

2024-2025 Goals

W.S. Harlan Elementary School

<p>Vision</p> <hr/> <p>Respectful, Responsible, Resourceful</p>	<p>Mission</p> <hr/> <p>Students will become respectful, responsible, and resourceful members of society.</p>	<p>Beliefs</p> <hr/> <p>We believe every student should be taught by qualified and caring staff. We believe every student should be provided a safe learning environment. We believe every student can learn. We believe our students should be prepared to adapt to future challenges.</p>
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Academic Improvement	Social Emotional Learning	Professional Development	Climate and Culture
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide small group instruction to struggling students and increase academic performance to close the achievement gap. 	<ul style="list-style-type: none"> • Provide whole group and small group instruction to improve social/ emotional awareness. 	<ul style="list-style-type: none"> • Provide professional development opportunities in the areas of reading, math, social/emotional health. 	<ul style="list-style-type: none"> • Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Implement Sounds Sensible/ SPIRE, as our scientifically based, ALA approved program to support struggling students. Additional Interventionists will be utilized to provide small group instruction. • Utilize the math interventionist at W.S. Harlan to provide small group instruction to students struggling in math. • Collaboration with the reading specialist to determine improvement or lack of 	<ul style="list-style-type: none"> • Use the mental health coordinator to provide group or individual lessons on social/ emotional awareness. • Use the Thrive Way Peer Helper program to promote positive relationships and listen for warning signs among their peers at our school. 	<ul style="list-style-type: none"> • Provide professional development to promote the use of scientifically based programs in the areas of reading, math, and social/ emotional health. 	<ul style="list-style-type: none"> • Provide opportunities for students to participate in the morning video announcements and the weekly radio announcements. • Provide the faculty and staff with opportunities for community outreach. • Provide faculty with opportunities to engage in fun activities with students and other faculty members.

Critical Initiatives

improvement in academic performance based on universal screeners and ACAP data.

- Provide an extended day program where students will receive academic support.
- Develop a math PLC consisting of first through sixth grade math teachers.
- Develop pacing guides in the area of mathematics.

Critical Initiatives

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- Provide opportunities for students to participate in extra curricular activities.
- Plan incentives for students that show growth or success in ACAP testing.

Key Measures

- materials, curriculum, and walk-through data
- materials, curriculum, and data
- summative testing data, progress monitoring data
- Power School Gradebook
- IReady diagnostic results, ACAP scores
- PLP, Pacing guide

Key Measures

- materials, observations
- materials, teacher input

Key Measures

- classroom observation, teacher evaluation

Key Measures

- Announcements
- Climate and Culture survey
- WSH Facebook page and morning announcements
- IReady diagnostic results, ACAP scores