

**Teacher:** Danielle Roy  
**Subject:** ELA 7 General  
**Week 6:** Feb 5 - Feb 9, 2024  
**Periods:** 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<b>Students will:</b> annotate the key themes and figurative language techniques in a poem.	<b>Annotate:</b> “The Hill We Climb”	-Annotation Handout -Class discussion	<b>Figurative Language Techniques:</b> Metaphor Repetition Rhetorical Question Alliteration Inclusive Language Rhyme		<b>For the week:</b> RCS - 1, 2, 4, 5 WCS - 7b LCS - 32 VCS - 29, 31, 32 LCS - 19, 20, 25 DCS - 12, 13, 14, 15  Recurring Standards 1 - 6
TUE	<b>Students will:</b> determine the central idea of various informative texts;  research and create a class collaborative Black History Month project.	<b>Read:</b> “A Timeline of the Freedom Quilting Bee”  <b>Research:</b> The Women of the Freedom Quilting Bee  <b>Create:</b> Collaborative Project	-Questionnaire -Promethean board -Teacher lecture -Chromebook -Art Supplies			
WED	<b>Students will:</b> define and use in the correct context academic terms; and  acquire information and improve their reading comprehension before reading a novel.	<b>Introduce:</b> Dystopian Literature  <b>Pre-Reading:</b> <i>The Hunger Games</i>	-Promethean board -Teacher guided -Pre-novel handout	<b>Vocabulary:</b> condone, decrepit, gawk, gnarled, incite, insurmountable	<b>Reading Quiz (BHM)</b>	

THUR	<p><b>Students will:</b> demonstrate an understanding of the setting, main ideas, theme, and characters in the novel, <i>The Hunger Games</i>.</p>	<p><b>Read:</b> <i>The Hunger Games</i> Chapters 1 &amp; 2</p>	<p>-Interactive reading -Class discussion</p>			
FRI	<p><b>Students will:</b> demonstrate an understanding of the setting, main ideas, theme, and characters in the novel, <i>The Hunger Games</i>.</p>	<p><b>Read:</b> <i>The Hunger Games</i> Chapters 3 &amp; 4</p> <p><b>Comprehend:</b> Novel Ch. 1-4 Questions</p>	<p>-Independent reading -Class discussion -Questionnaire</p>	<p><b>Vocabulary:</b> predicament, repentance, savior, treason, yearn</p>		