

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Annually, the district conducts a Federal Programs Evaluation Meeting, in conjunction with a Family Engagement activity. During this meeting, we survey parents regarding positives and negatives surrounding the Title programs within the District. We review the surveys in order to make necessary revisions to the parent and family engagement policy. At our beginning of the year Family Engagement Night, we once again survey parents for feedback on how to improve

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The parent and family engagement policy is sent home at the beginning of each school year with elementary and middle school students, and is placed in the students' yearly planners for easy access all year. A signed meeting agenda and meeting notes document that the LEA has obtained input/agreement from parents in regards to the parent and family engagement policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement policy is distributed to parents and students in the building handbooks at the beginning of each year and/or upon enrollment.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

During the District's annual Federal Programs Evaluation Meeting, which is held in conjunction with a Family Engagement Activity, the team surveys parents for positives and negatives; upon review of the surveys post-meeting, the team then uses the information to make necessary revisions to the local education agency plan.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

A Federal Programs Advisory meeting, comprised of a variety of Title team members, parents, and community members, is hosted to review survey information and use that information to make necessary changes to the program plans. At this time, parental involvement activities are established for the upcoming year in coordination with parents of the community.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
 Title I.C Migrant
 Title I.D Delinquent
 Title II.A
 Title III EL
 Title III Immigrant
 Title IV.A
 Title V.B
 School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
 Spec. Ed. Part B Entitlement
 Perkins Basic Grant - Postsecondary
 Perkins Basic Grant - Secondary
 State and Local Funds
 Workforce Innovation and Opportunity Act
 Head Start
 McKinney-Vento
 Adult Education and Family Literacy
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district follows Federal guidelines in regards to coordinating and integrating family engagement activities for their students. The Title team coordinates, schedules, and promotes the variety of family engagement strategies for each school year.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The district conducts an annual evaluation of the Federal Programs offered in the district and makes necessary revisions to improve the academic quality of schools served under the Title Programs, based on the needs survey responses.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The district has identified a lack of awareness and/or interest pertaining to instructional practices and interventions provided with some of our parents and community members. The district promotes their involvement by publishing engagement activities on the district website, social media platforms, fliers sent home, and on the new district digital marquee, all of which help us reach all of our families.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The district provides open house nights, parent/teacher conferences and the use of Remind 101/ Class DoJo for school personnel and teachers to engage with parents. We also ensure a variety of publication notices of family engagement activity nights in order to draw more parents to such events. At our family engagement activities, we also provide a variety of interactive learning activities in which parents can engage with the learning of their children.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Parent Involvement nights are hosted quarterly to provide an opportunity for the community/families to interact with staff personnel within the school. The district also ensures that a variety of activities are offered during family engagement events in order to draw more parents to attend and actively participate with their child(ren).

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

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District/LEA Comments

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DESE Comments

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Email: rene.ernsbarger@dese.mo.gov

Current User: VHollis1

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