



Curriculum Updates

October 2023

RCSS Teaching and Learning: A Tiered System of Support for all Students

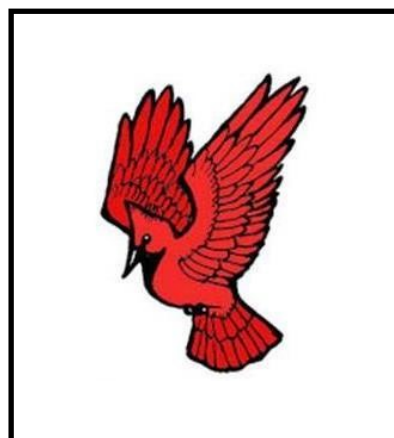
Proudly Featuring Instructional Highlights From:



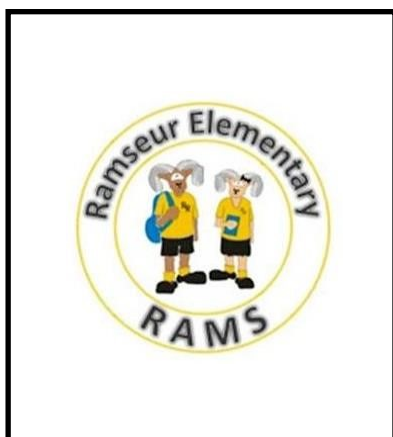
Coleridge Elementary School



Eastern Randolph High School



Franklinville Elementary School



Ramseur Elementary School



Southeastern Randolph Middle School

Curriculum and Instruction

Cathy Waddell, Assistant Superintendent for Curriculum and Instruction

Dr. Lynette Graves, Director of K-5 Instruction & Title I

Dr. Larry Chappell, Director of Instructional Support & Title II

Tammie P. Legere, Director 6-8 Instruction/Continuous Improvement

Dr. David Cross, Director of Career and Technical Education

Sheena Creech, Director of Digital Teaching and Learning

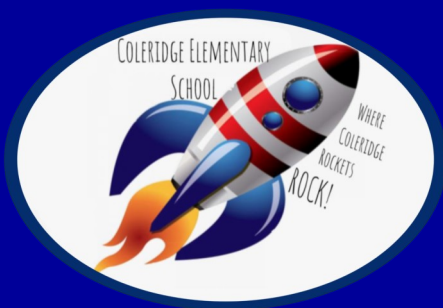
Heather Cox, Director of Exceptional Children

Beth Davis Director of Federal Programs

Meredith Weipert, Director of Testing and Accountability/Powerschool

Michael Sugg, Director of Information Systems

Remember, Understand, Apply, Analyze, Evaluate, Create – Revised Bloom's Taxonomy



Coleridge Elementary School

Principal: Kerri Cole

Assistant Principals: Amy Bowser

Lead Teacher: Chris Marley



Coleridge Elementary would like to highlight Mrs. Tara Cox and our K-5 students for their work and learning in our STEM Lab.

Mrs. Tara Cox has taken STEM to a new level at Coleridge. Since the first week of school, the students have been actively exploring the new room with hands-on features. Lessons have included chemistry with making slime, and wave properties with making a wave model with candy. K-2 classes have completed an introduction to sound through the construction of sound tuners to hear the difference between high and low pitches. Second through fifth grade classes have discovered patterns in motion with the use of paint pendulums.

In addition, we are excited to have our very first parent day as a part of our STEM lab activities. Parents will be invited to come to STEM lab with their student in October to participate in activities and to learn more about how STEM develops the whole child. We are very excited to offer students in our building the opportunity to learn important science, math, and technology standards through inquiry based learning.

Students are engaged in:

- Inquiry based activities
- Collaboration
- Problem Solving & Critical Thinking
- Communicating Sound Reasoning
- Technology Literacy

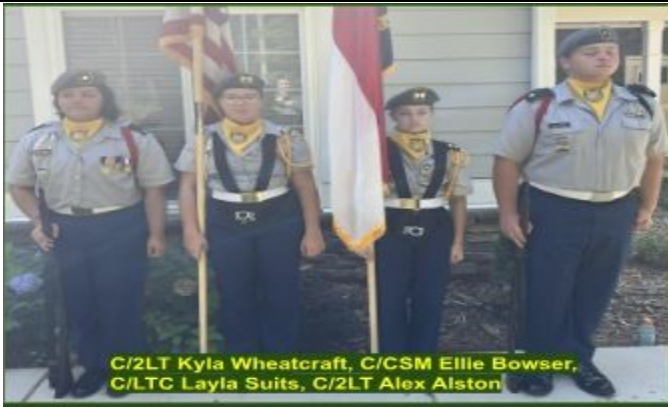




Eastern Randolph High School

Principal: Dr. Susan Chappell

Assistant Principal: Holly Grissom and
Cecil Mock



Eastern Randolph High School is
proud to feature our
ERHS JROTC WILDCAT BATTALION
led by
1SG (R) Tony Southard
1SG (R) David Necochea

The Eastern Randolph High School JROTC recently conducted a color guard for the Homes for Our Troops organization. The Wildcat Battalion was proud to have been chosen to present the colors in a ceremony where Army Specialist Joshua Craven and family were presented with the keys to their new home.



Also, this month the Wildcat Battalion conducted the first school community outreach event of the year by visiting with the students of Ramseur Elementary School. Cadets were able to have lunch with the students, share stories on how the new school year is going, provide words of encouragement, and share Wildcat JROTC patches. We are working collaboratively to foster community with our feeder schools and encourage students to prepare and engage in a variety of pathways to maximize student engagement.

The Wildcat Battalion's community engagement continues to reinforce the mission of the JROTC program to "motivate young people to be better citizens". The visit was a success and the cadets look forward to visiting our other feeder schools soon.





Franklinville Elementary School

Principal: Katie Henderson

Assistant Principal: Katie Husband

Lead Teacher: Elizabeth Bernhardt



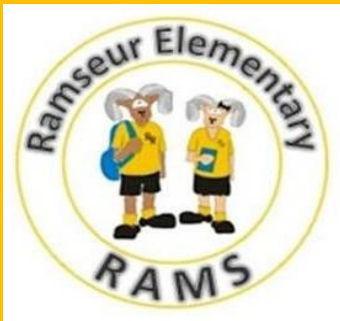
All staff at Franklinville
are focusing on Social Emotional
Learning this year.

Staff at Franklinville are incorporating Social Emotional Learning into their daily routines and lessons. Teachers are utilizing TeachTown, Everyday Speech, Olweus, and Second Step to help students meet their social emotional learning goals. Students during the first quarter are focusing on growth mindset. Teachers are utilizing the strategies that students are learning in academic content areas as well.

Small group instruction is taking place to help build leadership skills with our fourth and fifth grade students. Franklinville is encouraging all students to be Safe, Organized, Attentive, and Respectful throughout the school day.

When students are explicitly taught regulation skills and how to be kind to others, they are able to implement those skills across different settings. The focus on the development of the whole child is something that we are focusing on at Franklinville Elementary.





Ramseur Elementary School

Principal: Angela Harris

Assistant Principals: Jamie Horner

Lead Teacher: Sarah Kiser, April Agan



Ramseur Elementary highlighting the students and staff enjoying our first ever Reading Lounge!

The Reading Lounge

When you want to curl up and enjoy a good book where do you go to read that book? Most of you probably answered with a seating location that could be simply described as comfortable! Hence the Reading Lounge at Ramseur Elementary! In an attempt to promote a culture of reading, an unused classroom was transformed into Ramseur's first ever reading lounge! This reading lounge features a wide variety of comfortable seating options and plenty of books to choose from! The ONLY rule for the lounge is that everyone be engaged in reading! There are three different ways this can happen:

- Students bring their own books and read silently in the reading lounge!
- The teacher reads aloud to the students in the reading lounge!
- A combination of the two: the teacher reads aloud for a few minutes and then students have the opportunity to read for the rest of the time!

When students hear fluent and expressive reading - they become better readers. When students have the opportunity to practice reading - they become better readers. The Reading Lounge provides a unique space for students to enjoy being with text and helps us reach our goal of creating lifetime readers.





Southeastern Randolph Middle School

Principal: Dr. James Johnson

Assistant Principals: Shannon Edwards

Lead Teacher: Katie Lambe & Judy Hiatt



Erin Burton: AVID/Sci7 Teachers

Christina Creason: Counselor

Judy Hiatt: Title 1 Lead Teacher

Christian Hickman: AVID/SS7/ELA7 Teacher

Katie Lambe: Lead Teacher

Laura Watson: Counselor

Students were asked to present to parents at our AVID signing night. Students talked about how AVID was working in their lives and helping them to achieve their goals. Students talked about the successes and struggles that they have faced and overcome with the help of their AVID family. Parents were introduced to the ways that AVID can help their child be successful in classes and for their future. Each student would then sit down with their AVID teacher and sign their contract for the year stating their desire to work hard and achieve greatness with AVID. This was also a time for parents to connect with their child's AVID teacher to help build a true supportive team behind each student.

Students are also encouraged to work independently and in groups. Students are shown below as they work on studying for the upcoming NC Jr Beta Convention. Students are working on subjects of Language Arts, Math, Science, Social Studies, Spanish, Book Battle, Musicology and Quiz Bowl. Several of the students are studying in multiple categories and so spilt their days between those categories. Students have workbooks to work on core class subjects for their own grade level. Only one student per grade level may compete in that subject. While observed by the Beta Advisor, students work at their own pace in their testing subject(s).

Supportive atmosphere & family

Team building/teamwork

Achievement in school and in life

Future goal setting

