



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

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1st Nine Weeks **6th Grade ELA Expectations**

Reading:

The students will learn:

- **ELAGSE6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
- **ELAGSE6RL5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Language:

The students will learn:

- **ELAGSE6L2:** Demonstrate command of the conventions of standard English (capitalization, punctuation, and spelling when writing).
 - a. Use punctuation
 - b. Spell correctly
- **ELAGSE6L3:** Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - a. Vary sentence patterns for meaning, reader/listener interest, and style
 - b. Maintain consistency in style and tone.
- **ELAGSE6L4:** Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 6 reading and content, choosing flexibility from a range of strategies.
 - b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
 - c. Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Writing:

The students will learn:

- **ELAGSE6W2:** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
 - a. Introduce a topic, organize ideas, concepts, and information, using strategies such as definitions, classification, comparison/contrast, and cause/effect; include formatting (e.g. headings), graphics (e.g. charts, tables), and multimedia when useful to aiding comprehension.
 - b. Develop the topic with relevant facts, definitions, and concrete details, quotations, or other information and examples
 - c. Use appropriate transitions to clarify the relationships among ideas and concepts

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- d. Use precise language and domain specific vocabulary to inform about or explain the topic.
 - e. Establish and maintain a formal style
 - f. Provide a conclusion that follows from the narrated experiences or events.
- **ELAGSE6W3:** Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
 - a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
 - b. Use narrative techniques, such as dialogue, pacing, and clauses to convey sequence, and/or characters
 - c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
 - d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
 - e. Provide a conclusion that follows from the narrated experiences or events.
 - **ELAGSE6W10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) range of discipline-specific tasks, purposes, and audiences.

Speaking/Listening:

The students will learn:

- **ELAGSE6SL1:** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussion, set specific goals and deadlines, and define individual roles as needed.
 - c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
 - d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.