

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: March 3-7, 2025

Subject: ELA

Period:

First

Alabama CCRS/COS: Standards

K.9g. Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.
K.10c. Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Outcome(s)/Objective(s)/I can statement

Students will recognize the letters and sounds Long i.
Students will listen to and discuss "The Best Place is Home" and "Animals Habitat".

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|--|---|--|--|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input checked="" type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice
(DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|--|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> - Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: Smart board Document Camera IPADS Macbooks Computers Kindles Interactive Tablets Digital/ Video Camera Clickers ACCESS Computer Program: _____ Other: _____

This Week's Vocabulary:

tide, animals, den, shell, water

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Essential Question</i>	Where do animals live?	Where do animals live?			
<i>Daily Objective(s) I Can Statement</i>	I can blend three letter words.	I can blend three letter words.			
<i>Preview (Before) Warm-up- Hook</i>	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Build Background Explicit Vocabulary Instruction Read and Discuss the Selection	Review Weekly Assessment			
Small Groups	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work
<i>After/Homework</i>	Practice writing name and alphabets	Practice writing name and alphabets			

Assessment (Formative): Class work Notebook Homework quizzes Tests Computer activities Collaborative work Project/ Other:

Assessment (Summative): Quizzes Tests Group activities Project based Other:

Summarizing: 3-2-1 Ticket out the Door The Important Thing Cue Cards Teacher Questions Student Summary Other:

