

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Stony Creek Joint Unified School District	Emily Pendell Superintendent/Principal	ependell@scjUSD.org 5309685361

Goal 1

Goal Description
State Priorities 1: Basic, 2 Implementations of State Standards & 7 Course Access: 1 The Stony Creek Joint Unified School District will maintain a optimal learning environment for students by hiring highly qualified teachers in all grade levels and subject areas. The school district will provide all students with appropriate Common Core State Standard curriculum in Mathematics, English/Language Arts, Next Generation Science, Social Studies and implement performance standards in reading, math and writing in all grade levels to ensure students are meeting and improving in state standards. School district facilities and equipment will be modernized and in good repair to ensure all SCJUSD schools are comparable to other school districts in the surrounding areas.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	A) 2019-21 No misaligned teacher assignments. B) School district is currently seeking a science teacher and English/ Continuation Teacher for for Elk Creek	A) 2021-22 misaligned teacher at Bidwell Point Continuation School. B) School district will have full staff of teachers to start the 2022-23 school year. 1 teacher will need to complete single subject	A) 22-23 Principal of school district subbed for Bidwell Point Continuation high School. Principal is certified in all academic areas to teach alternative education. District is actively seeking to find	A) Full-time credentialed teacher was hired for the 2023-2024 school year for Bidwell Point Continuation High School. B & C) All teachers, are appropriately credentialed for their subject areas.	A&B) All teaching positions at the high school will be filled in appropriately filled with credentialed and highly qualified teachers grades 9-12 C) All K-8 teachers are appropriately credentialed.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>High School for the 2021-22 school year.</p> <p>C) All K-8 teachers are appropriately credentialed in their appropriate subject areas.</p>	<p>service credential at Elk Creek High School.</p> <p>C. All K-8 teachers are appropriately credentialed.</p>	<p>permanent teacher for this position.</p> <p>B. Elk Creek High School was short a teacher (science) and this was taught by the agriculture teacher. All teachers grades 9-12 are appropriately credentialed.</p> <p>C. All K-8 teachers are appropriately credentialed.</p>		
	<p>There is no insufficient materials in curriculum according to Williams Report 2021</p> <p>A) All K-6 Mathematics, English Language Arts and Science curriculum meets CCSS. District is actively seeking Social Studies Curriculum for grades K-6 and hope to have implemented by 2022-23 school year.</p> <p>B) Grades 7&8 have have Math, English Language Arts and Social Studies curriculum meeting CCSS. The district is seeking a Science curriculum that meets NGSS standards at the grade 7&8 grade levels.</p> <p>C) Grades 9-12 have CCSS aligned curriculum in Social Studies and Math. District is seeking for a CCSS English curriculum and science</p>	<p>There is no insufficient materials in curriculum according to Williams Report 2021</p> <p>A) All K-8 curriculum in Mathematics, English Language Arts and Science curriculum meets CCSS. Adoption of K-6 Social Studies curriculum not yet adopted. District is looking to pilot social studies curriculum in 2022-23 school year.</p> <p>B) Grades 7&8 have implemented ELA, Math and SS curriculum meeting CCSS. The district will continue to seek science curriculum for grades 7&8 to meet NGSS standards.</p> <p>C) Grades 9-12 adopted CCSS ELA aligned curriculum. Science curriculum has been reviewed for adoption in</p>	<p>There is no insufficient materials in curriculum according to Williams Report 2022</p> <p>A) All K-8 curriculum in Mathematics, English Language Arts and Science curriculum meets CCSS. Adoption of K-6 Social Studies curriculum not yet adopted. District is looking to pilot social studies curriculum in 2022-23 school year.</p> <p>B) Grades 7&8 have implemented ELA, Math and SS curriculum meeting CCSS. The district will continue to seek science curriculum for grades 7&8 to meet NGSS standards.</p> <p>C) Grades 9-12 adopted CCSS ELA aligned curriculum. Science curriculum has been reviewed for adoption in</p>	<p>There are no insufficient materials in curriculum according to the 2023 Williams Report.</p> <p>A) All K-8 curriculum in Mathematics, English Language Arts and Science curriculum meets CCSS. Adoption of K-6 Social Studies curriculum not yet adopted. District underwent a change in leadership. New K-6 Social Studies curriculum will be researched for a 2024-2025 pilot.</p> <p>B) Grades 7&8 have implemented ELA, Math and SS curriculum meeting CCSS. The district adopted TWIG Science curriculum to align with CCSS.</p> <p>C) Grades 9-12 adopted CCSS ELA aligned curriculum. Savvas</p>	<p>A & B) All K-8 classrooms will meet CCSS aligned curriculum in all four content areas of English Language Arts, Mathematics, Science and Social Studies</p> <p>C) Grades 9-12 will have CCSS aligned English and Science curriculum which will meet A-G requirements and meet WASC certification.</p> <p>D) Edgenuity Program will be used to meet the needs in remediation courses in English and Mathematics as well as provide more course offerings for students. All courses offered in Edgenuity will be WASC accredited. Course offerings will meet foreign language, advance courses and elective courses in all core areas.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>curriculum (NGSS) to be implemented in 21-22 school year. A-G courses are provided to students and are WASC approved.</p> <p>D) Grades 9-12 will also adopt on line programs to support and expand instruction to meet the needs of individual students and courses are WASC certified and meet A-G requirements.</p>	<p>the 2022-23 school year. A-G courses are provided to students and are WASC approved.</p> <p>D) Edgenuity was adopted and implemented in grades 9-12. However, this program was not popular and will be used in specific offered for individual students. Edgenuity courses meet WASC certified and meet A-G requirements.</p>	<p>the 2022-23 school year. A-G courses are provided to students and are WASC approved.</p> <p>D) Second year of EDGENUITY adoption in grades 9-12 for elective classes and credit recovery . EDGENUITY courses meet WASC certified and meet A-G requirements.</p>	<p>Science curriculum has been adopted. A-G courses are provided to students and are WASC approved. A part-time academic counslor works with students to follow A-G requirements.</p> <p>D) Third year of EDGENUITY adoption in grades 9-12 for elective classes and credit recovery . EDGENUITY courses meet WASC certified and meet A-G requirements.</p>	
	<p>All SCJUSD facilities are in good repair according to the FIT report dated January 2021.</p> <p>A) The school district will replace one drinking fountain at IVE and install two drinking fountains at Elk Creek High School in 2021-22 school year.</p> <p>A) The district will repair fence damage and install fencing around the bus area at Elk Creek High School. Elk Creek Elementary will also have a new fence installed in the parking lot area and along the drive way to ensure student safety.</p> <p>C) A new water sprinkler system will be installed at the Elk Creek Elementary School campus that will be</p>	<p>All SCJUSD facilities are in good repair according to the FIT report dated January 2021</p> <p>A) Drinking fountains have all been replaced with hydration stations.</p> <p>B) Fencing has been installed around the bus area at ECHS and ECES. Repairs to perimeter fencing will take place over the summer of 2022.</p> <p>C) New water sprinkler systems were installed at both ECE and ECHS.</p>	<p>All SCJUSD facilities are in good repair according to the FIT report dated January 2022.</p> <p>A, B, C) projects completed.</p>	<p>According to the 2023 FIT report:</p> <p>Elk Creek Elementary is rated as Fair. Indian Valley Elementary is rated as Fair. Elk Creek High School is rated as Good. Bidwell Point Continuation School is rated as Good.</p> <p>A, B, C) projects completed.</p>	<p>A) A bubbler/botte stations will installed near the outdoor classroom and replace a current drinking fountain with a bubbler/bottle filler station near the football field.</p> <p>B) Fencing will be repaired near the football field and walk way leading up to the elementary school. New fencing will separate student areas from the bus barn at the high school. The elementary school will receive new fencing in the back of the school near the staff lounge as well as a fence near the driveway loop and play area to ensure student safety.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>more efficient and save on water costs for the district.</p>				<p>C) Water sprinkler system for Elk Creek Elementary School will be installed that will save money for the district and ensure proper coverage when watering.</p>
	<p>The school district does not have ELD students.</p> <p>All students will offered CCSS state adopted curriculum grades K-12.</p> <p>A) The school district will continue to expand its curriculum to include increasing materials for Native American students. This will include both classroom libraries and the high school library which will have a dedicated section to Native American literature.</p> <p>B) All Elk Creek High School students receive A-G courses that are WASC certified. Graduation rates from 2019 are 100% Cultural responsible materials will be available to staff and students to educate students with diverse backgrounds.</p>	<p>The school district does not have ELD students. All students will offered CCSS state adopted curriculum grades K-12.</p> <p>A) The district allocated money to teachers to expand and update school classroom libraries which included Native American literature and authors. ECHS increased Native American literature but has not completed a dedicated section. Work is in progress.</p> <p>B) All Elk Creek High School students receive A-G courses that are WASC certified. Graduation rates from 2021 are 100%</p> <p>Cultural responsible materials will be available to staff and students to educate students with diverse backgrounds.</p>	<p>The school district does not have ELD students. All students will offered CCSS state adopted curriculum grades K-12.</p> <p>A) The district allocated money to teachers to expand and update school classroom libraries which included Native American literature and authors. ECHS increased Native American literature Work is in progress.</p> <p>B) All Elk Creek High School students receive A-G courses that are WASC certified. Graduation rates from 2022 are 100%. This included a student who attended summer school to finish up course work and a student who completed course work at the continuation school.</p> <p>Cultural responsible materials will be available to staff and students to educate students with diverse backgrounds.</p>	<p>A) K-8 and 9-12 classrooms were updated with new literature and artwork with a focus on Native American literature.</p> <p>B) Elk Creek High School is WASC accredited through 2024. Mid cycle review was in March 2021. Accreditation visit is scheduled for April 2024.</p> <p>Culturally relevant assemblies have been provided to students as well as community members.</p>	<p>A) Each K-8 classroom will receive \$3,000 in 2021-22 and 22-23 school year to update and purchase new literature books, posters and artwork. Elk Creek High School will be budgeted \$5,000 for 2021-22 and 22-23 school years to update its library books, posters and artwork. 20% of this will be spent on Native American literature, posters and art.</p> <p>B) Elk Creek High School is WASC accredited through 2024. Mid cycle review was in March 2021. The school district as a whole will adopt cultural relevant literature, posters and assemblies to educate students and staff in regards to students with diverse backgrounds.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>All students in grades K-12 will have access to school adopted curriculum in English Language Arts, Mathematics, Social Studies, Science, Physical Fitness, Visual and Performing Arts and health.</p> <p>A) Highschool curriculum includes health and drivers education. these two classes are now part of the graduation requirements.</p> <p>B) High school students will have the option of to receive career technology pathway in welding/ agriculture science through the FFA curriculum.</p> <p>C) Foreign language courses will be offered to high school students through the Edgenuity on line program.</p>	<p>All students in grades K-12 will have access to school adopted curriculum in English Language Arts, Mathematics, Social Studies, Science, Physical Fitness, Visual and Performing Arts and Health.</p> <p>A) Highschool curriculum includes health and drivers education which have been fully implemented and are part of the graduation requirements.</p> <p>B) This pathway has not been fully utilized and the advisor is moving toward the broader ag. mechanics pathway for high school students. This will provide more "variety" to students in the program.</p> <p>C) Foreign language courses were not utilized this past year but will continue to be offered through Edgenuity for students seeking a pathway to a four year college.</p>	<p>All students in grades K-12 will have access to school adopted curriculum in English Language Arts, Mathematics, Social Studies, Science, Physical Fitness, Visual and Performing Arts and Health.</p> <p>A) Highschool curriculum includes health and drivers education which have been fully implemented and are part of the graduation requirements.</p> <p>B) This pathway is moving toward the broader ag. mechanics for high school students. This pathway will provide a wider course of study to students in the program.</p> <p>C) Foreign language courses offered through EDGENUITY for students seeking a pathway to a four year college.</p>	<p>All K-12 students receive a broad course of study.</p> <p>A-D) Highschool curriculum meets all A-G required courses and the school is WASC accredited including on line school curriculum.</p>	<p>All K-12 students receive a broad course of study.</p> <p>A-D) Highschool curriculum meets all A-G required courses and the school is WASC accredited including on line school curriculum.</p>
	<p>A) Part time Resource Specialist teacher and 3 para educators support students with special needs for the school district. Para educator</p>	<p>A) Part time Resource Specialist teacher and 3 para educators support students with special needs for the school district. Para educator</p>	<p>A) Part time Resource Specialist teacher and 3 para educators support students with special needs for the school district. Para educator</p>	<p>A)Glenn County provides support for 1 2hr. para professional at IVE and 1 full time para at Elk Creek High School.</p>	<p>A)Continue with this program for 2021-22 school year. Glenn County provides support for 1 2hr. para professional at IVE</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>support will increase under SB89 funding adding two more para educators to the district for 2021-22 school year.</p> <p>B) Service support includes use of para educators, SPARK afterschool program for grades K-8, tutoring for grades 9-12, other programs and services include counseling, remediation programs for reading and math to assist students in achieving to grade level.</p>	<p>support will increase under SB89 funding adding two more para educators to the district for 2021-22 school year. Two additional para educators were hired one each at the elementary school sites.</p> <p>B) Service support includes use of para educators, SPARK afterschool program for grades K-8, tutoring for grades 9-12, other programs and services include counseling, remediation programs for reading and math to assist students in achieving to grade level.</p>	<p>support increased under SB89 funding with two para educators to the district for 2021-22 school year. Two additional para educators were hired one each at the elementary school sites.</p> <p>B) Service support includes use of para educators, SPARK afterschool program for grades K-8, tutoring for grades 9-12, other programs and services include counseling, remediation programs for reading and math to assist students in achieving to grade level.</p>	<p>B) Continued to provide service and support for students who need support academically and socially utilizing Para Educators, remediation programs in math and in reading and math.</p>	<p>and 1 full time para at Elk Creek High School</p> <p>B) Continue to provide service and support for students who need support academically and socially utilizing Para Educators, remediation programs in math and in reading and math.</p>
	<p>Elk Creek High School expulsion rate:0%</p>	<p>Elk Creek High School expulsion rate:0%</p>	<p>Elk Creek High School expulsion rate:0%</p>	<p>Elk Creek High School expulsion rate: 0%</p>	<p>Continue to have 0 expulsions</p>
	<p>Graduation rates from 2019 are 100%.</p> <p>A) Career tech in welding/ag science pathway is available for students at ECHS. No students currently are in this pathway.</p>	<p>Graduation rates from 2021 is 75% with one senior at BPCS completing credits during summer and fall 2022 if needed.</p> <p>A) Career tech in welding/ag science pathway is available for students at ECHS. However, this pathway will switch to ag. mechanics in 2022-23. No students currently are in this pathway.</p>	<p>Graduation rates from 2022 was 100% with one senior at summer school and one student at BPCS completing credits during fall of 2022.</p> <p>A) 2022 career technology implemented the ag. mechanics pathway. No students currently are in this pathway.</p>	<p>Elk Creek High School graduation rate is 100%.</p> <p>A) A new Agriculture teacher was hired and continued the ag mechanics pathway. A new animal science pathway is being explored.</p>	<p>Elk Creek High School maintains a graduation rate of 100%.</p> <p>A) 25% of the students enrolled in the career pathway completed the program.</p>

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Teacher Salary 8 full time teachers,	No	Fully Implemented			\$605,148.00	\$198,252
1.2	Special Education Teacher GCOE Part-Time RSP Teacher	No				\$40,000.00	\$20,000
1.3	Para Educator support all campuses 6 para educators: IVE, ECES, ECHS	No				\$135,575.00	\$81,941
1.4	Install Playground Equipment Install playground equipment IVE & ECE	No				\$25,000.00	\$24,562
1.7	Science Lab ECHS modernization Updated science lab equipment for ECHS	No				\$7,500.00	\$0
1.8	1 van van, multiple seat for student transport	No				\$52,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.9	FFA Workshop / Greenhouse equipment FFA / Greenhouse shop equipment ECHS/ IVE	No				\$5,000.00	\$1,823
1.10	Counselor Support: Academic 1 part-time counselor academic support.	No				\$45,000.00	\$22,500
1.11	Additional Teacher ECHS/ Bidwell Point Dual Assignment Bidwell Point Continuation Teacher/ ECHS Teacher to Maintain Small Class Sizes	Yes				\$84,457.00	\$43,006
1.12	Maintain Small Class Size ECES 1 Teacher at Elk Creek Elementary	Yes				\$84,457.00	\$50,995
1.13	Kitchen Tables for ECES and IVE 10 round cafeteria tables / Sits 8 students	No				\$35,000.00	\$33,460
1.15	Utility Truck-grounds	No				\$35,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	SCJUSD light duty utility truck for grounds						
1.17	Outdoor Classroom for agriculture/ Barn FFA Barn grades 9-12/ Outdoor classroom instruction	No				\$50,000.00	\$0
1.20	Ice Machine ECHS Replace Ice Machine	No				\$5,000.00	\$5,161
1.21	Wood Splitter/ tree removal SCJUSD Wood Splitter/ tree removal IVE parking lot	No				\$2,500.00	\$2,289

Goal 2

Goal Description

State Priorities 3: Parent Involvement; 5: Student Engagement & 6: School Climate: SCJUSD school will improve parent involvement in decision by establishing parent committees in school safety, budgeting, booster club and strategic planning committees. Pupil achievement will increase by giving students more options other than the standard curriculum and in career oriented courses. Pupil attendance rates will improve by increasing attendance incentives and focusing on improved school culture by increasing student lead activities. The school district will continue to improve on school climate and reduce suspension rates by providing additional counseling support and increasing staff training in working with at risk students.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>2021 Parent Survey: 35% return: A) Higher expectations of student achievement: 64%</p> <p>B) Communication by teachers: 50% Parent input on surveys indicated that teachers need to do a better job communicating with parents regarding classroom behavior and grades.</p> <p>C) Better communication by admin 90% Parent input on surveys indicated that teachers need to do a better job communicating with parents regarding classroom behavior and grades.</p> <p>D) School connectiveness to school: 50% Parent input on surveys indicated that school as a whole need to do a better job communicating with parents school activities, meetings and using the school as a community hub by sponsoring events.</p>	<p>2022 Parent Survey: 21% return: A) Higher Expectations for student achievement: 66%.</p> <p>B) Communication by teachers: 66%. Increase from the past year. Parent input on surveys indicated that teachers need to do a better job communicating with parents regarding classroom behavior and grades..</p> <p>C) Communication by administration: 60% decrease from previous year. Parent input on surveys indicated that teachers need to do a better job communicating with parents regarding classroom behavior and grades..</p> <p>D) Connectedness to school: 80% Increase by 30%. Parent input on surveys indicated that school as a whole need to do a better job communicating with parents school activities, meetings and using the school as a community hub by sponsoring events.</p>	<p>2023 Parent Survey 14% return A) Higher expectations for student achievement: 70% Indicate more opportunity for post graduation trips college/ trade school; parents indicate students thinking more of post secondary education over previous years.</p> <p>B) Communication by teachers/ school Parent input states it is inconsistent and not timely enough- same day or 24 hours prior.</p> <p>C) Communication by admin is 90%. Teachers need to communicate better regarding management issues and grades.</p> <p>D) Connectedness' to school: 90% parent survey state students are safe, enjoy attending, get along with peers (some issues with bullying) have access to counseling and staff respects children</p>	<p>District has a new superintendent/principal. Survey was not sent out in 2023-2024. California Healthy Kids survey was distributed with an ending date of 2/29/24.</p> <p>District is working to increase parental involvement. We are building a school site council. We have a successful Agriculture Advisory Committee.</p> <p>Administration is investigating new parent communication programs to replace our current outdated system. Administration is working to add the Aeries Parent Portal so families can access their students' grades.</p>	<p>Parent Surveys 50% return A) Increase to 75% This will be accomplished through improved classroom management and engaging instruction techniques, more student accountability in attendance, prepared for class, student support. B) Increase communication by teachers to to 100% by teachers to parents and students by parents by calling or emailing or holding SST meetings for academics and classroom concerns, utilize new website/app to communicate with parents regarding classroom calendar, assignments, etc. Utilize ARIES grade porthole to monitor academics. C) Increase communication by administration and special education teacher for parents and students by calling or emailing or holding IEP meetings for academics and classroom concerns. Ensure progress reports go out quarterly for special needs students, utilize new website/app to communicate with parents regarding classroom calendar, assignments, etc.</p> <p>D) Increase parent connectiveness to school to 75% by having school</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
					meetings and special events, community gatherings, athletics to build sense of community to the school.
	Dashboard indicators district wide are in the Red A) 40% of students identified as chronically absent	Dashboard indicators district wide: 49% of students identified as chronically absent.	Dashboard indicators district wide: 28.4% of students are chronically absent Improvement of 21% over last year.	Dashboard indicators district wide: 39.7% of students are chronically absent. As of 2/5/24, 40.3% of students are chronically absent.	Chronic absenteeism to green by 2024
	Elk Creek High School Graduation Rate: 100% Bidwell Point Graduation Rate: 100%	Elk Creek High School Graduation Rate:100% Bidwell Point Graduation Rate: 0% (senior will be 5th year.)	Elk Creek High School Graduation Rate: 100% (one student went to summer school to complete requirements)	Elk Creek High School Graduation Rate: 100% of seniors on track to graduate on time.	Maintain 100% graduation rate
	2020School Attendance Rates overall 89% A) K-6 school rates were 91% Two families with multiple kids enrolled in ECE and IVE are classified chronic absenteeism has large impact on attendance B) Elk Creek High School attendance rates average 88% Tardy to first period, hard to reach or unresponsive parents, lack of school connectivity	2021-22 School Attendance Rates overall improved slightly to 90.38% in all grades A) K-8 Attendance rates overall are 90.99% TK-3:86.27% 4-6-92.47% 7-8-89.84% B) Elk Creek High School attendance rates improved 92.45% Bidwell Point Continuation School 64.92%	2022-23 School Attendance Rates overall (P-2 Reporting Period) A) K-8 attendance rates 91.14% TK-3 -90.5% 4-6 -92.15% 7-8 -90.77 % In all attendance improvement is .15% over last year.. B) ECHS 9-12 attendance rates 89.69% BPCS- 75.3% ECHS Highschool attendance minimal drop of 2.76% BPCS attendance increased 10.38%	As of 2/5/24, School Attendance Rates overall: A) K-4 89.79% B)5-8 89.15% C) 9-12 84.36% D) Bidwell Point Continuation HS 90.92%	Increase school district attendance to 92%
	Elk Creek High School drop out rate: 0%	Elk Creek High School drop out rate: 0%	Elk Creek High School drop out rate: 0%	Elk Creek High School drop out rate: 0%	Maintain 0% drop out rate for both Elk Creek High

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Indian Valley Elementary School (intermediate school) Drop Out Rate: 0%	Indian Valley Elementary School (intermediate school) Drop Out Rate: 0%	Indian Valley Elementary School (intermediate school) Drop Out Rate: 0%	Indian Valley Elementary School (intermediate school) Drop Out Rate: 0%	School and Indian Valley Elementary School (intermediate school)
	2019 Dashboard was Red with 39% suspension rate. Drug related suspensions were the major cause	School district had 2 suspensions related to profanity/ defiance.	Dashboard indicator suspensions at 2.9% which is medium range. Drug related and defiance/disruption suspensions major reasons.	Dashboard indicator suspension rate at 3.3%.	Suspension rates to green by continuing via classroom management and increased counseling services.
	<p>Student Survey 2021: Grade 9-12 Students rated school as a 3 on 1-5 scale Get good education at school: 70% Emotional/ Academic Support:90% Lack of courses/ new equipment/ more school activities more class management</p> <p>Grades 4-8: Students rated 4.5 on 1-5 scale Feel connected to school: 90% Emotional/Academic Support 90% Get a good education: 90% More activities, new equipment, assemblies, field trips, sports, more programs</p>	<p>Student Survey 2022: A) Grade 9-12 Students rated school as a 3.5 on 1-5 scale. Slight increase over last year. Get good education at school: 66% Slight drop from previous year. Emotional/ Academic Support: 80% Slight drop from previous year. Lack of courses/ new equipment/ more school activities more class management</p> <p>B) Grades 4-8: Students rated 4.5 on 1-5 scale Feel connected to school: 85% slight decrease from last year. Emotional/Academic Support 95% slight increase from last year. Get a good education: 96% which is slight increase from last year. More activities, new equipment, assemblies, field trips, sports, more programs.</p>	<p>Student Survey 23 A)Grades 9-12: Student rated scale is 3 which is slight decrease over last year. Surveys indicate students want life skills courses and more activities for students to participate in. Most feel connected to school and are receiving a good education overall but want more hands on work and more stringent work and management in class overall. Students feel supported academically and emotionally.</p> <p>Grades 4-8: Students rated 4.4 which is that same as last year. Most feel connected, safe and feel better education at small school. Students would like more field trips and continue to expand programs and encourage activities. Campus needs attention: blacktop, track and playground</p>	<p>District has new administrator. Previous survey is unavailable. Students and families were given California Healthy Kids Survey. Results will be available 2/29/24.</p>	<p>Students have to be to want to be at SCJUSD schools Grade 9-12: Good education 90% Emotional Support: 95% Address school needs by purchasing new equipment for FFA, increase sports program, increase school curriculum to better meet student needs, increase academic support and expectations Grades 4-8 Connectiveness to schools 95% Good education 95% classroom management/ instruction programs/ student accountability Address equipment, programs, sports requests school programs for student engagement</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	2019 SCJUSD 1 Expulsion: threat of violence	No Expulsions 2021-22.	No Expulsions 2022-23	No expulsions.	0 expulsions

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	InTouch Parent Notification Service All call dialing system	No				\$1,500.00	\$0
2.2	Schoolinsites / Parent APP Webpage and other school to home communication	No				\$2,500.00	\$925
2.3	School classroom library K-8 Library / ECHS Library	No				\$5,000.00	\$0
2.4	Scholastic News Grades K-8	Yes				\$1,000.00	\$1,362

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	Renaissance Reading/ Freckle/ LALIO Reading/Math program Benchmark reading program/ mathematics support Grades K-8	Yes				\$4,000.00	\$2,085
2.7	Mystery Science / Generation Genius / Committee for Children Mystery Science curriculum K-8 Generation Genius IVE	No				\$4,000.00	\$395
2.8	Music Program K-12 Music Program ECES IVE/ ECHS	No				\$6,000.00	\$0
2.9	Physical Education Equipment Grades TK-12 IVES, ECES, ECHS	No				\$5,000.00	\$0
2.10	Technology Lab District Wide Technology program supplies/ chromebooks	No				\$5,500.00	\$0
2.11	Parent/ Community/ School Events School/ Community Outreach	No				\$2,000.00	\$500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.12	school apparel School District Activities/ community/staff/student connectiveness	No				\$5,000.00	\$500
2.13	GAMUT School Board/Policy Update/ Training School Policies/ Board Policy	No				\$7,500.00	\$8,649
2.14	CSBA Subscription School Board CSBA Yearly Subscription	No				\$2,500.00	\$2,675
2.15	Elective Courses ECHS Elective Courses/ Edgenuity	No				\$8,000.00	\$5,223
2.16	Classroom Art Program K-12 Art/ Music supplies	No				\$2,000.00	\$0
2.17	Moby Max Mathematics/ Reading Intervention	No				\$3,499.00	\$3,795

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.18	My Caert AG supplement curriculum	No				\$2,700.00	\$2,455
2.19	School Academic and Attendance Incentives SOM, CAASPP, Perfect Attendance awards	No				\$3,500.00	\$300
2.20	Storymaker License Animation Program	No				\$15,000.00	\$0
2.21	Teacher computers 2 teacher computers-replacement 10 Chromebooks/ Auto Pen	No				\$6,000.00	\$0

Goal 3

Goal Description

State Priorities 4 Pupil Achievement and 8 Pupil Outcomes: Students will receive instruction to achieve their maximum potential. All students will progress through the grades Tk-12 grades and demonstrate improvement through CAASPP test scores (grades 3-8, 11), and graduation rates through effective teaching instruction and student academic accountability. This instruction and accountability will include writing, mathematics and reading benchmark assessments throughout the school year. Common Core State Standards curriculum will be implemented in all core subject areas in grades K-12. Professional development in reading, writing and math instruction, classroom management, social emotional training and technology for staff. SCJUSD students will receive a broad course of study to ensure that students are well education and prepared for graduation and post graduation employment,

college, military or trade schools. All students will benefit from having counseling services for emotional support. High school classes will meet A-G requirements and are WASC accredited.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	2019 CAASPP ELA Scores: ECE/IVE: English Language Arts 8% met/ exceed standard	2021 CAASPP ELA Score 25% met or exceeded standard.	2022 CAASPP ELA score 52% met or exceeded standard	2023 CAASPP ELA score 34.78% met or exceeded standard	CAASP Scores: 50% English Language Arts meet/exceed standard
	2019 CAASPP Mathematics Scores: ECE/IVE: Mathematics met/exceed standard:10.5%	A) 2021 CAASPP Mathematics Scores 15% met or exceeded standard.	A) 2022 CAASPP Mathematics Score 31% met or exceeded standard B) 2022 CAASPP Science Score 16% met or exceeded standard	A) 2023 CAASPP Mathematics Score 40.48% met or exceeded standard B) 2023 CAASPP Science Score 30.18% met or exceeded standard	CAASPP Scores: 33% Mathematics meet/exceed standard 66% Science meet/exceed standard
	2019 CAASPP Grade 11 ELA: Mathematics: 5% met or exceeded standard English Language Arts 21% met or exceeded standard	2021 CAASPP Grade 11 ELA: 50% met or exceeded standard. 2021 CAASPP Grade 11 Mathematics: 0% met or exceeded standard. 2021 CAASPP Grade 11 Science: 50% met or exceeded standard	2022 CAASPP Grade 11 ELA: 55% met or exceeded standard. 2022 CAASPP Grade 11 Mathematics: 22% met or exceeded standard. 2022 CAASPP Grade 11 Science: 16% met or exceeded standard	2023 CAASPP Grade 11 ELA: 40% met or exceeded standard. 2023 CAASPP Grade 11 Mathematics: 33% met or exceeded standard. 2023 CAASPP Grade 11 Science: 0% met or exceeded standard	CAASPP Scores: 33% Mathematics meet/exceed standard 55% English Language Arts meet/exceed standard
	2019 Graduation Information A) 33% graduates met A-G requirements. B) ECHS WASC accreditation through 2024 C) 33% ECHS graduation rate	2021 Graduation Information A) 100% graduates met A-G requirements. B) ECHS WASC accreditation through 2024. Mid-year review was in 2021 with new goals adopted by WASC team.	2022 Graduation information A) 75% graduates met A-G requirements One graduate from BPCS B) N/A C) 100% graduation rate at both Elk Creek High School and Bidwell Point Continuation High School.	A) 100% of seniors are currently meeting A-G requirements. B) ECHS WASC review is taking place in April 2024. C) 100% graduation rate at both Elk Creek High School and Bidwell Point Continuation High School	Graduates rates will continue to be 100% for ECHS and BPCS A) All high school graduates will meet A-G requirements B) WASC Certification ongoing Edgenuity program fully implemented at ECHS.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		C) 100% graduation rate at both Elk Creek High School and Bidwell Point Continuation High School.			C) 100% graduation rates at ECHS/BPCS
	Welding No student completed welding pathway	Welding: 50% of students completed the welding pathway	Welding: 0% of students completed the welding pathway	Welding: 0% of students will complete the welding pathway. District has hired a new Ag teacher. New pathway options will be developed summer 2024.	33% of seniors will complete welding pathway
	Local Indicators: No Data Available NEXTGEN Math Read Naturally STAR Reading Writing Benchmarks Grades 3-8, 11 Average Rubric Score	Local Indicators: Writing Benchmark grades 2-8, average: 2.5/ 4 Grade 11 average 2/4 Read average grades 2-8 Grade 2 2.1 Grade 3 3.3 Grade 4 3.7 Grade 5 4.1 Grade 6 3.9 Next Gen Math-Grades 2-8 supplement math curriculum for specific skill for CAASPP	Local Indicators: Writing Benchmark grades 2-8 average 2.6/4 Grade 11 average 3/4 Reading average grades 2-8 Grade 2 3.2 Grade 3 2.4 Grade 4 3.2 Grade 5 3.5 Grade 6 3.4 Next Gen math-Grades 2-8 supplement math STAR reading test data for reading Read Naturally used grades 2&3	District is researching a new benchmark and assessment system.	No Data for 2019. School District implemented running records for grades K-6 as well as writing benchmark tests in 2020

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Post Graduation for grade 12 4 students: 1 student UC Davis 1 student transfer to another school district 1 students drop out/ moved to Colusa County 1 student transfer to BPCS (5th year senior graduate Employment (no data available)	Post Graduation 2021 4 students 1 at Yuba City College 1 UTT College 1 unemployed/ no secondary schooling 1 fire fighting training program	Post Graduation 2022 4 students/ 1 from Bidwell Point 1 at Shasta College 3 unemployed/ no secondary schooling	District has new administration. Data will be collected on post-graduation data moving forward.	Goal: 33% students will enroll in post secondary education institution: career tech/ trade school or community college. School District will provide college trips to local and out of state colleges for students to visit.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	NextGen Math Math supplement program/ CAASPP improvement	No				\$7,000.00	\$5,620
3.2	Increase CAASPP test scores in ELA Grades K-11 Reading program/ quarterly running record/ STAR READING program	No				\$4,000.00	\$0
3.3	Mathematics High School Curriculum ECHS Grades 9-12 Mathematics curriculum (pilot/adoption) / Grade 6 curriculum ELA	No				\$9,000.00	\$3,629

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.4	Welding Path Way Grades 11& 12 Welding Pathway for high school students/ FFA 33% participation rate among Juniors/ Seniors 100% certification	No				\$1,000.00	\$200
3.5	Professional Development for staff/ classified/certificated Reading, classroom management, instruction, leadership, writing, social/emotional	No				\$7,000.00	\$6,301
3.6	WASC accreditation/ Admin Training High school A-G alignment of courses for grades 9-12	No				\$1,700.00	\$0
3.7	Science Lab equipment 9-12 update science lab at ECHS	No				\$1,000.00	\$100
3.8	Post high school continuation education program SCJUSD Grade 12 local college campus tours	No				\$3,500.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures