



East Carter Co. R-II School District  
Course Scope and Sequence

**Course: 3rd grade ELA**

# OF DAYS	TOPICS
30	<p><b>Unit 1: Judy Moody and the Not Bummer Summer</b> <b>Essential Question:</b> How do Judy's character traits affect the events of the story? <b>Focus:</b> characters determine the story events, drawing conclusions about relationships of characters and how they change, draw inferences about the theme of the story identify various cause and effect scenarios within a story explain plot, setting, and characters within a story</p> <p><b>Concepts:</b> character traits, drawing conclusions, theme, cause and effect, story elements</p>
30	<p><b>Unit 2: Titanic</b> <b>Essential Question:</b> What would it have been like to experience the sinking of the Titanic? <b>Focus:</b> use context clues to determine meaning of words use necessary steps in the writing process describe relationships between events, ideas and concepts summarize a story's beginning, middle, and end identify details that support the main idea</p> <p><b>Concepts:</b> context clues, writing process, sequencing, main idea and detail</p>

14	<p><b>Unit 3: Gingerbread Men</b></p> <p><b>Essential Questions:</b> How do different retellings of the Gingerbread man story compare to one another?</p> <p><b>Focus:</b> draw conclusions and use facts from the text to support it  determine the lesson or moral of the story  difference between literal and nonliteral meanings of words and phrases  use text and graphic features to make predictions  cause and effect relationships</p> <p><b>Concepts:</b> drawing conclusions, central message, sequencing, cause and effect</p>
10	<p><b>Unit 4: Tommy DePaula Author Study</b></p> <p><b>Essential Questions:</b> How did Native Americans describe natural phenomena such as sunsets and flowers?</p> <p><b>Focus:</b> prefixes and suffixes and tell how they change root words  explain how past events affect future events  describe personality traits of characters from thoughts, words, and actions  distinguish point of view from narrator or characters</p> <p><b>Concepts:</b> prefixes, suffixes, personality traits, point of view,</p>
35	<p><b>Unit 5: Because of Winn Dixie</b></p> <p><b>Essential Question:</b> Why are relationships with people different that you important?</p> <p><b>Focus:</b> determine a lesson or moral of a story  use text to locate information and verify predictions  interaction between characters and how relationships change  distinguish point of view from the author to persuade the reader to think  explain relationships between problem and solution</p> <p><b>Concepts:</b> central message, main idea and details, personality traits, character traits, point of view, compare and contrast, problem and solution</p>

### **Course Description**

In this course, students will be taught the Missouri Learning Standards for ELA. The standards will be taught through 6 units that integrate comprehension skills, vocabulary, making connections, correlation in reading literary fiction, poetry, drama, text features, techniques, and text structures. These units will also teach writing and all the necessary steps to become a successful writer.