

Glen Ullin Public School #48
Glen Ullin, North Dakota
School Board Meeting Agenda
School Multi-Purpose Room
Wednesday, September 9, 2026
7:00 P.M.

The **Mission** of the **Glen Ullin Public School District** is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society.

The **Vision** of the **Glen Ullin Public School District**:
Every Student, Every Opportunity, Every Day

Agenda:

1. Call to Order and Roll Call:
2. Pledge of Allegiance:
3. Student Outcome Goals:
 - A. Dr. Olson First Instructional Observations
 - B. Preview of 26-27 Assessment
 - C. 25-26 Revised ND A+ for grades 3-8 and 10
4. Public Participation, agenda related
5. Approve Agenda:
6. Consent Agenda:
 - a. Approve Minutes:
 - i. August 12, 2026 Regular School Board Meeting Minutes
 - ii. August 18, 2026 Policy Committee Meeting Minutes
 - b. Approve Bills
 - c. Approve Financial Report
 - d. Approve School Compliance Report
 - e. Approve LEA Compliance Report
 - f. Approve District Tuition Agreement
 - g. Approve Policy ABBDA – Political Activities
 - h. Approve Policy DCCA – Signing Bonuses
 - i. Approve Policy FCAA – Accommodating Students with Allergies
 - j. Approve Policy FCAA- AR – Guidelines for Reducing Risk of Exposure to Allergens
 - k. Approve Policy HCBA – Vendor Conflict of Interests and HCBA-E
 - l. Approve Policy JCB – School Mascot, Nickname, Logo, and Official Colors
 - m. Approve Policy KADA – Weapons Prohibition on School Property
7. Reports: Information Only
 - a. Superintendent Report
 - b. Business Manager's Report
 - c. Transportation/Building Director Report
 - d. Counselor Report

- e. Principal Report
 - f. Activities Director Report
 - g. NDSBA StudentsFirst Introduction Letter
8. Discuss/Action:
- a. Present Color Funds Balance Worksheet Report
 - b. Discuss and Consider Approval of Auditor Engagement Letter
 - c. Discuss Committee Assignments
 - d. Discuss Stakeholder Two-way Communication
 - e. Consider Approval of Sept. Bills
9. Notes:
- a. Next Regular Board Meeting: October 14, 2026 at 7:00 pm
 - b. Truth in Taxation Public Meeting: Sept. 16, 2026 Supper at 6:30 pm with meeting to follow at 7:00 pm. Special Meeting to Follow if needed to approve revised Mill Levy Certificate
10. Adjournment:

2025-2026 End of Year School Improvement Progress Measures At A Glance

Be Legendary Goal Data	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
NDSA/ND A+ Reading-72% by Spring 2028	25%	42%	40%	47%	29%	60%		
NDSA/ND A+ Math 70% by Spring 2028	37%	44%	36%	58%	32%	48%		
Choice Ready 100% by 2028	63%	67%	67%	62%	100%	100%		

Be Legendary Goal Data Indicators	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
Graduation/Completers Rate 100%	100%	90%	92%	100%	100%	100%		
Elementary Attendance Rate 95%	95%	93%	93%	94%	90.70%	94.25%		
JH/HS Attendance Rate 95%	94%	93%	93%	94%	88.60%	93.87%		
K-12 Attendance Rate 95%	95%	93%	93%	94%	89.20%	93.13%		
Student Engagement Survey Overall % Goal=80%	79%	80%	81%	80%	71%	81%		
Committed or complaint 80% Grades 3-12								
DPI Student Engagement Survey Grades 3-12	N/A	N/A	N/A	N/A	N/A	89.47%		
Behavioral Committed or complaint 80% Grades 3-12								
DPI Student Engagement Survey	N/A	N/A	N/A	N/A	N/A	86.32%		
Cognitive Committed or complaint 80% Grades 3-12								
DPI Student Engagement Survey	N/A	N/A	N/A	N/A	N/A	66.32%		
Emotional Committed or complaint 80% Grades 3-12								

ND DPI Report Card Data Indicators	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
NDSA/ND A+ Participation Rate 95%	100%	97%	97%	94%	95%	97%		
NDSA/ND A+ Student Growth Value-ELA	39	66	45	54	48			
NDSA/ND A+ Student Growth Value-Math	44	63	56	66	40			
NDSA/ND A+ Student Growth Value-Science	N/A	N/A	N/A	N/A	N/A	N/A		

Other Data Indicators	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
NDSA/ND A+ ELA Students with Disabilities 25% By 2028	0%	17%	0%	0%	0%	0%		
NDSA/ND A+ Science 70% By 2028	39%	58%	55%	56%	23%	32%		
NWEA Elem. Reading Green 80%	47%	57%	53%	49%	39%	69%		
NWEA Elem. Reading Yellow/Blue 15%	47%	39%	40%	43%	49%	20%		
NWEA Elem. Reading Red 5%	6%	4%	7%	8%	12%	11%		
NWEA Elem. Math Green 80%	47%	57%	53%	49%	50%	77%		
NWEA Elem. Math Yellow/Blue 15%	47%	39%	40%	43%	41%	13%		
NWEA Elem. Math Red 5%	6%	4%	7%	8%	9%	10%		
NWEA JH/HS Reading Green 80%	49%	49%	41%	51%	53%	91%		
NWEA JH/HS Reading Yellow/Blue 15%	48%	48%	47%	46%	44%	13%		
NWEA JH/HS Reading Red 5%	3%	3%	3%	3%	3%	0%		
NWEA JH/HS. Math Green 80%	33%	48%	41%	48%	51%	83%		
NWEA JH/HS Math Yellow/Blue 15%	50%	53%	59%	47%	46%	13%		
NWEA JH/HS Math Red 5%	17%	0%	0%	5%	8%	4%		
ACT Composite-Goal 22 50% Goal		23%	30%	57%	43%	21%		
ACT Math-Goal 21 50% Goal		23%	30%	71%	36%	7%		
ACT Science-Goal 23 50% Goal		23%	20%	57%	36%	0%		
ACT English-Goal 18 50% Goal		62%	70%	57%	64%	29%		
ACT Reading-Goal 22 50% Goal		46%	30%	57%	50%	21%		
ASVAB Composite- Goal 31 80% Goal	89%	75%	69%	100%	79%	93%		

	Data Not Available at This Time
	At or Decreased Below Goal
	Improved from Previous Year But Did Not Achieve Goal
	Achieved Goal But Went Down From Previous Year and Should Be Monitored
	Achieved Goal

Elementary ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3		Scale Score	Avg. Scale Score	At Level	Completion
K BOY	4/10=40%	3/10=30%	3/10=30%		144 & Up	N/A	4/10=40%	Complete
K MOY	3/9=33%	2/9=22%	4/9=45%		144 & Up	144 to 143	5/9=56%	Complete
K EOY	1/9=11%	3/9=33%	5/9=56%		144 & Up	143 to 156	7/9=78%	Complete
1 BOY	3/10=30%	6/10=60%	1/10=10%		250 & Up	N/A	7/10=70%	Complete
1 MOY	0/11=0%	3/11=27%	8/11=73%		250 & Up	255 to 280	11/11=100%	Complete
1 EOY	0/10=0%	6/10=60%	4/10=40%		250 & Up	280 to 271	10/10=100%	Complete
2 BOY	0/4=0%	3/4=75%	1/4=25%		250 & Up	N/A	2/4=50%	Complete
2 MOY	0/4=0%	2/4=50%	2/4=50%		250 & Up	249 to 256	4/4=100%	Complete
2 EOY	0/4=0%	2/4=50%	2/4=50%		250 & Up	256 to 256	4/4=100%	Complete

Elementary ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score	Level 3, 4, 5	Completion
3 BOY	3/7=43%	1/7=14%	2/7=29%	1/7=14%	0/7=0%	N/A	3/7=43%	Complete
3 MOY	0/6=0%	1/6=17%	3/6=50%	1/6=17%	1/6=17%	499 to 557	5/6=83%	Complete
3 EOY	0/6=0%	4/6=67%	2/6=33%	0/6=0%			2/6=33%	Complete
3 EOY Revised	0/6=0%	0/6=0%	5/6=83%	1/6=17%			6/6=100%	Complete
4 BOY	1/11=9%	5/11=45%	1/11=9%	3/11=27%	1/11=9%	N/A	5/11=45%	Complete
4 BOY	0/8=0%	1/8=38%	4/8=50%	1/8=12%	0/8=0%	568 to 573	5/8=62%	Complete
4 EOY	1/9=11%	3/9=33%	5/9=56%	0/9=0%			5/9=56%	Complete
4 EOY Revised	1/9=11%	2/9=22%	2/9=22%	4/9=44%			6/9=67%	Complete
5 BOY	1/9=11%	6/9=67%	0/9=0%	2/9=13%	0/9=0%	N/A	2/9=22%	Complete
5 MOY	3/8=38%	2/8=25%	2/8=25%	1/8=12%	0/8=0%	578 to 569	3/8=37%	Complete
5 EOY	3/8=38%	4/8=50%	1/8=13%	0/8=0%			1/8=13%	Complete
5 EOY Revised	3/8=38%	2/8=35%	3/8=38%	0/8=0%			3/8=38%	Complete
6 BOY	3/15=20%	4/15=27%	6/15=40%	2/15=13%	0/15=0%	N/A	8/15=53%	Complete
6 MOY	1/16=6%	7/16=44%	5/16=31%	2/16=13%	1/16=6%	608 to 621	8/16=50%	Complete
6 EOY	5/16=31%	7/16=44%	4/16=25%	0/16=0%			4/16=25%	Complete
6 EOY Revised	4/16=25%	5/16=31%	5/16=31%	2/16=13%			7/16=44%	Complete

Junior High ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score	Level 3, 4, 5	Completion
7 BOY	0/3=0%	1/3=33%	1/3=33%	0/3=0%	1/3=33%	N/A	2/3=67%	Complete
7 MOY	0/3=0%	1/3=33%	1/3=33%	0/3=33%	1/3=33%	675 to 663	2/3=67%	Complete
7 EOY	1/3=33%	1/3=33%	1/3=33%	0/3=0%			1/3=33%	Complete
7 EOY Revised	1/3=33%	0/3=0%	1/3=33%	1/3=33%			2/3=67%	Complete
8 BOY	0/10=0%	3/10=30%	7/10=70%	0/10=0%	0/10=0%	N/A	7/10=70%	Complete
8 MOY	0/10=0%	2/10=20%	6/10=60%	2/10=20%	0/10=0%	668 to 696	8/10=80%	Complete
8 EOY	1/11=9%	9/11=82%	1/11=9%	0/11=0%			1/11=9%	Complete
8 EOY Revised	0/11=0%	4/11=36%	7/11=64%	0/11=0%			7/11=64%	Complete

High School ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Scale Score	Avg. Scale Score	At Level	Completion
9 BOY	1/7=14%	4/7=57%	2/7=29%		1294 & Up	N/A	5/7=71%	Complete
9 MOY	2/8=25%	5/8=63%	1/8=13%		1294 & Up	1303 to 1295	5/8=63%	Complete
9 EOY	0/7=0%	2/7=29%	5/7=71%		1294 & Up	1295 to 1299	5/7=71%	Complete
10 BOY	0/7=0%	4/7=57%	3/7=43%		1294 & Up	N/A	5/7=71%	Complete
10 MOY	1/7=14%	5/7=71%	1/6=14%		1294 & Up	1304 to 1307	4/7=57%	Complete
10 EOY	1/5=20%	0/5=0%	4/5=80%	0/5=0%			4/5=80%	Complete

ELA Cohort Progress Measure Percentage Data				
Grade Level	BOY	MOY	EOY	EOY Revised
K/1/2	13/24=54%	20/24=83%	21/23=91%	21/23=91%
3/4/5/6	18/42=41%	21/38=55%	12/39=31%	22/39=56%
7/8/10	14/20=70%	14/20=70%	7/19=37%	13/19=68%
All Grades	45/86=52%	55/82=67%	40/80=49%	56/80=70%
	Complete	Complete	Complete	Complete

K-2 Elementary ND A+ Math								
Grade Level	Level 1	Level 2	Level 3		Scale Score	Avg. Scale Score	At Level	Completion
K BOY	2/10=20%	4/10=40%	4/10=40%		156 & Up	N/A	6/10=60%	Complete
K MOY	1/9=11%	5/9=56%	3/9=33%		156 & Up	161 to 162	7/9=78%	Complete
K EOY	0/9=0%	3/9=33%	6/9=66%		156 & Up	162 to 176	8/9=89%	Complete
1 BOY	2/11=18%	6/11=55%	3/11=27%		256 & Up	N/A	8/11=73%	Complete
1 MOY	1/9=11%	0/9=0%	8/9=89%		256 & Up	263 to 286	8/9=89%	Complete
1 EOY	1/10=10%	0/10=0%	9/10=90%		256 & Up	286 to 289	9/10=90%	Complete
2 BOY	0/4=0%	3/4=75%	1/4=25%		256 & Up	N/A	2/4=50%	Complete
2 MOY	1/4=25%	2/4=50%	1/4=25%		256 & Up	259 to 266	3/4=75%	Complete
2 EOY	0/4=0%	3/4=75%	1/4=25%		256 & Up	266 to 269	3/4=75%	Complete

3-6 Elementary ND A+ Math								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score	Level 3, 4, 5	Completion
3 BOY	1/7=14%	3/7=43%	1/7=14%	1/7=14%	1/7=14%	N/A	3/7=43%	Complete
3 MOY	0/6=0%	0/6=0%	3/6=50%	1/6=17%	2/6=33%	535 to 589	6/6=100%	Complete
3 EOY	0/6=0%	3/6=50%	1/6=17%	2/6=33%			3/6=50%	Complete
3 EOY Revised	0/6=0%	2/6=33%	2/6=33%	2/6=33%			4/6=67%	Complete
4 BOY	1/11=9%	1/11=9%	7/11=64%	2/11=18%	0/11=0%	N/A	9/11=82%	Complete
4 MOY	0/9=0%	0/9=0%	4/9=44%	4/9=44%	1/9=11%	573 to 622	9/9=100%	Complete
4 EOY	0/9=0%	3/9=33%	5/9=56%	1/9=11%			6/9=67%	Complete
4 EOY Revised	0/9=0%	0/9=0%	5/9=56%	4/9=44%			9/9=100%	Complete
5 BOY	1/8=13%	5/8=63%	2/8=25%	0/8=0%	0/8=0%	N/A	2/8=25%	Complete
5 MOY	2/9=22%	3/9=33%	4/9=44%	0/9=0%	0/9=0%	570 to 573	4/9=44%	Complete
5 EOY	5/8=63%	3/8=38%	0/8=0%	0/8=0%			0/8=0%	Complete
5 EOY Revised	5/8=63%	1/8=12%	2/8=25%	0/8=0%			2/8=25%	Complete
6 BOY	4/15=27%	4/15=27%	6/15=40%	1/15=7%	0/15=0%	N/A	7/15=43%	Complete
6 MOY	3/16=19%	4/16=25%	5/16=31%	4/16=25%	0/16=0%	589 to 599	9/16=55%	Complete
6 EOY	5/16=31%	6/16=38%	3/16=19%	2/16=13%			5/16=32%	Complete
6 EOY Revised	3/16=19%	7/16=44%	4/16=25%	2/16=13%			6/16=38%	Complete

Junior High ND A+ Math								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score	Level 3, 4, 5	Completion
7 BOY	0/3=0%	0/3=0%	2/3=67%	1/3=33%	0/3=0%	N/A	3/3=100%	Complete
7 MOY	0/3=0%	0/3=0%	2/3=67%	1/3=33%	0/3=0%	643 to 643	3/3=100%	Complete
7 EOY	2/3=67%	0/3=0%	0/3=0%	1/3=33%			1/3=33%	Complete
7 EOY Revised	0/3=0%	2/3=67%	0/3=0%	1/3=33%			1/3=33%	Complete
8 BOY	0/10=0%	7/10=70%	3/10=30%	0/10=0%	0/10=0%	N/A	3/10=30%	Complete
8 MOY	0/10=0%	4/10=40%	6/0=60%	0/10=0%	0/10=0%	611 to 636	6/10=60%	Complete
8 EOY	3/11=0%	8/11=0%	0/11=0%	0/11=0%			0/11=0%	Complete
8 EOY Revised	1/11=9%	8/11=73%	2/11=18%	0/11=0%			2/11=18%	Complete

High School ND A+ Math								
Grade Level	Level 1	Level 2	Level 3	Level 4	Scale Score	Avg. Scale Score	At Level	Completion
9 BOY	7/7=100%	0/7=0%	0/7=0%		1294 & Up	N/A	0/7=0%	Complete
9 MOY	5/8=63%	3/8=37%	0/8=0%		1294 & Up	1266 to 1277	2/8=25%	Complete
9 EOY	5/7=71%	1/7=14%	1/7=14%		1294 & Up	1277 to 1281	2/7=29%	Complete
10 BOY	4/7=57%	3/7=43%	0/7=0%		1346 & Up	N/A	1/7=14%	Complete
10 MOY	3/6=50%	3/6=50%	0/6=0%		1346 & Up	1320 to 1317	2/6=33%	Complete
10 EOY	1/5=20%	2/5=40%	2/5=40%	0/5=0%			2/5=40%	Complete

Cohort Progress Measure Percentage Data				
Grade Level	BOY	MOY	EOY	EOY
K/1/2	16/26=62%	18/22=82%	20/23=87%	20/23=87%
3/4/5/6	21/41=51%	28/40=70%	14/39=36%	21/39=54%
7/8/10	7/20=35%	11/19=58%	3/19=16%	7/19=37%
All Grades	44/87=51%	57/81=70%	37/81=46%	48/81=59%
	Complete	Complete	Complete	Complete

Levi Bachmeier
State Superintendent

Amanda Peterson
Deputy Superintendent



600 E. Boulevard Ave, Dept. 201
Bismarck, ND 58505-0440

Phone: (701) 328-2260
Fax: (701) 328-2461
nd.gov/dpi

To: School Board, District Leaders, School Leaders, Educators, Families/Legal Guardians, Communities

From: Stanley Schauer Jr., Assistant Superintendent

Date: September 1, 2026

Re: Updated Spring 2026 ND A+ Summative Assessment Results

Dear Families,

If your student(s) participated in the spring 2026 ND A+ Summative Assessment, updated scores and performance reports are now available.

We are writing to explain why your student's results may look different from the preliminary results you received earlier and to share information about a new resource that will help families understand the results.

What is the ND A+ Summative Assessment?

The ND A+ Summative Assessment is North Dakota's statewide academic assessment. It is the only common measuring tool for all participating students across North Dakota. The assessment is administered in the spring in grades 3-8 and 10 in English language arts (ELA – comprised of reading and writing) and math and grades 4, 8 and 10 in science. The assessment is aligned to the North Dakota Education Content Standards. Content standards serve as a model for developing teaching and learning goals and expectations for what students should learn and be able to do at each grade level. Content standards are set for each grade, beginning with kindergarten through grade 12, across various content areas. The ND A+ Summative Assessment is built to measure student achievement and knowledge against the North Dakota Education Content Standards.

Student results from state assessments are only one piece of achievement evidence that should be used with other assessments and teacher observation-based evidence when analyzing student learning. Assessment results are also combined at the classroom, school, district, and state level to help monitor achievement and identify trends over time.

Why Did the Results Change?

After the spring 2026 assessment results, various issues were discovered that affected how the ELA and mathematics results were originally interpreted. As a result, NDDPI made the decision to "redo" the standard setting process again for ELA and mathematics.

ND Center for Distance
Education
Fargo, ND
(701) 298-4830

ND School for the Deaf / RCDHH
Devils Lake, ND
(701) 665-4400

ND State Library
Bismarck, ND
(701) 328-2492

ND Vision Services /
School for the Blind
Grand Forks, ND
(701) 795-2700

Standard setting is an objective process that involves educators and education leaders working together to determine what levels of student achievement fall into the four defined categories: Novice, Approaching Proficient, Proficient, and Advanced.

NDDPI used this opportunity to strengthen the process. More than 100 North Dakota educators and a separate group of education leaders participated. They used their knowledge of North Dakota's education standards and their experience with students to help establish meaningful performance expectations. The process included more in-person collaboration, additional context and structure, and additional safeguards to support a fair and consistent process. More information about the standard setting process is available via a technical report, if interested.

What Changed?

For ELA and mathematics, scores and performance have been recalculated using the newly approved achievement level cut scores. As a result, your student's scale score and, in some cases, achievement level may be different from the preliminary results previously provided.

The achievement level names and their definitions have not changed.

The reporting scale for ELA and mathematics has changed from the previous 850–1150 scale to a 0–1000 scale. The Proficient cut score is set at 500 for each grade and subject, giving the scale score a little more meaning to all who see and use it.

Science results have not changed. Science scores and performance levels remain the same as previously reported.

Who Is Affected?

The updated results affect:

- Any student who participated in the 2025-2026 spring ND A+ Summative Assessment in ELA or mathematics.
- All classroom, school, and district ELA and mathematics data viewed immediately following last year's ND A+ Summative Assessment.

Which Results Should I Use?

The recently updated results replace the preliminary results that were immediately released after the spring 2026 administration.

The updated 2025-2026 results are the results families and schools should use when reviewing student performance. They will also serve as the new baseline for the ND A+ Summative Assessment moving forward.

When Did This Happen?

- **May 2026:** Assessment results that warranted further review were identified almost immediately following the 2025-2026 assessment.

- **Early June 2026:** The hard, but transparent and correct, decision was made to conduct the standard setting process again.
- **End of July 2026:** More than 100 North Dakota educators from across the state participated in the in-person three-day meeting.
- **Early August 2026:** Education leaders from across the state participated in the second part of the standard setting process. A couple days later Superintendent Bachmeier officially approved the new cuts and reporting scale.
- **Mid- to late August 2026:** The new cuts and reporting scale were applied to the spring 2026 student results.
- **September 2026:** Updated results and reports became available to schools and districts.

Introducing the North Dakota Family Portal:

This September, the state will be launching the North Dakota Family Portal, a new resource designed to help parents and guardians support their students' educational progress and learning by providing direct access to ND A+ Summative Assessment results.

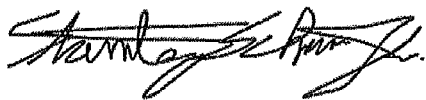
The Family Portal will include access to:

- Improved: Individual Student Report (ISR)
- New: Video Individual Student Report (Video ISR) – an animated, step-by-step explanation of your student's results

Additional resources on the Family Portal will be available to help families interpret and understand assessment results. Soon families will be able to access the Family Portal to view both the printable ISR and the Video ISR for their student.

Your student's assessment results are one part of the larger picture of their learning. We encourage you to review the updated report and use it as a starting point for conversations with your student's teacher or school.

Sincerely,



Stanley Schauer Jr.

GLEN ULLIN SCHOOL DISTRICT NO. 48
SCHOOL BOARD MEETING MINUTES
Wednesday, August 12, 2026
Glen Ullin School Multi-Purpose Room
UNOFFICIAL

1. Call To Order and Roll Call:

President Jill Feser, called the meeting to order at 7:00 pm in the Glen Ullin School Multi-Purpose Room. A roll call was taken of the board members present: Chasity Wood, Emily Kottre, Matt Morman, and Cameron Morman. Also present were Business Manager: Kayla Schumacher, Principal Tara Olson and Superintendent: Martin Bratrud. Other guests were Nancy Bittner, Amore Wheeler, Melissa Wagner, Kelsy Duppong(online), Janell Morman (online), Lydia Kottre (online), and Sue Diegaard (online).

2. Pledge of Allegiance:

3. Student Outcome Goals

- Goal 3: Choice Ready Presentation

Mr. Bratrud let the board know that the class of 2026 was 100% Choice Ready.

- Superintendent Guardrails and Progress Measures.

Mr. Bratrud had presented the board with the Superintendent Guardrails and Progress Measures the board had set for him.

Progress measure #1: The superintendent shall not operate without effective and professional teachers who are engaged. Teacher Attendance will increase annually from 90% in 2026 to 95% in 2028. In 2026 we are at 94%, which is on target.

Progress measure #2: Administration will increase the number of quality family and community stakeholder engagements focusing on student learning from 9 in 2026 to 29 in 2029. Target was set at 9 and is on track at 9.

Progress Measure #3 Superintendent and Business Manager will ensure the annual audit is scheduled and communicated to the Board by the July Board Meeting. Annual audits should occur in October or November each year. 2026 Baseline was to get the 20-21 audits done, and they are complete for the year 2020-2021.

Guardrail #4: Administration will measure the number of lessons observed through walkthroughs that provide evidence of teaching standards-based lessons and aligned with high quality instructional practices. Last year no confirmation on lesson plans was provided, so as of now this measure is off target. Principal Dr. Olson has accountability tools for the teachers for lesson plans. She will be checking on them weekly to ensure they have been doing them.

4. Public Participation, agenda related

Melissa Wagner, Assistant Volleyball coach, asked the board on a possible mascot discussion in the future to change back to the Rattlers.

5. Approve Agenda

Mitchell Bettenhausen made a motion to approve the agenda with an amendment to add 8.h. Reconsideration School Board Committee. Cameron Morman seconded the motion. A roll call vote was taken: Chasity Wood-yea, Jill Feser-yea, Cameron Morman -yea, Matt Morman-yea, Emily Kottre -yea, and Mitchell Bettenhausen -yea. Motion carried.

6. Consent Agenda:

a. Approve Minutes:

- i. July 29, 2026, Special Board Meeting Minutes
- ii. July 27, 2026, Negotiations Committee Meeting Minutes
- iii. July 29, 2026, Negotiations Committee Meeting Minutes

b. Approve Bills

c. Approve Financial Report

d. Approve the School Board Goal #3 Progress Measure Report

e. Approve Business Manager Work Agreement for the 2026-2027

7. Reports: Information Only

- a. Superintendent Report
- b. Principal Report
- c. Counselor Report
- d. Activity Report
- e. Transportation/Building Manager Report
- f. Business Managers Report
- g. Past Month Time Tracker Report

General Fund

Alpha Media, INC	4655	641.40
Martin Bratrud	4656	100.00
Cash Wa	4657	852.27
City of Glen Ullin	4658	543.48
Cole Paper	1659	804.99
D & S Supply	4660	245.60
Eco Lab	4661	317.75
Emergent 3	4662	1575.00
Farmers Union Oil	4663	1111.96
Glen Ullin Times	4664	202.50
IRS	4665	1246.60
ISTE + ASCD	4666	129.00
IXL Learning	4667	1837.50
McKenzi Krein	4668	102.38
JJ Krenzke	4669	100.00
Marco	4671	2863.78
Marshall Lumber	4672	130.29
MDU	4673	1646.81

Janell Morman	4674	72.80
Mystery Science	4675	2199.00
Napa Autoparts of New Salem	4676	1378.35
NDCEL	4677	870.00
Kayla Schumacher	4678	74.20
Cathryn Scott	4679	84.00
Shred ND	4680	53.75
Sysco	4681	1945.50
Traferahol	4682	8400.00
WERC Center	4683	6500.00
WRT	4684	312.67

Activity

Kelsy Duppong	1986	176.80
Glen Ullin Booster Club	1987	4567.06
ND FFA	1988	2225.00
Drew Schimelpfnig	1989	828.16

8. Discussion/Action:

a. Present Color Fund Balance Worksheet Report

Mr. Bratrud presented the color Fund Balance Worksheet. Everything is looking good, and we are staying right on track.

b. Present 10 Year Fiscal Strategic Plan Update and Revisions

Mr. Bratrud updated the board on the 10Year Strategic Plan, with the recommendation of getting the gym roof resurfaced.

c. Consider Approval of Phase 1 of Deferred Maintenance: Gym Roof Replacement as part of Strategic Plan. Matt Morman made the motion to approve the Gym Roof to be resurfaced for the total of \$126, 252.00 with the cutoff date being October 15, 2026.

Chasity Wood seconded the motion. A roll call vote was taken: Chasity Wood-yea, Jill Feser-yea, Cameron Morman -yea, Matt Morman-yea, Emily Kottre -yea, and Mitchell Bettenhausen -yea. Motion carried.

d. Consider approval of August Bills

Business Manager Kayla Schumacher informed the board there are no bills that she feels needs to be addressed on this check cycle. Matt Morman made a motion to approve the August bills. Chasity Wood seconded the motion. A roll call vote was taken: Chasity Wood-yea, Jill Feser-yea, Cameron Morman -yea, Matt Morman-yea, Emily Kottre -yea, and Mitchell Bettenhausen -yea. Motion carried.

e. Discuss the need for a policy and process addressing change of mascot. Chasity Wood made the motion to direct the administration or policy committee to develop a draft mascot change policy and process for future board consideration. Emily Kottre seconded the motion. A roll call vote was taken: Chasity Wood-yea, Jill Feser-yea, Cameron Morman -yea, Matt Morman-yea, Emily Kottre -yea, and Mitchell Bettenhausen -yea. Motion carried.

f. Discuss the need for developing two -way conversation plan with the community. Mr. Bratrud asked if we could table this until Andrew Jacobson was present to discuss.

g. Students First Kickoff

Mr. Bratrud let the board know that the Students First Kick Off is the new Be Legendary.

h. Reconsideration of Board Committee

Per President Jill Feser, this will be tabled until next month to ensure Business Manager, Kayla Schumacher, and herself have checked more into it.

9. Notes:

a. Next Regular Board Meeting: September 9th, 2026 at 7:00pm.

b. Truth in Taxation Public Meeting: Sept 16, 2026. Supper at 6:30 pm with meeting to follow at 7:00 pm. Special Meeting to follow if needed to approve Mill Levy Certificate

10. Adjournment:

a. Matt Morman made the motion to adjourn the meeting at 8:40 pm. Cameron Morman seconded the motion. Motion carried.

Jill Feser, President

Kayla Schumacher, Business Manager

GLEN ULLIN SCHOOL DISTRICT NO. 48
SCHOOL BOARD POLICY COMMITTEE MEETING MINUTES
Tuesday, August 18, 2026
Glen Ullin School Multi-Purpose Room
UNOFFICIAL
11:00 Am

<https://us02web.zoom.us/j/87581022235?pwd=E9OxWFSX0ONTQDiGcgade20z4OkI0F.1>

1. Call To Order:

Vice President Andrew Jacobson called the meeting to order at 3 pm via TEAMS. A roll call was taken of the board members present, Andrew Jacobson (online), Emily Kottre, (online), President Jill Feser (online), and Superintendent, Martin Bratrud (online).

2. Agenda

- A. Discussed and Recommended Policy ABBDA-Political Activities
- B. Discusses and Recommended with changes to Policy DCCA: Signing Bonuses
- C. Discussed and Recommended with changes to Policy DDC: Unpaid Leave
- D. Discussed and Recommended Policy FCAA: Accommodating Student with Allergies and FCAA-AR
- E. Discussed and Recommended Policy HCBA: Vendor Conflict of Interest Disclosure HCBA-E
- F. Discussed and Recommended changes to Policy KADA: Weapons Prohibition on School Property-Public
- G. Discussed and Recommended Policy JCB-Local: School Mascot, Mascot, Nickname, Logo, and Official Colors
- H. Table Policy GACA: Virtual Instruction, for further research and discussion
- I. Table Policy DDAA: for further research from NDSBA and discussion

Adjournment: 12:13 pm.

Andrew Jacobson Vice-President

Martin Bratrud, Superintendent

Batch Description: AUG BILLS FOR SEPT MEETING-0001

Processing Month: 09/2026 Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: ACMETOOLS ACMETOOLS

Invoice Number: 16882118 Amount: 499.98

Description: FANS

Invoice Date: 08/21/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

01 000 000 000 2500 610

499.98 N In Full

Vendor ID: ALLEN1 ALLEN, BETH

Invoice Number: 08132026 Amount: 25.00

Description: FINGERPRINTS

Invoice Date: 08/13/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

01 000 000 000 2310 810

25.00 N In Full

Vendor ID: BYTESPEED BYTESPEED

Invoice Number: INV0187324 Amount: 2,400.00

Description: LATPOPS

Invoice Date: 08/18/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

01 089 000 298 1000 610 2026

2,400.00 N In Full

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Invoice Number: 4632218 Amount: 470.46

Description: BREAKFAST/LUNCH GROCERIES

Invoice Date: 08/14/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

05 000 000 910 3100 630

470.46 N In Full

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Invoice Number: 4634751 Amount: 597.41

Description: BREAKFAST/LUNCH GROCERIES

Invoice Date: 08/21/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

05 000 000 910 3100 630

597.41 N In Full

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Invoice Number: 4636948 Amount: 482.26

Description: BREAKFAST/LUNCH GROCERIES

Invoice Date: 08/28/2026 Due Date: 08/28/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

05 000 000 910 3100 630

482.26 N In Full

Vendor ID: COASTTOCO COAST TO COAST

Invoice Number: 892106 Amount: 543.50

Description: LAMINATOR MAINTANCE

Invoice Date: 08/26/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount 1099 Detail Amount Asset/Asset Tag

01 000 000 000 2500 610

543.50 N In Full

Vendor ID: COLEPAPER COLE PAPERS INC

Invoice Number: 08212026 Amount: 232.75

Description: CLEANING PRODUCTS

Invoice Date: 08/21/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Invoice Listing - Detail

Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
01 000 000 000 2600 610		CLEANING SUPPLIES			225.75		N							
01 000 000 000 2600 610		PROCESSING FEE			7.00		N							
Vendor ID: COLEPAPER COLE PAPERS INC														
Description: SUPPLIES														
Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
05 000 000 910 3100 610		FOAM BOWLS			74.35		N							
05 000 000 910 3100 610		PLASTIC FORKS			58.58		N							
05 000 000 910 3100 610		PLASTIC SPOONS			292.90		N							
05 000 000 910 3100 610		MED GLOVES			75.83		N							
05 000 000 910 3100 610		LARGE GLOVES			140.82		N							
05 000 000 910 3100 610		PROCESSING FEE			7.00		N							
Vendor ID: DESUPPLYC DE SUPPLY CO														
Description: VACUUM REPAIR														
Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
01 000 000 000 2500 610		VACUUM REPAIR			245.60		N							
Vendor ID: ECOLABPEST Ecolab Pest Elimination														
Description: PEST CONTROL														
Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
01 000 000 000 2600 610		PEST CONTROL			317.75		N							
Vendor ID: EMATHINSTR EMATHINSTRUCTION														
Description: MATH MEMBERSHIP														
Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
01 000 004 140 1000 641		MATH			1,050.00		N							
Vendor ID: GERRELLSS GERRELLS SPORT CENTER INC														
Description: VOLLEYBALLS FOR DISTRICTS														
Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
06 801 000 420 3400 610		VOLLEYBALLS FOR DISTRICTS			415.00		N							
Vendor ID: GLENULLINT GLEN ULLIN TIME														
Description: ADVERTISING														
Sequence: 1		Check Type:	Checking Account ID:		Check Number:		Check Date:							
<u>Chart of Account Number</u>		<u>Detail Description</u>			<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>				
01 000 000 000 2310 542		INV 26447 MEETING MINUTES			290.64		N							
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									
Invoice Date: 08/21/2026		Due Date: 08/21/2026	Status: A		1099 Amount: 0.00									

Invoice Listing - Detail

01 000 000 000 2310 541 INV 26403 SPECIAL MEETING
01 000 000 000 2310 541 INV26402 FULL PAGE
01 000 000 000 2310 542 INV 26404 MINUTES
01 000 000 000 2310 541 INV 26431 FULL PAGE
01 000 000 000 2310 541 INV 26440 TAXATION
01 000 000 000 2310 541 INV 26442 MILL LEVY
01 000 000 000 2310 541 INV 26454 TAXATION
01 000 000 000 2310 541 INV 26456 MILL LEVY
01 000 000 000 2310 541 INV 26459 BURGERS IN THE PARK
06 891 000 410 3400 330

48.72 N
200.00 N
167.16 N
200.00 N
44.00 N
49.50 N
44.00 N
49.50 N
24.00 N

Vendor ID: HARLOWSBU HARLOWS BUS

Description: BUS REPAIRS

Sequence: 1 Check Type:

Chart of Account Number
01 000 000 000 2700 430

Checking Account ID:

Detail Description
BUS REPAIRS

PO Number: 003902 Invoice Number: 01W9389 Amount: 3,192.73

Invoice Date: 07/15/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
3,192.73 N In Full

Vendor ID: LAKESHORE

Description: PREK

Sequence: 1 Check Type:

Chart of Account Number
01 000 002 120 1000 610

Checking Account ID:

Detail Description
SUPPLIES

LAKESHORE LEARNING MATERIALS

PO Number: 003935 Invoice Number: 4946460 Amount: 272.95

Invoice Date: 08/27/2026 Due Date: 08/31/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
272.95 N In Full

Vendor ID: MARCO

Description: PRINTER/COPIER

Sequence: 1 Check Type:

Chart of Account Number
01 003 000 000 2600 610
01 003 000 000 2600 610

Checking Account ID:

Detail Description
STANDARD PAYMENT
MARCO CLOUD SUBSCRIPTION

PO Number: 42699995 Invoice Number: 42699995 Amount: 410.54

Invoice Date: 08/06/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
293.39 N In Full
117.15 N

Vendor ID: MUTUALOFO1

Description: LTD

Sequence: 1 Check Type:

Chart of Account Number
01 464

Checking Account ID:

Detail Description
LTD

MUTUAL OF OMAHA

PO Number: 002179675112 Invoice Number: 002179675112 Amount: 378.72

Invoice Date: 08/28/2026 Due Date: 08/28/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
378.72 N In Full

Vendor ID: NDCEL

Description: MEMBERSHIP DUES

Sequence: 1 Check Type:

Chart of Account Number
01 000 000 000 2320 810

Checking Account ID:

Detail Description
DUES AND FEES

PO Number: 51161 Invoice Number: 51161 Amount: 861.00

Invoice Date: 08/17/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
861.00 N In Full

Vendor ID: NDCEL

Description: PRINCIPAL BOOTCAMP

Sequence: 1 Check Type:

Chart of Account Number

Checking Account ID:

Detail Description

PO Number: 51176 Invoice Number: 51176 Amount: 150.00

Invoice Date: 08/17/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Invoice Listing - Detail

01 000 002 120 2410 810 PRINICIPAL BOOTCAMP

150.00 N

Vendor ID: NDCEL NDCEL

Description: TITLE TRAINING

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2320 810

Checking Account ID:

Detail Description

TITLE TRAINING

PO Number: Invoice Number: 51437

Invoice Date: 08/26/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

250.00 N

Amount: 250.00

In Full

Vendor ID: ODIN ODIN

Description: STATEBASE DATA

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2600 810

Checking Account ID:

Detail Description

STATEWIDE DATABASE

PO Number: Invoice Number: 25453

Invoice Date: 08/25/2026 Due Date: 08/27/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

68.31 N

Amount: 68.31

In Full

Vendor ID: PETTYCASH PETTY CASH FUND

Description: SPRINKLER HOSE

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2600 610

Checking Account ID:

Detail Description

SPRINKLER HOSE

PO Number: Invoice Number: 08172026

Invoice Date: 08/17/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

16.19 N

Amount: 16.19

In Full

Vendor ID: PETTYCASH PETTY CASH FUND

Description: GREASE

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2600 610

Checking Account ID:

Detail Description

GREASE

PO Number: Invoice Number: 08212026

Invoice Date: 08/26/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

7.55 N

Amount: 7.55

In Full

Vendor ID: PETTYCASH PETTY CASH FUND

Description: REIMBURSEMENT

Sequence: 1 Check Type:

Chart of Account Number

05 000 000 910 3100 610

Checking Account ID:

Detail Description

REIMBURSEMENT

PO Number: Invoice Number: 08262026

Invoice Date: 08/26/2026 Due Date: 08/26/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

7.42 N

Amount: 7.42

In Full

Vendor ID: PETTYCASH PETTY CASH FUND

Description: FINGER PRINT REIMBURSEMENT

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2700 810

Checking Account ID:

Detail Description

FINGERPRINT REIMBURSEMENT

PO Number: Invoice Number: 08282026

Invoice Date: 08/28/2026 Due Date: 08/28/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

25.00 N

Amount: 25.00

In Full

Vendor ID: PRINTEVERD PRINT EVER DESIGNS

Description: VOLLEYBALL WARM UP SHIRTS

Sequence: 1 Check Type:

Chart of Account Number

06 835 000 420 3400 610

Checking Account ID:

Detail Description

WARM UP SHIRTS

PO Number: Invoice Number: D1692

Invoice Date: 08/20/2026 Due Date: 08/21/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

812.50 N

Amount: 812.50

In Full

Vendor ID: SCHOLASTI SCHOLASTIC MAGA

PO Number: Invoice Number: M47744966

Amount: 567.37

Invoice Listing - Detail

Description: SCHOLASTIC MAGAZINES		Invoice Date: 08/18/2026	Due Date: 08/21/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 000 002 120 1000 641	MAGAZINES	567.37		N		
Vendor ID: SCHOOLOUT SCHOOL OUTFITTERS		PO Number: 003927	Invoice Number: ORD11759822	Amount:	269.18	
Description: SWING		Invoice Date: 08/30/2026	Due Date: 08/31/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 000 000 255 1000 610	SWING	269.18		N		
Vendor ID: SCHWANGIMC SCHWAN GMC		PO Number: 003898	Invoice Number: 725394	Amount:	595.93	
Description: REPAIRS		Invoice Date: 08/17/2026	Due Date: 08/21/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 000 000 000 2700 438	SUBURBAN REPAIRS	595.93		N		
Vendor ID: SOUTHWESTG SOUTHWEST GRAIN DBA CHS INC		PO Number:	Invoice Number: SE7 ID7944	Amount:	234.37	
Description: GAS		Invoice Date: 08/12/2026	Due Date: 08/21/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 000 000 000 2600 621	GAS	234.37		N		
Vendor ID: SUPREMESC SUPREME SCHOOL		PO Number: 003925	Invoice Number: 208011	Amount:	48.49	
Description: PASSES		Invoice Date: 08/26/2026	Due Date: 08/31/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 000 000 000 2500 610	PASSES	48.49		N		
Vendor ID: SYSCO SYSCO NORTH DAKOTA		PO Number:	Invoice Number: 395229892	Amount:	1,162.06	
Description: BREAKFAST/LUNCH GROCERIES		Invoice Date: 08/18/2026	Due Date: 08/21/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 000 000 910 3100 630	BREAKFAST/LUNCH GROCERIES	1,162.06		N		
Vendor ID: SYSCO SYSCO NORTH DAKOTA		PO Number:	Invoice Number: 395234701	Amount:	1,711.15	
Description: BREAKFAST/LUNCH GROCERIES		Invoice Date: 08/25/2026	Due Date: 08/26/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 000 000 910 3100 630	GROCERIES	1,711.15		N		
Vendor ID: TICAR1 TICAR, SHIELA		PO Number:	Invoice Number: 08112026	Amount:	125.00	
Description: REIMBURSEMENT FOR COURSE		Invoice Date: 08/21/2026	Due Date: 08/21/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Check Number:	Check Date:			
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	

01 000 004 140 1000 810 COURSE REIMBURSEMENT

125.00 N

Batch 1099 Total:

0.00

Batch Total:

20,213.17

Report 1099 Total:

0.00

Report Total:

20,213.17

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
8	Revenue					
01	GENERAL FUND					
01 000 1110	GENERAL FUND LEVY	912,706.99	492.66	4,363.37	908,343.62	0.48
01 000 1138	MISCELLANEOUS FUND LEVY	156,507.11	84.47	262.68	156,244.43	0.17
01 000 1210	ELEC GENERATION, DISTRIB & TRANSMISSION	486,345.52	0.00	0.00	486,345.52	0.00
01 000 1220	TELECOMMUNICATIONS	13,000.00	0.00	0.00	13,000.00	0.00
01 000 1290	OTHER REVENUE/LIEU OF PROPERTY TAX	2,500.00	0.00	0.00	2,500.00	0.00
01 000 1341	SUMMER SCHOOL	1,200.00	0.00	160.00	1,040.00	13.33
01 000 1510	INTEREST	12,000.00	1,686.06	2,890.91	9,109.09	24.09
01 000 1520	ATM FEES	350.00	0.00	84.00	266.00	24.00
01 000 1990	MISCELLANEOUS INCOME	75,000.00	11,131.50	14,229.89	60,770.11	18.97
01 000 2901	TELECOMMUNICATIONS TAX	20,000.00	0.00	0.00	20,000.00	0.00
01 000 3110	FOUNDATION PAYMENT	1,416,913.61	141,400.53	282,801.07	1,134,112.54	19.96
01 000 3130	TRANSPORTATION AID	73,184.41	7,318.44	14,636.88	58,547.53	20.00
01 000 3300	VOCATIONAL PROGRAM AID	30,000.00	0.00	0.00	30,000.00	0.00
01 000 3410	STATE SPECIAL ED (MORTON SOUX DIST ED)	2,000.00	0.00	0.00	2,000.00	0.00
01 000 3420	RACIT VO ED JT AGREEMENTS STATE	35,000.00	0.00	0.00	35,000.00	0.00
01 000 4532	PRESCHOOL PROGRAM	60,000.00	0.00	0.00	60,000.00	0.00
01 000 5200	INTERFUND TRANSFER	0.00	0.00	(100,000.00)	100,000.00	0.00
01 068 4510 2026	TITLE I PROGRAM AID	43,451.00	0.00	0.00	43,451.00	0.00
01 068 4517 2026	TITLE I TRANSFERABILITY	20,362.00	0.00	0.00	20,362.00	0.00
01 089 4590 2026	REAP- OTHER RESTRICTED	7,013.00	7,103.00	7,103.00	(90.00)	101.28
01 095 4545	CARL PERKINS GRANT	7,683.52	7,683.52	7,683.52	0.00	100.00
01 200 4930	REGIONAL ED ASSOCIATION JOINT AGREEMENTS	4,114.00	0.00	0.00	4,114.00	0.00
01	GENERAL FUND	3,379,331.16	176,900.18	234,215.32	3,145,115.84	6.93
05	FOOD SERVICE FUND					
05 000 1611	SALES TO CHILDREN	33,000.00	8,339.65	8,620.65	24,379.35	26.12
05 000 1612	BREAKFAST PROGRAM STUDENTS	1,500.00	0.00	0.00	1,500.00	0.00
05 000 1614	SALES TO ADULTS	200.00	5.50	5.50	194.50	2.75
05 000 3950	STATE MATCHING	4,500.00	0.00	0.00	4,500.00	0.00
05 000 4550	FEDERAL REIMBURSEMENT	45,000.00	0.00	0.00	45,000.00	0.00
05 000 4551	FFV GRANT	3,000.00	0.00	0.00	3,000.00	0.00
05 000 5200	FUND TRANSFERS	193,400.00	0.00	100,000.00	93,400.00	51.71
05 066 4553 533	SUMMER MEALS	0.00	21,529.22	21,529.22	(21,529.22)	0.00
05	FOOD SERVICE FUND	280,600.00	29,874.37	130,155.37	150,444.63	46.38
8	Revenue	3,659,931.16	206,774.55	364,370.69	3,295,560.47	9.96
9	Expenditure					
01	GENERAL FUND					
01 000 000 000 2310 120	BUSINESS MANAGER	50,148.80	3,573.89	7,302.29	42,846.51	14.56
01 000 000 000 2310 130	OFFICE AIDE	56,980.00	6,156.04	8,081.02	48,898.98	14.18
01 000 000 000 2310 210	BENEFITS	45,130.00	4,132.34	6,042.44	39,087.56	13.39
01 000 000 000 2310 220	SOCIAL SECURITY	8,185.35	991.58	1,742.90	6,442.45	21.29
01 000 000 000 2310 230	RETIREMENT	9,170.22	481.82	660.06	8,510.16	7.20
01 000 000 000 2310 250	UNEMPLOYMENT COMPENSATION	10,000.00	0.00	0.00	10,000.00	0.00
01 000 000 000 2310 330	OTHER PROFESSIONAL SERVICES	60,000.00	0.00	7,027.95	52,972.05	11.71
01 000 000 000 2310 520	INSURANCE	30,000.00	0.00	0.00	30,000.00	0.00
01 000 000 000 2310 531	BOARD COMMUNICATION	500.00	100.00	200.00	300.00	40.00
01 000 000 000 2310 541	ADVERTISING	2,500.00	202.50	310.00	2,190.00	12.40
01 000 000 000 2310 542	PUBLISHING MINUTES	2,500.00	0.00	199.08	2,300.92	7.96
01 000 000 000 2310 580	TRAVEL	1,300.00	0.00	56.00	1,244.00	4.31
01 000 000 000 2310 610	SUPPLIES AND MATERIALS	5,500.00	1,448.00	837.92	4,662.08	15.23

BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
5,000.00	0.00	0.00	5,000.00	0.00
27,000.00	30.00	4,382.78	22,617.22	16.23
125,510.24	10,459.18	20,918.36	104,591.88	16.67
1,200.00	0.00	0.00	1,200.00	0.00
9,601.53	797.88	1,595.76	8,005.77	16.62
22,399.84	1,698.26	3,396.52	19,003.32	15.16
1,000.00	147.00	147.00	853.00	14.70
1,000.00	0.00	0.00	1,000.00	0.00
500.00	0.00	0.00	500.00	0.00
2,000.00	0.00	150.00	1,850.00	7.50
9,000.00	0.00	0.00	9,000.00	0.00
2,700.00	0.00	0.00	2,700.00	0.00
149,179.20	5,949.78	11,612.28	137,566.92	7.78
0.00	6,087.82	13,350.63	(13,350.63)	0.00
45,130.00	3,481.40	6,962.80	38,167.20	15.43
11,412.21	900.07	1,868.07	9,544.14	16.37
12,769.74	1,111.83	2,308.70	10,461.04	18.08
800.00	0.00	0.00	800.00	0.00
180.00	0.00	0.00	180.00	0.00
4,400.00	543.48	660.45	3,739.55	15.01
3,700.00	0.00	349.49	3,350.51	9.45
1,500.00	0.00	0.00	1,500.00	0.00
2,000.00	0.00	0.00	2,000.00	0.00
500.00	53.75	53.75	446.25	10.75
1,700.00	0.00	0.00	1,700.00	0.00
17,000.00	1,122.74	10,847.93	6,152.07	63.81
24,000.00	140.23	489.24	23,510.76	2.04
30,000.00	1,506.58	2,973.26	27,026.74	9.91
500.00	0.00	0.00	500.00	0.00
200.00	0.00	0.00	200.00	0.00
1,500.00	860.00	860.00	640.00	57.33
33,516.00	239.40	239.40	33,276.60	0.71
350.00	0.00	0.00	350.00	0.00
2,563.97	18.31	18.31	2,545.66	0.71
2,868.97	0.00	0.00	2,868.97	0.00
38,000.00	1,378.35	7,025.88	30,974.12	18.49
1,000.00	0.00	0.00	1,000.00	0.00
200.00	0.00	0.00	200.00	0.00
1,500.00	312.00	312.00	1,188.00	20.80
25,000.00	799.96	2,010.03	22,989.97	8.04
25,000.00	0.00	0.00	25,000.00	0.00
1,500.00	0.00	0.00	1,500.00	0.00
11,000.00	795.00	960.00	10,040.00	8.73
14,000.00	1,375.00	1,375.00	12,625.00	9.82
1,800.00	166.03	178.66	1,621.34	9.93
15,000.00	0.00	0.00	15,000.00	0.00
1,478.78	0.00	0.00	1,478.78	0.00
1,654.69	0.00	0.00	1,654.69	0.00
57,339.65	2,934.20	2,934.20	54,405.45	5.12
60,845.05	2,727.26	3,096.94	57,748.11	5.09
4,000.00	0.00	0.00	4,000.00	0.00
40,000.00	2,477.41	2,477.41	37,522.59	6.19
7,562.35	582.89	611.17	6,951.18	8.08
13,787.07	720.56	754.79	13,032.28	5.47
75,000.00	0.00	0.00	75,000.00	0.00
2,000.00	0.00	0.00	2,000.00	0.00

SUPPLIES AND MATERIALS

REVENUE/EXPENDITURE SUMMARY (Marty)

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 030 255 1000 810	DUES & FEES	55,500.00	6,500.00	6,500.00	49,000.00	11.71
01 000 000 400 3400 110	COACHES SALARIES	56,000.00	538.12	538.12	55,461.88	0.96
01 000 000 400 3400 220	SOCIAL SECURITY	4,284.00	33.51	33.51	4,250.49	0.78
01 000 000 400 3400 230	RETIREMENT	9,994.33	63.24	63.24	9,931.09	0.63
01 000 000 400 3400 580	TRAVEL	2,000.00	0.00	0.00	2,000.00	0.00
01 000 000 400 3400 810	DUES AND FEES	7,200.00	0.00	272.00	6,928.00	3.78
01 000 000 900 3100 920	FUND TRANSFERS	193,400.00	0.00	0.00	193,400.00	0.00
01 000 001 110 1000 110	PROFESSIONAL SALARIES	48,400.00	0.00	0.00	48,400.00	0.00
01 000 001 110 1000 130	SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0.00
01 000 001 110 1000 210	BENEFITS	10,000.00	0.00	0.00	10,000.00	0.00
01 000 001 110 1000 220	SOCIAL SECURITY	3,702.60	0.00	0.00	3,702.60	0.00
01 000 001 110 1000 230	RETIREMENT	8,637.96	0.00	0.00	8,637.96	0.00
01 000 001 110 1000 610	SUPPLIES AND MATERIALS	350.00	0.00	178.20	171.80	50.91
01 000 001 110 1000 645	LIBRARY BOOKS	300.00	0.00	0.00	300.00	0.00
01 000 001 110 2410 110	PROFESSIONAL SALARIES	10,100.00	841.66	841.66	9,258.34	8.33
01 000 001 110 2410 210	BENEFITS	2,451.03	0.00	0.00	2,451.03	0.00
01 000 001 110 2410 220	SOCIAL SECURITY	772.65	64.38	64.38	708.27	8.33
01 000 001 110 2410 230	RETIREMENT	1,802.55	126.26	126.26	1,676.29	7.00
01 000 002 000 3604 110	PROFESSIONAL SALARIES	0.00	1,989.58	1,989.58	(1,989.58)	0.00
01 000 002 000 3604 220	SOCIAL SECURITY	0.00	152.20	152.20	(152.20)	0.00
01 000 002 000 3604 230	RETIREMENT	0.00	323.05	323.05	(323.05)	0.00
01 000 002 120 1000 110	PROFESSIONAL SALARIES	397,931.72	16,895.09	29,155.09	368,776.63	7.33
01 000 002 120 1000 120	TEACHER AIDES	37,300.00	1,050.00	1,050.00	36,250.00	2.82
01 000 002 120 1000 130	SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0.00
01 000 002 120 1000 210	BENEFITS	72,000.00	2,312.92	3,446.73	68,553.27	4.79
01 000 002 120 1000 220	SOCIAL SECURITY	30,441.78	1,652.94	2,437.82	28,003.96	8.01
01 000 002 120 1000 230	RETIREMENT	71,018.97	3,068.01	4,317.45	66,701.52	6.08
01 000 002 120 1000 320	PROFESSIONAL ED. SERVICES	8,000.00	0.00	550.00	7,450.00	6.88
01 000 002 120 1000 580	TRAVEL	500.00	0.00	0.00	500.00	0.00
01 000 002 120 1000 610	SUPPLIES AND MATERIALS	9,000.00	5,269.21	6,169.21	2,830.79	68.55
01 000 002 120 1000 641	TEXTBOOKS	17,000.00	3,117.75	9,094.75	7,905.25	53.50
01 000 002 120 1000 645	LIBRARY BOOKS	600.00	0.00	0.00	600.00	0.00
01 000 002 120 1000 650	PERIODICALS	250.00	0.00	0.00	250.00	0.00
01 000 002 120 1000 734	EQUIPMENT	1,000.00	0.00	0.00	1,000.00	0.00
01 000 002 120 1000 810	DUES AND FEES	1,000.00	1,575.00	6,018.25	(5,018.25)	601.83
01 000 002 120 2120 110	PROFESSIONAL SALARIES	32,425.00	5,572.45	5,572.45	26,852.55	17.19
01 000 002 120 2120 210	BENEFITS	5,000.00	535.32	3,965.32	1,034.68	79.31
01 000 002 120 2120 220	SOCIAL SECURITY	2,480.51	422.63	422.63	2,057.88	17.04
01 000 002 120 2120 230	RETIREMENT	5,786.90	904.80	904.80	4,882.10	15.64
01 000 002 120 2120 580	TRAVEL	500.00	0.00	0.00	500.00	0.00
01 000 002 120 2120 610	SUPPLIES AND MATERIALS	500.00	0.00	4,802.32	(4,302.32)	960.46
01 000 002 120 2410 610	PROFESSIONAL SALARIES	30,300.00	2,525.00	2,525.00	27,775.00	8.33
01 000 002 120 2410 110	BENEFITS	7,353.07	0.00	0.00	7,353.07	0.00
01 000 002 120 2410 210	SOCIAL SECURITY	2,317.95	193.18	193.18	2,124.77	8.33
01 000 002 120 2410 220	RETIREMENT	5,407.65	378.78	378.78	5,028.87	7.00
01 000 002 120 2410 580	TRAVEL	1,000.00	0.00	0.00	1,000.00	0.00
01 000 002 120 2410 734	EQUIPMENT	2,500.00	0.00	0.00	2,500.00	0.00
01 000 002 120 2410 810	DUES AND FEES	1,000.00	999.00	999.00	1.00	99.90
01 000 003 130 1000 110	PROFESSIONAL SALARIES	112,029.19	7,394.69	7,394.69	104,634.50	6.60
01 000 003 130 1000 130	SUBSTITUTES	6,000.00	0.00	0.00	6,000.00	0.00
01 000 003 130 1000 210	BENEFITS	22,900.00	1,208.67	1,208.67	21,691.33	5.28
01 000 003 130 1000 220	SOCIAL SECURITY	8,570.23	626.53	626.53	7,943.70	7.31
01 000 003 130 1000 230	RETIREMENT	19,993.88	1,184.38	1,184.38	18,809.50	5.92
01 000 003 130 1000 320	PROFESSIONAL ED. SERVICES	100.00	0.00	0.00	100.00	0.00
01 000 003 130 1000 610	SUPPLIES AND MATERIALS	500.00	0.00	1,459.85	(959.85)	291.97
01 000 003 130 1000 641	TEXTBOOKS	13,000.00	0.00	1,635.27	11,364.73	12.58

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
LIBRARY BOOKS	250.00	0.00	0.00	250.00	0.00
01 000 023 130 1000 645					
PROFESSIONAL SALARIES	30,300.00	2,647.18	2,647.18	27,652.82	8.74
01 000 003 130 2410 110					
BENEFITS	7,353.07	416.67	416.67	6,936.40	5.67
01 000 003 130 2410 210					
SOCIAL SECURITY	2,317.95	234.40	234.40	2,083.55	10.11
01 000 003 130 2410 220					
RETIREMENT	5,407.65	398.62	398.62	5,009.03	7.37
01 000 003 130 2410 230					
PROFESSIONAL SALARIES	184,042.46	10,221.72	10,221.72	173,820.74	5.55
01 000 004 140 1000 110					
SUBSTITUTES	9,000.00	0.00	0.00	9,000.00	0.00
01 000 004 140 1000 130					
BENEFITS	28,300.00	792.94	792.94	27,507.06	2.80
01 000 004 140 1000 210					
SOCIAL SECURITY	14,079.25	774.61	774.61	13,304.64	5.50
01 000 004 140 1000 220					
RETIREMENT	32,846.10	1,651.67	1,651.67	31,194.43	5.03
01 000 004 140 1000 230					
PROFESSIONAL ED. SERVICES	8,000.00	0.00	0.00	8,000.00	0.00
01 000 004 140 1000 320					
ITV SERVICES	10,000.00	0.00	0.00	10,000.00	0.00
01 000 004 140 1000 340					
SUPPLIES AND MATERIALS	5,000.00	95.70	431.44	4,568.56	8.63
01 000 004 140 1000 610					
TEXTBOOKS	11,000.00	918.75	2,953.75	8,046.25	26.85
01 000 004 140 1000 641					
LIBRARY BOOKS	500.00	0.00	0.00	500.00	0.00
01 000 004 140 1000 645					
DUES AND FEES	0.00	0.00	464.00	(464.00)	0.00
01 000 004 140 1000 810					
PROFESSIONAL SALARIES	30,300.00	2,525.00	2,525.00	27,775.00	8.33
01 000 004 140 2410 110					
BENEFITS	7,353.07	0.00	0.00	7,353.07	0.00
01 000 004 140 2410 210					
SOCIAL SECURITY	2,317.95	193.14	193.14	2,124.81	8.33
01 000 004 140 2410 220					
RETIREMENT	5,407.65	378.80	378.80	5,028.85	7.00
01 000 004 140 2410 230					
DUES AND FEES	500.00	430.05	430.05	69.95	86.01
01 000 004 140 2410 810					
PROFESSIONAL SALARIES	60,032.25	5,358.13	10,384.83	49,647.42	17.30
01 000 004 310 1000 110					
SUBSTITUTES	1,500.00	0.00	0.00	1,500.00	0.00
01 000 004 310 1000 130					
BENEFITS	10,000.00	833.34	1,666.68	8,333.32	16.67
01 000 004 310 1000 210					
SOCIAL SECURITY	4,592.47	473.65	921.95	3,670.52	20.08
01 000 004 310 1000 220					
RETIREMENT	10,713.97	870.01	1,686.21	9,027.76	15.74
01 000 004 310 1000 230					
SUPPLIES AND MATERIALS	6,500.00	10,224.34	10,507.28	(4,007.28)	161.65
01 000 004 310 1000 610					
EQUIPMENT	500.00	0.00	0.00	500.00	0.00
01 000 004 310 1000 734					
CARL PERKINS EQUIPMENT	2,600.00	0.00	0.00	2,600.00	0.00
01 000 004 310 3608 730					
PROFESSIONAL SALARIES	88,784.20	3,702.29	3,702.29	85,081.91	4.17
01 000 004 360 1000 110					
SUBSTITUTES	1,500.00	0.00	0.00	1,500.00	0.00
01 000 004 360 1000 130					
BENEFITS	10,000.00	11.72	11.72	9,988.28	0.12
01 000 004 360 1000 210					
SOCIAL SECURITY	5,261.99	280.08	280.08	4,981.91	5.32
01 000 004 360 1000 220					
RETIREMENT	12,275.93	601.14	601.14	11,674.79	4.90
01 000 004 360 1000 230					
PROFESSIONAL ED SERVICES	200.00	0.00	0.00	200.00	0.00
01 000 004 360 1000 320					
SUPPLIES AND MATERIALS	1,500.00	0.00	0.00	1,500.00	0.00
01 000 004 360 1000 610					
EQUIPMENT	300.00	0.00	0.00	300.00	0.00
01 000 004 360 1000 734					
PROFESSIONAL SALARIES	7,500.00	0.00	0.00	7,500.00	0.00
01 000 004 391 2100 110					
TELEPHONE	2,200.00	312.67	625.34	1,574.66	28.42
01 000 007 300 3300 531					
MISC MILL EXP-REPAIR	13,000.00	0.00	0.00	13,000.00	0.00
01 003 000 000 2600 430					
MISC MILL EXP-CONST. SERV.	31,000.00	1,246.60	6,281.19	24,718.81	20.26
01 003 000 000 2600 450					
MISC MILL EXP-SUPP	24,000.00	2,863.78	5,886.52	18,113.48	24.53
01 003 000 000 2600 610					
REGULAR SALARY-CERTIFIED	71,505.69	4,645.43	4,645.43	66,860.26	6.50
01 068 000 261 1000 110 2026					
SOCIAL SECURITY	0.00	352.91	352.91	(352.91)	0.00
01 068 000 261 1000 220 2026					
RETIREMENT CONTRIBUTIONS	0.00	754.28	754.28	(754.28)	0.00
01 068 000 261 1000 230 2026					
GROUP INSURANCE	10,000.00	555.56	555.56	9,444.44	5.56
01 082 000 298 1000 210 2026					
SOCIAL SECURITY	5,470.19	42.51	42.51	5,427.68	0.78
01 082 000 298 1000 220 2026					
SUPPLIES	7,103.00	0.00	0.00	7,103.00	0.00
01 089 000 298 1000 610 2026					
PRESCHOOL PROFESSIONAL SALARIES	54,750.00	2,882.89	2,882.89	51,867.11	5.27
01 100 000 205 1000 110					
PRESCHOOL BENEFITS	10,750.00	0.00	0.00	10,750.00	0.00
01 100 000 205 1000 210					
PRESCHOOL SOCIAL SECURITY	4,188.38	0.00	0.00	4,188.38	0.00
01 100 000 205 1000 220					
PRESCHOOL RETIREMENT	9,771.25	468.10	468.10	9,303.15	4.79
01 100 000 205 1000 230					
PRESCHOOL SUPPLIES/OTHER EXPENSES	350.00	0.00	440.56	(90.56)	125.87
01 100 000 205 1000 610					
PRESCHOOL WORKBOOKS	250.00	0.00	0.00	250.00	0.00
01 100 000 205 1000 642					
OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	5,000.00	0.00
01 200 000 000 2310 330 2026					

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 200 000 298 1000 120	REGULAR SALARY-NONCERTIFIED	4,114.00	0.00	0.00	4,114.00	0.00
01 GENERAL FUND		3,461,354.10	194,179.57	321,186.30	3,140,167.80	9.28
05 FOOD SERVICE FUND						
05 000 000 310 3100 300	PURCHASED PROF & TECHNICAL SER	90.00	0.00	0.00	90.00	0.00
05 000 000 910 3100 120	SALARIES	57,000.00	4,410.68	7,505.19	49,494.81	13.17
05 000 000 910 3100 210	BENEFITS	14,300.00	1,666.68	1,666.68	12,633.32	11.66
05 000 000 910 3100 220	SOCIAL SECURITY	5,500.00	454.69	681.21	4,818.79	12.39
05 000 000 910 3100 230	RETIREMENT	5,600.00	389.39	662.65	4,937.35	11.83
05 000 000 910 3100 430	MAINTENANCE AND REPAIRS	2,500.00	0.00	0.00	2,500.00	0.00
05 000 000 910 3100 580	TRAVEL	0.00	84.00	84.00	(84.00)	0.00
05 000 000 910 3100 610	SUPPLIES	2,000.00	0.00	0.00	2,000.00	0.00
05 000 000 910 3100 630	FOOD	89,000.00	3,818.26	7,461.47	81,538.53	8.38
05 000 000 910 3100 734	EQUIPMENT	3,500.00	0.00	0.00	3,500.00	0.00
05 000 000 910 3100 810	DUES AND FEES	275.00	0.00	0.00	275.00	0.00
05 000 000 910 3100 890	MISCELLANEOUS AND REFUNDS	750.00	0.00	0.00	750.00	0.00
05 FOOD SERVICE FUND		180,515.00	10,823.70	18,061.20	162,453.80	10.01
9 Expenditure		3,641,869.10	205,003.27	339,247.50	3,302,621.60	9.32

School Annual Compliance Report

Public School: Glen Ullin Public School
School Year: 2026-2027
Due Date: Oct 1, 2026

Contact: Katie Wald
Phone: 701-328-4923
Email: kjwald@nd.gov

[STARS Home](#) ▶ [School Annual Compliance Report](#) ▶ Annual Compliance Report

Annual Compliance Report

Approval of Public Schools

County No.	LEA No.	School No.
30	048	3165

Grade Level Organization
Elementary: PK08
Middle/Junior High : None
Secondary: 0912

[HB 1029 \(effective July 1, 2011\)](#)

This public school notifies the Department of Public Instruction that it complies with the following statutory requirements ([NDCC 15.1-06-06](#). [Approval of public schools.](#)):

[This school is requesting an extension until October 15, 2026 ; click here.](#)

In order to obtain certification that a school is approved, the superintendent of the district in which the school is located shall submit to the Superintendent of Public Instruction an Annual Compliance Report verifying that each school in the district is in accordance with statutory requirements. By checking each approval and compliance area providing the signatures of the principal(s) and superintendent, and being formally approved by the board of the school district, the district is providing assurance that:

1. Valid Teaching License Pre-K-12

Each classroom teacher is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board ([NDCC 15.1-09-57](#)) and ([NDCC 15.1-18](#)).

2. Personnel - Highly Qualified Pre-K-12

a. The institution certifies that all administrators employed by the district hold a valid North Dakota Administrative Credential appropriate for

- c. Contagious or Infectious Disease ([NDCC 23-07-16 to 23-07-17.1](#)).
- d. Reporting of Child Abuse ([NDCC 50-25.1-03, 09, 13](#)).

6. Background Checks Pre-K-12

All individuals hired after June 30, 2011, and having unsupervised contact with students at the school have:

- a. Undergone a criminal history background check requested by the employing school district; or
 - b. Undergone a criminal history background check in order to be licensed by the education standards and practices board or by any other state licensing board ([NDCC 15.1-06-06](#)).
- Criminal History Record Check ([NDCC 12-60-24\(2\)\(X and Y\)](#)).

7. eTranscript

The school uses North Dakota eTranscripts, or an alternative information system designated by the information technology department in collaboration with the superintendent of public instruction, to generate official transcripts ([15.1-06-06](#)).

8. Compliance

Assure the institution is complying with these statements.

- a. "The institution certifies that all library media specialists employed by the district hold a valid North Dakota Credential appropriate for the position they hold." ([Library Media Credential \(NDAC 67-11-04\)](#)).
- b. "The institution certifies that all counselors employed by the district hold a valid North Dakota Credential appropriate for the position they hold." ([School Counselor Credential \(NDAC 67-11-05\)](#)).
- c. The institution certifies that appropriate and effective counseling services are provided for all students. ([K-12 School Counselor Requirements \(NDCC 15.1-06-19\)](#)).
- d. The institution certifies that it is evaluating its superintendent in accordance to section ([NDCC 15.1-14-03](#)). It is further recommended that the evaluation tool that the school boards use is the model provided by the [North Dakota School Board Association](#).
- e. The institution certifies that, as a condition of receiving federal education funds, it is in full compliance with the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA), in accordance with 20 U.S.C §§ 1232g and 1232h and their implementing regulations.
- f. The institution certifies that they are following all requirements outlined for schools in North Dakota Century Code and North Dakota Administrative Code.
 - North Dakota Administrative Code ([NDAC Title 67](#))
 - North Dakota Century Code Elementary and Secondary Education ([NDCC 15.1](#))
 - Other Applicable Law & AG Opinions
 - School Fees-L-29, 8/10/01

the position they hold.

- Elementary Credential ([NDAC 67.11.21](#)).
- Secondary Credential ([NDAC 67.11.21](#)).
- Superintendent Credential ([NDAC 67.11.07](#)).

- b. Each licensed and credentialed educator is fulfilling only those duties and course areas or fields for which the educator is licensed or credentialed. An out of field teacher may teach in a field or course if they have received an exception under sections ([NDCC 15.1-09-57](#)), and ([NDCC 15.1-18](#)).

3. Curriculum Pre-K-12

The school meets all curricular requirements set forth in chapter ([NDCC 15.1-21](#)).

- a. The institution certifies that a comprehensive education program is provided to all students to include coursework required by NDCC Curriculum Requirements ([NDCC 15.1-21](#)).
- b. Develop a computer science and cybersecurity integration plan based on the ND Computer Science & Cybersecurity content standards to ensure introduction to computer science and cybersecurity knowledge. The plan is approved by the local school board ([HB 1398](#)).
- c. All schools will share interim testing data with the SLDS.

4. Review Process and Continuous Improvement Pre-K-12

The school participates in and meets the requirements of a review process that is:

- a. Designed to improve student achievement through a continuous cycle of improvement; and
- b. Approved by the superintendent of public instruction ([NDCC 15.1-06-06](#)).
 - ☐ This school participates in and meets the requirements of a continuous improvement review process designed to improve student achievement and approved by the Superintendent of Public Instruction ([NDCC 15.1-06-06\(d\)](#)). The annual improvement plan for this school year is current and complete within the Cognition continuous improvement platform.
 - ☐ The school has executed a data sharing agreement with the North Dakota Department of Public Instruction under([NDCC 15.1-07-25.3](#) and ([NDCC 15.1-07-33](#)).

5. Safety Requirements Pre-K-12

The physical school plant(s) (note: the fire marshal portion of this section of code does not apply to virtual schools) and staff are adhering to proper safety requirements.

- a. Has no unremedied deficiency; or
- b. Has deficiencies that have been addressed in a plan of correction that was submitted to and approved by the state fire marshal or the state fire marshal's designee ([NDCC 15.1-06-09](#)).

Formally Approved by the Board - Authorized Representative Signatures of Annual Compliance Report Requirements before submission:

- Be signed by the school principal(s) and the superintendent of the school district;
- Be formally approved by the board of the school district; and
- Be filed with the Superintendent of Public Instruction before 5 p.m. on
 - October 1, 2026 ; or that
 - Due to unforeseen circumstances, the date the extension has been granted by DPI. The extension terminates at 5 p.m. on October 15, 2026 ([NDCC 15.1-06-06 \(2\)](#) and [\(6\)](#)).

9. Exceptions

All schools/districts must comply with the statutory requirements for school approval. In exceptional circumstances, when substantial and documented efforts have been undertaken yet a specific requirement remains unmet, those exceptions must be clearly noted. Please provide a detailed summary of the actions taken toward compliance, accompanied by relevant documentation supporting those efforts. DPI will review all documented exceptions and initiate appropriate follow-up actions.

I hereby certify that the school identified above meets all statutory requirements for school approval as stated in the North Dakota Century Code, with the exception of the items noted below. Electronic data submissions each year to the Department of Public Instruction are also considered legal signatures. The North Dakota Attorney General allows 'signature by submission' and any submission of electronic data is considered to be signed. I recognize that it is a class A misdemeanor if I make a false statement when the statement is material and I do not believe it to be true ([NDCC 12.1-11-02](#)).

Glen Ullin Elementary School does not meet all ND Century Code and ND DPI requirements for school approval. Our 2nd grade classroom currently has a long term substitute teaching the class until we can recruit and hire a certified teacher. Multiple efforts for the past 14 months have been documented. Advertisement on School Jobs ND, EdPost in MN, NDCEL, Indeed, ND job Service, etc continue to advertise the position. We have also explored international teachers but no suitable applicant has shown to be better than our long term sub who is in the process of completing

Upload exception documentation. (Excel File, PDF File, Text File or Word File)

Browse... No file selected.

Upload

File Name	Original Name	File Size	Date Created
 30-048-3165 Glen Ullin Public School 26-27 Long Term Sub Parent Letter..pdf	30-048-3165 Glen Ullin Public School 26-27 Long Term Sub Parent Letter..pdf	259.81 KB	9/1/2026 12:38:38 PM

Signature of Principal *

Date (mm/dd/yyyy)

MM/DD/YYYY



* If multiple principal signatures are required, each principal should sign their name & title on the same signature line.

**** If a school's compliance report is not submitted at the time and in the manner required by subsection 2, the superintendent of public instruction shall designate the school as unapproved. No later than thirty days after the date on which a school's compliance report is due, in accordance with subsection 2, the superintendent of public instruction shall post a notice on the department's website, indicating whether a school is approved or unapproved.**

LEA Annual Compliance Report

Public LEA: Glen Ullin 48

School Year: 2026-2027

Due Date: Oct 1, 2026

Contact: Katie Wald

Phone: 701-328-4923

Email: kjwald@nd.gov

[STARS Home](#) ▶ [LEA Annual Compliance Report](#) ▶ Annual Compliance Report

Annual Compliance Report

Approval of LEAs

County No. LEA No.

30 048

School	Approved	Compliance Completion Date	Extension Date	School Board Approval Date (mm/dd/yyyy)	School Compliance Report Submitted
Glen Ullin Public School	No				No

[HB 1029 \(effective July 1, 2011\)](#)

This LEA notifies the Department of Public Instruction that it complies with the following statutory requirements ([NDCC 15.1-06-06](#)):

In order to obtain certification that a LEA is approved, the superintendent of the district in which the LEA is located shall submit to the Superintendent of Public Instruction an Annual Compliance Report verifying that each school in the district is in accordance with statutory requirements. By checking each approval and compliance area, providing the signatures of the principal(s) and superintendent, and being formally approved by the board of the school district, the district is providing assurance that:

1. Valid Teaching License Pre-K-12

Each classroom teacher is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board ([NDCC 15.1-09-57](#)), and ([NDCC 15.1-18](#)).

2. Personnel-Highly Qualified Pre-K-12

- a. The institution certifies that all administrators employed by the district hold a valid North Dakota Administrative Credential appropriate for the position they hold.
 - Elementary Credential ([NDAC 67.11.21](#)).
 - Secondary Credential ([NDAC 67.11.21](#)).
 - Superintendent Credential ([NDAC 67.11.07](#)).

- b. Each licensed and credentialed educator is fulfilling only those duties and course areas or fields for which the educator is licensed or credentialed. An out of field teacher may teach in a field or course if they have received an exception under sections ([NDCC 15.1-09-57](#)) and ([NDCC 15.1-18](#)).

3. Curriculum Pre-K-12

The school meets all curricular requirements set forth in chapter ([NDCC 15.1-21](#)).

- a. The institution certifies that a comprehensive education program is provided to all students to include coursework required by NDCC Curriculum Requirements ([NDCC 15.1-21](#)).
- b. Develop a computer science and cybersecurity integration plan based on the ND Computer Science & Cybersecurity content standards to ensure introduction to computer science and cybersecurity knowledge. The plan is approved by the local school board ([HB 1398](#)).
- c. All schools share interim testing data with the SLDS within 30 days of test administration.

4. Review Process and Continuous Improvement Pre-K-12

The school participates in and meets the requirements of a review process that is:

- a. Designed to improve student achievement through a continuous cycle of improvement; and
- b. Approved by the superintendent of public instruction ([NDCC 15.1-06-06](#)).
- c. All schools in the district have an updated and completed Strategy Map.

5. Safety Requirements Pre-K-12

The physical school plant(s) (note: the fire marshal portion of this section does not apply to virtual schools) and staff are adhering to proper safety requirements.

- a. Has no unremedied deficiency; or
- b. Has deficiencies that have been addressed in a plan of correction that was submitted to and approved by the state fire marshal or the state fire marshal's designee ([NDCC 15.1-06-09](#)).

c. Contagious or Infectious Disease ([NDCC 23-07-16 to 23-07-17.1](#)).

d. Reporting of Child Abuse ([NDCC 50-25.1-03,-09,-13](#)).

e. Each public and nonpublic school teacher, administrator, and counselor has completed the online interactive training module provided by the department of health and human services for mandated reporters of suspected child abuse or neglect ([HB 1144](#)).

6. Background Checks Pre-K-12

All individuals hired after June 30, 2011, and having unsupervised contact with students at the school have:

- a. Undergone a criminal history background check requested by the employing school district; or
- b. Undergone a criminal history background check in order to be licensed by the education standards and practices board or by any other state licensing board ([15.1-06-06.1](#)).

[Criminal History Record Check NDCC 12-60-24\(2\)\(X and Y\)](#).

7. eTranscript

The school uses North Dakota eTranscripts, or an alternative information system designated by the information technology department in collaboration with the superintendent of public instruction, to generate official transcripts ([NDCC 15.1-06-06](#)).

8. Compliance

Assure the institutions in the district are complying with these statements.

- a. The institution certifies that all library media specialists employed by the district hold a valid North Dakota Credential appropriate for the position they hold. [Library Media Credential \(NDAC 67.11.04\)](#).
- b. The institution certifies that all counselors employed by the district hold a valid North Dakota Credential appropriate for the position they hold. [School Counselor Credential \(NDAC 67.11.05\)](#).
- c. The institution certifies that appropriate and effective counseling services are provided for all students. [K-12 School Counselor Requirements \(NDCC 15.1-06-19\)](#).
- d. The institution certifies that it is evaluating its superintendent in accordance to section [NDCC 15.1-14-03](#). It is further recommended that the evaluation tool that the school boards use is the model provided by the [North Dakota School Board Association](#).
- e. The institution certifies that, as a condition of receiving federal education funds, it is in full compliance with the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA), in accordance with 20 U.S.C §§ 1232g and 1232h and their implementing regulations.
- f. The institution certifies that they are following all requirements outlined for schools in North Dakota Century Code and North Dakota Administrative Code.

[North Dakota Century Code Elementary and Secondary Education \(NDCC 15.1\)](#).
[North Dakota Administrative Code \(NDAC Title 67\)](#).

Other Applicable Law & AG Opinions
School Fees-L-29, 8/10/01

Formally Approved by the Board - Authorized Representative Signatures of Annual Compliance Report Requirements before submission:

- a. Be signed by the school principal(s) and the superintendent of the school district;
- b. Be formally approved by the board of the school district; and
- c. Be filed with the Superintendent of Public Instruction before 5 p.m. on
 - 1. October 1, 2026; or that
 - 2. Due to unforeseen circumstances, the date the extension has been granted by DPI. The extension terminates at 5 p.m. on October 15, 2026 ([NDDC 15.1-06-06 \(2\)](#) and [\(6\)](#)).

9. Exceptions

All schools and districts are expected to comply with statutory requirements for school approval. In exceptional circumstances, when substantial and documented efforts have been undertaken yet a specific requirement remains unmet, those exceptions must be clearly noted. Please provide a detailed summary of the actions taken toward compliance, accompanied by relevant documentation supporting those efforts. DPI will review all documented exceptions and initiate appropriate follow-up actions.

Glen Ullin Elementary School does not meet all ND Century Code and ND DPI requirements for school approval. Our 2nd grade class room currently has a long term substitute teaching the class until we can recruit and hire a certified teacher. Multiple efforts for the past 14 months have been documented. Advertisement on School Jobs ND, EdPost in MN, NDCEL, Indeed, ND job Service, etc continue to advertise the position. We have also explored international teachers but no suitable applicant has shown to be better than our long term sub who is in the process of completing

Verification

I hereby certify that the school identified above meets all statutory requirements for school approval as stated in the North Dakota Century Code, with the exception of the items noted above. Electronic data submissions each year to the Department of Public Instruction are also considered legal signatures. The North Dakota Attorney General allows 'signature by submission' and any submission of electronic data is considered to be signed. I recognize that it is a class A misdemeanor if I make a false statement when the statement is material and I do not believe it to be true ([NDCC 12.1-11-02](#)).

Superintendent Signature:

Date (mm/dd/yyyy)

MM/DD/YYYY





PUBLIC SCHOOL DISTRICT TUITION AGREEMENT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
OFFICE OF SCHOOL FINANCE AND ORGANIZATION
SFN 50013 (08-07)

No District Tuition From GL

Type of Agreement
☐ District Paid Tuition
☐ Parent Paid Tuition
☐ No Charge

School Year 2026 2027

It is hereby agreed that the students listed below who are residents of

Name of Resident Public School District <i>Glen Ullin Public School</i>
Address

Shall be admitted to and educated by

Name of Admitting Public School District <i>Hebron Public School</i>
Address <i>400 Church Ave Hebron, ND</i>

The tuition charged by the admitting district shall be as follows:

Name of Student <i>Cambria Bahr</i>	Grade <i>First</i>	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
Name of Student	Grade	Amount of Tuition *
		Total Tuition Due **

Admitting District Board President Signature	Date	Admitting District Business Manager Signature	Date
Resident District Board President Signature (if applicable)	Date <i>9/9/26</i>	Resident District Business Manager Signature (if applicable)	Date <i>9/9/26</i>
Parent or Guardian Signature (if applicable) <i>Brian Bahr</i>	<i>Chris Bahr</i>		Date <i>8/14/26</i>

* Enter the amount of tuition from the Worksheet for Calculating Tuition (SFN 50014) or enter \$0.00 if there is to be no tuition charged. (NDCC Section 15.1-29-13 outlines when tuition must be charged and when tuition may be waived).

** The amount of tuition charged must be reduced by actual Foundation Aid payments received and by any school taxes paid to the admitting district by the parent or guardian of an admitted pupil in accordance with NDCC Section 15.1-29-12. Payment of tuition must be made in accordance with NDCC Section 15.1-29-07 or Section 15.1-29-13.

Transportation*** provided by: (Please check appropriate box)

Resident District ☐	Admitting District ☐	Not Provided ☒
--	---	--

*** Districts electing to educate students in other districts are also required to pay transportation costs. (NDCC §15.1-29-03)

RECOMMENDED

ABBDA - POLITICAL ACTIVITIES

Purpose

The purpose of this policy is to outline the restrictions placed on school districts under the Corrupt Practices Act, NDCC 16.1-10, and to identify the political activities that are allowed and not allowed within the Glen Ullin School District. Under state law, no person may use any property belonging to or leased by the District, or any service which is provided to or carried on by the District (either directly or by contract) for a "political purpose."

Deleted: [Name of School District]

Definitions

For the purposes of this policy, the following definitions under NDCC 16.1-10-02 are adopted:

- *Political purpose means* any activity undertaken in support of or in opposition to a statewide initiated or referred measure, a constitutional amendment or measure, a political subdivision ballot measure, or the election or nomination of a candidate to public office and includes using "vote for", "oppose", or any similar support or opposition language in any advertisement whether the activity is undertaken by a candidate, a political committee, a political party, or any person. In the period thirty days before a primary election and sixty days before a special or general election, "political purpose" also means any activity in which a candidate's name, office, district, or any term meaning the same as "incumbent" or "challenger" is used in support of or in opposition to the election or nomination of a candidate to public office. The term does not include activities undertaken in the performance of public office or a position taken in any bona fide news story, commentary, or editorial. Factual information may be presented regarding a ballot question solely for the purpose of educating voters if the information does not advocate for or against or otherwise reflect a position on the adoption or rejection of the ballot question.
- *Property* includes motor vehicles, telephones, typewriters, adding machines, postage or postage meters, funds of money, and buildings. However, nothing in this section may be construed to prohibit any candidate, political party, committee, or organization from using any public building for such political meetings as may be required by law, or to prohibit such candidate, party, committee, or organization from hiring the use of any public building for any political purpose if such lease or hiring is otherwise permitted by law.
- *Services* includes the use of employees during regular working hours for which such employees have not taken annual or sick leave or other compensatory leave.

Rights and Restrictions

The District recognizes that district employees, students, volunteers, and board members have certain individual, civic rights (e.g., the right to be an active member of a political party of choice; the right to seek, campaign for, and serve in public office; the right to vote). However, in accordance with law, the District prohibits the use of school property,

school time, and school services for political purposes except as authorized by law and board approval. Use of the school delivery system for political purposes is also prohibited. Employees shall not use on-duty hours for political purposes and shall observe state law prohibiting political activities by public employees. No district employee or volunteer shall exploit students for political purposes.

Nothing in this policy shall prevent:

1. The discussion and study of politics and political issues, when such discussion and study are appropriate to classroom studies. During any such study or discussion, employees shall observe the district's policy on academic freedom.
2. The conducting of student and employee organization elections and campaigning connected therewith.
3. Voluntary patriotic exercises as allowed under District policy or in compliance with the law.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- ABBD, Commercial and Political Use of Schools
- DDCA, Political Leave
- DDCA-BR, Political Leave Regulations
- DE, Staff Code of Conduct
- GACB, Patriotic Exercises
- GBA, Academic Freedom

End of Glen Ullin Policy ABBDA..... Adopted:

[03/25]

Deleted: [Name of District]

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SIGNING BONUSES

It shall be the policy of the Board of the Glen Ullin School District #48 to authorize the Superintendent to offer signing bonuses as allowed by law. A signing bonus of not more than \$2000 may be offered in one lump sum or distributed in equal yearly installments not to exceed three years from the date the individual signed a contract of employment.

The Board may offer a signing bonus to an individual who:

1. Is licensed by the Education Standards and Practices Board (ESPB) or approved by ESPB;
2. Has signed a contract of employment in the District; and
3. Has never been employed in the newly assigned role by the Board of the District.

The Board may pay the signing bonus in:

1. One lump sum upon the individual signing a contract of employment with the District; or
2. Installments over a period of time not to exceed three (3) years from the date the individual signed a contract of employment with the District.

When paying a signing bonus under this policy, the Board must execute with the individual employee both a contract of employment and a signing bonus agreement, outlining the terms and conditions of the bonus. A signing bonus paid under this policy:

1. Is in addition to any amount payable under a negotiated teachers' contract.
2. Is not included in the District's negotiated salary schedule under any negotiated agreement between the Board and teachers or administrators.
3. Is not included as salary for the employee's continuing contract purposes with the District.
4. Will not be paid until the employee is licensed and qualified for the newly assigned role by ESPB.
5. Cannot be used for an individual employed the prior year in the same role by another school district in the state until the individual has been employed in the District for two years.

ACCOMMODATING STUDENTS WITH ALLERGIES AND SPECIAL DIETARY NEEDS

It is Glen Ullin School District #48's goal to minimize the risk of exposure to allergens; to educate the community, staff, and student body about allergens; to work directly with and accommodate individuals who have allergies; and to maintain and regularly update a system-wide protocol for responding to the needs of students and staff with allergies.

Definitions

Allergen is a substance that causes an allergic reaction.

Food Allergy is an adverse health effect arising from a specific and reproducible immune response to certain foods. Symptoms of food allergies may include red watery eyes, swollen lips, tongue or eyes, itchiness, hives, rash, nausea, vomiting, sneezing, nasal congestion, dry staccato or deep cough, difficulty breathing, pale skin color, dizziness, loss of consciousness, irritability, or confusion.

Food Intolerance is an inability to digest certain foods.

Other Allergies and Intolerances may include allergic reaction or intolerance due to contact with stinging insects; medications; surfaces and substances, including but not limited to cleaning products, soap, dust, mold, latex, and other indoor and outdoor environmental items; or engagement in exercise activities.

Anaphylaxis is a potentially life-threatening medical condition occurring in allergic individuals after exposure to their specific allergens. Anaphylaxis refers to a collection of symptoms affecting multiple systems in the body. Symptoms of anaphylaxis may include: hives; vomiting; itching; diarrhea; swelling; stomach cramps; red, watery eyes; change of voice; runny nose; coughing; difficulty swallowing; wheezing; difficulty breathing; shortness of breath; throat tightness or closing sense of doom; itching or tingling of the lips, tongue, mouth or throat; fainting or loss of consciousness; dizziness; change in mental status; flushed, pale skin, cyanotic (bluish) lips and mouth.

Administration, in conjunction with qualified staff and team members, shall implement procedures for identifying students with allergies and shall develop general exposure avoidance measures. The level of sensitivity and the type of severity of reactions vary considerably among individuals with allergies. Therefore, the approach to preventing and treating food allergies must be tailored to those individual's needs through reasonable accommodation and carefully tailored plans. At the same time, an undiagnosed student may experience an allergic reaction to food for the first time while at school and any allergic reaction can turn life-threatening. Therefore, the approach must also be comprehensive.

The Board recognizes that students with medically documented allergies (both life-threatening and non-life-threatening) that substantially limits one or more of a student's major life activities are considered disabled and are covered by the Americans with

Deleted: itchy scratching

Commented [JF1]: Change "itching or tingling of the lips, tongue, mouth or throat"

Commented [JF2]: Annual review. The policy should identify who is responsible for

- Reviewing each plan at least annually.
- Confirming medications are available and not expired.
- Updating emergency contacts.
- Communicating plans to staff with a legitimate need to know.
- Reviewing the response after an allergic-reaction incident. h

RECOMMENDED

Descriptor Code: FCAA

Deleted: [Return to Policy Manual Index](#)

Disabilities Act, Section 504 of the Rehabilitation Act. In accordance with the law, that student may require certain modifications (sometimes referred to as accommodations) to meaningfully access or benefit from the school's educational opportunities. A clearly defined 504 Accommodation Plan, Individual Health Plan (IHP), or other appropriate plan that allows accommodation is recommended to be developed and implemented for all such identified students. Appropriate staff, administration, and the student's parent/guardian should collaborate in the development of such plans, with recommendations provided by the student's treating medical provider.

The Board also recognizes that students may also be eligible for accommodation under the Individuals with Disabilities Education Act (IDEA) Part B due to an allergy, if that allergy adversely affects the student's educational performance, or if the student needs special education and related services because of an allergy. If a student is eligible for accommodation under IDEA, instructions or services related to the student's nutritional or allergen-related needs must be included in the student's Individualized Education Plan (IEP). A clearly defined IEP will be developed and implemented for all such identified students.

IEPs and/or modifications to a student's program will be developed with the IEP team in accordance with the IDEA regulations and requirements. Relevant staff shall be provided with copies of 504 plans, IHPs, IEPs, and other relevant accommodation plans, including the measures needed to implement them, methods to reduce risk of exposure, and emergency response procedures in the event of exposure.

The District may choose to accept that a student has a disability without any documentation or production of medical tests, but it is recommended that the District work directly with students/families to receive specific medical recommendations from treating providers. This ensures specific, responsive plans can be developed, and student health and safety can be maintained.

Self-Management

Each student at risk of anaphylaxis in the District may be allowed to carry an epinephrine auto-injector or dispenser with him/her at all times, if appropriate. In addition, the student must complete the appropriate paperwork for the carrying and administration of an epinephrine auto-injector or any other epinephrine dispenser. If this is not appropriate, the epinephrine auto-injector/dispenser should be kept in a conspicuous place in the classroom, cafeteria, physical education facility, health room and/or other areas where it is most likely to be used, with reasonable safeguards in place to ensure its safekeeping. A medically identified student may self-administer the epinephrine, if possible and only as identified in the student's plan and the completed paperwork on file with the District. This policy, FCAA, shall not supersede NDCC 15.1-19-16, which contains criteria for a school to authorize student self-administration of emergency medication.

Commented [JF3]: Replace this sentence with: Students suspected of having a qualifying disability shall be referred for evaluation under Section 504 and, when appropriate, IDEA. For students determined eligible, the District shall develop and implement an appropriate Section 504 Plan or IEP. An Individual Health Plan may supplement, but does not replace, a Section 504 Plan or IEP when the student qualifies for protection under those laws.

Rationale: I would question the sentence saying a 504 Plan or IHP is merely "recommended." When an allergy substantially limits a major life activity, the District may have a legal obligation to evaluate the student and provide accommodations. An IHP may support the student medically, but it does not necessarily replace a Section 504 Plan.

Commented [JF4]: Add section "Meal Modifications": The District shall provide reasonable meal modifications for students with disabilities as required by law. When a modification cannot be made within the applicable meal-pattern requirements, the parent or guardian shall be asked to submit the NDDPI Medical Statement to Request School Meal Modification, completed by a qualified medical professional. Nutrition staff shall implement approved meal modifications and take reasonable precautions to prevent cross-contact.

Rationale: The title includes "special dietary needs," but the policy does not explain how meal substitutions or modifications will be handled. NDDPI distinguishes between modifications that remain within the federal meal pattern and those requiring a medical statement from a qualified medical professional. [NDDPI Child Nutrition guidance](#)

Commented [JF5]: "Student"

RECOMMENDED

Descriptor Code: FCAA

Deleted: [Return to Policy Manual Index](#)

Emergency Protocol

If there is an anaphylaxis reaction, an epinephrine auto-injector or dispenser must be given. If appropriate, the person with the reaction can self-administer the epinephrine auto-injector or dispenser to themselves, or an appropriately trained school staff can administer. Once the auto-injector or dispenser is given, 911 must be called. In the event of an anaphylaxis episode, the building principal or designee shall verbally notify the student's parents/guardians as soon as possible. Following the episode, the school shall document the incident and file it in the student record.

Commented [JF6]: The policy says an "appropriately trained school staff" member can administer epinephrine. I would ask:

- Has the Board established the medication-administration program authorized under North Dakota law?
- Which employees will be trained and authorized?
- Will substitutes, coaches, food-service personnel and bus drivers receive training?
- Does the District maintain undesignated or stock epinephrine?

Allergy Bullying

All threats or harassment of students with food allergies will be taken very seriously and will be dealt with in accordance with administrative policy ACEA, Bullying Policy.

Confidentiality

Pursuant to the ADA, the IDEA, Section 504, the Family Educational Rights and Privacy Act (FERPA), and other statutes and regulations, the confidentiality of records relating to allergies shall be maintained, to the extent required.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- ACEA, Bullying Policy
- FCAA-AR, General Guidelines for Reducing Risk of Exposure to Allergens
- FFF, Field and Other School-Sponsored Trips

End of Glen Ullin School District #48 Policy FCAA Adopted:

GENERAL GUIDELINES FOR REDUCING RISK OF EXPOSURE TO ALLERGENS

District administration and staff shall implement the following procedures to reduce student risk of exposure to allergens:

1. At-risk students may carry or wear a means of medical identification, such as a medical alert bracelet. Relevant staff shall be provided access to applicable Section 504 plans, Individual Health Plans (IHPs), Individualized Education Programs (IEPs), and other relevant accommodation plans, including the measures needed to implement them, methods to reduce risk of exposure, and emergency response procedures in the event of exposure.
2. Designated staff shall receive appropriate training in recognizing allergic reactions, emergency first aid, and epinephrine administration. Relevant staff shall receive regular updates regarding the status and needs of students with identified allergies.
3. Parents/guardians shall be encouraged to instruct their children in how to avoid contact with substances to which they are allergic.
4. Each school shall develop a means of disseminating school menus to parents/guardians in advance. Parents/guardians shall be encouraged to review menus and work with school nutrition staff to identify foods their child may safely eat.
5. Students with food allergies may bring lunch from home. The District shall provide reasonable meal modifications for students with disabilities as required by law. When a modification can be made within the applicable meal pattern, a medical statement is not required. When a modification falls outside the meal pattern, a current medical statement from a qualified medical professional is required for the meal to be reimbursable. Administration and school nutrition staff shall follow current USDA and North Dakota Department of Public Instruction guidance and the student's applicable accommodation or health plan when making meal modifications or substitutions.
6. School nutrition personnel shall be trained in measures necessary to prevent allergen cross-contact during the handling, preparation, and service of food.
7. A no-food trading or sharing rule shall be enforced. Students shall also be prohibited from sharing eating utensils.
8. Surfaces, toys, and equipment shall be cleaned in a timely manner using methods reasonably effective at removing identified allergens.
9. Teachers and custodial staff shall review labels or available manufacturer information for District-purchased classroom and cleaning materials when necessary to determine whether the products contain peanut oil or other substances harmful to students with identified allergies.
10. Educational materials about allergens shall be made available to parents/guardians, students, and staff.
11. Parents/guardians, students, and staff shall be encouraged not to bring food to school that is known to cause life-threatening allergic reactions in identified students when the District has communicated a reasonable restriction for a classroom, activity, or other designated area.

End of Glen Ullin School District #48 Administrative Regulation FCAA-AR

[03/25]

Commented [JF1]: Who are the "designated staff"? Should this specifically include teachers, substitutes, food-service staff, coaches, bus drivers and activity supervisors?

Commented [JF2]: How frequently will training occur? Consider requiring training annually, when a student with a serious allergy enrolls, and whenever a student's plan materially changes.

Commented [JF3]: Who coordinates the plans? Identify whether the school nurse, building administrator or another employee maintains plans, distributes necessary information and monitors medication expiration dates.

Commented [JF4]: How broad should item 11 be? I revised it so restrictions apply only when the District communicates a reasonable restriction for a classroom, activity or designated area. A blanket promise that the entire school is "allergen-free" may be difficult to enforce.

Commented [JF5]: Because FCAA-AR is an administrative regulation, it should not include an "Adopted" date or require formal Board adoption.

[Return to Policy Manual Index](#)

RECOMMENDED

Descriptor Code: HCBA

VENDOR CONFLICT OF INTEREST DISCLOSURE

Any contractor or vendor involved directly or indirectly in a business relationship with any member(s) of the Board or any District employee(s) shall file a conflict-of-interest disclosure statement.

Any Board member who owns a company or is employed by a company doing business with the District shall also file a conflict-of-interest disclosure statement.

A contractor/vendor who has filed a disclosure statement may enter into or continue a business relationship with the District provided the Board authorizes purchases and contracts according to applicable law.

Any Board member having a conflict of interest in a contract with or a direct or indirect personal or pecuniary interest in a matter before the Board or District shall disclose that interest in accordance with Board policy and applicable law prior to any Board action thereon.

Complementing NDSBA Templates (may contain items not adopted by the Board)

BA, School Board Ethics

BAB, Board Member Conflict of Interest

DEBB, Conflict of Interest

HCBA-E, Vendor Conflict Disclosure

End of Glen Ullin School District #48 Policy HCBA..... Adopted: [REDACTED]

Deleted: **OPTION 1 — INCLUDE:** Select this option if the District allows Board members to serve as independent contractors. Remove this instruction and Option 2 before adoption.

Deleted: **OPTION 2 — OMIT:** Select this option if the District does not allow Board members to serve as independent contractors. Delete Option 1 and this instruction before adoption; no replacement policy sentence is needed.

Deleted: [REDACTED]

VENDOR CONFLICT OF INTEREST DISCLOSURE STATEMENT

This statement is used to disclose any direct or indirect business relationship with a member of the Board or with a school district employee before the vendor enters into or continues a business relationship with the District. The vendor shall file this statement with the District's business office prior to any Board action or purchase authorization connected to the relationship. This requirement is established by District Policy HCBA.

1. Vendor Identification

Legal name of vendor: _____

DBA (if any): _____

Primary contact name and title: _____

Mailing address: _____

Phone: _____

Email: _____

2. Description of the Proposed or Existing Business Relationship

Please describe the goods or services, the contract or purchase number (if known), the estimated dollar amount or pricing structure, and the anticipated dates or term. Use additional pages if needed.

3. Identification of the Related District Official or Employee

Please identify the School Board member or District employee with whom the vendor has a direct or indirect relationship. If the relationship is through a spouse, relative, business or professional associate, identify that individual and the nature of the connection.

Name and role: _____

Relationship to vendor: _____

Relationship to Board member/employee (if indirect): _____

Nature of interest (personal, professional, or pecuniary): _____

4. Narrative of the Relationship or Interest

Please explain the facts giving rise to the relationship or interest, including any ownership interests, employment, consulting, commissions, referral arrangements, gifts, or other financial ties.

5. Safeguards and Separation of Duties (if applicable)

If the vendor proposes safeguards to avoid undue influence or favoritism, please describe them. Examples include removing the related individual from sales, pricing, or performance on District work, designating an alternative account team, or using competitive pricing that is verifiable.

6. Ongoing Duty to Update

The vendor agrees to promptly supplement this disclosure if any information changes before the District completes its purchasing decision or during the term of any contract.

7. Certification

I am authorized to submit this disclosure on behalf of the vendor identified above. I certify that the information in this statement is true, correct, and complete to the best of my knowledge. I understand that the District will rely on this disclosure to comply with its conflict-of-interest policies and applicable law.

Authorized representative's name and title:

Signature: _____ Date: _____

End of Glen Ullin School District #48 Exhibit HCBA-E Adopted: 

SCHOOL MASCOT, NICKNAME, LOGO, AND OFFICIAL COLORS

DRAFTING NOTE: Confirm the descriptor code with NDSBA and remove this note before adoption.

The Glen Ullin School District #48 Board recognizes that the District's mascot, nickname, logo, and official colors are visible expressions of school identity and community pride. The Board also recognizes that changes to these symbols may affect students, staff, alumni, families, cooperative programs, District property, and financial resources. Accordingly, the District shall use a deliberate, transparent, and fiscally responsible process when considering the adoption, retirement, or modification of an official school identity.

Board Authority

The Board retains final authority to adopt, retire, or materially change the District's mascot, nickname, logo, or official colors. Surveys, advisory votes, committee recommendations, and other stakeholder input shall inform but shall not bind the Board's decision. Final action shall occur at a properly noticed open Board meeting.

Initiating a Review

The Board may initiate a review on its own motion or consider a written request submitted by students, staff, parents/guardians, alumni, or District residents. A request should explain the proposed action, the reasons for it, anticipated benefits or concerns, and known financial or operational effects. Placing a request on an agenda does not obligate the Board to begin or complete a change process.

Process for Considering a Change

If the Board votes to proceed with a mascot or identity review, it shall approve a public engagement and selection plan. The plan may be adjusted to reflect the scope and urgency of the proposed change but should ordinarily include the following steps:

- Define the identity elements under review and whether the process applies to the entire District, a particular school, or a particular program.
- Establish a timeline, anticipated budget, communication plan, and opportunities for students, staff, parents/guardians, alumni, and community members to provide suggestions and input.
- When appropriate, appoint an advisory committee with balanced representation. A committee created or assigned work by the Board shall comply with applicable open records and open meetings requirements.
- Invite and screen proposed names, mascots, logos, or colors using the criteria established in this policy. The Board or its designee may reduce the submissions to a manageable number of finalists.
- Conduct any survey or advisory vote authorized by the Board. Before voting begins, the District shall identify eligible participants, the voting method, the period for voting, and how results will be reported. Unless the Board expressly provides otherwise as permitted by law, the results are advisory only.
- Present the finalists, stakeholder input, cost estimate, implementation considerations, and administrative recommendation to the Board for final action.

Selection Criteria

Proposed school identity elements should:

- Reflect the District's educational mission, values, history, or community character;
- Promote student belonging, positive school spirit, good sportsmanship, and respectful representation;
- Avoid discriminatory, derogatory, demeaning, or reasonably foreseeable inappropriate meanings or imagery;
- Be suitable for students of different ages and for academic, athletic, fine arts, and community uses;
- Be reasonably distinct and practical for uniforms, signs, digital media, publications, and merchandise;
- Be capable of lawful use without infringing another party's trademark, copyright, or other rights; and
- Be financially and operationally feasible for the District to implement and sustain.

Cooperative Programs

A change to the Glen Ullin School District's identity does not automatically change the name, mascot, logo, colors, or uniforms of an athletic or activity cooperative. Before approving a change that may affect a cooperative program, the District shall review the applicable cooperative agreement and coordinate with participating school boards and the North Dakota High School Activities Association as required.

Implementation and Fiscal Responsibility

Following final approval, the Superintendent shall prepare an implementation plan addressing effective dates, communications, NDHSAA and directory updates, uniforms, signs, facilities, websites, publications, equipment, merchandise, contracts, and other affected property. The plan shall identify estimated costs, available funding, purchasing requirements, and a reasonable replacement schedule. Unless immediate removal is required by law or specifically directed by the Board, existing serviceable items may be replaced through normal purchasing and replacement cycles to reduce unnecessary expense.

Logo Ownership and Authorized Use

Before adopting a new logo or other original design, the District shall obtain written terms confirming ownership of, or sufficient rights to use, reproduce, modify, license, and enforce the design. The Superintendent may establish administrative rules governing authorized use of District identity elements by employees, student organizations, booster groups, vendors, and other parties.

Historical Materials

The retirement of a mascot or identity does not require the destruction or alteration of yearbooks, trophies, photographs, awards, permanent records, or other materials maintained for historical or educational purposes. The District may preserve and display such materials in an appropriate historical context unless the Board directs otherwise.

Complementing NDSBA and District Policies

- BC, School Board Meetings
- BCAA, Board Meeting Agenda & Pre-Meeting Preparation
- HCAA, Purchasing
- JC, Naming/Renaming School Facilities
- LAB-BR, Sports Co-Ops

End of Glen Ullin School District #48 Policy JCB_.....Adopted:

KADA--WEAPONS PROHIBITION ON SCHOOL PROPERTY-PUBLIC
RECOMMENDED

KADA - WEAPONS PROHIBITION ON SCHOOL PROPERTY-PUBLIC

Definitions

This policy defines the following:

- *Dangerous weapon* as defined by NDCC 62.1-01-01(1).
- *Firearm* as defined by 18 U.S.C. 921 and NDCC 62.1-01-01(3).
- *School property* is defined in NDCC 15.1-19-10 (6)(c) as all land within the perimeter of the school site and all school buildings, structures, facilities, and school vehicles, whether owned or leased by a school district, and the site of any school-sponsored event or activity.

Prohibitions

Parents and members of the public are prohibited from possessing on school property a firearm, dangerous weapon, or any object that is used, attempted to be used, or threatened to be used to intimidate or cause bodily harm, including those individuals who may otherwise be permitted by law to carry such weapons. This prohibition does not apply to firearms or dangerous weapons under the control of law enforcement personnel, including the school resource officer(s) and private security officers, or other authorized individuals on school property as permitted by law.

Exceptions

The prohibitions in this policy do not apply when the building principal or Superintendent has authorized the following:

1. Use of a blank firearm cartridge or look alike weapon in a sporting, memorial, or theatrical event.
2. Participation in educational, training, cultural, or competitive events that requires use of a firearm or dangerous weapon.
3. For purposes of a hunter's safety course.
4. Firearms or dangerous weapons stored in residences of individuals living in district-owned housing as authorized by the District ¹.

Notification

The Superintendent will ensure parents and members of the public are notified of this policy using methods deemed most efficient.

Firearms and/or Dangerous Weapons Stored in Vehicles

Members of the public are prohibited from possessing firearms and/or dangerous weapons in their vehicles while on school property, except as permitted by law. Authorized individuals must ensure that all firearms are secured in or on their vehicle while on school property.

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Commented [an1]: NDCC 62.1-02-05.2 p explicitly allows "an individual authorized to carry a concealed weapon on school property under section 62.1-02-14"

62.1-02-14.2:

"The superintendent of public instruction may accept a proposal from a public school, upon approval by the school board or governing board, indicating the intention by the school to participate in an armed first responder program"

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Deleted:] [School Board]

Enforcement

When a school employee observes a violation of this policy, they shall promptly inform administration. The Superintendent, building principal, or SRO will ask the violator to remove the firearm or dangerous weapon from school property. If the violator refuses, or in an emergency situation, the school employee shall follow applicable emergency response protocols.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- DE, Staff Code of Conduct

End of Glen Ullin Policy KADA. Adopted:

[01/25]

[1] See NDCC 62.1-02-05 for more detailed information regarding exceptions to the possession of firearms or dangerous weapons at school or other school-sponsored events.

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Deleted:] [other]

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GLEN ULLIN PUBLIC SCHOOL DISTRICT NO. 48



Martin Bratrud
Superintendent

Dr. Tara Olson
Elementary/H.S. Principal

PO BOX 548
6508 HWY. 49
GLEN ULLIN, ND 58631-0548
(701) 348-3590
FAX (701) 348-3084

Kayla Schumacher
Business Manager

9-4-2026

Superintendent Report for Sept. Bord Meeting

1. **Handbooks:** Certified, Non-Certified, Activities, and Student Handbooks are fully edited and developed for the 2026-2027 School. They are living breathing documents and reflect Approved Board Policy and Administrative Regulations, processes and procedures. This is a HUGE step forward in establishing best practice processes and procedures for the District, I will be loading these into the Teams Board Policy channel for institutional memory.
2. **Criminal Justice Information System Certification:** I completed this training and transferred agency certification to Glen Ullin School. This has been out of compliance since 2023. The purpose of CJIS is for background checks. One person must have CJIS training and access to conduct state background checks. This will be noted in future audit management letters that we were out of compliance for three years. I am going to ask Janell and Kayla to complete this training as a district redundancy. Training renewal is annual. This should be reviewed annually in August or September.
3. **Grants: None of these awards were factored in our Preliminary Budget, so they are going to be revised upward for revenue budget revisions.**
 - a. We have been awarded the ND Artist in Residence grant from the ND Council of Arts for \$3,000.00. This will cover the costs of the Teacher and will free up \$3,000.00 in General Fund dollars for future strategic uses.
 - b. MN Power an Allete Company made a significant and generous donation in the amount of \$10,000. Dr. Olson is developing some ideas on how to best invest these monies and we will be sharing that with you soon.
 - c. Mortenson Construction is going to make a significant donation to our school. I have not received confirmation of the exact total. But \$10,000 was mentioned in one phone call. Any amount will be appreciated, and their support goes a long way towards supporting programming for our students.
 - d. We received \$3,000 from the Blue Cross/Blue Shield Caring Foundation for costs associated with our Tele-Health and Tele-Mental Health program with Avera eCare. This will cover 75% of that program's costs and provides free nurse evaluations for illness and injuries as well as 1 to 1 confidential mental health services to students who are referred to the program by parents.

Directors

Jill Feser, President

Andrew Jacobson

Tony Sifuentes

Matthew Mornan

Chasity Wood

Mitchell Bettenhausen

- e. ADM generously donated \$1,900 to our FFA program for travel to competitions and conventions and another \$1,100 for a farm safety program we will be implementing

this Spring. We wanted to do it this fall, but time fell short. We will organize this program just before planting season. Mortenson is also going to partner with us for the Farm Safety program and bring up a couple pieces of equipment to demonstrate worksite safety for our students in grades PK-12.

- f. Our Federal Title 1 Grant award came in \$1,143 dollars more than the state estimate. This Grants is fully executed as of 8-202-2026
 - g. Our Federal REAP Grant award came in \$97.00 more than the state estimate. This grant has been executed and deposited into our general fund for 26-27.
 - h. We received \$4,114.00 in emergency bridge funding from the State to fund overtime and summer hours for our 9-month staff that worked on Infinite Campus. This is an appreciated recognition of how challenging this transition was moving to Infinite Campus. There is possibly more coming as schools complete implementation.
4. **Professional Development:** The staff completed a poverty simulation in New Salem with four other districts on Aug. 13th. The impact benefit was understanding the role of poverty on learning and how we can remove those barriers at the classroom level for our students. Our staff walked away with an incredible ah-ha moment. This was a key foundational component in changing adult behavior through observation and experience. In January, we plan to take a tour of our district with our staff and show them where their students live. This is also invaluable in building empathy, understanding, and ultimately, positive relationships with our students. We need to know who they are; they need to know we care, before we fully impact and achieve the learning outcomes we strive for.
5. **Reports:**
- The ND DPI PERO2 Report was submitted on 8-12-2026
 - The ND DPI Local Agency Fall Report (MISO1) was submitted on 8-12-2026
 - The ND DPI School Fall Report (MISO2) was submitted on 8-12-2026
 - The ND DPI Fall Campus Compliance Report will be submitted 9-10-206
 - The ND DPI Fall LEA Compliance Report will be submitted 9-10-2026
 - The ND DPI Fall Calendar was submitted on 8-20-2026
 - The ND DPI 25-26 Compensation Report was submitted on 8-25-2026
6. **StudentsFirst Welcome Letter:** Attached in Teams

Directors

Jill Feser, President

Andrew Jacobson

Tony Sifuentes

Matthew Morman

Chasity Wood

Mitchell Bettenhausen



AN ALLETE COMPANY

Dear Martin Bratrud,

On behalf of Minnesota Power and the Longspur Project, please accept this donation in support of Glen Ullin Public School and the important work you do for students, families, and the community.

We recognize that local schools play a vital role in shaping the future by providing educational opportunities, encouraging personal growth, and creating a strong foundation for the next generation. We are proud to support organizations that make such a meaningful impact on the communities where we live and work.

It is our hope that this contribution will assist with your ongoing efforts and help further the mission of your school. We greatly appreciate all that your staff, educators, and administrators do each day to serve local students.

Thank you for your commitment to education and for the positive difference you make in the community.

Sincerely,

North Dakota Donation Committee (Cheryl Froelich, Mitchell Bettenhausen, Benjamin Reister)

On behalf of Minnesota Power and the Longspur Project



Martin Bratrud
Superintendent

PO BOX 548
6508 HWY 49
Glen Ullin, ND 58631-0548
(701) 348-3590

Kayla Schumacher
Business Manager

Dr. Tara Olson
Elementary/H.S. Principal

office@glenullinbearcats.org

Amoré Wheeler
Athletic Director

September Business Manager Report

I will have more hours with Kim this month as she is helping me with the Financial Report in Stars.

I start classes for the Business Program on 9.10.26 -9.11.26

Benefit enrollment has been completed, with 13 employees taking out the health insurance.

I will also attend the NDSBA conference in Oct.

That's all, I do not have a lot of updates, more of the tidying up things for the year

Directors:

Jill Feser, President

Andrew Jacobson

Chasity Wood

Mitchell Bettenhausen

Matthew Morman

Cameron Morman

Emily Kottre

Update of activities performed

- Received word from HA Thompson that the part needed for the school to have hot water will be getting to their store on Tuesday Sept. 1st and Tyler, their technician will arrive at the school on Thursday Sept. 3rd to install.
- Custodians have been maintaining the cleanliness throughout the school.
- Activity drivers are delivering athletes to Beulah and New Salem for practices and games. We are short activity drivers both CDL and non CDL. We are looking for new people to assist us.
- Minor route changes and pick-ups have occurred for Allyn and Nancy due to new students joining the school.
- Cutting grass and spraying for weeds.

Cami Jo Krueger

School Counselor

August 31, 2026

This year will be a focus of many items. Here is just the starting point:

HIGH SCHOOL:

- ASVAB is scheduled November 4th for juniors and seniors (initial and retakes)
- Accuplacer tests already given to those students for 1st semester taking College Algebra (through BSC) and English Comp 110 (with Ms. Voegele through DSU)
- Scheduling the ACT exam for spring semester for juniors and any seniors wanting to retake
- Will be scheduling WORK KEYS exams to intended seniors to assist in qualifying for the ND Scholarship
 - ASVAB, Accuplacer, ACT, & Work Keys to be proctored by the counselor 26-27 year
- Obtain speakers in many career path categories to help implement opportunities for developing interest
- Speakers regarding subjects of mental health
- Development of work based learning opportunities for the future for our juniors and seniors

ELEMENTARY:

- Twice a month in-classroom lessons from the counselor
 - Topics including:
 - Identifying a feeling
 - Emotional regulation-Self awareness
 - Responsible decision making
 - Critical thinking
 - Conflict resolution

Something new:

SPARCS Group implementation (See flyer) 6th-12 grade opportunities

Glen Ullin Public School
Principal Report
Date: September 2026

HIGHLIGHTS	● Staff Inservice Days ○ Kicked off Schoolwide Action Plan (see below) ● First days of school- getting to know families, staff, students, and daily rhythms
CURRICULUM	● Elementary teachers have all materials including new handwriting curriculum ● All teachers have access to online resources - thank you to Mrs. C and Amore! ● Upcoming field trips to Teddy Roosevelt Library (Seniors), Medora Musical (choirs), Eco-Ed Tour- Center (6th Grade)
INSTRUCTION	● Kicked of first rev of schoolwide behavior framework (see below) ● Implemented a pass system at request of secondary teachers to help keep better track of students purposefully and safely moving throughout the halls ● Focus this month on relationships, setting high expectations, and re-introducing/introducing students to materials/content. ● BOY assessments in progress this week
PROFESSIONAL LEARNING	● Tara is attending Principal Bootcamp September 15. ● 5 Elementary Teachers attending UFLI Training (Phonics Curriculum) Sept 9 ● 4 Elementary Teachers attending LETRs Training (State mandated SoR training) beginning Sept. 14 and throughout the year.

Respectfully Submitted,

Tara Olson

School Wide Action Plan

“

The **Mission** of the Glen Ullin Public School District is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society.

Vision: Every Student; Every Opportunity; Every Day

26-27 Theme: New Era, New Attitude

Overarching Objectives: These objectives are designed to promote and support goals set within the district strategic plan and driven by current data.

- **Objective 1:** Establish, promote, and model clear chains of **communication** inclusive of teacher and student voice through participation opportunities (long or short term) and feedback mechanisms.

Communication:

- *Handbooks*
- Calendar
- *Weekly update- Fridays*
- Open door
 - Appointment for focus
- **Feedback Form**
- *Cell phone*- best method to reach me directly or through McKenzi

- **Objective 2:** Establish, promote, and practice **building wide expectations** inclusive of daily routines, classroom handled, and office handled referrals.

Building-wide Expectations:

- Sub Plans
- Classroom vs Office Handled Behaviors
- Reteach and Wait time
 - *5 Positive to 1 Negative Ratio*
 - *20:1 in non crisis times!*
- Planned communication with families

- **Objective 3:** Improve **student learning outcomes** through a culture of shared accountability (collective efficacy) and meaningful professional learning.

Student Learning Outcomes:

- Standard Mapping
- Academic Vocabulary
- Teacher Leadership Team
- **Mentor Teacher**
- *High Quality Curricular Materials*
- Systems of Support- *Student Referral Process/Student Assistance Team*
- *Data Review*

Never forget: A small win is still a win!

A	B	C	D	E	F	G	H	I	
8/12/2026 Draft									
GUPS SCHOOLWIDE BEHAVIOR FRAMEWORK									
Goals of Behavior Management: Promote positive behavior and reduce problem behavior Coordinate consistent and effective behavior support efforts Ensure safe and effective learning environments for all students and staff									
PROBLEM BEHAVIOR Is the behavior classroom/staff managed or admin/office managed?									
Step 1: Redirect Model/Reteach expectation		Classroom/Staff Managed ☐ Inappropriate language ☐ Not having materials ☐ Unproductive in class ☐ Running ☐ Minor dishonesty ☐ Minor disruption ☐ Minor aggression (does not pose a safety risk) ☐ Cheating ☐ Excessive talking ☐ Inappropriate use of equipment/materials ☐ Pushing/Shoving ☐ Off task ☐ Minor Technology Violation ☐ Disrespect/Defiance ☐ Dress Code ☐ First cell phone offense			Admin/Office Managed ☐ Inappropriate physical contact ☐ Fighting ☐ Property destruction ☐ Weapons ☐ Pattern of aggressive/profane language ☐ Credible Threats ☐ Bullying/Harassment of students/teachers ☐ Unsafe Behavior ☐ Major/chronic refusal to follow school rules ☐ Major dishonesty ☐ Chronic minor infractions ☐ Theft ☐ Racial/Ethnic discrimination ☐ Repeated cell phone offenses			Step 1: Staff member completes office referral	
Step 2: 1x1 Conversation- include reteach/restatement of expectation 2 minute break After break, provide option to do job or lose logical privilege (Give appropriate wait time)								Step 2: Administrative conference with student Student completes Self Assessment/Fix it Plan	
Step 3: Reteach Expectation Phone call home Enter in Infinite Campus								Step 3: Administrator determines course of action with appropriate collaboration	
Did Behavior change?								designated representative follows up with parent/guardian, Teacher, and documents in Infinite Campus	
Yes		Notice and acknowledge correct behaviors			<i>This list may not be all inclusive and teacher's discretion is honored.</i>				
No		Complete office Referral			Effective Classroom Management Every day starts with a clean slate. Be clear and consistent. Establish routines and procedures on Day 1. Model, Practice, and Reteach expectations, especially after long breaks. Be Proactive. Build relationships and know student interests. Ensure all adults in room know, follow, and model your expected routines.				

ATHLETIC DIRECTOR BOARD REPORT

September 2026

- Girls Golf (Holsteins):
 - 9 – 12 Participants: 3 Students (1 student for V and 2 students for JV)
 - The season is going smoothly.
 - Alia has been pulled up to play some Varsity Meets.
 - Coach is Jordan Kautzman.

- JV/V Football (Beulah Miners):
 - 9 – 12 Participants: 3 Students (3 students for JV)
 - The season is going smoothly.
 - Bob has been driving the players to Beulah, and it has been going smoothly.
 - Coach is Jamie Nelson.

- JH Football (Holsteins):
 - 7 - 8 Participants: 4 Students
 - The season is going smoothly.
 - Coaches are Steve Kleinjan and Reese Norton.

- JH/V/C Volleyball (Bearcats):
 - 7 - 8 Participants: 8 Students
 - 9 – 12 Participants: 12 Students
 - Their first game will be on September 3rd.
 - Coaches are Marie Bittner and Melissa Wagner.

- Elem Girls Basketball (Holsteins):
 - 5 - 6 Participants: 6 Students
 - The season is going smoothly.
 - Coaches are Brian Olson and some volunteers.

- Admin tasks:
 - We have for now solved most transportation problems on a daily basis; it is just becoming troublesome now when most sports have away games to have enough drivers.
 - I have loaded all our volleyball home games onto NFHS.
 - I am typing and editing the Activities Handbook document for 2026/2027.
 - I am still loading practices and games onto Arbiter, which is our new sports schedule.



NDSBA
NORTH DAKOTA SCHOOL
BOARDS ASSOCIATION

1224 West Owens Avenue
Bismarck ND 58501
1-800-932-8791 • (701)255-4127
www.ndsba.org



August 28, 2026

Jill Feser, School Board President
Martin Bratrud, Superintendent
Glen Ullin School District
6508 Hwy 49 Box 548
Glen Ullin, ND 58631

SENT VIA ELECTRONIC MAIL

Re: Welcome to the StudentsFirst Governance Program

Dear Ms. Feser and Mr. Bratrud,

On behalf of the North Dakota School Boards Association, I am pleased to officially welcome Glen Ullin School District to the first cohort of the redesigned StudentsFirst Governance Program.

We are excited to have your district involved in this work. StudentsFirst is designed to help school boards and superintendents keep student outcomes at the center of governance by setting clear student academic outcome goals, monitoring progress, strengthening role clarity, and creating alignment across the school system. We appreciate your board and leadership team's willingness to be part of this first cohort and to help lead this work in North Dakota.

As part of the program, your governance team is scheduled to participate in a one-day StudentsFirst Launch Institute on:

September 22, 2026
Bismarck Public Schools Career Academy
Bismarck, North Dakota

The Institute will be scheduled for **9 am to 4 pm** local time with breakfast, lunch, and refreshments provided.

Your district has also been assigned a StudentsFirst coach. Your assigned coach is:

Karen Hinch

Your coach will reach out to you before the Launch Institute to introduce themselves, touch base, and help answer any initial questions about the program and next steps.

Each member of your governance team will also receive an email from the StudentsFirst online platform with login information and instructions to create a permanent password. The platform



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will be used throughout the two-year certification cycle to support goal setting, monitoring calendars, program goal tracking, evidence collection, and communication around progress.

Before attending the Launch Institute, the superintendent and/or board president will be asked to complete a pre-program inventory and commit to the "We Will" document. The "We Will" document outlines the commitments the governance team will need to make for this work to be successful. These steps are intended to help your team begin the program with a shared understanding of expectations and readiness for the work ahead.

Enclosed with this letter is an invoice in the amount of \$5,000 for your district's local contribution for the first year of the two-year StudentsFirst certification program. Please remit payment to NDSBA as soon as possible.

Again, welcome to the first StudentsFirst cohort. We are grateful for your participation and look forward to working with your board and leadership team.

Please feel free to contact me at NDSBA with any questions or concerns.

Sincerely,

Amy L. De Kok
NDSBA Executive Director

August 24, 2026

Board of Education
Glen Ullin School District
6508 Highway 49, Box 548
Glen Ullin, North Dakota 58631

We are pleased to confirm our understanding of the services we will provide for the Glen Ullin School District No. 48 (the District) for the year ended June 30, 2022.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the related notes to the financial statements, which collectively comprise the basic financial statements of the District, as of and for the year ended June 30, 2022.

Accounting principles generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by accounting principles generally accepted in the United States of America and will be subjected to certain limited procedures, but will not be audited:

- Management's Discussion and Analysis
- Budgetary Comparison Schedules – General Fund and Major Special Revenue Funds
- Supplementary Pension Information

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following information in relation to the basic financial statements as a whole:

- Supplementary Information – Combining and individual nonmajor fund financial statements and budgetary schedules

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct our audit in accordance with GAAS and will include tests of your accounting records and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

Our audit of the financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Controls

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify deficiencies in internal control. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards.

We have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Management override of controls
- Revenue recognition, specifically grants revenue, state equalization, and property taxes

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements. However, the objective of our audit will not be to provide an opinion on overall compliance, and we will not express such an opinion.

Other Services

We will also prepare the financial statements and related notes of the District and prepare calculations of the net pension liability and net OPEB liability based on audited PERA reports in conformity with accounting principles generally accepted in the United States of America based on information provided by you.

We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services and calculations of the net pension liability and net OPEB liability previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statement preparation services, calculations of the net pension liability and net OPEB liability based on audited PERA reports, and any other nonattest services we provide; oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including monitoring ongoing activities; for the selection and application of accounting principles; and for the preparation and fair presentation of the financial statements in conformity with accounting principles generally accepted in the United States of America with the oversight of those charged with governance.

Management is responsible for making drafts of financial statements, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws and regulations.

You are responsible for the preparation of the supplementary information in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

Audit Administration, Fees, and Other

We understand that your employees will prepare confirmations and schedules we request and will locate any documents selected by us for testing.

The audit documentation for this engagement is the property of DMC Auditing and Consulting, LLC, and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to oversight entities or their designees. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of DMC Auditing and Consulting, LLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to oversight entities or their designees. The oversight entities or their designees may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

Dmitriy Chernyak, CPA, is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

Our fees for these services will be at our standard hourly rates plus out-of-pocket costs (such as postage, travel, etc.) except that we agree that our maximum fee, including expenses, will not exceed \$15,000, unless additional hours beyond 120 hours are required to finish the audit. At this point, the firm will charge \$250 per hour for additional hours on the audit. Our invoices for these fees will be rendered as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report.

You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. If the District qualifies for a Single Audit for one major federal program based on the Single Audit Act, Amended 1996, the Single Audit will be completed as part of the original fee noted above for each respective fiscal year end. However, an additional fee of \$4,000 will be charged for each added Single Audit upon the completion of the Single Audit determination during fieldwork as required by Uniform Guidance.

As an attest client, DMC Auditing and Consulting, LLC cannot retain your documents on your behalf. This is in accordance with the ET 1.295.143 of the *AICPA Code of Professional Conduct*. The District is responsible for maintaining its own data and records.

Dropbox is used solely as a method of exchanging information and is not intended to store District's information. At the end of the engagement, DMC Auditing and Consulting, LLC will provide the District with a copy (in an agreed-upon format) of deliverables and data related to the engagement from Dropbox.

Reporting

We will issue a written report upon completion of our audit of the District's financial statements. Our report will be addressed to management and the Board of Education of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or withdraw from this engagement.

If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

We appreciate the opportunity to be of service to Glen Ullin School District No. 48 and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the letter and return it to us.

Response

This letter correctly sets forth the understanding of the Glen Ullin School District No. 48.

By _____

Title _____

Date _____