

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

New Date! Masks Optional At Evaline Beginning Monday, March 14th!

Governor Inslee announced a change to the date the statewide indoor mask mandate will lift. Instead of March 21st, the statewide mandate – including in schools – will lift the end of the business day on Friday, March 11th, which will mean **masks optional for EVALINE beginning Monday, March 14th.**

In addition, last Friday, the CDC released updated guidance related to masks. Masks will no longer be required on school buses, also effective Monday, March 14th. As a reminder, masks are still required for all students, staff, and visitors in our school building by order of the Governor until the end of the day on **Friday, March 11th.**



Classified Staff Appreciation Week March 14th-18th



We are looking forward to showing our appreciation to our wonderful classified staff during the upcoming week of March 14-18. We would like to encourage our school families to send notes of encouragement and appreciation for any of these awesome staff members who have made a positive impact on your student(s). Please mark any card or note "care of Mrs Duren" and it will be connected to the recipient during the appreciation week. Our staff members being recognized this week are: Ms. Zoey (5th/6th/Art/PE), Mrs. Annie (Kitchen/Recess/Custodial), Ms. Leanne (Library/Tech/3rd/4th), Mr. Massey (Custodial/Maintenance/Grounds), Ms. Carla (Bus Driver), Mrs. Sunny (1st/2nd), and Mrs. Fletcher (5th/6th). We will be showing our appreciation for our administrative / office team and teaching staff later in the year.

Important Dates!!



March

Tues. 1st - Thurs. 31st: Read-A-Thon

Tues. 8th: Booster Club Meeting - Napavine Rib Eye, 10:00am

Fri. 11th: End of Day - Statewide School Mask Mandate Lifting

Sun. 13th: Daylight Savings, 1 hour forward.

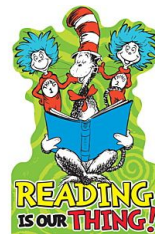
Tues. 15: School Board Meeting, 6:30

Thurs. 17th: Early dismissal, 11:30

Fri. 18th: No School - Mid-winter break/or snow makeup day

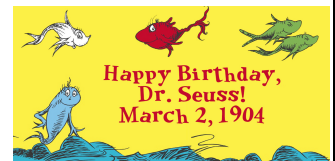
Tues. March 29th - April 1st: CISPUS-For 6th Graders

READ-A-THON



Evaline's annual Read-A-Thon is off to a great start! We kicked off the Read-A-Thon by celebrating **Dr. Seuss' Birthday (March 2nd)**. The Read-A-Thon goes through the 31st! Students came home with a parent letter that contained all the details

needed. Students are recording all their reading throughout the month of March and will need to turn in their times each Friday. All times must have an adult signature to be counted. Each student's goal is to read 930 minutes, this is 30 minutes each day of the month including weekends. Every student that reaches their individual goal receives a **PRIZE!** There will also be additional prizes for the 1st and 2nd place readers in each classroom as well as a class treat for any class that hits their class goal. Please read the flier that was sent out in last week's newsletter envelope for additional details.



Rain or shine we are still having fun at Evaline! - A few fun moments captured at a Morning Recess this week.



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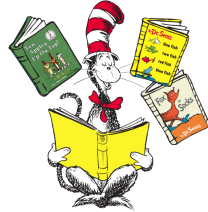
Kindergarten

Mrs. Tinnin

We started learning about shapes. Students are learning about vertices, sides, curves, and how to identify each shape. Each student has a container of shapes to use during each lesson for hands-on learning. We also have fun finding things around the room that match the shape we are learning about.

We are finishing up our forces and motion unit in science. Students have made ramps, swings, and worked with dominoes. During the final lessons students are using the ramp, swing, and dominoes all together to create something that pushes the dominoes down.

Read-a-thon has started. Each child's goal is to read for thirty minutes a day. I will track every minute we read in class so you can see how much time your child has left for the day. Please send the reading log each day in the planner.



First and Second Grade Explorers

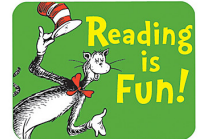
Mrs. Mittge

Do you know a part of your body that you could use to measure in inches? In centimeters? Ask your second grader. First and second graders are working through their measurement units and are having a great time using rulers! Second grade families, please continue talking about time and money whenever possible. First grade families, please continue practicing your computational skills.

Students finished writing their independent research paragraphs on an arctic animal. We will continue using the entire writing process to build properly structured sentences and paragraphs.

For science we also looked at "lion" weather and "lamb" weather and incorporated map skills to look at how spring looks different in various parts of the country. We are all looking forward to our upcoming life science unit!

Thank you for helping students complete their nightly Read-a-thon logs! To meet their March goal, students will need to read for 30 minutes every night; even on the weekends.



Third and Fourth Grade Classroom

Mrs. Mars

This week was a very exciting week in science/social studies. One Monday we dove into some Washington State history and talked about how the eruption of Mt. St. Helens changed the landscape. Students were encouraged to make volcanoes at home which we made erupt using baking soda and vinegar. Tuesday we investigated whether popcorn was created by a physical or chemical change. Then of course enjoyed some popcorn while we kicked off the read-a-thon. Finally

Wednesday we explored the difference between solvents and solutions and concluded it with a "sticky but unusual experiment" (soda and mentos explosions)!



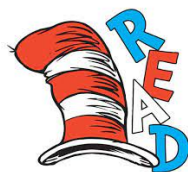
Don't forget your child needs to read 30 minutes each day to hit their Read-A-Thon goal. This includes weekends.

AR Leaps

Leap 2- Colt

Leap 4- Lillian

Leap 5- Sam



Fifth and Sixth Grade Classroom

Mr. Burlingame

Both grades finished their math chapter this week. 6th graders learned about inequalities, how to find solutions to them, and how to graph them. 5th graders learned about multiplying fractions and mixed numbers. I am pretty pleased with their progress through these two chapters.

6th grade parents- please don't forget that 6th grade students need to bring in their supplies for their emergency kit. Assignment #2 is due next Friday!

Read-a-thon started this week! Every student needs to read at least 30 minutes to reach their goal. I am including time during class to do reading and will be signing that time off but please have your students continue to read at home. We really want to reach our goal this year!!

