



## Knappa School District No. 4

*The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.*

### **Board of Directors' Regular Meeting**

**Wednesday, February 18, 2026**

**5:45 p.m. Executive Session** ORS 192.660 the governing body of a public body may hold an executive session; (d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations.

**6:30 p.m.**

1. **Call to Order** – *Flag Salute*

2. **Consent Agenda** – *Motion for Approval Needed*

2.1 Approval of Minutes from the January 28, 2026 Meeting

2.2 Approval of Budget Committee Member Appointment

3. **Information – Dr. Fritz**

4. **Communications and Hearing of Interested Parties**

SUBMIT [PUBLIC COMMENT HERE](https://knappa.schoolinsites.com/comment): <https://knappa.schoolinsites.com/comment>

*The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.*

5. **Superintendent Report**

6. **New Business**

6.1 Update on District Literacy Work

6.2 Art Trip to Seattle Presentation - *Motion for approval needed*

7. **Student Rep Reports**

7.1 KHS – Mylie Lempea (12<sup>th</sup> Grade)

7.2 KMS – Audrey Bangs (8<sup>th</sup> Grade)

8. **District Reports**

8.1 Financial Report – Jennifer Morgan

8.2 Hilda Lahti Elementary/Knappa Middle School – Andi Rynberg

8.3 Knappa High School – Paul Isom

8.4 Student Services Update – Brittany Norton

9. **Board Member Reports and Future Agenda Items**

**8:00 pm ORS 192.660(2)(i) Executive Session**, the governing body of a public body may hold an executive session: (i) to review and evaluate the employment related performance of the chief executive officer of any public body, a public officer, employed or staff member who does not request an open hearing.

### **Next Meetings:**

Wednesday, March 4, 2026 Regular Board Meeting 6:30pm, Knappa High School Library.

Wednesday, March 18, 2026 Work Session Meeting 6:30pm, Knappa High School Library.



## Knappa School District No. 4

*The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.*

### Board of Directors' Work Session Meeting

Wednesday, January 28, 2026

6:30 p.m.

## ***Happy Board Recognition Month!***

### **Present**

Brian Montgomery – Chair

Michelle Finn – Director

Hannah Bryan – Director

William Fritz – Superintendent

Hannah Mather – Board Secretary

Andi Rynberg – HLE/KMS Interim Principal

### **Absent**

Cullen Bangs – Vice Chair

Will Isom – Director

Jennifer Morgan- Chief Financial Officer

Paul Isom-KHS Principal

Brittany Norton – SPED Director

1. **Call to Order – *Flag Salute***  
Meeting called to order at 6:30pm.
2. **Consent Agenda – *Motion for Approval Needed***
  - 2.1 Approval of Minutes from the December 17, 2025 Meeting
  - 2.2 Personnel Update  
Chair Montgomery calls for a motion, Director Bryan makes a motion, Finn seconds, all in favor, motion passed. No further discussion.
3. **Information – Dr. Fritz**  
Dr. Fritz reports as given.
4. **Communications and Hearing of Interested Parties**  
SUBMIT [PUBLIC COMMENT HERE](https://knappa.schoolinsites.com/comment): <https://knappa.schoolinsites.com/comment>  
*The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.*  
*None.*
5. **Superintendent Report**  
Dr. Fritz reports as given.
6. **New Business**
  - 6.1 NWESD Local Service Plan – *Approval and motion needed*

Dr. Fritz reports as given. Summarizes what the ESD supports and what they entail and provide as for services such as technology and internet. Chair mentions that if there are concern for tabling the item, but the other board members are in support if we do cast vote. Finn mentions that in previous years this has always passed. Director Bryan asks for clarification on how they pick what to service. Dr. Fritz states that let us prioritize our improvement goals. Bryan asks if the thresholds aren't met what happens, Dr. Fritz states they go back to the drawing board. If everyone requests technology, would there be monies for the other requests that may be ask for, Dr. Fritz states they reallocate the funds from their sources. No further discussion. Chair calls for a motion, Finn makes a motion, Director Bryan seconds, all in favor, and motion passes. No further discussion.

**6.2 26-27 Budget Calendar – *Approval and motion needed***

Chair calls for a motion, Finn motions, Director Byran seconds, all in favor, motion passes. No further discussion.

**7. Student Rep Reports**

**7.1 KHS**

KHS student is absent. Dr. Fritz reports in place regarding KHS student council and athletics events.

**8. District Reports**

**8.1 Financial Report – Jennifer Morgan - *Motion and approval needed***

Dr. Fritz reports as given by Jennifer Morgan. Chair makes calls for a motion, Director Byran makes a motion, Finn seconds, all in favor, and motion passes.

**8.2 Hilda Lahti Elementary/Knappa Middle School – Dr. Andi Rynberg**

Dr. Rynberg reports as given.

**8.3 Knappa High School – Paul Isom**

Dr. Fritz reports as given.

**9. Board Member Reports and Future Agenda Items**

Finn – Nothing to report at this time.

Bryan – Director Bryan mentions the George Award awarded to Lindsay Davis.

Montgomery – Nothing to report at this time.

Meeting adjourned 7:15pm.

**Next Meetings:**

Wednesday, February 18, 2026 Regular Board Meeting 6:30pm, Knappa High School Library following with an executive session. Wednesday, March 4, 2026 Regular Board Meeting 6:30pm, Knappa High School Library following with an executive session.



Knappa School District No. 4

41535 Old Hwy 30, Astoria OR 97103

(503) 458-5993

Contact Email: [ap@knappak12.org](mailto:ap@knappak12.org)

### Budget Committee Application

Please Print:

MARK OJA

**Legal Name**

**Telephone**

**Address**

**City**

**State**

**Zip**

Retired

**Occupation**

**Business Address & Phone**

MILSA OJA

**Emergency Contact (Name & Phone)**

**Budget Preparation Experience:** Household

**Have you served on other any committees?**

Union STANDING Committee - Safety Committee - Union Steward Comm.

**# of Years Residing in our District:** 64.5 **Registered to Vote?** ☒ Y ☐ N

**Do you have children attending our school district?** ☒ Y ☐ N Grandkids

**If so, which building(s) are they located (Check all that apply):** ☒ KHS ☒ KMS ☒ HLE

**References (Required):**

**Name**

**Telephone**

1. Ben Flues

2. Dennis RANKIN

3. Kathy Hynen

Submit in person to any schools main office, scan/send photo and email to [ap@knappak12.org](mailto:ap@knappak12.org) OR scan/send photo upload online here:



**Knappa School Board  
Superintendent Report  
February 18, 2026**

Facilities. Last week, we were able to get a few days of good weather, allowing us to have concrete poured for the new ADA ramp near the high school gymnasium. Handrails will be added shortly, and another area of cracked concrete will be replaced shortly to increase our number of ADA spots in that lot to four. This will make the entry access better for our wonderful community basketball fans. A big thank you to Randall for coordinating this project and to Cheuvorant Concrete for doing the work quickly and at a reasonable price. We also appreciate ABCDE asphalt for donating updates to the ADA labels in the lot near this new ramp.



**Music Program.** If you have attended recent home basketball games, you probably noticed that the Pep Band is a new addition to the event. Thank you to the musicians and Mr. Hughston for their work preparing for the games and adding a fun new element to the Logger experience. The band will be holding a concert at the Liberty Theater in Astoria on March 17<sup>th</sup>. This is a don't miss event!





**Drama Performances.** The Missoula Children’s Theater evening performance will be on March 13<sup>th</sup> at 6pm. A big thank you to Carrie Palenske for leading this experience, Liz Jolley for providing accompaniment, and to Knappa Schools Foundation for supporting MCT each year. The Drama Club is busy preparing for their spring performances of “Art Attack” which will occur on May 2 (7pm) and May 3 (2pm) at Ten-Fifteen Theater in Astoria. Thank you to Hampton Lumber for their support for this program.

**Professional Development.** Our professional development series for our teaching staff continued last Monday with time spent on “thinking routines” which are strategies that can be used in any classroom to increase students’ thinking demand, improve engagement, and improve literacy skills. Each teacher chose several of these strategies to implement in their classrooms to help our students achieve.

Additionally, the team focused on improving district literacy approaches with strategic work regarding balance of core curriculum and supplements, consistency of the reading block, how to increase writing experiences for students, and layering comprehension strategies for secondary content teachers. We also are developing structures to provide dedicated ELA instruction in the middle school.

We wish to thank Astoria Safeway for donating food for the event, Coffee Girl for providing a discount on coffee, and the Holcom family for their deep discount on the meeting venue on Pier 39.

Principal Isom provided great facilitation for our afternoon session and NWRES D provided quality leadership for the morning session. Our PD leadership team includes Emma Mullins, Wendy Montgomery, Maddy Buoy, Henry Samuelson, Brittany Norton, and Carrie Palenske. Dr. Rynberg was also instrumental in helping provide scaffolding for this event.



**Astoria-Warrenton Chamber of Commerce After**

**Hours Event.** On March 12<sup>th</sup>, Knappa School District will host the Chamber of Commerce After Hours event.

These monthly events are hosted by Chamber members and highlight their business and the good things they do.

We look forward to having people from throughout the north coast visit our schools and learn about how we prepare our students for the challenges and opportunities of the world.



## School Board Report

Recently our school has managed to accomplish many things. A couple weeks ago we held an assembly for the kindergarten through 8th graders about the American Heart Association and a Tsunami Skippers performance. The Tsunami Skippers, which is a jumpropping team, were able to come due to the Student Council's fundraising, as was a member from the American Heart Association. Before the Tsunami Skippers performed, a member from the American Heart Association gave us information about how to keep a healthy heart, and about the American Heart Challenge. The American Heart Challenge is a way to raise awareness for children with heart problems, and the kids participating in it can earn prizes, learn hands only CPR, and raise money for the American Heart Association.

During the assembly we also had Jessica from the Astoria Public Library come to talk about new books that we got, and answer any questions that the kids had. These books were to go into the ROCC book vending machine, so any kid with a library card could get them.

Knappa Schools Student Council has also sold chocolate roses for Valentines Day that are to be delivered to the students' classrooms to connect the community, and to show their support to our students.

The student council is also currently selling frozen Little Caesar Pizza kits that will be delivered right to your door. All of the funds raised will go to the Knappa Middle School Student Council for future dances, assemblies, and other school events.

Lastly the student council is running a talent show for the 3rd through 8th graders on March 16th at 5:00 PM in the cafeteria. There are multiple acts like singing, dancing, cheerleading, comedy, music, magic, and any other appropriate talents. There will also be concessions that are run by the Knappa Cheer squad during the talent show. All acts will stay after school with Mrs. Buoy that day for a final run through, so we can help the show run smoothly. In the future we hope to accomplish many more things, and are very thankful for the opportunity to accomplish what we can now.





## Knappa School District No. 4

William Fritz Ph.D.-Superintendent

February 18, 2026

Board Meeting

**TO: BOARD OF DIRECTORS**

**FROM: Jennifer Morgan CFO**

**TOPIC: FINANCIAL REPORT**

### **Discussion**

Attached is the January 2026 Financial and Special Revenue Report. The special revenue report is broke out by each fund with revenue and expenditures as of 013226. As noted at the bottom of the report most of the funds are reimbursable grants which means we receive the funds after they are expended through the Oregon Department of Education Claims portal.

There are not any significant changes to note at this time. We continue to monitor expenditures closely each month to stay within budget.

I have started to work on the budget for the 2627 school year. I will be scheduling meetings with head of departments to discuss budget needs, wants and wish lists for next year, and hopefully some savings!

If you have any questions, please reach out!

Respectfully,

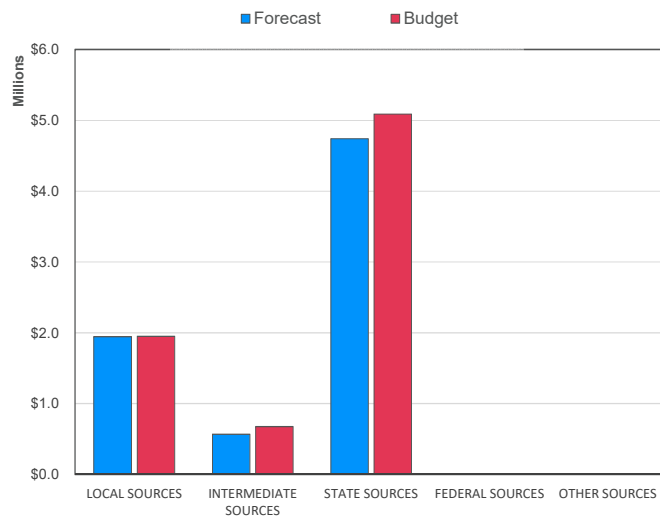
Jennifer Morgan

## 100 GENERAL FUND | Financial Projection by Object

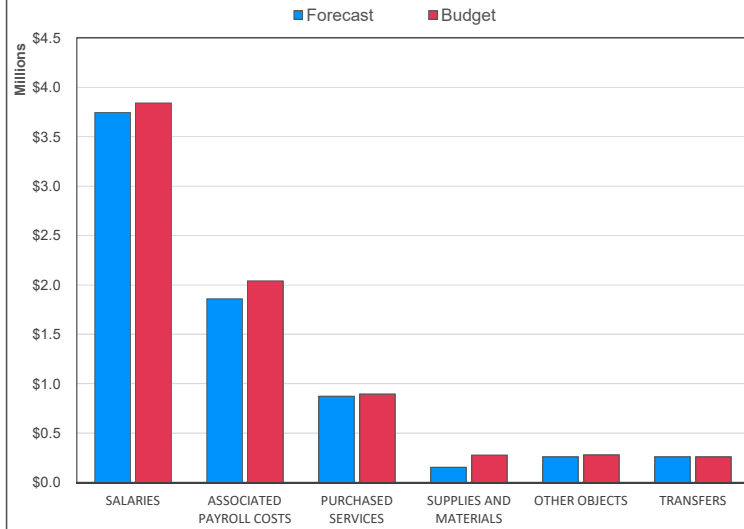
Period Ending January 31, 2026

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Annual Forecast	Variance Fav / (Unfav)
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ 1,525,670	\$ 1,949,100	\$ 1,584,004	81.27%	\$ 1,943,430	\$ (5,670)
Intermediate Sources	79,678	675,000	68,976	10.22%	564,794	(110,206)
State Sources	3,075,043	5,090,292	3,097,946	60.86%	4,740,499	(349,793)
Federal Sources	-	-	-	0.00%	-	-
Other Sources	95	3,000	-	0.00%	-	(3,000)
<b>Total Operating Revenues</b>	<b>\$ 4,680,486</b>	<b>\$ 7,717,392</b>	<b>\$ 4,750,926</b>	<b>61.56%</b>	<b>\$ 7,248,723</b>	<b>\$ (468,669)</b>
<b>Beginning Fund Balance</b>	<b>604,752</b>	<b>400,000</b>	<b>656,489</b>	<b>164.12%</b>	<b>652,813</b>	<b>252,813</b>
<b>TOTAL RESOURCES</b>	<b>\$ 5,285,239</b>	<b>\$ 8,117,392</b>	<b>\$ 5,407,415</b>	<b>66.62%</b>	<b>\$ 7,901,536</b>	<b>\$ (215,856)</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 1,861,182	\$ 3,840,551	\$ 1,947,273	50.70%	\$ 3,742,291	\$ 98,260
Associated Payroll Costs	875,193	2,039,259	1,002,389	49.15%	1,859,763	179,496
Purchased Services	261,261	893,589	390,883	43.74%	870,047	23,542
Supplies and Materials	120,888	275,100	117,155	42.59%	153,401	121,699
Other Objects	218,421	277,650	253,450	91.28%	259,839	17,811
Transfers	257,000	260,000	260,000	100.00%	260,000	-
<b>Total Operating Expenditures</b>	<b>\$ 3,593,944</b>	<b>\$ 7,586,150</b>	<b>\$ 3,971,150</b>	<b>52.35%</b>	<b>\$ 7,145,341</b>	<b>\$ 440,808</b>
<b>Unappropriated Ending Fund Balance</b>	<b>-</b>	<b>491,242</b>	<b>-</b>	<b>0.00%</b>	<b>491,242</b>	<b>-</b>
<b>TOTAL REQUIREMENTS</b>	<b>\$ 3,593,944</b>	<b>\$ 8,117,392</b>	<b>\$ 3,971,150</b>	<b>48.92%</b>	<b>\$ 7,654,361</b>	<b>\$ 463,030</b>

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



**Knappa School District 4**  
**2025-26 Expenditure/Revenue Report (All Funds)**  
**For Period Ending January 31, 2026**

Fund/Appropriation	Adopted Budget <i>Budget</i>	Increase/ (Decrease)	Final Budget	YTD Expenditures <i>Revenues</i>	(Favorable) / Unfavorable Budget	Anticipated Expenses <i>Revenues</i>	(Favorable) / Unfavorable Budget	Explanation
<b>Special Revenue Fund Revenues/Beg Balance</b>				986,674				
<b>Special Revenue Fund Expenditures (200's)</b>								
Instruction	1,973,607	-	1,928,607	679,369	(1,249,238)	544,652	(704,586)	
Support Services	772,885	-	654,885	340,624	(314,261)	156,129	(158,132)	
Enterprise & Community	316,700	-	316,700	162,353	(154,347)	130,886	(23,461)	
Facility & Acquisitions	-	-	-	-	-	-	-	
Transfers	-	-	-	-	-	-	-	
Contingency	399,279	-	399,279	-	(399,279)	-	(399,279)	
<b>Total Special Revenue Fund Expenditures</b>	<b>\$ 3,462,471</b>	<b>\$ -</b>	<b>\$ 3,299,471</b>	<b>\$ 1,182,346</b>	<b>\$ (2,117,125)</b>	<b>\$ 831,667</b>	<b>\$ (1,285,458)</b>	
<b>Debt Service Fund 300 Revenues/Beg Balance</b>				-				
<b>Debt Service Fund Expenditures (Fund 300)</b>								
Debt Service	741,800	-	741,800	415,923	(298,877)	264,000	(34,877)	
<b>Total Debt Service Fund Expenditures</b>	<b>\$ 741,800</b>	<b>\$ -</b>	<b>\$ 741,800</b>	<b>\$ 415,923</b>	<b>\$ (298,877)</b>	<b>\$ 264,000</b>	<b>\$ (34,877)</b>	
<b>Capital Project Fund Revenues/Beg Balance</b>				-				
<b>Capital Project Funds (400's)</b>								
Support Services	-	-	-	-	-	-	-	
Facilities Acquisition & Construction	2,386,855	-	2,386,855	1,421,756	(297,753)	237,456	(60,297)	
Transfers	-	-	-	-	-	-	-	
<b>Total Capital Project Fund Expenditures</b>	<b>\$ 2,386,855</b>	<b>\$ -</b>	<b>\$ 2,386,855</b>	<b>\$ 1,421,756</b>	<b>\$ (297,753)</b>	<b>\$ 237,457</b>	<b>\$ (60,297)</b>	
Fund/Appropriation	Adopted Budget	Increase/ (Decrease)	Final Budget	YTD Expenditures <i>Revenues</i>	(Favorable) / Unfavorable Budget	Encumbrances	(Favorable) / Unfavorable Budget	
<b>Special Funds Expenditures</b>								
<b>Fund 206 Title IV-A</b>						2,230		
Instruction	10,981	-	10,981	7,056	(3,925)	7,029	3,104	
<b>Fund 207 Title II-A</b>								
Instruction	19,184	-	19,184	2,594	(16,590)	2,230	(14,360)	
Support Services	-	-	-	-	-	-	-	
<b>Fund 221 Carl Perkins</b>								
Instruction	15,000	-	15,000	7,267	(7,733)	-	(7,733)	
Support Services	-	-	-	-	-	-	-	
<b>Fund 223 Title I</b>								Actual grant is \$186,836
Instruction	111,811	-	111,811	95,601	(16,205)	93,147	76,942	
Support Services	-	-	-	-	-	-	-	
<b>Fund 229 IDEA</b>								Actual grant is \$131,121
Instruction	138,533	-	138,533	61,724	(76,829)	64,750	(12,079)	
Support Services	-	-	-	-	-	-	-	
<b>Fund 241 REAP</b>								Actual grant is \$37,211
Instruction	-	-	-	-	-	-	-	
Support Services	30,165	-	30,165	15,189	(14,976)	3,802	(11,174)	
<b>Fund 251 SSA/SIA</b>								Actual grant is \$505,515
Instruction	341,840	-	341,840	159,116	(182,724)	164,455	(18,269)	
Support Services	187,531	-	187,531	89,913	(97,618)	89,787	(7,831)	
Transfers	-	-	-	-	-	-	-	
<b>Fund 252 HS Success/Measure 98</b>								Actual Grant is \$135,028
Instruction	106,861	-	106,861	43,631	(63,230)	23,714	(39,516)	
Support Services	40,429	-	40,429	22,020	(18,409)	21,970	3,561	
<b>Fund 256 Early Literacy</b>								Actual grant is \$61,481
Instruction	54,576	-	54,756	11,911	(42,665)	23,565	(19,100)	
Support Services	7,970	-	7,970	179	(7,791)	-	(7,791)	
<b>Fund 258 SB1149 Conserve Energy</b>								
Support Services	15,000	-	15,000	-	(15,000)	-	(15,000)	
Contingency	229,000	-	229,000	12,053	(232,869)	-	(232,869)	
<b>Fund 271 Extra Curricular</b>								
Instruction	294,000	-	294,000	141,227	(152,773)	93,856	(58,917)	
<b>Fund 272 Knappa Foundation</b>								
Instruction	75,000	-	75,000	24,257	(50,743)	7,973	(42,770)	
Support Services	5,000	-	5,000	1,450	(3,550)	-	(3,550)	
<b>Fund 273 Cell Tower Lease</b>								
Instruction	80,000	-	70,000	-	(70,000)	-	(70,000)	
Support Services	10,000	-	10,000	1,450	(9,486)	-	(9,486)	
<b>Fund 277 Library Books</b>								
Support Services	12,100	-	12,100	988	(11,112)	-	(11,112)	
<b>Fund 279 Other Grants</b>								
Instruction	179,605	-	179,605	4,777	(174,828)	4,162	(170,666)	
Support Services	37,395	-	37,395	705	(36,690)	200	(36,490)	
<b>Fund 282 PBIS</b>								
Instruction	-	-	-	-	-	-	-	
<b>Fund 286 Forestry Class Donations</b>								
Instruction	75,000	-	-	-	(75,000)	-	(75,000)	
<b>Fund 290 Transportation Equip Reserve</b>								
Support Services	300,000	-	300,000	195,012	(104,988)	23,174	(81,814)	

**Knappa School District 4**  
**2025-26 Expenditure/Revenue Report (All Funds)**  
**For Period Ending January 31, 2026**

<b>Fund/Appropriation</b>	<b>Adopted Budget</b>	<b>Increase/ (Decrease)</b>	<b>Final Budget</b>	<b>YTD Expenditures</b>	<b>(Favorable) / Unfavorable Budget</b>	<b>Anticipated Expenses</b>	<b>(Favorable) / Unfavorable Budget</b>	<b>Explanation</b>
	<i>Budget</i>			<i>Revenues</i>		<i>Revenues</i>		
<b>Fund 291 Preschool</b>								
Instruction	131,095	-	131,095	54,733	(76,362)	62,001	(14,361)	
Support Services	7,595	-	7,595	3,936	(3,659)	3,771	112	
<b>Fund 102 Technology Reserve</b>								
Support Services	25,000	-	25,000	5,282	(12,719)	1,361	(11,358)	
<b>Fund 104 Textbook Reserve</b>								
Instruction	45,000	-	45,000	32,256	(12,744)	-	(12,744)	
<b>Fund 106 Maintenance Reserve</b>								
Support Services	100,000	-	100,000	4,500	(95,500)	5,035	(90,465)	
Facilities Acquisition & Construction	-	-	-	-	-	-	-	
Contingency	50,000	-	50,000	-	(50,000)	-	(50,000)	
<b>Fund 297 Student Body Accounts</b>								
Instruction	305,100	-	305,100	-	(305,100)	-	(305,100)	
Contingency	35,000	-	35,000	-	(35,000)	-	(35,000)	
<b>Fund 299 Food Service</b>								
Enterprise & Community Srv	316,700	-	316,700	162,353	(154,347)	139,886	(14,461)	
Transfers	-	-	-	-	-	-	-	
<b>Total Special Service Fund Expenditures</b>	<b>\$ 3,462,471</b>	<b>\$ -</b>	<b>\$ 3,307,671</b>	<b>\$ 1,161,180</b>	<b>\$ (2,231,165)</b>	<b>\$ 838,098</b>	<b>\$ (1,395,297)</b>	
<b>Debt Service Fund Expenditures</b>								
<b>Fund 300 Debt Service</b>								
Debt Service	741,800	-	741,800	415,923	(298,877)	264,000	(34,877)	
<b>Total Debt Service Funds</b>	<b>\$ 741,800</b>	<b>\$ -</b>	<b>\$ 741,800</b>	<b>\$ 415,923</b>	<b>\$ (298,877)</b>	<b>\$ 264,000</b>	<b>\$ (34,877)</b>	
<b>Capital Improvement Fund Expenditures</b>								
<b>Fund 420 2022 Bond</b>								
Facilities Acquisition & Construction	2,386,855	-	171,509	1,421,756	(297,753)	237,456	(60,297)	
<b>Total Capital Project Funds</b>	<b>\$ 2,386,855</b>	<b>\$ -</b>	<b>\$ 171,509</b>	<b>\$ 1,421,756</b>	<b>\$ (297,753)</b>	<b>\$ 237,456</b>	<b>\$ (60,297)</b>	

The majority of our special funds are reimbursable grants, which means funds are received after they are expended. Thus revenue generally lags behind expenditures until Year End.  
State School Funds are paid monthly over 12 months.



Hilda Lahti Elementary & Knappa Middle School  
41535 Old Hwy 30  
Astoria, Oregon 97103  
Phone: (503) 458-5993

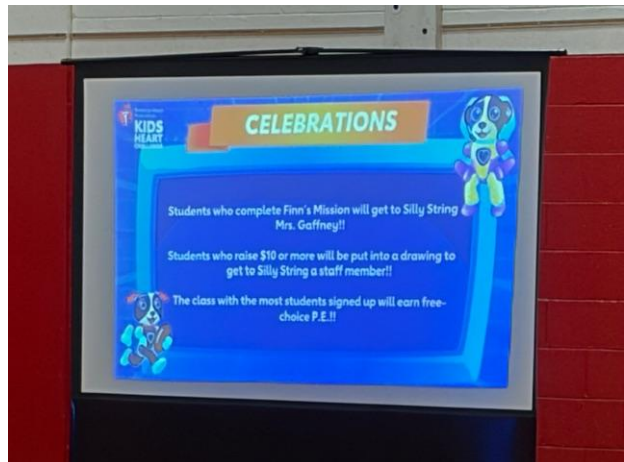


Attn: Knappa School Board Members & Superintendent Dr. Bill Fritz

Subject: School Board Report – February 18, 2026

From: Dr. Andi Rynberg

For the past few months, we have been working with the American Heart Association to support heart healthy living with students. As a part of this effort, I had our student council work in tandem to support heart health with this organization. Recently, K-8 students were a part of an assembly to spread awareness for living healthy, maintaining heart health, and the need to support children who might be experiencing heart problems. Students were encouraged and provided an opportunity to get involved with the American Heart Associations “The American Heart Challenge”. The heart challenge raises awareness for children with heart problems, provides trainings for CPR, and raises money to support their cause. To support active living, while having fun, the student council raised funds to have the Tsunami Skippers jump rope team perform for them. It was an excellent opportunity to learn and have fun while doing it. Students that participate in the heart challenge can earn prizes while supporting heart health for all.





A part of our daily efforts are to promote students who are exhibiting excellent character traits. To support this effort, on the last Friday of every month we host a student of the month assembly to promote our focused character trait for the month. Additionally, teachers and staff support each other by recognizing, in the moment, a positive character trait exhibited by a student or staff member that needs called out. Daily, teachers complete a purple referral to acknowledge the good deed or accomplishment. The purple referral is sent to the Principal's office, the Principal provides a comment to support the good deed, and the students or teachers name are mentioned during the morning announcements. Students come to the office to get their purple referral, fun pencil and sticker. Older students are provided a donut. The smiles on their face say it all. Here is one picture of students coming to the office to get their purple referral. The joy in exhibiting a good character trait is reinforced and the smiles and acknowledgment say it all. Thanks goes out to all staff for participating in this daily. Students are so excited to be mentioned for their positive choices.



Lastly, this month our administrative and teacher team met for a full day of professional learning. The training, in tandem with our ESD and professional learning team, provided training to our professional staff to further support our efforts to develop a deeper understanding for teaching and learning, as well as broaden our efforts to have a



cohesive Prek-12 English language program. The staff were provided opportunities to engage effective teaching practices to support making thinking more visible. We also engaged them on the topic of literacy for all. Using data collected from staff input and in person interviews, we determined a need to address five themes that arose from this data collection to further support our direction towards a strong ELA program. More to come as we embrace this journey. A big thanks to all who supported this opportunity to learn and the school board for providing a calendar that supports professional learning days too. Cheers!



**December 2025**  
**KSD Board Report**

**Enrollment 2025-26**

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
K		35	36	34	33	33	35				
1		26	26	25	24	24	24				
2		31	31	30	30	29	30				
3		22	22	22	22	20	20				
4		36	35	35	35	35	35				
5		35	35	35	35	34	34				
6		26	25	23	23	23	23				
7		44	44	44	44	43	43				
8		32	33	33	33	32	32				
Total		287	287	281	279	273	276				

Respectfully,

Andi Rynberg  
Hilda Lahti - PreK-8 Principal



# Knappa High School

*All learners prepared to rise to the  
opportunities and challenges of the world*

**Paul Isom**

*Principal*

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**Jenny Smith**

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**Michael Marcus**

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**Stephanie Baldwin**

*Head Secretary*

baldwins@knappak12.org

## **February 2026** **KSD Board Report**

### **Enrollment 2025-26**

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9		36	37	36	36	35	34				
10		33	33	32	32	31	31				
11		27	28	27	27	26	26				
12		31	31	31	31	29	29				
Total		127	129	126	126	121	120				

### **2024-25**

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9		34	34	34	34	34	34	34	34	34	34
10		30	30	29	30	29	29	29	28	28	28
11		37	37	37	36	35	34	34	33	33	33
12		30	30	30	30	30	30	30	30	30	30
Total		131	131	130	130	128	127	127	125	125	125

### **2023-24**

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	34	35	35	33	33	34	32	32	32	32	31
10	36	34	33	33	33	31	31	31	31	30	30
11	34	34	34	33	33	32	32	31	31	31	30
12	35	36	36	35	35	36	36	36	36	36	35
Total	139	139	138	134	134	133	131	130	130	129	126



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Winter sports are quickly coming to their conclusion. Boys Wrestling is at Districts Feb 13th and 14th. Girls District's is next week and league playoffs for basketball starts next week as well.

We had another professional development day on Monday Feb 9th. It was another successful day of learning and the staff had overwhelming positive feedback. We worked on different thinking routines teachers can use in the classroom. It was nice being able to hold this training off campus on Pier 39.

The assistance league took a group of students shopping last week for clothes and other necessities. Thank you to Mr Marcus for coordinating and ,as always, a huge thank you to the assistance league for all they do for our students.

There are several post secondary focused events coming up for our students. On February 18th, a group of students are heading to Clatsop CC to tour all their healthcare program options. On February 19th, Clatsop CC is holding another event for students to preview their campus and course offering. Finally on March 3rd, we are taking a group of students to the Seaside Convention Center for the annual Job and Career Exploration Fair. This should be an awesome event, not only to find employment but also just get information about major career sectors in our community. They are also doing breakout sessions where students can get their resume critiqued as well as work on interview skills.

Respectfully,

Paul Isom, Principal, KHS

**Knappa School District**  
**Student Services Board Report**  
Prepared by: Director Norton  
2/18/2026

**Student Services Department includes the following programs:**

- K-21 Special Education
- EC/ECSE District Liaison
- Section 504 Programs
- Civil Rights
- Nursing

**Current Staffing:**

District Level:

Director of Student Services- Brittany Norton  
Student Services Secretary- Rachel Justus  
Speech and Language Pathologist- Liz Jolley  
Behavior Intervention Specialist - Lisa Graham  
School Psychologist- Dixie Lee Davis (private contract)  
Occupational Therapist- Colleen Overman (private contract)  
Physical Therapist- Liza Thornburg (NWRES D)  
Autism Specialist- Stacie Sammons (NWRES D)  
DHH Teacher- Michawn Beeson (NWRES D)  
AAC Specialist - Samantha Stidham (NWRES D)

Knappa High School:

High School Learning Specialist- David Ramsey  
Youth Transition Specialist- Deanna Roscoe  
Section 504 Case Manager- Mike Marcus

Hilda Lahti Elementary/Middle School:

K-3 Learning Specialist- Helen Miller  
4/5 grade Learning Specialist- Brittany Norton  
K-2 Developmental Consortium Learning Specialist- Emily Fewing  
Middle School Learning Specialist- Deirdre Welch  
K-7 Section 504 Case Manager- Brittany Norton  
8th grade Section 504 Case Manager- Mike Marcus

**Current Special Education Enrollment (as of 2/13/2026):**

**Knappa High School:**

Total Students enrolled: 121 (10/2/2025: 130; 4/18/25: 125) \*including consortium students

Total Students eligible for special education: 22 (10/22/2025: 25; 4/18/2025: 27)

Total students eligible speech only: 0

Percentage of students eligible for special education: 18.1% (10/22/2025: 19.2%;  
4/18/2025: 21.6%)

Percentage of speech only students: 0

**Hilda Lahti Middle School:**

Total Students enrolled: 100 (10/22/2025: 104; 4/18/2025: 113) \*including consortium

Total Students eligible for special education: 24 (10/22/2025: 25; 4/18/2025: 28)

Total students eligible speech only: \*\*

Percentage of students eligible for special education: 24% (10/22/2025: 24%;  
4/18/2025: 24.7%)

Percentage of speech only students: \*\*

**Hilda Lahti Elementary School (grades K-5):**

Total students enrolled: 173 (10/22/2025: 181; 4/18/2025: 178)

\*including resident consortium students

\*excluding non-resident consortium students

Total students eligible for special education: 52 (10/22/2025: 51; 4/18/2025: 47)

Total students eligible speech only: 17(10/22/2025: 16; 4/18/2025: 17)

Percentage of students eligible for special education: 30% (10/22/2025: 28.1%;  
4/18/2025: 26.4%)

Percentage of speech only students: 9.9% (10/22/2025: 8.6%; 4/18/2025: 8.3%)

**Consortium Placements:**

Knappa consortium students enrolled currently throughout the county: 8

Total enrollment in HLE Developmental Consortium Classroom: 9 (Knappa,  
Astoria, and Warrenton-Hammond students)

**Total Number of Students enrolled in Special Education:**

2/13/2026: 98 students (24.1% of total enrollment)

10/22/2025: 105 students (25%% of total enrollment)

4/18/2025: 102 students (24.5% of total enrollment)

11/20/2024: 105 students (24.8% of total enrollment)



**Students in the district based on primary eligibility categories:**

Specific Learning Disability-

2/13/2026: 35 students (37.2%)  
10/22/2025: 39 students (36.7%)  
4/18/2025: 44 students (43.1%)  
11/20/2024: 45 students (42.9%)

Speech or Language Impairment-

2/13/2026: 18 students (19.1%)  
10/22/2025: 19 students (17.9%)  
4/18/2025: 19 students (18.6%)  
11/20/2024: 19 students (18.1%)

Other Health Impairment-

2/13/2026: 17 students (18.1%)  
10/22/2025: 16 students (15.1%)  
4/18/2025: 15 students (14.7%)  
11/20/2024: 15 students (14.2%)

Autism Spectrum Disorder-

2/13/2026: 16 students (13.8%)  
10/22/2025: 13 students (11.8%)  
4/18/2025: 9 students (8.8%)  
11/20/2024: 8 students (7.6%)

Low Incidence Eligibilities\* -

2/13/2026: 12 students (11.7%)  
10/22/2025: 13 students (11.8%)  
4/18/2025: 9 students (8.8%)  
11/20/2024: 12 students (11.4%)

\*Low incidence eligibilities include Intellectual Disability, Deaf or Hard of Hearing, Emotional Behavior Disability, Orthopedic Impairment, Deafblindness, Visual Impairment, Traumatic Brain Injury, and Developmental Delay

\*\* Total number of students too low to report but is greater than 0