**Explicit Phonics Lesson Planner:** Kindergarten Unit 1 Lesson 3 Week of: September 9-13, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can identify the names and shapes of the letters**Qq, Rr** | I can identify the names and shapes of the letters**Ss, Tt, Uu** | I can identify the names and shapes of the letters**Vv, Ww** | I can identify the names and shapes of the letters**Xx, Yy, Zz** | I can identify the names and shapes of the letters**Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Listening for First, Middle, and Last Sounds | Listening for First, Middle, and Last Sounds | Listening: What Did I Whisper? | Listening for Missing Sounds | Listening for First, Middle, and Last Sounds |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Qq, Rr** | Letter Cards**Ss, Tt, Uu** | Letter Cards**Vv, Ww** | Letter Cards**Xx, Yy, Zz** | Letter Cards**Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Qq, Rr**-Say the letter names **Qq** and **Rr**-Have students say the letter names **Qq** and **Rr** | Introduce Letter Cards**Ss, Tt, Uu**-Say the letter names **Ss, Tt, and Uu** -Have students say the letter names **Ss, Tt, and Uu****-**Introduce **Uu** as a vowel | Introduce Letter Cards**Vv, Ww**-Say the letter names **Vv** and **Ww**-Have students say the letter names **Vv** and **Ww** | Introduce Letter Cards**Xx, Yy, Zz**-Say the letter names **Xx, Yy, and Zz**-Have students say the letter names **Xx, Yy, and Zz** | Review Letter Cards**Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz**-Say the letter names **Aa-Zz**-Have students say the letter names **Aa-Zz**-Review the vowels **Aa, Ee, Ii**, **Oo, and Uu** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students to practice writing diagonal lines-Read and Discuss Alphabet Books **Qq, Rr****-**Have students to identify if there is an uppercase **Q** or **R** in their name-Have students to identify if there is a lowercase **q** or **r** their name | -Read and Discuss Alphabet Books **Ss, Tt, Uu****-**Have students to identify if there is an uppercase **S, T** or **U** in their name-Have students to identify if there is a lowercase **s, t** or **u** in their name | Skill Practice-Have students to practice writing diagonal lines-Read and Discuss Alphabet Books **Vv, Ww** | -Read and Discuss Alphabet Books **Xx, Yy, and Zz****-**Have students to identify if there is an uppercase **X, Y,** or **Z** in their name-Have students to identify if there is a lowercase **x, y,** or **z** their name | Skill Practice-Have students to practice writing horizontal and vertical lines-Read and Discuss Alphabet Books **Aa-Zz** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Alphabet Books **Qq, Rr** -What words begin with the uppercase **Q**?-What words begin with the lowercase **q**?-What words begin with the uppercase **R**?-What words begin with the lowercase **r**? | Alphabet Books **Ss, Tt, Uu**-What words begin with the uppercase **S**?-What words begin with the lowercase **s**?-What words begin with the uppercase **T**?-What words begin with the lowercase **t**?-What words begin with the uppercase **U**?-What words begin with the lowercase **u**? | Alphabet Books **Vv, Ww**-What words begin with the uppercase **V**?-What words begin with the lowercase **v**?-What words begin with the uppercase **W**?-What words begin with the lowercase **w**? | Alphabet Books **Xx, Yy, Zz**-What words begin with the uppercase **X**?-What words begin with the lowercase **x**?-What words begin with the uppercase **Y**?-What words begin with the lowercase **y**?-What words begin with the uppercase **Z**?-What words begin with the lowercase **z**? | Alphabet Books **Aa-Zz**-What words begin with the uppercase Ietters **A-Z**?-What words begin with the lowercase **a-z**? |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **Q**-Lowercase **q**-Uppercase **R**-Lowercase **r** | DictationStudents will write:-Uppercase **S**-Lowercase **s**-Uppercase **T**-Lowercase **t****-**Uppercase **U****-**Lowercase **u** | DictationStudents will write:-Uppercase **V**-Lowercase **v**-Uppercase **W**-Lowercase **w** | DictationStudents will write:-Uppercase **X**-Lowercase **x**-Uppercase **Y**-Lowercase **y****-**Uppercase **Z****-**Lowercase **z** | DictationStudents will write:-Uppercase **A-Z**-Lowercase **a-z** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | -Review “Peter Piper”.-Have students to identify rhyming words-Have students to find words that begin with the letters **Q** and **R** in the story | Introduce high frequency card: **and**Core Pre-Decodable 5:SchoolCheck Comprehension | -Review “Mary Had a Little Lamb”-Have students to identify rhyming words-Have students to find words that begin with the letters **V** and **W** in the story | Introduce high frequency card: **go**Core Pre-Decodable 6: Go PlayCheck Comprehension | -Review “Baa, Baa, Black Sheep”-Have students to identify rhyming words-Have students to find words that begin with the letters **A-Z** in the story |