



**Warner Robins Middle School**  
**2024-2025 Art Syllabus**  
*wrms.hcbe.net*

**Course:** Visual Arts

**Teacher Name:** Mrs. Morgan Maine

**Room #:** 316

**Planning:** 7:30-8:40

**Email:** Morgan.Maine@hcbe.net

**School Phone:** 478-929-7832

**Course Description**

In this course you will be learning about art making techniques, the artistic process, and art history. You will be working with multiple mediums such as graphite, watercolor, acrylic, and clay. This course will help you develop your artistic skills and prepare you to think creatively outside of the art classroom.

**Materials Needed:** Since the students will bring their book bag to all classes, they can use the color pencils and other supplies that the regular team teachers ask for. \*\*\*They must have access to the following supplies when needed:

- Colored pencils
- Wooden pencils
- Markers
- \*\*Sharpie- Fine tip and ultra-fine tip
- Erasers

**Wish List Items for class use:**

- Hand sanitizer
- Kleenex
- Dry erase markers
- Sharpies
- Crayola markers
- Crayola colored pencils

**Student Expectations :**

- o Come to class on time and be prepared with class materials. Follow class rules and procedures.
- o Respect yourself, your peers, your teacher, and class supplies. Respect is the foundation of this classroom!
- o Put effort into your work and participate in class. It is ok if you try and fail but it is not okay to fail to try!
- o Drawing for another student is considered **cheating** in this class!
- o Have FUN and think CREATIVELY!!

**Portfolio:**

A portfolio will be made and kept in the art room with student assignments until the end of the semester.

**Attendance Policy**

See School Wide Attendance Policy

**Assessments :**

Students will take a variety of assessments in this course to determine proficiency on the standards. Some assessments will be performance or project-based, while others will include multiple choice, constructed responses, and free responses to provide students with essential test-taking skills and preparedness for increased success on Finals.



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**Grading Policy**

**A 90 -100**

- I followed ALL directions.
- I attempted all techniques introduced.
- My work is NEAT and COMPLETE.

**B 80 - 89**

- I followed some directions.
- I attempted some techniques introduced.
- My work could be neater and may be incomplete.

**C 70 - 79**

- I followed little to no directions.
- I attempted some techniques introduced.
- My work is not neat and is incomplete.

**F 69 – below**

- I did not follow directions.
- I did not attempted techniques introduced.
- My work is very messy and half or more is incomplete.

**Grading Weight**

Grade	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
<b>Major</b>	40%	40%	40%
<b>Minor</b>	30%	30%	30%
<b>Daily</b>	25%	20%	15%
<b>Final</b>	5%	10%	15%
<b>Final Notes</b>	No Midterm. Sem. 1: Final from last 9 weeks content. Sem. 2: Final from 18 weeks of content	No Midterm. Sem. 1 and 2: Final from 18 weeks of content.	No Midterm. Sem. 1 and 2: Final from 18 weeks of content.

Note: The teacher will determine the purpose and category of the learning activity and communicate it to students prior to assigning the activity.

\*\*\*\*\*Cut and KEEP the portion above dotted line.\*\*\*\*\*

**Please sign and return:**

I, the undersigned, hereby acknowledge the receipt of the course expectations for this school year.

Student Name and grade (please print): \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Contact number: (\_\_\_\_\_) - \_\_\_\_\_ - \_\_\_\_\_

Email: \_\_\_\_\_

**WE WILL HAVE A GREAT YEAR AT WRMS!**