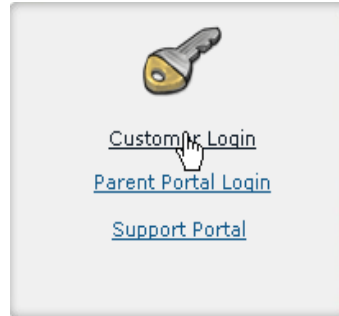


## Logging into Performance Matters

**1** Go To: [www.performancematters.com](http://www.performancematters.com)

**2** Click Customer Login



**3** Enter User Login and Password

*NOTE: The FL demo site is user "chambers.nina@sunshine.k12.fl.us". The instructor will provide the password.  
Please do not change the password for the training account!!!*

## Navigating Performance Matters

**Note:** Click F11 for more report space



Reports list

Progress Monitoring

| Lagging Indicators             | Leading Indicators                    | Lagging and Leading Indicators     |
|--------------------------------|---------------------------------------|------------------------------------|
| <a href="#">Ranking Report</a> | <a href="#">Item Analysis</a>         | <a href="#">Student Detail</a>     |
| <a href="#">Subject Strand</a> | <a href="#">Ranking by Benchmark</a>  | <a href="#">Student Portfolio</a>  |
|                                | <a href="#">Student Item Analysis</a> | <a href="#">Lagging vs Leading</a> |
|                                | <a href="#">Scores by Test</a>        | <a href="#">Classroom Summary</a>  |
|                                | <a href="#">Comparative Results</a>   | <a href="#">Baseball Card v2</a>   |

**Close a report**

**Note:** Don't use the



that Internet Explorer uses to close reports or you will logout!

**Refresh a report**  
after filtering for a class

**Note:** Click to hide/show filters and give more report space

*Reports that we will focus on in the first training!*

# Item Analysis

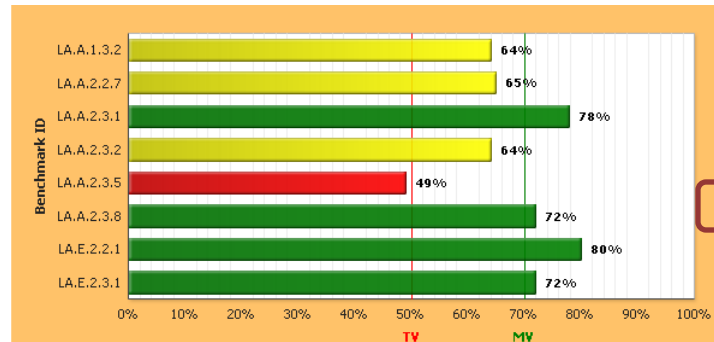
The Item Analysis performs a question by question analysis and standard analysis.

**1** Access the Item Analysis report from the Report Listing.

**2** Select the test from the list. Choose "M07-BMT3 2008-2009"

| Test         | Test ID | Score | # of Students |
|--------------|---------|-------|---------------|
| Read08 - BM1 | 3004849 | 56%   | 83            |
| Read08 - BM2 | 3004848 | 60%   | 83            |
| Read08 - BM3 | 3004850 | 69%   | 83            |

**3** Scroll to the bottom of the page to view the graph and table.



| Totals     |        |       |      |
|------------|--------|-------|------|
| ID         | Earned | Count | %age |
| LA.A.1.3.2 | 106    | 166   | 64%  |
| LA.A.2.2.7 | 161    | 249   | 65%  |
| LA.A.2.3.1 | 193    | 249   | 78%  |
| LA.A.2.3.2 | 107    | 166   | 64%  |
| LA.A.2.3.5 | 122    | 249   | 49%  |
| LA.A.2.3.8 | 238    | 332   | 72%  |
| LA.E.2.2.1 | 199    | 249   | 80%  |
| LA.E.2.3.1 | 240    | 332   | 72%  |

**4** Hover over a standard in the table to the right for a popup with the Description for the standard.

**5** Click on the standard and it will bold. Then you can scroll back to the top display and all questions aligned to that standard will be bolded.

**LA.A.2.3.5**

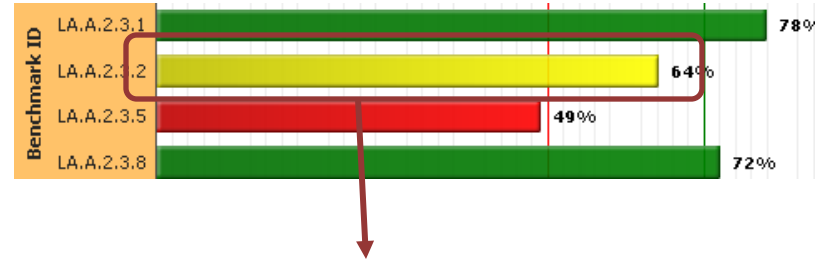
The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.

## Item Analysis

If the entire class does poorly on a standard you will probably reteach that to the entire class. However for a standard that is somewhat low, you may only want to remediate a specific group of students. To do this....

6

Hover over a bar in the graph and click to get a list of students to remediate for that one low standard.



7

You can save the list by clicking on the page download icon



8

Select PDF or XLS and print or save your list.



| Student Results    |              |      |             |
|--------------------|--------------|------|-------------|
| Test:              | Read08 - BM3 |      |             |
| Benchmark:         | LA.A.2.3.2   |      |             |
| Student            | Earned       | Poss | % Correct ▲ |
| Alvarez, Clayton   | 0            | 2    | 0%          |
| Somsak, Ryan       | 0            | 2    | 0%          |
| Silva, Jacob       | 0            | 2    | 0%          |
| Aguilar, Elizabeth | 0            | 2    | 0%          |
| Cabana, Michael    | 0            | 2    | 0%          |
| Register, Zachary  | 0            | 2    | 0%          |
| Meis, David        | 0            | 2    | 0%          |
| Keo, Katelyn       | 0            | 2    | 0%          |
| Isaac, Jeffrey     | 0            | 2    | 0%          |
| Contasano, Craig   | 0            | 2    | 0%          |
| Bosch, Angelique   | 0            | 2    | 0%          |
| Greenlaw, Kelly    | 0            | 2    | 0%          |
| Allen, Tiffany     | 1            | 2    | 50%         |
| Pietro, Candie     | 1            | 2    | 50%         |
| Worsham, Mark      | 1            | 2    | 50%         |
| Warner, Codev      | 1            | 2    | 50%         |
| Vorhees, Keoni     | 1            | 2    | 50%         |

9

Click on Vorhees, Keoni to see details about Keoni.

# Student Detail

**1** Access the Student Detail by clicking on a student's name from any report or graph.

Note that info for the student:

- Demographic data
- Courses and Teachers

**2**

Click on any tab to view:

- State Test Results for past years
- Common Assessments for this year
- Other national or state tests

Click on the State Tests tab to view past FCAT scores for this student.

**3**

NOTE that this student has been digressing in math and Reading over the past 4 years.

You can look at subjects and strands over time!

Student Detail: Vorhees, Keoni

| Student                | NCLB Groups          |                | Individual |  |     |
|------------------------|----------------------|----------------|------------|--|-----|
| Name: Vorhees, Keoni   | Gender: M            | Date of Birth: |            |  | Add |
| School: Gull Middle    | Ethnicity: Caucasian | 504:           |            |  | Add |
| Grade: Eighth Grade    | SWD: N               | IEP Date:      |            |  | Add |
| Student Id: 4423678781 | LEP: N               | Guardian 1:    |            |  | Ph  |
| GPA:                   | ED: N                | Guardian 2:    |            |  | Ph  |

Courses Grades Attendance Discipline State Tests Assessments Content Mastery

| Course                      | Teacher         | Term/Yr   |
|-----------------------------|-----------------|-----------|
| M/J COMP SCI 3 - E806       | Brien, Tokqiann | 2010-2011 |
| M/J LANG ARTS 3 ADV - 0005  | Chambers, Nina  | 2010-2011 |
| M/J MATH 3 - E805           | Brien, Tokqiann | 2010-2011 |
| M/J READ 3 - 0005           | Chambers, Nina  | 2010-2011 |
| M/J US HIST & CAR PL - E804 | Brien, Tokqiann | 2010-2011 |

Courses Grades Attendance Discipline State Tests Assessments Content Mastery College Prep DIBELS

| Subject | Strand                                       | Scores per School Year |      |      |      |      |
|---------|--|------------------------|------|------|------|------|
|         |  | 2006                   | 2007 | 2008 | 2009 | 2010 |
|         |  | Mar                    | Mar  | Mar  | Mar  | Mar  |
| Math    | All Strands                                  | 1550                   | 1854 | 1801 | 1769 | 1724 |
|         | SSS - Number Sense, Concepts, and Operations |                        | 90   | 69.2 | 55.6 | 33.3 |
|         | SSS - Measurement                            |                        | 87.5 | 45.5 | 55.6 | 66.7 |
|         | SSS - Geometry and Spatial Sense             |                        | 85.7 | 61.5 | 66.7 | 50   |
|         | SSS - Algebraic Thinking                     |                        | 100  | 81.8 | 50   | 11.1 |
|         | SSS - Data Analysis and Probability          |                        | 85.7 | 83.3 | 100  | 55.6 |
| Reading | All Strands                                  | 1367                   | 1718 | 1840 | 1826 | 1944 |
|         | SSS - Words and Phrases in Context           |                        | 83.3 | 66.7 | 63.6 | 57.1 |
|         | SSS - Main Idea Plot and Purpose             |                        | 72.7 | 73.9 | 88.2 | 90.5 |
|         | SSS - Comparison and Cause and Effect        |                        | 64.7 | 88.9 | 66.7 | 72.7 |
|         | SSS - Reference and Research                 |                        | 100  | 100  | 80   | 100  |

# Student Detail

*NOTE: After Common Assessments or Benchmark Tests have been given the "Assessments" tab will show strength and weakness for each student, by standard.*

Student Detail: Vorhees, Keoni

| Student     |                | NCLB Groups |           | Individual     |  |
|-------------|----------------|-------------|-----------|----------------|--|
| Name:       | Vorhees, Keoni | Gender:     | M         | Date of Birth: |  |
| School:     | Gull Middle    | Ethnicity:  | Caucasian | 504:           |  |
| Grade:      | Eighth Grade   | SWD:        | N         | IEP Date:      |  |
| Student Id: | 4423678781     | LEP:        | N         | Guardian 1:    |  |
| GPA:        |                | ED:         | N         | Guardian 2:    |  |

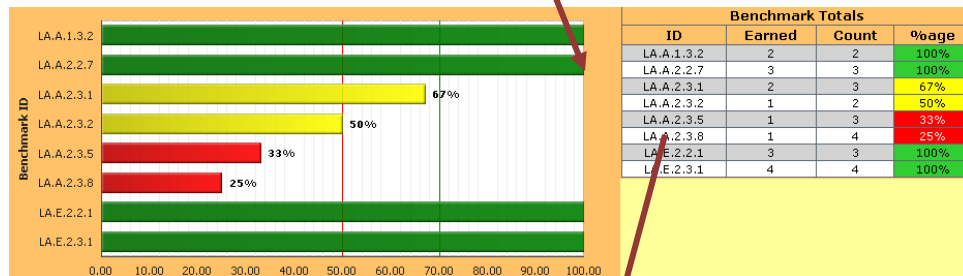
Courses Grades Attendance Discipline State Tests Assessments Content Mastery

**4** Click on the Assessments tab to see which standards your student may be weak on.

Courses Grades Attendance Discipline State Tests Assessments Content Mastery College Prep DIBELS

| Course Type | Test Name                    | Threshold Level | Mastery Level | Test Score | Benchmark Score | Detail | Parent Item Analysis |
|-------------|------------------------------|-----------------|---------------|------------|-----------------|--------|----------------------|
| Reading     | <a href="#">Read08 - BM1</a> | 50%             | 70%           | 50%        | 50%             |        |                      |
| Reading     | <a href="#">Read08 - BM2</a> | 50%             | 70%           | 67%        | 67%             |        |                      |
| Reading     | <a href="#">Read08 - BM3</a> | 50%             | 70%           | 63%        | 63%             |        |                      |

**5** Click on the graph icon to see a graph of all standards tested and which ones to work need remediation or re-teaching.



*NOTE: Hover over a standard in the table on the right to see the standard definition.*

**LA.A.2.3.8**  
 The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.

## Comparative Results

If I compare how my students performed, by standard, compared to the rest of the school and district, it can help me to improve my teaching skills in those areas.

- 1 Choose the following:
  - State Test Subject = *Reading*
  - School = *Gull Middle*
  - Teacher = *Chambers, Nina*
  - Class = *M/J READ 3 - 0005*
  - Test= *Read 08 - BM1*

Comparative Results

|                     |   |
|---------------------|---|
| State Test Subject: | Reading   |
| School:             | Gull Middle   |
| Teacher:            | Chambers, Nina  |
| Class:              | M/J READ 3 - 0005   |
| Test:               | -All Tests-<br>Read08 - BM1<br>Read08 - BM2<br>Read08 - BM3 |
| Process             |   |

- 2 Click Process

- 3 To read this:

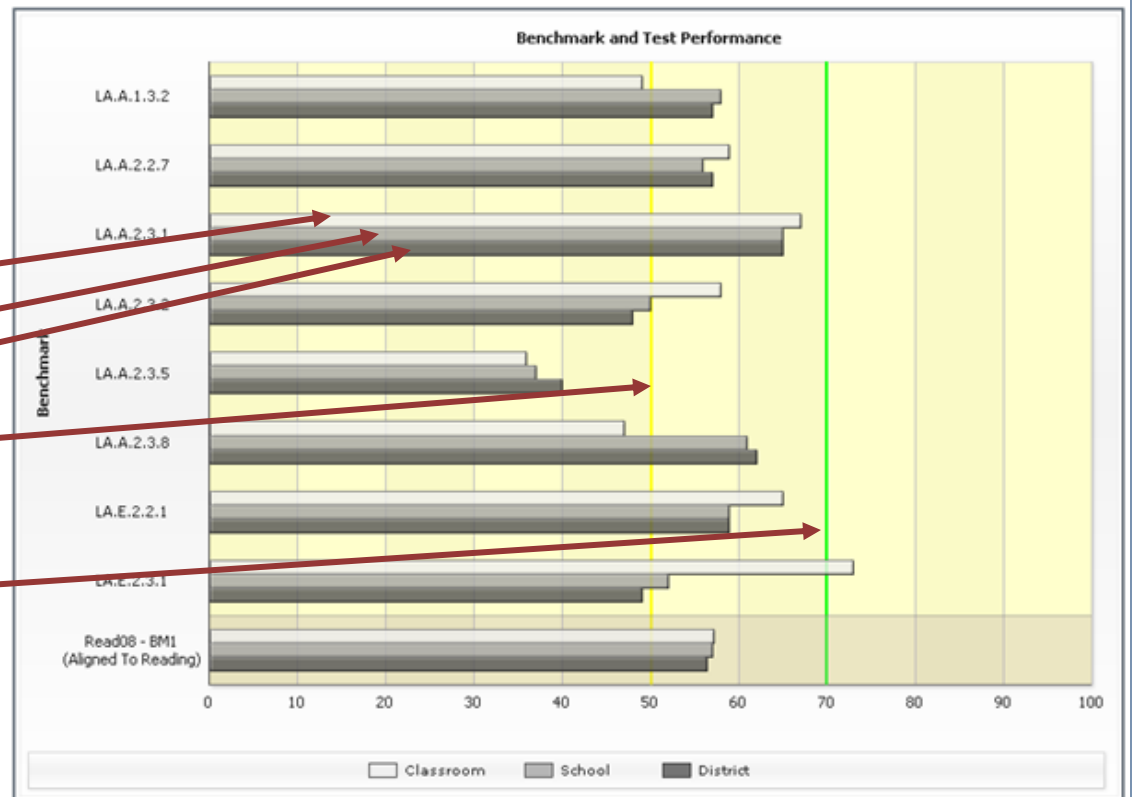
Hover over each bar

- The white bar is your class
- The light gray bar is the school
- The dark gray bar is the district

The Yellow vertical line marks the minimum that is acceptable performance or Threshold Value.

The green line is the Mastery Value.

**Note:** You can scroll down to see the description of each standard!



# Subject Strand

1 Access the Subject Stand report from the Report Listing.

State Test Subject:  Scores:  Administration:

2 Select which "State Test Subject" to view. (Select CRCT – Math)  
Then click on the "Scores" droplist, select Last Scores and press Process

Scores:

State Test Subject:  Scores:  Administration:

**Subject Strand: Math**

Page 1 of 3 Row Count: 139

| Student                            | Dev  | Scale | Number Sense, Concepts, and Operations | Measurement | Geometry and Spatial Sense | Algebraic Thinking | Data Analysis and Probability |
|------------------------------------|------|-------|--|-------------|----------------------------|--------------------|-------------------------------|
| <a href="#">127484473, Student</a> | 1486 | 231   | 22.2%                                  | 33.3%       | 25.0%                      | 22.2%              | 33.3%                         |
| <a href="#">25264347, Student</a>  | 1708 | 286   | 33.3%                                  | 66.7%       | 25.0%                      | 22.2%              | 55.6%                         |
| <a href="#">29383221, Student</a>  | 1845 | 320   | 55.6%                                  | 77.8%       | 37.5%                      | 77.8%              | 44.4%                         |
| <a href="#">4527383, Student</a>   | 1724 | 290   | 44.4%                                  | 33.3%       | 25.0%                      | 44.4%              | 77.8%                         |
| <a href="#">4527657, Student</a>   | 1983 | 354   | 77.8%                                  | 66.7%       | 75.0%                      | 88.9%              | 88.9%                         |
| <a href="#">4527746, Student</a>   | 2055 | 372   | 100.0%                                 | 88.9%       | 62.5%                      | 88.9%              | 88.9%                         |
| <a href="#">4527847, Student</a>   | 1712 | 287   | 22.2%                                  | 44.4%       |                            | 55.6%              | 44.4%                         |
| <a href="#">4527866, Student</a>   | 2289 | 420   | 100.0%                                 | 88.9%       | 100.0%                     | 100.0%             | 100.0%                        |

3 Sort any column by hovering over the column heading and clicking.  
(Hover over the "Dev" column heading and sort)

4 To filter data on the report we use Color Swatching.

To see only student that are in the yellow, or level2, turn off the red, green, blue and black colors

And press

**Note:** You can filter for 1 class rather than viewing all students assigned to you. This is not available in this demo so try this with your data. After you set a filter you would click  to refresh the report.

## Baseball Card V2

**1** Access the Baseball Card V2 report from the Report Listing. Here you can *build-your-own* report.

**2** Select the school “*Gull Middle*” and check box for Grade 8.

Baseball Card Selection

|        |                          |                                     |                          |
|--------|--------------------------|-------------------------------------|--------------------------|
| School | Gull Middle              |                                     |                          |
| Grade  | 5                        | 8                                   | 10                       |
|        | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

When you do, all available tests that your students have taken will be available.

**3** Click on the plus sign by any set of measures to see the measures under a heading.

- All Measures
- Lag/Lead by Subject
- Lag/Lead by Strand
- Assessments
- LEXILE

**4** Let’s click the plus sign next to “Lag/Lead by Subject” .

**5** Next click on the plus sign next to “Reading”

Here we see the FCAT Scales Scores and Alt. Scale Scores- which are the Dev Scale Score.

- All Measures
  - Lag/Lead by Subject
    - Math
    - Reading
      - Scale Score 2006
      - Scale Score 2007
      - Scale Score 2008
      - Scale Score 2009
      - Scale Score 2010
      - Alternate Scale Score 2006

**6** Select the *Scale Score 2009* and *Scale Score 2010* to see the FCAT results for the past 2 years.

**7** Now lets select our BM3 assessment.

- Weighted Average 2011
- Benchmark Assesment 1 2011
- Benchmark Assesment 2 2011
- Benchmark Assesment 3 2011

**8** ...and

NOTE: If you click on the check box for any set of measures, say “Lag/Lead by Subject” you could be selecting up to 50 measures or columns. **ALWAYS** click the plus sign to the lowest level of measures!!



# Baseball Card V2 con't

Now we have a report that we built with both lagging and leading data!

We can sort, use zero suppression and color swatching to reduce these 83 students to just the ones we want to focus on.

Below are a few exercises to help you learn how to use the Baseball Card to answer specific questions. Try these now!

Baseball Card Detail

Hide Filter Summary

Page 1 of 2 Row Count: 83

| Student Information |       |            |     |     |     |     |    | Lag/Lead by Subject |                  |                             |
|---------------------|-------|------------|-----|-----|-----|-----|----|---------------------|------------------|-----------------------------|
| Student             | Grade | Student Id | GEN | ETH | LEP | SWD | ED | Reading             |                  |                             |
|                     |       |            |     |     |     |     |    | Scale Score 2009    | Scale Score 2010 | Benchmark Assessment 3 2011 |
| Ackermann, Taylor   | 8     | 4423668186 | F   | W   | N   | N   | N  | 321                 | 324              | 33                          |
| Aguilar, Elizabeth  | 8     | 4423669911 | F   | W   | N   | N   | N  | 379                 | 353              | 54                          |
| Allen, Tiffany      | 8     | 4423700994 | F   | H   | N   | N   | N  |                     |                  | 79                          |
| Alvarez, Clayton    | 8     | 4423678834 | M   | M   | N   | N   | N  | 321                 | 342              | 67                          |
| Angeles, Arielle    | 8     | 4423678987 | F   | M   | N   | N   | Y  | 290                 | 343              | 83                          |
| Aspiolea, Petrina   | 8     | 4423683961 | F   | W   | N   | N   | N  | 227                 | 315              | 71                          |
| Bauer, Devin        | 8     | 4423679114 | M   | W   | N   | N   | N  | 345                 | 300              | 46                          |
| Bianconi, Kendra    | 8     | 4423669278 | F   | W   | N   | N   | Y  | 359                 | 357              | 58                          |
| Boettcher, Matthew  | 8     | 4423680606 | M   | W   | N   | N   | Y  | 349                 | 353              | 96                          |
| Bosch, Angelique    | 8     | 4423679156 | F   | W   | N   | N   | N  | 349                 | 365              | 58                          |
| Bridges, Keri       | 8     | 4423680227 | F   | W   | N   | N   | Y  | 366                 | 344              | 75                          |

1

Of these 83 students, how many passed the FCAT in Reading in 2009, but we not proficient in 2010?

2

Now go back to the BBC selection tab. Add the 4 strands for Reading for BM3. Your report should look like the below picture.

| Student            | Grade | Student Id | GEN | ETH | LEP | SWD | ED | Scale Score 2009 | Scale Score 2010 | Benchmark Assessment 3 2011 | Benchmark Assessment 3 2011 | Benchmark Assessment 3 2011 | Benchmark Assessment 3 2011 | Benchmark Assessment 3 2011 |
|--------------------|-------|------------|-----|-----|-----|-----|----|------------------|------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Ackermann, Taylor  | 8     | 4423668186 | F   | W   | N   | N   | N  | 321              | 324              | 33                          | 50                          | 56                          | 17                          | 14                          |
| Aguilar, Elizabeth | 8     | 4423669911 | F   | W   | N   | N   | N  | 379              | 353              | 54                          | 50                          | 56                          | 50                          | 57                          |
| Allen, Tiffany     | 8     | 4423700994 | F   | H   | N   | N   | N  |                  |                  | 79                          | 100                         | 67                          | 100                         |                             |
| Alvarez, Clayton   | 8     | 4423678834 | M   | M   | N   | N   | N  | 321              | 342              | 67                          | 100                         | 67                          | 83                          | 43                          |

3

Now go back to the BBC selection tab and add the Grade for *M/J Read 3* and *M/J Lang Arts 3*

4

Lastly, go add FAIR data for *“Probability of Success”*. ***This is the only report that will show your FAIR data!!!***