, and assessments, ensuring access, engagement, and support for all students.



UNIT DEVELOPMENT

Teachers collaboratively design units using backward design to align standards, assessments, and instruction for consistent, meaningful learning.



SPECIALLY DESIGNED INSTRUCTION (SDI)

SDI is individualized instruction for students with disabilities that adapts content, method, or delivery based on their IEP goals and unique learning needs, ensuring access to grade-level curriculum.



MTSS (TIER 1)

Tier 1 focuses on strong universal instruction and proactive supports for academics, behavior, and well-being for all students, informed by data. Tier 1 ensures a whole child approach.



SEL CURRICULUM

Teachers implement a Tier 1 Social Emotional Learning Curriculum, Character Strong, to proactively address emotional needs of all students.



RESTORATIVE PRACTICES

Restorative practices are strategies that help teachers build strong, respectful relationships with students and create a positive classroom community. They emphasize repairing harm, promoting accountability, and restoring trust when conflicts arise.

What curriculum does our school use?

- Our school's curriculum is based on the Georgia Standards for each content area.
- Visit <https://inspire.gadoe.org/home>
- Our school staff maintains high expectations to support and challenge all students in their learning.
- We utilize supplemental programs and assessments to strengthen instruction and monitor student progress toward academic goals.

What tests will my student take this year?

- Georgia Milestones End of Grade
 - English Language Arts (Grades 6-8)
 - Mathematics (Grades 6-8)
 - Science (Grade 8)
 - Social Studies (Grade 8)
- WIDA Access- For English Learners
- Georgia Milestones End of Course
 - Algebra Concepts & Connections (8th grade Honors)
- Benchmarks for measuring student progress
 - Dibels Next (Reading)
 - MAP (Reading & Math)

What are the requirements for Title I, Part A Parent & Family Engagement?

- 1% of the total amount of Title I, Part A funding must be used for Parent and Family Engagement Activities.
- Schools must hold a Title I Annual Meeting prior to November 1st of each year.
- District and School Parent and Family Engagement Policy plans are developed with stakeholder/parent input and available on the school website by November 1st of each year.
- Parent-School Compacts are developed with parent input, distributed to stakeholders/parents and students for signatures, and available on the school website by November 1st.

What are the requirements for Title I, Part A Parent & Family Engagement?

- Regular communication with parents and stakeholders
- Parent-Teacher Conferences
- Including stakeholders in the evaluation of school programs (surveys, councils, feedback)

Parent and Family Engagement Policy

- Our Parent and Family Engagement Policy is an important requirement for all Title I programs.
- Each year, the policy is reviewed and updated with input from families and stakeholders, and the most current version is available on our school's website.
- Vidalia City Schools values parent participation and encourages families to take part in feedback meetings, surveys, and engagement activities.
- All parent feedback is carefully reviewed and incorporated into our Comprehensive Needs Assessment to help guide school improvement.

School-Parent Compact

- As part of our Title I program, every school has a School-Parent Compact.
- This compact is created with input from parents to make sure your voice is included.
- It explains how parents, teachers, and students will work together to support learning and help every child succeed.
- The compact is sent home each Fall for parents and students to review, sign, and return. A copy is also available on the school's website.

What is Parent's Right to Know?

- Parent's Right to Know
 - As a parent, you have the right to know the qualifications of your child's teachers and paraprofessionals.
 - Because we are a Title I school, we follow federal guidelines (ESEA) that ensure all teachers meet certain requirements.
 - The rules give you an opportunity to learn more about your child's teachers' and paraprofessionals' training and credentials.
- The Right to Know Notification is sent home to all parents at the beginning of the school year and is available on the school website.

What opportunities will our school provide this year for Parent and Family engagement?

- List of family engagement opportunities and events.
 - Parent Orientation (tonight after our meeting)
 - Parent Engagement Advisory Council
 - Chief Showcase
- List of parent decision making opportunities and meetings:
 - School Governance Team
 - Comprehensive needs assessment (surveys)
 - Spring Parent Meetings

How to contact our staff?

- J. R. Trippe Middle School Phone Number:
 - 912-537-3813
- Email addresses are available through your student's teacher or our school's website staff directory.
- School website address: <https://www.jrtrippe.org/>

Questions

We welcome parent questions and comments so that you are informed about the Title I program and Family Engagement. Please complete the evaluation form.

**Thank You
For
Joining Us!**