**Explicit Phonics Lesson Planner:** Kindergarten Unit 1 Lesson 3 Week of: September 9-13, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can identify the names and shapes of the letters  **Qq, Rr** | I can identify the names and shapes of the letters  **Ss, Tt, Uu** | I can identify the names and shapes of the letters  **Vv, Ww** | I can identify the names and shapes of the letters  **Xx, Yy, Zz** | I can identify the names and shapes of the letters  **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Listening for First, Middle, and Last Sounds | Listening for First, Middle, and Last Sounds | Listening: What Did I Whisper? | Listening for Missing Sounds | Listening for First, Middle, and Last Sounds |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Qq, Rr** | Letter Cards  **Ss, Tt, Uu** | Letter Cards  **Vv, Ww** | Letter Cards  **Xx, Yy, Zz** | Letter Cards  **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Qq, Rr**  -Say the letter names **Qq** and **Rr**  -Have students say the letter names **Qq** and **Rr** | Introduce Letter Cards  **Ss, Tt, Uu**  -Say the letter names **Ss, Tt, and Uu**  -Have students say the letter names **Ss, Tt, and Uu**  **-**Introduce **Uu** as a vowel | Introduce Letter Cards  **Vv, Ww**  -Say the letter names **Vv** and **Ww**  -Have students say the letter names **Vv** and **Ww** | Introduce Letter Cards  **Xx, Yy, Zz**  -Say the letter names **Xx, Yy, and Zz**  -Have students say the letter names **Xx, Yy, and Zz** | Review Letter Cards  **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz**  -Say the letter names **Aa-Zz**  -Have students say the letter names **Aa-Zz**  -Review the vowels **Aa, Ee, Ii**, **Oo, and Uu** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students to practice writing diagonal lines  -Read and Discuss Alphabet Books **Qq, Rr**  **-**Have students to identify if there is an uppercase **Q** or **R** in their name  -Have students to identify if there is a lowercase **q** or **r** their name | -Read and Discuss Alphabet Books **Ss, Tt, Uu**  **-**Have students to identify if there is an uppercase **S, T** or **U** in their name  -Have students to identify if there is a lowercase **s, t** or **u** in their name | Skill Practice  -Have students to practice writing diagonal lines  -Read and Discuss Alphabet Books **Vv, Ww** | -Read and Discuss Alphabet Books **Xx, Yy, and Zz**  **-**Have students to identify if there is an uppercase **X, Y,** or **Z** in their name  -Have students to identify if there is a lowercase **x, y,** or **z** their name | Skill Practice  -Have students to practice writing horizontal and vertical lines  -Read and Discuss Alphabet Books **Aa-Zz** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Alphabet Books **Qq, Rr**  -What words begin with the uppercase **Q**?  -What words begin with the lowercase **q**?  -What words begin with the uppercase **R**?  -What words begin with the lowercase **r**? | Alphabet Books **Ss, Tt, Uu**  -What words begin with the uppercase **S**?  -What words begin with the lowercase **s**?  -What words begin with the uppercase **T**?  -What words begin with the lowercase **t**?  -What words begin with the uppercase **U**?  -What words begin with the lowercase **u**? | Alphabet Books **Vv, Ww**  -What words begin with the uppercase **V**?  -What words begin with the lowercase **v**?  -What words begin with the uppercase **W**?  -What words begin with the lowercase **w**? | Alphabet Books **Xx, Yy, Zz**  -What words begin with the uppercase **X**?  -What words begin with the lowercase **x**?  -What words begin with the uppercase **Y**?  -What words begin with the lowercase **y**?  -What words begin with the uppercase **Z**?  -What words begin with the lowercase **z**? | Alphabet Books **Aa-Zz**  -What words begin with the uppercase Ietters **A-Z**?  -What words begin with the lowercase **a-z**? |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **Q**  -Lowercase **q**  -Uppercase **R**  -Lowercase **r** | Dictation  Students will write:  -Uppercase **S**  -Lowercase **s**  -Uppercase **T**  -Lowercase **t**  **-**Uppercase **U**  **-**Lowercase **u** | Dictation  Students will write:  -Uppercase **V**  -Lowercase **v**  -Uppercase **W**  -Lowercase **w** | Dictation  Students will write:  -Uppercase **X**  -Lowercase **x**  -Uppercase **Y**  -Lowercase **y**  **-**Uppercase **Z**  **-**Lowercase **z** | Dictation  Students will write:  -Uppercase **A-Z**  -Lowercase **a-z** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | -Review “Peter Piper”.  -Have students to identify rhyming words  -Have students to find words that begin with the letters **Q** and **R** in the story | Introduce high frequency card: **and**  Core Pre-Decodable 5:  School  Check Comprehension | -Review “Mary Had a Little Lamb”  -Have students to identify rhyming words  -Have students to find words that begin with the letters **V** and **W** in the story | Introduce high frequency card: **go**  Core Pre-Decodable 6: Go Play  Check Comprehension | -Review “Baa, Baa, Black Sheep”  -Have students to identify rhyming words  -Have students to find words that begin with the letters **A-Z** in the story |