

**CONECUH COUNTY SCHOOLS**  
**Title I Parent Involvement**  
**LEA Plan**  
**2018-2019**

**TITLE I PARENTAL INVOLVEMENT POLICY/PLAN**

The Conecuh County Board of Education believes that the education of children is a collaborative effort between parents and schools. Further, it is our belief that the involvement of parents of students in Title I schools enhances the effectiveness of the program and promotes student success. To that end, the Conecuh County Board of Education will strive to fully involve parents in the education of their child.

The Federal Programs Department will involve parents of participating children in the development and distribution of a written parental involvement policy/plan. Each Title I school shall develop a parental involvement policy/plan, which will incorporate the following district goals:

- Involve parents in the joint development of an instructional plan and the process of school review and improvement.
- Develop with parents a school-parent compact.
- Strive to develop strong school/family/community partnerships by:
  - Assisting parents in understanding the ESSA, goals and performance standards, the curriculum that is used in the school, assessments, Title I requirements, and the evaluation process of the academic progress of students.
  - Providing activities to promote improved student achievement. Activities may include:
    - Encouraging parents to attend the mandatory annual Title I informational meeting, parent-teacher association meetings, and parent-teacher conferences held at the school.
    - Parent workshops on specific strategies to assist them in helping their child improve in mathematics or reading.
    - Workshops to assist parents in interpretation of assessment results.

- Parenting workshops on attendance policies and student code of conduct.
- Ensuring, to the extent possible, the information sent home is in language and form that parents can understand.
- Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs.
- Striving to involve parents in the activities of the school.
- Providing parents timely reports of their child's progress.
- Offering flexible meeting times for parent participation.

The Federal Programs Department will provide coordination, technical assistance, and support to assist schools in planning and implementing an effective parental involvement policy/plan.

The policy/plan will be included in the school ACIP and incorporate the following:

- Provide materials and facilities to train parents and other school and system personnel to work cooperatively in meeting the academic needs of students.
- Coordinate and integrate parental involvement strategies with pro-school agencies.
- Conduct with parents and annual evaluation of the content and effectiveness of the parental involvement policy/plan related to improving student achievement. The evaluation shall identify barriers of hard to reach parents who are economically disadvantaged, limited English proficient, limited literacy or of any racial or ethnic minority background.
- Provide reasonable support for parental involvement activities as requested by parents and suggested by Parent Advisory Committee.
- Utilize results of the annual evaluation to assist schools in strategies for school improvement and revise, if necessary, the parent involvement policies.
- Provide parents an opportunity to comment on a school-wide program they deem unsatisfactory for the school.

### **Conecuh County Public Schools Parental Involvement Plan**

In recognition that the parent is the child's first and most important teacher, and that the parent's continued involvement is essential for the success of the child, the Conecuh County Board of Education is committed to building a strong parent-school partnership. Conecuh County Schools wishes to promote the participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

- The carrying out of other activities, such as those involved in the process of school review and improvement.

Therefore, we have adopted the National Standards for Parent/Family Involvement Programs and their quality indicators which are research based and grounded in both and should philosophy and practical experience. The purpose of the standards is threefold:

- To promote parent and family participation
- To raise awareness regarding the components of effective programs
- To provide guidelines for schools that wish to improve their programs

### ***National Standards for parent/family involvement programs***

- Standard I: Communicating-Communication between home and school is regular, two-way and meaningful.
- Standard II: Parent-Parenting skills are promoted and supported.
- Standard III: Student Learning: Parents play an integral role in assisting student learning.
- Standard IV: Volunteering-Parents are welcome in school, and their support and assistance are sought.
- Standard V: School Decision Making and Advocacy-Parents are full Partners in decisions that affect children and families.
- Standard VI: Collaboration with Community-Community resources are used to strengthen schools, families and student learning.

### **Goals for Parent/Family Involvement Programs**

- I. Communication between home and school is regular, two-way and meaningful.
- Activities*
- A. Provide parents access to each school's plan, practical expectations about each school or program.
  - B. Provide clear information regarding course expectations and offerings, student placement, school activities, student services, and optional programs.
  - C. Send report cards and regular progress reports to parents. Provide support services and follow-up conferences as needed.
  - D. Distribute student work for parent comments and review on a regular basis.
  - E. Provide special event updates and emergency or severe weather preparedness through "information calling system" and Social Media.
- II. Parenting skills are promoted and supported.
- Activities*
- A. Schedule school or program events with workshops given by professional personnel or local parent educators to help parents deal with parenting issues based on parent surveys. (Meet the Teacher, Family Math and Reading Nights, Quarterly Awards Night, Honors Day, PTO Meetings, Open House.

- B. Reach out to all families, (not just those who attend meetings) by sending home agendas of meetings by students and by phone calls, home visits or regular U.S. mail.
- C. Link parents to programs and resources within the community that provide support services to families. (United Blood Drive, Grandparents Day, WIC, Public Health Department, DHE, School Facebook Pages with monthly reminders.

III. Parents play an integral role in assisting student learning.

*Activities*

- A. Provide information regarding how parents can foster learning at home, give appropriate assistance, monitor homework, and give feedback to teachers. (parent resource library, school newsletters, Parent Panels, Family Math Night, Family Reading Night, District & School Websites)
- B. Regularly assign interactive homework that will require students to discuss and interact with parents about what they are learning in class. (Science Fairs, Social Studies Projects)
- C. Sponsor workshops or distribute information to assist parents in understanding how students can improve skills, get help when needed, meet class expectations, and perform well on assessments. (Open House, Parent Assessment Meetings)
- D. Provide information on instructional websites to parents for use to reinforce Skills taught in the classroom.

IV. Parents are welcome in the district and local school, and their support and assistance are solicited.

*Activities*

- A. Ensure that office staff greetings, sign-in areas, and any other interaction with parents create a climate in which parents feel valued and welcomed.
- B. Ensure that parents who are unable volunteer in the district and school building are given options for helping in other ways, at home or place of employment. (parent liaison, school counselor, parent surveys, Title I Surveys, Parent Advisory committees)
- C. Provide parent sign-up sheets during open house at the beginning of each year for parents to volunteer to assist with school activities on a seasonal basis.
- D. Show appreciation for parents' participation and value their diverse contributions. (Parent Volunteer Teas, Certificates of Recognition, Good News notes, Family Picnics)

V. Parents are full partners in the decisions that affect children.

*Activities*

- A. Include parents on all decision-making and advisory committees, and ensure Adequate training for such areas as policy, curriculum, budget, school reform Initiatives. (Title I, Continuous Improvement Team (ACIP) members, participation on district textbook adoption committees, School Compact, IEP members, Federal Programs Advisory Committee, Local School Parent Advisory Team, District Parent Advisory Committee).