

Troy Elementary

Mrs. Sandquist's and Mrs. Sullins' Third and Fourth Grade News

November 1, 2023

What's Happening

Special points of interest:

- Late Start (10:15) Wed. Nov. 8th.
- Thanksgiving break: Wed. Nov. 22nd thru Sun. Nov. 26th.

Be on the lookout:

- Please help students to be reading for at least 20 minutes each night.
- Spelling words come home every other Monday. Spelling test every other Friday
- Spelling list 3rd, Nov.6th-Nov.17th:
Pilgrim harvest thankful feast November gobble bread Thanksgiving autumn turkey squash family voyage potatoes celebrate corn yams roast vegetables pumpkin pie
- Spelling list 3rd, Nov. 20th-Dec. 1st:
smile note skate cube plate arrive globe stripe flame rose white pancake beware confuse become though option lollipop extreme escape
- Spelling list 4th, Nov. 6th-Nov. 17th:
Thanksgiving squash stuffing utensils cranberry Pilgrim Native American delicious longhouse grateful tradition England Squanto autumn Thursday settler vegetables November colony celebration feast turkey corn center-piece mashed potatoes
- Spelling list 4th, Nov. 20th-Dec. 1st:
uniform excuse juice tuned unusual curfew blueberry using duel usually salute threw utensil chewing toothache stew bugle unicorn music mute season honey freezing unicycle interview

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Math: This quarter 4th grade students are focusing on numbers and operations with decimals and fractions. Students must be able to read, write, and connect models of fractions and decimals, compare decimals to the hundredths, and add fractions with unlike denominators of 10 and 100. I stress for students to show all their work when working with fractions, especially when they multiply both numerator and denominator to get the same denominator before adding or subtracting.

3rd: Third graders are also focusing on number and operations in relation to fractions and measurement and data in relation to liquid volume and mass. We will be working primarily in metric units.

Writing: Third grade students are doing some informational paragraph writing. 4th grade students will be working on their slideshow reports on Native Americans.

Reading: Third grade students will be learning about how to analyze characters in a story and how their actions, motivations, or feelings affect the sequence of events. They will also use evidence from the text to compare and contrast the most important points and key details in two texts on the same topic.

Fourth grade students will be working on determining the main idea and explain how it is supported by key details from the informational text. They will also be learning how to analyze information presented visually, orally, or quantitatively, and explain how the information contributes to the overall understanding of the text in which it appears.

Social Studies: 3rd grade students will investigate how our nations government works. We will be talking about the difference between elected and appointed leaders, and identify the three branches of the national government.

Fourth grade students will be reading about, then researching, the different Native American tribes of Idaho and then be making a slideshow on one of the tribes.

Science: November will focus on:

3rd: Weather: We are beginning the unit by discussing severe weather, what it is and how does it happen. Stations provide students with activities in reading and writing a summary, making a weather map, creating a graphic organizer for severe weather, learn science / topic vocabulary, and create and perform their own weather news report.

4th: The fourth graders will be working to identify evidence from patterns in rock formations and fossils in rock layers for changes in a landscape over time to support an explanation for changes in a landscape over time. Local, regional, and global patterns of rock formations reveal changes over time due to earth forces, such as earthquakes. The presence and location of certain fossil types indicate the order in which rock layers were formed.

“I find that the harder I work, the more luck I seem to have.”

—Thomas Jefferson

“Success is the sum of small efforts, repeated.”

—R. Collier