

SPECIAL EDUCATION TEACHER - MODERATE/SEVERE/PROFOUND

GOAL:

To develop an individualized educational program for each student to maximize opportunities for growth in accordance with each student's individual potential. In doing so, coordinate all available resources -- instructional aides, parents, peers and other professional staff in meeting the needs of these students.

PERFORMANCE RESPONSIBILITIES AND DUTIES:

Develop job skills, CBI, social skills, independent living skills, and functional academics in a self-contained special class of moderate to severely handicapped students aged 14 to 22.

POSITION RESPONSIBILITIES

1. Provides a basic functional academic curriculum program consistent with state and federal education code requirements.
2. Appraises academic, behavioral, and perceptual functioning of an individual student.
3. Consults with parents (or guardians) and members of related disciplines, including outside agencies regarding the needs of an individual with exceptional needs.
4. Confers frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students.
5. Keeps attendance records, computerized IEP records and all other records pertinent to the special education program for the state reports and program accountability.
6. Plans, develops, writes, and implements individualized educational programs (IEPs) to meet student's needs, with the active participation, coordination and/or consultation of parents and/or guardians, physicians, therapists, outside agencies and support staff.
7. May provide specialized health care services, including utilizing specialized equipment, materials or supplies to enhance or sustain students' lives as outlined in the student's Individualized Education Plan and under the supervision of state-licensed health personnel such as a registered nurse.
8. Supports the special healthcare needs of students to ensure the educational environment is safe and healthy and supports the health needs of the students.
9. Directs the instruction of individuals with exceptional needs; work with students individually or in small groups on goals described in written instructional plans; and identify activities and materials needed to achieve these goals.
10. Plans and implements a program of evaluation to determine academic, social and/or emotional growth; maintain up-to-date cumulative, specialized student records on individual pupil progress; adjust objectives as needed; and revise individualized education program as appropriate.
11. Develops vocational and community training sites and implement instruction in these sites as appropriate.
12. Participates in district-wide professional development for maintenance of standards and evaluation of special education services.

QUALIFICATIONS:

Minimum:

1. A valid California Moderate/Severe Education Specialist Credential.
2. Experience and knowledge of students with a primary disability of autism, moderate/severe intellectual disabilities, deaf-blind, emotional disturbance, and multiple disabilities, medical or other health related disabilities, and behavior disorders.
3. Ability to plan, develop, and implement an individualized education program appropriate for students with moderate/severe disabilities.
4. Ability to work with parents and regular education teachers.
5. Must possess EL authorization, LDS/CLAD (*Crosscultural Language Academic Development*) SB1969, SB395, AB2913, or BCLAD.
6. Must be "No Child Left Behind" compliant by subject matter or exam.

Desirable Qualifications:

Training or experience in working in areas such as language development, basic academic concepts, daily living skills, including social interaction, self-care and personal hygiene skills, community activities, behavior management, task analysis, training to implement TEECH, PECS, dollar-more, and vocational training.

Demonstrated experience in developing programs in the community.

Work collaboratively with agencies and businesses to create opportunities for students.

Designated Authority:

Site Principal or Designee

Revised 3/24/2021.